\\ \section*{THE\\ \section*{THE \\ UNIVERSITY \\ OF RHODE ISLAND \\ ALAN SHAWN FEINSTEIN COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES \\ School of Education \\ REQUIREMENTS FOR \\ Secondary Education and World Languages \\ (Mathematics)}

FALL 2020-SPRING 2021
120 credits
Plan code: EP_SEDC_BA

Student:
Student ID:
Date Prepared:

Advisor:
Requirement:
Expected Date of Graduation:
$\qquad$

## ABOUT THE BACHELOR OF ARTS IN SECONDARY EDUCATION - MATHEMATICS:

The Secondary Education program offers a BA from the College of Education and Professional Studies with a double major in the College of Arts and Sciences (A\&S) or the College of Environmental and Life Sciences (CELS). The A\&S and CELS major requires a minimum of 30 credit hours. Majors are available in following areas of teacher certification: Biology, Chemistry, English, French, German, History/Social Studies, Italian, Latin, Mathematics, Physics, and Spanish. Certification is also available in General Science. A specific list of A\&S (or CELS) major requirements for each teaching certification in Secondary Education grades 7-12 is available at our website at http://web.uri.edu/education/programs/secondary/.
STEP 1:

Major Requirements

| Course | Semester | Credits | Grade |
| :--- | :---: | :---: | :---: |
| URI 101 |  | 1 |  |
| EDC 102 |  | 3 |  |
| EDC 250 |  | 1 |  |
| EDC 312 |  | 3 |  |
| EDC 331 |  | 1 |  |
| EDC 332 |  | 1 |  |
| EDC 371 |  | 3 |  |
| EDC 400t |  | 3 |  |
| EDC 402 |  | 3 |  |
| EDC 415 |  | 3 |  |
| EDC 430 |  | 1 |  |
| EDC 431 |  | 3 |  |
| EDC 448 |  | 3 |  |
| EDC 484 |  | 3 |  |
| EDC 485 |  | 3 |  |

EDC 102, 250, 312, 331, 332, 371, 402, 415, 430, 431, AND 448. THESE COURSES ARE TAKEN PRIOR TO STUDENT TEACHING. EDC 484 AND 485
Students in all programs must maintain minimum grade point averages of 2.50 overall, 2.50 in their education major, and 2.50 in their academic major area. To be eligible for student teaching, students must earn a grade of at least a C in EDC 430 and 448

| Course | Semester | Credits | Grade |
| :--- | :---: | :---: | :---: |
| MTH 141 |  | 4 |  |
| MTH 142 |  | 4 |  |
| MTH 215 |  | 3 |  |
| MTH 243 |  | 3 |  |
| MTH 307 |  | 3 |  |
| MTH 316 |  | 3 |  |
| MTH 322 |  | 3 |  |
| MTH 382 |  | 3 |  |
| MTH 447 |  | 3 |  |
| MTH 451 |  | 32 |  |
| Required Total |  | 3 |  |
| In addition to the above, all students are required to take the <br> following concurrently with EDC430. These courses are required <br> for the secondary education degree in mathematics education. |  |  |  |
| MTH 391 |  | 1 |  |
| MTH 420 |  | 3 |  |

$\dagger$ Required when pursuing a Middle School Certification Extension

## THE

UNIVERSITY
OF RHODE ISLAND
ALAN SHAWN FEINSTEIN
COLLEGE OF
EDUCATION AND

## General Education Requirements

Student: $\qquad$ Advisor:
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GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome, but cannot be double counted towards the 40 -credit total. At least one course must be a Grand Challenge ( $G$ ). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



## STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
|  |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |$\quad$|  <br> responsibilities |  |
| :--- | :--- |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

## Bachelor of Arts

Secondary Education

| Fall | Spring | Summer | Milestones |
| :---: | :---: | :---: | :---: |
| Year One |  |  |  |
| URI 101 | EDC 280 (or Fall Yr. 2) | EDC 102 | Overall GPA 2.75* |
| EDC 102 | EDC 250 (or Fall Yr. 2) | EDC 312 | Complete URI 101 |
| MTH 141 | MTH 142 |  | Consider double major |
| Gen Ed | Gen Ed |  | Meet with Academic Advisor |
| Gen Ed | Gen Ed |  | Complete EDC 280 for Praxis CORE prep (if needed)* |
| Gen Ed | Gen Ed |  | Apply to Teacher Education Scholar Program (if eligible)* |
|  |  |  | Complete 30 credits |
| Year Two |  |  |  |
| EDC 250 (or Spr Yr. 1) <br> EDC 280 (or Spr Yr. 1) <br> EDC 312 <br> MTH 215 <br> Gen Ed | MTH 243 <br> MTH 307 <br> Gen Ed <br> Gen Ed | Summer option only w/advisor permission. | Overall GPA 2.75; Content GPA 2.5* |
|  |  |  | Declare double major |
|  |  |  | Attend SOE Admission Session (Fall)* |
|  |  |  | Complete Praxis CORE Exam-Fall (if needed)* |
|  |  |  | Apply to SoE by Jan. 31 (if not Teacher Education Scholar)* |
|  |  |  | Meet with Academic Advisor |
|  |  |  | Complete 60 credits |
| Year Three |  |  |  |
| EDC 331 <br> EDC 371 <br> EDC 400* <br> MTH 316 <br> MTH 322 | EDC 332 <br> EDC 402 <br> EDC 448 <br> MTH 447 <br> MTH 451 |  | Overall GPA 2.5; Content GPA 2.5* |
|  |  |  | Meet with Academic Advisors (EDC \& Content) |
|  |  |  | Attend Student Teaching Info Session |
|  |  |  | Schedule Praxis II Exams (per prgm requirements)* |
|  |  |  | Complete Student Teaching Application |
| total credits | 16 total credits |  | Complete 90 credits |
| Year Four |  |  |  |
| EDC 415 <br> EDC 430 <br> EDC 431 <br> MTH 391 <br> MTH 420 | $\begin{aligned} & \text { EDC } 484 \\ & \text { EDC } 485 \end{aligned}$ |  | Overall GPA 2.5, Content GPA 2.5* |
|  |  |  | Complete Praxis II Exams by deadline* |
|  |  |  | Meet with Academic Advisors (EDC \& Content) |
|  |  |  | Complete Intent to Graduate forms by Oct 1 |
|  |  |  | Complete 120 credits |
| total credits | total credits |  |  |

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations
*Review current School of Education admission and program requirements on our website: http://web.uri.edu/education

