## INTERCITY OF DUODE ICLAND

Biology - B.A.	THE UNIVERSITY OF RHODE ISLAND	
EL_BIO_BA	Student:	
120 Earned Credits Total	Student ID:	
web.uri.edu/bio/bachelor-of-arts-in-bio	ology/ Advisor:	

### **ABOUT THE B.A. BIOLOGY:**

The B.A. in Biology is a broad program of study with a high degree of flexibility. Students earn a liberal arts degree, which provides a basic foundation in biology together with the option to choose courses in other disciplines. Students may want to use this opportunity to obtain further in-depth training in a particular sub-discipline of biology, to participate in independent study or research with faculty members in Biological Sciences and other departments in the College of the Environment and Life Sciences (CELS), or to take courses in other degree programs to explore other fields and increase their choice of future careers. web.uri.edu/bio/bachelor-of-arts-in-biology/.

	BIC	O BA Major F	Requirem	ien	ts: 30 Credits To	tal			
<b>BIO and CMB Course Re</b>	quirements	: (12 credits)	Must		REMAINING BIO	D and CMB COU	JRSES selec	ted from	
earn a C or better in BIO 101, 102, 103, 104					below course lists (to reach 18 credits of BIO and				
Course	Semester	Credits	Grade		CMB elective requirements):				
*BIO101 or 101H		3			OTHER COURSES:	СМВ 242, 245, 320	), 333, 334, 41	3, 414, 415	
*BIO103		1			416, 432, 435, *483. <b>NOTE:</b> Up to 3 credits of independent study/research (491, 492, 493, 494, or 495) in one of the following programs may be used: AFS, AVS, BIO, CMB, NRS, or PLS. Other programs by petition to the department. BIO 18				
*BIO102		3							
*BIO104		1							
CMB201 or *211		4			and 498 are exclude				
<b>BIO and CMB Elective R</b>	equirements	s (18 credits)			Course	Semester	Credits	Grade	
At least 3 credits must b	e selected fr	om each <b>Pla</b>	nt,						
Animal, & Integrative co	ourse list. Ch	noose <b>remair</b>	ning						
credits from Plant, Anim	al, Integrativ	ve or other co	ourse						
categories.									
PLANT COURSES: BIO 308, 31	0, 311, 321, 32	3, 332, 346, 365	, 416		_				
Course	Semester	Credits	Grade		Advising Notes:				
	1 220 221 2		00.201						
ANIMAL COURSES: BIO 20 302, 350, 354, 355, 366, 38		, , ,	, ,						
*425G, 444, 467	, 500, 404, -	, , , , , , , , , , , , , , , , , , ,	722,						
Course	Semester	Credits	Grade						
					*Course approved f	or general education	on		
INTEGRATIVE COURSES: B	10228, *230G	, *256G, 262, 1	263, 272,						
*282G, 320, 331, 341, 345,			37, 439,		Minimum 2.0 cur	nulative GPA red	quired in all	BIO and	
*440G, 452, 455, 457, 472,	, 480, *482G,	485	1		CMB courses for	graduation.			
Course	Semester	Credits	Grade		Minimum overall graduation.	2.0 cumulative	GPA require	d for	
				]					

	l.	ntroductio	n and Su	oporting Science	S		
Introduction Requireme	ent (1 credit)			<b>Chemistry Req</b>	uirement (8 cre	dits)	
Course	Semester	Credits	Grade	Two semesters of Chemistry with lab			
URI 101		1		Course Semester Credits Grade			
Math Requirement (3-4	credits)						
One semester of MTH or S	TA, 103 or abc	ove					
Course	Semester	Credits	Grade				

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General Education Guideli	i <b>nes:</b> Advisor	

General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code. General education courses may also be used to meet requirements of the major or minor when appropriate. The requirements listed on this curriculum sheet are subject to change based on final faculty senate approval.

**Requirement to transfer out of University College for Academic Success:** Must have completed at least 30 credits with a minimum cumulative 2.0 GPA, and a grade of C or higher in BIO 101, 103, 102, and 104

#### LIST COURSE AS EACH OUTCOME IS MET:

General Education Out	tcome Aud	it
	Course	Grade
KNOWLEDGE		
A1. STEM	*BI0101	
A2. Social & Behavioral Sciences		
A3. Humanities		
A4. Arts & Design		
COMPETENCIES	-	-
B1. Write effectively		
B2. Communicate effectively		
B3. Mathematical, statistical, or		
computational strategies		
<b>B4.</b> Information literacy		
RESPONSIBILITIES		-
C1. Civic knowledge &		
responsibilities		
C2. Global responsibilities		
C3. Diversity & Inclusion		
INTEGRATE & APPLY		-
D1. Ability to synthesize		
GRAND CHALLENGE	•	
G. At least one course of your 40		
credits is an approved "G" course		

#### LIST COURSES THAT MEET GENERAL EDUCATION:

General Education Credit Count								
At least 40 credits, no more than 12 credits								
	W	ith the sa	m	e course co	de.			
Course	Cr.	Grade		Course	Cr.	Grade		
*BIO101	3							
*BIO103	1							
*BIO102	3							
*BIO104	1							
*CHM	3							
				Total Gen Ed Credits				

NOTE: BECAUSE MOST COURSES MEET MORE THAN ONE OUTCOME, YOUR OUTCOME AUDIT MIGHT BE COMPLETED BEFORE YOU REACH YOUR 40 CREDITS. HOWEVER, YOU MUST STILL COMPLETE 40 CREDITS OF GENERAL EDUCATION.

Keep Track of you total credits towards graduation each semester and update below while in PDF

TOTAL: /120

Free Electives: Courses taken beyond the requirements of the major and gen. eds. to reach the 120 total earned credits required for graduation. Be sure to take enough 300/400 level free electives needed to reach the 42-credit minimum requirement of the BA. Students are encouraged to use these credits toward a minor or double major. Course Semester Semester Credits Grade Course Credits Grade 300-400 Level Requirement: The BA degree requires 42 credits (of the 120 total earned credits) to be at the 300 level or above. Major, general education, and free elective courses can be included in the 42 credit requirement. List all completed 300+ level courses below. n 

Course	Credits	Course	Credits	Course	Credits	Course	Credits

# B.A. BIOLOGY Sample 4 Year Plan - Effective Fall 2020 College of the Environment & Life Sciences

	Freshman Year Fall Semester		_	Fre	shman Year Spring Semester	
Course Code	Description	Cr	Co	ourse Code	Description	Cr
810 101,103	Principles of Biology, Lab	4	BIO	O 102, 104	Principles of Biology 2, Lab	4
	General Education Course or Math Course	3-4			General Education Course or Math Course	3-4
	General Education Course	3-4			General Education Course	3-4
	General Education Course or Elective	3-4			Elective	3-4
URI 101	Planning for Academic Success	1			Elective	3-4
		15-17				15-17
Year 1 Milesto	ones: Complete BIO 101, 103, 102, a	nd 104, M	ath 103 or h	igher		
	Sophomore Year Fall Semester			Sop	homore Year Spring Semester	
Course Code	Description	Cr	Co	ourse Code	Description	Cr
	Biology Course from list	3-4			Biology course from list	3-4
CHM 103,105 <b>or</b> CHM 101, 102	Introductory Chemistry w/lab <b>or</b> General Chemistry I w/lab	4	CHM 1	124,126 or CHN 112,114	Introduction to Organic Chemistry, Lab or Gen. Chem II, lab	4
	General Education Course	3-4			General Education Course	3-4
	General Education Course or Elective	3-4	Gen	Ed or Elective	General Education Course or Elective	3-4
		15-17			_	15-17
Year 2 Milesto	ones: Begin chemistry sequence. M	eet with fa	culty adviso	r to plan Y	ear 3 courses.	
	Junior Year Fall Semester		_	J	unior Year Spring Semester	
Course Code	Description	Cr	Co	ourse Code	Description	Cr
	BIO course from list	3-4	BIO/	CMB Elective	Biology or Microbiology Elective	3-4
CMB 201 or 211	Introductory Medical Microbiology or Introductory Microbiology	4			General Education Course	3-4
	General Education Course	3-4	Gen	Ed or Elective	General Education Course or Elective	3-4
Elective	Elective	3-4		Elective	Elective	3-4
		15-17				15-17
	ones: Complete chemistry sequence d/or research opportunities. Senior Year Fall Semester	. Meet wi	th faculty ad		lan year 4 courses, and discuss enior Year <i>Spring</i> Semester	5
Course Code	Description	Cr	Co	ourse Code	Description	Cr
BIO/CMB Elective	Biology or Microbiology Elective	3-4	BIO/	CMB Elective	Biology or Microbiology Elective	3-4
	Elective	3-4			General Education Course	3-4
		3-4			Elective	3-4
	General Education Course					
	General Education Course Elective	3-4			Elective	3-4