# THE UNIVERSITY OF RHODE ISLAND Feinstein College of Education and Professional Studies

Academic Year 2018-2019

Elementary Education - BA

120 Credits Total 56 Credits in Major

**GENERAL EDUCATION GUIDELINES:** General education (GE) is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome, but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note-HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or

minor when appropriate.

General Education Credit Count				
At least 40 credits; no more than 12 credits with the same course code.				
Course	Cr.		Course	Cr.
MTH 208*	4			
EDC 102*	3			
EDC 312*	3			
EDC 485*	3			
Science with a lab*	3-4			
			Total General	
			Education credits	/40

Requirement	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
<b>B1.</b> Write effectively	
<b>B2.</b> Communicate effectively	
<b>B3.</b> Mathematical, statistical, or	
computational strategies	
<b>B4.</b> Information literacy	
RESPONSIBILITIES	
<b>C1.</b> Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
<b>D1.</b> Ability to synthesize	
GRAND CHALLENGE	

**NOTE**: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on courses for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

## ABOUT ELEMENTARY EDUCATION BA DEGREE

This curriculum prepares students for elementary school teaching in grades 1-6 and offers a balanced program of academic preparation and professional training. The required professional courses contribute directly to understanding the teacher's role in society and to the development of teaching knowledge, disposition, and skills. In addition, interested students who have the appropriate major may choose to pursue additional certification in middle level (e.g., English, General Science, Mathematics, General Social Studies), Special Education, or ESL. Additional certifications in middle level and ESL are in addition to the requirements for the Elementary Education. They require extra coursework and careful planning in order to complete the B.A. within 4 years.

<sup>\*</sup>General Education (GE) courses that will count toward Elementary Education program requirements.

#### PROGRAM REQUIREMENTS

Program Course Requirements	Credits	Grade
Prior to Admission  EDC 102 Introduction to American	3	
Education (GE B4, C3)	3	
EDC 250 Supervised Pre-professional	1	
Field Experience	_	
EDC 312 The Psychology of Learning	3	
(GE A2, B4)		
Science with a lab (GE)	3-4	
MTH 208 Numeracy for Teachers	4	
(GE A1, B3)	4	
MTH 209 Numeracy for Teachers II	4	
PSY 232 Developmental Psychology	3	
(GE A2, B1) or		
HDF 200 Life Span Development I		
Course Requirements After Admission	, Sequential	
Required: C or above in all courses; S in	n S/U course	S
Junior Year Semesto	er 1	
EDC 423 Teaching Comprehension	3	
and Response in the Elementary		
School		
EDC 453 Individual Differences	3	
EDC 454 Individual Differences Field	1	
Component	_	
Junior Year Semeste	er 2	
EDC 424 Teaching Literacy in Primary	3	
Grades		
EDC 456 Mathematics Methods in	2	
Elementary and Middle School	_	
Teaching		
EDC 457 Science Methods in	2	
Elementary and Middle School		
Teaching		
EDC 458 Social Studies Methods in	2	
Elementary and Middle School		
Teaching		
EDC 459 Supervised Elementary	1	
last it is made to the		
Methods Practicum 1		
Senior Year Semest		
Senior Year Semest EDC 402 The Education of Special	er 1 3	
Senior Year Semest  EDC 402 The Education of Special  Needs Students	3	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary		
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students	2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in	3	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School	2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School Teaching	2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School Teaching  EDC 460 Supervised Methods	2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School Teaching  EDC 460 Supervised Methods Practicum II	2 2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School Teaching  EDC 460 Supervised Methods Practicum II	3 2 2 2 er 2	
Senior Year Semest  EDC 402 The Education of Special Needs Students  EDC 452 Evaluation of Elementary and Middle School Students  EDC 455 Language Arts Methods in Elementary and Middle School Teaching  EDC 460 Supervised Methods Practicum II	2 2	

#### ADDITIONAL REQUIREMENTS

<u>Application</u> consists of a test, at least a 2.75 GPA, submission of an application, a portfolio and interview. Candidates apply in January of their sophomore year. For further information on the application process: <a href="http://web.uri.edu/education/admission/">http://web.uri.edu/education/admission/</a>

Required Certification Tests must be taken and passed before program sem. 3 (fall senior year) and scores posted by ETS by September 1st. Those tests are: Elementary Education Multiple Subjects Exam: Reading and Language Arts (5002) 157; Mathematics (5003) 157; Social Studies (5004) 155; Science (5005) 159; PLT, grades K-6 (5622) 160; ML Praxis-by content. Information is available on http://web.uri.edu/education/student-resources/ - Teacher Certification and Testing.

To prepare for the PRAXIS II certification tests in English Language Arts, Mathematics, Science, and Socials Studies you may choose to take courses to advance your knowledge in these areas. Consider taking courses from the chart below as part of your 40 credits of general education. See your advisor for recommendations.

Content Area	Courses
English Language Arts	Additional literature, information
	literacy, writing or communication
	courses
Science, Technology, Engineering	Mathematics and Statistics, Computer
and Mathematics (STEM)	Science, Physical Science, Life Science,
	Earth & Space Science, and
	Engineering, Technology, and
	Applications of Science
Social and Behavioral Science and	American History, Western
Humanities	Civilization, Non-western history,
	Geography, Anthropology, Economics,
	Sociology, Political Science

A second major or minor is recommended. All Elementary majors are encouraged to pursue a Middle Level or ESL extended certification. See an advisor in your second major/minor for advising. See your Elementary advisor for Middle Level and ESL advising.

Course	Credits	Grade	Course	Credits	Grade
Total					

# B.A in Elementary Education (2018-2019 Catalog)

Requirements by Type please see reverse for requirements by year

For course titles and pre-requisite information, please visit: uri.edu/catalog

### Milestones

Year One			
EDC 102	HDF 200 or PSY 232	Overall GPA 2.75*	
EDC 250 (spring Year 1 or fall Year 2)	Science with a lab	Complete URI 101	
EDC 280* (spring Year 1 or fall Year 2)	•	Complete EDC 280 for Praxis Core preparation (if needed)*	
MTH 208 (spring only)		Apply to the Teacher Education Scholar Program (if eligible)*	
URI 101	Gen Ed or major/minor/ext cert course	Meet with Academic Advisor	
		Complete 30cr	



	Year Two	
EDC 312	Gen Ed or major/minor/ext cert course	Overall GPA 2.75; Content GPA 2.5*
MTH 209 (fall only)	Gen Ed or major/minor/ext cert course	Complete MTH 209
EDC 280* (or spring Year 1)	Gen Ed or major/minor/ext cert course	Consider double major or minor (optional)
EDC 250 (or spring Year 1)	Gen Ed or major/minor/ext cert course	Complete Praxis CORE Exam- Fall (if needed)*
Gen Ed or major/minor/ext cert course	Gen Ed or major/minor/ext cert course	Apply to SOE by January 31 (if not Teacher Education Scholar)*
Gen Ed or major/minor/ext cert course		Meet with Academic Advisor(s)
		Attend SOE Admission Session (Fall)
		Decide on and begin extended
		certification option fall year 3
		Complete 60cr



Year Three			
<u>Fall</u>	Spring	Overall GPA 2.5; Content GPA 2.5*	
EDC 423	EDC 424	Meet with Academic Advisor(s)	
EDC 453	EDC 456	Attend Student Teaching Info Session	
EDC 454	EDC 457	Schedule Praxis II Exams (per program requirements)*	
Gen Ed or major/minor/ext cert course	EDC 458	Complete Student Teaching Application	
Gen Ed or major/minor/ext cert course	EDC 459	Review Student Teaching and licensure requirements in your courses	
Gen Ed or major/minor/ext cert course	Gen Ed or major/minor/ext cert course	Consider TESOL/ DLI, middle level, ESL, and special education	
Gen Ed or major/minor/ext cert course	Gen Ed or major/minor/ext cert course	Complete 90cr	
(15 cr total)	(15 cr total)		

Year Four			
Fall	Spring	Overall GPA 2.5; Content GPA 2.5*	
EDC 402	EDC 484	Complete Praxis II Exams by deadline*	
EDC 452	EDC 485	Meet with Academic Advisor(s)	
EDC 455		Complete Intent to Graduate forms by Oct 1	
EDC 460		Meet all requirements for student teaching (fall)	
Gen Ed or major/minor/ext cert course		Complete 120cr	
(15 cr total)	(15 cr total)		

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.

<sup>\*</sup>Review current School of Education admission and program requirements on our website: http://web.uri.edu/education/