

GSLIS Goals and Outcomes

Approved by GSLIS Faculty May 14, 2020

Goal 1: Foundations

- 1.1. Graduates describe, distinguish, and apply principles of intellectual freedom and equitable access to information to library and information services.
- 1.2. Graduates identify and analyze national and international social, public, information, economic, and cultural policies and trends of significance to the library and information profession.
- 1.3. Graduates summarize and examine the concepts and issues related to the lifecycle of recorded information and knowledge, from creation through acquisition, storage, archiving, and disposition.
- 1.4. Graduates explain the principles involved in the organization of recorded knowledge and information.
- 1.5. Graduates employ the national and international standards of cataloging, metadata, indexing, and classification systems for organizing recorded knowledge and information for retrieval.

Goal 2: Information Literacies and Lifelong Learning

- 2.1. Graduates locate, retrieve, evaluate, and synthesize information from diverse sources to meet information needs.
- 2.2. Graduates explain and apply the concepts, principles, theories, philosophies, and techniques of reference and user services in providing diverse individuals and groups with access to relevant and accurate recorded knowledge and information.
- 2.3. Graduates explain and demonstrate information, digital, media, and other literacies.
- 2.4. Graduates develop and assess programs and services designed to increase diverse individuals' knowledge and skills in information, digital, media, and other literacies.
- 2.5. Graduates evaluate professional development needs and formulate plans for continuous professional learning.

Goal 3: Media and Technology

- 3.1. Graduates compare and recommend information, communication, assistive, and related technologies to serve diverse users' needs.
- 3.2. Graduates identify, describe, and apply professional ethics and service norms to the use of digital media and technology in library and information service environments.
- 3.3. Graduates identify and analyze technologies and applications in order to design and implement innovative services.
- 3.4. Graduates recognize changing and new technologies and continually develop their digital media knowledge and skills.
- 3.5. Graduates communicate effectively to a range of audiences using written, oral, and digital media.

Goal 4: Management and Leadership

- 4.1. Graduates analyze and apply legal and ethical principles to solve professional problems with diplomacy and multicultural understanding.
- 4.2. Graduates describe and apply the principles of planning, budgeting, and effective personnel practices in libraries and other information service agencies.
- 4.3. Graduates assess community needs and evaluate library and information services, resources, and facilities to inform planning and data-driven decision-making.
- 4.4. Graduates recognize the importance of partnerships, collaborations, networks, outreach, and advocacy and support community-building activities in library and information organizations.
- 4.5. Graduates define the concepts, issues, and strategies pertaining to principled leadership.

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