

## **Minutes of the November 9, 2015 Meeting of the CELS Executive Council**

**Call to Order:** A meeting of the College of the Environment and Life Sciences Executive Council was held at 3:30 pm at the CBLS 435 conference room. Members present were Department Chairs English, Fastovsky, Gold, Gomez-Chiarri, Mitkowski, Opaluch, Sun, Thompson, and Wilga; Associate Deans Rhodes and Sheely; and *ex-officio* members Silvia, Palmer and Van Buren. Dean Kirby and Faculty Secretary Rice were absent; Associate Dean Veeger presided.

**Approval of Minutes:** *Minutes of the October 26, 2015 CELS Executive Council were tabled pending approval at the November 23 meeting.*

### **Announcements:**

#### **1. Starfish Project -**

- Anne provided a set of slides summarizing this new advising project (see the separate addendum to these Minutes). Focusing first on gateway courses, make sure faculty are integrated with grade book on Sakai, which is then imported into starfish. Jayne Richmond will present at CELS Faculty meeting. Rolled out in Spring for selected courses.
- **All faculty are encouraged** to use grade book in Sakai if possible, it is integrated with E-campus. It will be mandatory for lecturers at some point (included in appointment letters).
- Mapworks: we will be able to just go into Starfish, which will pull information from Mapworks. Eventually Starfish will be used for all advising as a single portal, instead of Mapworks or E-campus.

#### **2. General Education Proposals:**

- Associate Dean Veeger provided a list of submitted proposals (Appendix 1). If you submitted a proposal, make sure the proposal is in the list provided. Proposals are going through the panels and some will be at the next Faculty Senate meeting.
- Cathy English is in the Math panel and explained briefly the process. Panels meet every week to go through submissions, and approve them on site. Then it goes back to the Faculty Senate, and then go back to second panel (for second outcome) and then back to Faculty Senate. Make sure the outcomes are exactly matched (word by word) to the outcome and rubric in the syllabus, and that you provide evidence on how data is collected regarding the outcome (for example, description of the projects). Modified proposals do not have to go through CELS CAC (expedited process).
- The Provost is encouraging more Grand Challenge courses - resources will be dedicated to those programs, specially at the higher level.
- Also consider proposing an Integrative course. Those could be capstone courses
- Proposals need to be submitted by Christmas to be considered for Fall 2016.

### **Performance-based funding:**

- It is likely to be part of next state budget and being passed by the legislature. Extra pots of money will be allocated to institutions that achieve certain targets (e.g. compliance with

outcomes assessment, retention, etc.). Summary - outcomes assessment is important, so we should keep working on this.

**Position proposals:**

-Make sure you link to the new academic plan (not the new one, see information here: <http://web.uri.edu/academic-planning/>). Provost has not sent out the formal call for proposals, so he will probably provide guidance on headings and format of the proposal, will probably come in early December. Plan for 3 - 4 years.

**Anne Landry (Coast Guard) joining CELS Advisory Council:** Kari VanBuren mentioned that Ms Landry would like to meet with people with grants from Homeland Security, Coastal Resiliency.

**Travel Expense Module:** Issue with supervisor: make sure the supervisors are the most adequate - default would be the chair. Associate Dean Veeger suggests the unit coordinator.

**Old Business:**

There was no old business

**New Business:**

There was no new business

**Adjournment:** *It was moved & seconded to adjourn. The meeting was adjourned at 4:30pm*

Respectfully Submitted:

Michael A. Rice, Faculty Secretary

based on notes from Marta Gomez-Chiarri

## Appendix 1

### List of Gen-Ed Courses Submitted by CELS

Course	Faculty	New/Changed/Modified	Previous Gen Ed Category	1st Full Outcome	2nd full Outcome	Partial outcome	Grand Challenge	What is changing?	Comments	Status
AVS 101	Mallilo	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		B4 Information Literacy		NA		to faculty senate
BCH 190	Kausch	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		B4 Information Literacy	YES	NA		to faculty senate
BCH 190 (online)	Kausch	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		B4 Information Literacy	YES	NA		to faculty senate
BIO 101	Dewsbury	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines	C3 Cultural Competencies	NA		NA		to Faculty Senate
BIO 101H	Dewsbury	New	N	A1. Science, Technology, Engineering, and Mathematical Disciplines	C3 Cultural Competencies	NA		NA		withdrawn, not needed
B3. Mathematics	Opaluch	Modified	Computational Strategies	A2. Social & Behavioral Sciences		NA		NA		to faculty senate
EEC 350	Opaluch	Modified	new to gen ed	A2. Social & Behavioral Sciences		C2 Global Responsibilities	YES	NA	New to Gen Ed program, hold while Jim considers Grand Challenge or Integrative	hold per JO
EEC 352	Trandafir	New	new course	A2. Social & Behavioral Sciences		B1. Write Effectively		NA	New Course	to faculty senate
EEC 345	Uchida, E.	Modified	new to gen ed	C2 Global Responsibilities	B4 Information Literacy	NA	YES		New to Gen Ed Program	
EEC 355	Lang	Modified	new to gen ed	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)		B4 Information Literacy		sent proposal to CAC with change to 4 credits - credit change withdrawn, just asking for gen ed approval	New to Gen Ed program	to faculty senate
GEO 100	Laliberte/Boving	Changed	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		C2 Global Responsibilities			Catalog Description	to faculty senate
GEO 102	Fas-tovsky	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		B4 Information Literacy				to faculty senate
GEO 120	Laliberte	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines		B4 Information Literacy		NA		to faculty senate
GEO 234	Pradhanang	New (should be modified)	new to gen ed	A1. Science, Technology, Engineering, and Mathematical Disciplines		C2 Global Responsibilities			New to Gen Ed program	to faculty senate

MAF 100	Dalton	Modified	S	A2. Social & Behavioral Sciences	C1 Civic Knowledge and Responsibilities	NA		NA		to Faculty Senate
MAF 220	Nixon	Modified	S	A2. Social & Behavioral Sciences	C1 Civic Knowledge and Responsibilities	NA		NA		to Faculty Senate
NFS 207	ENGLISH	Modified	N	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)	A1. Science, Technology, Engineering, and Mathematical Disciplines	NA		NA		to faculty senate
NFS 210	English	Modified	N	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)	A1. Science, Technology, Engineering, and Mathematical Disciplines	NA		NA		to faculty senate
NRS 100	Gold	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines	C2 Global Responsibilities					to Faculty Senate
NRS 300	Abedon	Modified	FC	C2 Global Responsibilities	A2. Social & Behavioral Sciences	NA		NA		to Faculty Senate
PLS 150	Mitkoski	Modified	N	A1. Science, Technology, Engineering, and Mathematical Disciplines	C2 Global Responsibilities	YES				to Faculty Senate