

BACHELOR OF SCIENCE

HEALTH AND PHYSICAL EDUCATION

FALL 2022-SPRING 2023

120 credits

Plan code: EP_HPE_BS

Student:	Advisor:
Student ID:	Requirement:
Date Prepared:	Expected Date of Graduation:

ABOUT THE BACHELOR OF SCIENCE: PHYSICAL HEALTH EDUCATION:

This major is designed for students seeking teacher certification in physical education and/or health education and/or adapted physical education at the elementary and secondary levels. Completion of the approved certification program fulfills the requirements for teacher certification in Rhode Island and the majority of other states. Students interested in undergraduate teacher education programs must apply for admission to URI's Office of Teacher Education.

STEP 1:

Major Requirements:

Course Semester Credits Gra							
BASIC AND SOCIAL SCIENCE COGNATE							
URI 101		1					
BIO 101*/103		3/1					
KIN 122		4					
KIN 300		3					
KIN 370		3					
PSY 113*		3					
KIN 381		3					
	TEACHING (COGNATE					
COM 100*		3					
EDC 102		3					
EDC 280		1					
EDC 312		3					
EDC 368							
WRT 104 or 106*		3					
PHYSICAL EDUCATION COGNATE							
EDC 220		3					
EDC 230		3					
EDC 300/302		3/1					
EDC 310		3					
EDC 314/315		3/1					

* Ma	be used as a general education course. Mark GE if use	d as a
gen	ed (credits cannot count twice).	

HEALTH COGNATE				
KIN 123*		3		
HDF 357		3		
EDC/HLT 401		3		
NUT 207*		3		
NUR 150		3		
EDC 307/308		3/1		
PSY 460 or PSY/BPS 436		3		
ADAPTED PHYSICAL & HEALTH EDUCATION COGNATE				
EDC 410		3		
EDC 440		3		
EDC 402 or EDC 588		3		

STUDENT TEACHING					
Students in HPE are required to have a cumulative GPA of 2.75					
or higher prior to the practical teaching residency (EDC 486/7).					
EDC 485 3					
EDC 486 6					
EDC 487 6					

FREE ELECTIVES - Use free electives as needed to total 120 credits.

Course	Credits	Course	Credits

	Evidence	Reading	Writing	Math	
	SAT	Evidence-based Reading &	Math: 530		
vidence of basic competencies may be	OLD SAT	Composite of Reading & Wi	Math: 500		
mixed and matched: For example, if you meet passing scores in SAT Evidence-based Reading & Writing, but do not pass the SAT Math, you may use a passing grade (B) or better in EDC 280.	ACT	Reading: 22	English: 18	Math: 22	
	Praxis I CORE	Reading (test #5712): 168 OR	Writing (test #5722): 165 OR	Math (test #5732): 162 OR	
		Reading (test #5713): 168	Writing (test #5723): 165	Math (test #5733): 170	
	Coursework	sework EDC 281: B or better EDC 282: B or better EDC 280: B or better			
	*Passing scores must be uploaded to the OTE database by December 1st in order to be considered for December admission review and by May 1st in order to be considered for May admission review.				

RI state requirements for teacher education programs. These are subject to change at any time.

Students in the HPE program must take and pass the Praxis II: PLT Test, the P-12 Physical Education Content Knowledge test, and the P-12 Health Education Content Knowledge Test to be eligible to student teach. Students who do not pass these exams can complete their degree (Youth Health and Physical Activity Studies Internship) but will not be eligible for teacher certification.

For more info on application and test scores go to https://web.uri.edu/education/admission/



GENERAL EDUCATION REQUIREMENTS

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Student:	Advisor:
GENERAL EDUCATION GUIDELINES: General education is 4	O credits. Each of the 12 outcomes (A1-D1) must be met by at
east 3 credits. A single course may meet more than one ge	neral education outcome, but cannot be double counted
towards the 40-credit total. At least one course must be a G	Grand Challenge (G). No more than 12 credits can have the
same course code (note: HPR courses may have more than	12 credits). General education courses may also be used to
meet requirements of the major or minor when appropriat	e.

<u>STEP 2</u>: <u>STEP 3</u>:

G	eneral Educa	tion Credit Count		General Education Outcome Audit
				Course
At least 40		ore than 12 credits	with the	KNOWLEDGE
	same co	ourse code.		A1. STEM
				A2. Social & Behavioral Sciences
Course	Cr.	Course	Cr.	A3. Humanities
				A4. Arts & Design
				COMPETENCIES
				B1 . Write effectively
				B2. Communicate effectively
				B3. Mathematical, statistical, or
				computational strategies
				B4. Information literacy
				RESPONSIBILITIES
				C1. Civic knowledge &
				responsibilities
				C2. Global responsibilities
				C3. Diversity and Inclusion
				INTEGRATE & APPLY
				D1 . Ability to synthesize
				GRAND CHALLENGE
		Total Gen Ed		G . Check that at least one course of
		credits	40	your 40 credits is an approved
		Cicaits		"G" course

SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS

<u>NOTE</u>: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

NOTES

BACHELOR OF SCIENCE

HEALTH AND PHYSICAL EDUCATION

Fall	Spring	Summer	Milestones			
	Year One					
URI 101 (1) NUT 207 (3) General Nutrition PSY 113 (3) General Psychology KIN 123 (3) Foundations of Health EDC 102 (3) Intro to Amer. Ed (C3)(B4)	KIN 122* (4) Human Anat & Phys COM 100 (3) Comm. Fundamentals WRT 104 (3) Write to Inform & Explain <u>OR</u> WRT 106 (3) Intro to Research Writing EDC 280 (1) Prgm Prep - Math Gen Ed		Overall GPA 2.75 Meet with Academic Advisor Complete URI 101 Evidence of basic competencies (Refer to table on requirements sheet)			
	Year Tv	VO				
EDC 220 (3) Lifetime Fitness Activities EDC 368 (3) Assessment Gen Ed Gen Ed Gen Ed	BIO 101/103 (3/1) Biology I/Lab EDC 312 (3) Psych of Learning (A2) (B4) EDC 230 (3) Individual & Team Sports Gen Ed	Take Praxis II (PLT) Exam	Overall GPA 2.75 Attend SoE Admission Session (Fall) Apply to SoE by Jan. 31			
			Meet with Academic Advisor			
	Year Thi	ree				
EDC/HLT 401 (3) Issues in Health Ed NUR 150 (3) Human Sexuality EDC 300/302 (3/1) PE ELE Teach	HDF 357 (3) Family & Community Health PSY 460 (3) Substance-Troubled Person <u>OR</u> PSY/BPS 436 (3) Psychotropic Drugs & Ther.	EDC 588 (if not planning on taking EDC 402) Take P-12 Health & P-12 Phys Ed Tests	Overall GPA 2.75			
Method/Exp. EDC 310 (3) Human Motor Develop-PE	KIN 381 (3) Exer Behavior & Psychosocial EDC 307/308 (3/1) Health Methods/Exp. EDC 410 (3) Adapted Phys Ed					
	LDC 410 (3) Adapted Fifty's Ed		Meet with Academic Advisor			
	Year Fo	ur				
EDC 402* (3) Special Needs KIN 300 (3) Physiology of Exercise KIN 370 (3) Kinesiology EDC 314/315 (3/1) Sec MethodExp. EDC 440 (3) Adapted Aquatics	EDC 485 (3) Seminar in Teaching EDC 486 (6) Student Teach ELE Phys Ed EDC 487 (6) Student Teach SEC Phys Ed		Overall GPA 2.75 Meet with Academic Advisor Apply student teaching by October 1 for spring semester Comp. Intent to Graduate by Oct			

^{*} KIN 122 is required but students can take both BIO 220/221 and BIO2 22/223 as a replacement for KIN 122

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.

^{**} If EDC 588 hasn't been taken