

THE UNIVERSITY OF RHODE ISLAND Feinstein
College of Education and Professional Studies

Academic Year 2019-20

Elementary Education – BA
Special Education Track

126 Credits
 56 Credits Elementary Education
 30 Credits Special Education

GENERAL EDUCATION GUIDELINES: General education (GE) is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome, but cannot be double counted towards the 40- credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

General Education Credit Count			
At least 40 credits; no more than 12 credits with the same course code.			
Course	Cr.		Course
MTH 208*	4		
EDC 102*	3		
EDC 312*	3		
EDC 485*	3		
Science with a lab*	3-4		
		Total General Education credits	/40

General Education Outcome Audit	
Requirement	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	MTH 208*
B4. Information literacy	EDC 102* or EDC 312 *
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	EDC 102 *
INTEGRATE & APPLY	
D1. Ability to synthesize	EDC 485*
GRAND CHALLENGE	
G. One course of your 40 credits is required to be an approved "G" course.	

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on courses for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

*General Education (GE) courses that will count toward Elementary Education program requirements.

ABOUT ELEMENTARY EDUCATION BA DEGREE

This curriculum prepares students for elementary school teaching in grades 1-6 and offers a balanced program of academic preparation and professional training. The required professional courses contribute directly to understanding the teacher's role in society and to the development of teaching knowledge, disposition, and skills. Students can pursue extended certifications in Middle Level English, General Science, Mathematics, or General Social Studies. Courses that lead to an extended certification in TESOL/BDL are also available. Students may also seek to obtain an additional certifications in special education by choosing the Elementary Education Special Education track. These additional opportunities required extra coursework and careful planning in order to complete the B.A. within 4 years. Special Education requires an extra semester of student teaching after completing elementary student teaching.

PROGRAM REQUIREMENTS

Program courses are sequential and concurrent.
Program sequence for Elementary Education
Special Education Track.

Course #	Title (Fall Sem. 5)	Sem./Yr	Grade
EDC 423 (3)	Comprehension and Response		
EDC 453 (3)	Individual Differences		
EDC 454 (1)	Individual Differences Practicum		
EDC 402 (3)	Special Needs Students		
EDS 401 (2)	Collaboration and Co-Teaching		
EDS 405 (1)	Supervised Practicum		
Course #	Title (Spring Sem. 6)	Sem./Yr	Grade
EDC 424 (3)	Literacy in Primary		
EDC 456 (2)	Methods-Mathematics		
EDC 457 (2)	Methods-Science		
EDC 458 (2)	Methods-Social Studies		
EDC 459 (1)	Methods Practicum I		
EDS 400 (2)	Introduction to Special Education		
EDS 403 (3)	Positive Behavior Supports		
EDS 406 (1)	Supervised Practicum		
Pass PLT and PRAXIS II by September prior to Sem. 7			
Course #	Title (Fall Sem. 7)	Sem./Yr	Grade
EDC 452 (2)	Assessment		
EDC 455 (2)	Methods-Language Arts		
EDC 460 (2)	Methods Field Practicum II		
EDC 464 (3)	Diagnosis of Learning Difficulties		
EDC 466 (3)	Intervention in Read & Write Diff.		
EDC 427 (3)	Language Study for Reading Teach		
Course #	Title (Spring Sem. 8)	Sem./Yr	Grade
EDC 484 (12)	Student Teaching (Elementary)		
EDC 485 (3)	Student Teaching Sem.		
Course #	Title (Fall Sem. 9)	Sem./Yr	Grade
EDS 518 (9)	Student Teaching (Special Education)		
EDC 478 (3)	Sem. in Special Education Student Teaching		

Number of Credits Completed to date _____

Number of Credits in Progress _____

Number of Credits Planned: ____ TOTAL credits ____/126

ADVISOR'S SIGNATURE _____

ADDITIONAL REQUIREMENTS

Application to the program consists of a test, at least a 2.75 GPA, submission of an application, a portfolio and interview.

Candidates apply in January of their sophomore year. Teacher Education Scholars (TES) are exempt from the application process in sophomore year. For further information on the application process go to <http://web.uri.edu/education/admission/>

Required Certification Tests must be taken and passed before program sem. 3 (fall senior year) and scores posted by ETS by September 1st. Those tests are: Elementary Education Multiple Subjects Exam: Reading and Language Arts (5002) 157; Mathematics (5003) 157; Social Studies (5004) 155; Science (5005) 159; PLT grades K-6 (5622) 160.

The Special Education certification exam must be taken and passed prior to student teaching. The exam is: Special Education: Core Knowledge and Mild to Moderate Applications (5543) 164. Information is available on <http://web.uri.edu/education/student-resources/> -

Prepare for Certification Testing by continuing to work on your skills and knowledge of the English Language Arts, Mathematics, Science, and Socials Studies. You may choose to take courses to advance your knowledge in these areas. Consider taking courses from the suggestions below as a part of your 40 credits of general education.

English Language Arts. Take additional courses in literature, information literacy, writing or communication.

Science, Technology, Engineering and Mathematics (STEM). Take additional courses in physical sciences, mathematics & statistics, computer science, life science, earth & space science, and engineering.

Social and Behavioral Science and Humanities. Take additional courses in geography, economics, American history, early European history, non-western history, anthropology, sociology and political science.

Electives

Course	Credits	Grade	Course	Credits	Grade
TOTAL					

STUDENT'S SIGNATURE _____

B.A in Elementary Education (2019-2020 Catalog)

Special Education Track

Requirements by Type

Please see reverse for requirements by year

For course titles and pre-requisite information, please visit: uri.edu/catalog

Milestones

Year One

EDC 102	HDF 200 or PSY 232	Overall GPA 2.75*
EDC 250 (spring Year 1 or fall Year 2)	Science with a lab	Complete URI 101
Gen Ed or major/minor/ext cert course	EDC 280, 281, 282* (or spring Year 1)	Complete EDC 280, 281 and/or 282 (or PRAXIS CORE)
MTH 208 (spring only)	Gen Ed or major/minor/ext cert course	Apply to the Teacher Education Scholar Program (if eligible)*
URI 101	Gen Ed or major/minor/ext cert course	Meet with Academic Advisor
		Complete 30cr

Year Two

EDC 312	Gen Ed or major/minor/ext cert course	Overall GPA 2.75; ELSPED GPA 2.5*
MTH 209 (fall only)	Gen Ed or major/minor/ext cert course	Complete MTH 209
EDC 280, 281, 282* (Fall year 2-latest)	Gen Ed or major/minor/ext cert course	Consider double major or minor (optional)
	Gen Ed or major/minor/ext cert course	Complete EDC 280, 281 and/or 282 (or PRAXIS CORE)
EDC 250 (fall year 2 latest)	Gen Ed or major/minor/ext cert course	Apply to SOE by January 31 (if not Teacher Education Scholar)*
	Gen Ed or major/minor/ext cert course	Meet with Academic Advisor(s)
		Attend SOE Admission Session (Fall)
		Notify advisor on your intention to pursue Special Education certification.
<i>If you want to go abroad go during the spring semester of year 2</i>		Complete 60cr

Year Three

Fall	Spring	Overall GPA 2.50; ELSPED GPA 2.5*
Elementary Education (10)	Elementary Education (10)	Meet with Academic Advisor(s)
EDC 423	EDC 424	Schedule PLT & Praxis II Exams (per program requirements)*
EDC 453	EDC 456	
EDC 454 (practicum)	EDC 457	Complete Student Teaching Application
EDC 402	EDC 458	Review Student Teaching and licensure requirements in your courses
Special Education (3)	EDC 459 (practicum)	
EDS 401	Special Education (6)	
EDS 405 (practicum)	EDS 400	
	EDS 403	Complete 90cr
(13 cr total)	EDS 406 (practicum)	
	(15 cr total)	

Year Four + Fall Year Five

Fall	Spring	Overall GPA 2.50; ELSPED GPA 2.5*
Elementary Education (6)	Elementary Education (15)	Complete Praxis II & PLT by Sept. 1st *
EDC 455	EDC 484	Meet with Academic Advisor(s)
EDC 452	EDC 485	Complete Intent to Graduate by April 15; walk in May graduation
EDC 460		Meet all requirements for student teaching (fall)
Special Education (9)	FALL YEAR 5	
EDC 464	Special Education (9)	Complete 120cr
EDC 466	EDC 418	
EDC 427		
(15 cr total)	(15 cr total)	

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.*Review current School of Education admission and program requirements on our website: <http://web.uri.edu/education/>