

## Graduate Certificate in Digital Literacy:

- **EDC 531: Teaching and Learning with Digital Technologies. (Summer class institute experience)** This course focuses on how literacy is changing as a result of emerging media and technologies. Students learn how to conduct project-based inquiry using a variety of digital tools to create challenging and engaging learning opportunities for their students.
- **EDC 532: Seminar in Digital Literacy and Learning. (Fall Online)** This course focuses on understanding major theories of online and offline reading comprehension, how to assess online reading, and productive ways of teaching digital literacy skills in grades K-12.
- **EDC 534: Seminar in Digital Authorship. (Spring Online)** This course involves students in a range of hands-on dynamic learning experiences that integrate digital media, technologies, and best practice strategies for teaching composition and authorship in a Web 2.0 world.
- **EDC 535: Leading with Digital Literacy. (Summer class institute experience)** This course focuses on leading and collaborating with face-to-face and digital tools to facilitate real and sustainable change in a range of educational contexts. Students gain hands-on practice in facilitation and design a robust action plan to deploy their vision for integrating digital literacy in their world of work.

The certificate program consists of four rigorous courses, two that take place in the summer using a face-to-face institute model, and two online courses that are held during the fall and spring semesters.

A graduate certificate will be awarded when a student completes the four-course sequence with a Grade Point Average (GPA) of 3.0 or greater *and* the courses are completed within four years.

*All courses have received accreditation from the New England Association of Schools and Colleges (NEASC).*