

THE UNIVERSITY OF RHODE ISLAND

HDF/EARLY CHILDHOOD EDUCATION (ECE) CURRICULUM SHEET

FALL 2018-
120 Total Credits Required

Name: _____

ID Number: _____

Advisor Signature (Attached with Intent to Graduate Form) _____

Date: _____

Note to all students: This 2-sided worksheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. One course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate. **Courses meeting the following outcomes must be taken prior to admittance in to the HDF major: A2 Social & Behavioral Science; B1 Writing Effectively; & B3 Mathematical, statistical or computational strategies.**

General Education Credit Count				
At least 40 credits; no more than 12 credits with the same course code				
Course	Cr.		Course	Cr.
			Total General Education credits	

General Education Outcome Audit	
At least 3 credits in each outcome	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. Check that at least one course of your 40 credits is an approved "G" course	

Note. General Education courses that also count toward Early Childhood Education program include HDF 208 (A2), EDC 102 (B4, C3), 312 (A2, B4), 485 (D1).

OVER - FOR SPECIFIC PROGRAM REQUIREMENTS.

FALL 2018-

120 Total Credits Required

Students seeking admission to the bachelor's degree program in HDF must complete the following courses with an overall GPA of 2.0 prior to acceptance into the major: HDF 200 or 201, AND general education courses described on the previous page. An overall 2.0 GPA is needed to transfer from University College to the College of Health Sciences. At admission to the ECE Program, students must hold and maintain a 2.75 GPA overall, and in ECE required courses. HDF majors apply for admission to the ECE certificate program in their sophomore year (see below).

Course	Title	Sem	Credit
Core Requirements for HDF			
~HDF 200	Life Span Development I		3
HDF 201	Life Span Development II		3
HDF 202	Research Perspectives in HDF		3
HDF 205	Family Financial Issues Across the Life Span		3
~HDF 230	Marriage and Family Relationships		3

Course	Title	Sem	Credit
Professional Content for ECE			
~HDF 203*	Introduction to Work with Children (See below)		4
~HDF 208	Health and Wellness of Young Child		3
~HDF 305	Family Engagement in Early Childhood Settings		3
~EDC 102	Introduction to American Education		3
~EDC 250	Supervised Preprofessional Field Experience		1
~EDC 312	The Psychology of Learning		3

HDF 203* must be completed or be enrolled in at time of application to the ECE Certificate Program

Acceptance into the certificate program requires a separate application available from the Office of Teacher Education online at <http://web.uri.edu/education/office-of-teacher-education/>. An interview, portfolio, and admittance test are part of the admission process. Students must be at the sophomore level to apply. The following requirements must be completed for this state-approved teacher certification program. These courses must be taken prior to Student Teaching.

~HDF 301 (4) Early Childhood Curriculum I: Introduction to Curriculum (Fall 1)	_____
~HDF 420 (3) Early Language and Literacy Development (Fall 1)	_____
~HDF 303 (4) Early Childhood Curriculum II: Math & Science (Spring 1)	_____
~HDF 455 (3) Assessment in Early Childhood (Spring 1)	_____
~EDC 402 (3) The Education of Special Needs Students (Spring 1)	_____
~EDC 424 (3) Teaching Literacy in the Primary Grades (Spring 1)	_____
~EDC 426 (3) Early Childhood Curriculum III: Integrated Language Arts & Social Studies (Fall 2)	_____
~EDC 350 (1) Primary School Practicum (Fall 2, concurrent with EDC 426)	_____
~EDC 484 (12) Supervised Student Teaching (Spring 2, concurrent with EDC 485)	_____
~EDC 485 (3) Seminar in Teaching (Spring 2)	_____

[illegible]