

**Advisor Signature**

**Date**

<b>General Education Credit Count</b>			
At least 40 credits; no more than 12 credits with the same course code.			
<b>Course</b>	<b>Cr.</b>		
MTH 208*	4		
EDC 102*	3		
EDC 312*	3		
EDC 485 <sup>+</sup>	3		
Science with a lab*	3-4		
		Total General Education credits	/40

**Elementary Education B.A.** This curriculum prepares students for elementary school teaching in grades 1-6 and offers a balanced program of academic preparation and professional training. The required professional courses contribute directly to understanding the teacher's role in society and to the development of teaching knowledge, disposition, and skills. In addition, interested students who have the appropriate major may choose to pursue an extended certification in *middle level* (English, General Science, Mathematics, General Social Studies). Courses to earn an extended certification in *TESOL/DBL* are also available. The extended certification in middle level and TESOL/BDL require extra coursework and careful planning in order to complete the B.A. within 4 years. Elementary Education also offers a track in *Special Education* (see Special Education track curriculum worksheet).

## PROGRAM REQUIREMENTS

Program Course Requirements Prior to Admission	Credits	Yr/Sem/ Grade
<u>EDC 102</u> Introduction to American Education (GE B4, C3) EDC 102H	3	
<u>EDC 250</u> Supervised Pre-professional Field Experience	1	
<u>EDC 312</u> The Psychology of Learning (GE A2, B4)	3	
Science with a lab (GE) [GEO 103 rec.]	4	
<u>MTH 208</u> Numeracy for Teachers (GE A1, B3)	4	
<u>MTH 209</u> Numeracy for Teachers II	4	
<u>PSY 232</u> Developmental Psychology (GE A2, B1) or <u>HDF 200</u> Life Span Development I	3	
<b>Courses requirements after admission are sequential and require a C or above; S in S/U courses.</b>		
Junior Year Semester 1 (fall)	Credits	Yr/Sem/ Grade
<u>EDC 423</u> Teaching Comprehension and Response in the Elementary School	3	
<u>EDC 453</u> Individual Differences	3	
<u>EDC 454</u> Individual Differences Field Component	1	
Junior Year Semester 2 (spring)	Credits	Yr/Sem/ Grade
<u>EDC 424</u> Teaching Literacy in Primary Grades	3	
<u>EDC 456</u> Mathematics Methods in Elementary and Middle School Teaching	2	
<u>EDC 457</u> Science Methods in Elementary and Middle School Teaching	2	
<u>EDC 458</u> Social Studies Methods in Elementary and Middle School Teaching	2	
<u>EDC 459</u> Supervised Elementary Methods Practicum 1	1	
Senior Year Semester 1 (fall)	Credits	Yr/Sem/ Grade
<u>EDC 402</u> The Education of Special Needs Students	3	
<u>EDC 452</u> Evaluation of Elementary and Middle School Students	2	
<u>EDC 455</u> Language Arts Methods in Elementary and Middle School Teaching	2	
<u>EDC 460</u> Supervised Methods Practicum II	2	
Senior Year Semester 2 (spring)	Credits	Yr/Sem/ Grade
<u>EDC 484</u> Supervised Student Teaching	12	
<u>EDC 485</u> Seminar in Teaching (GE D1)	3	

## ADDITIONAL REQUIREMENTS

Admission consists of a test (or evidence of meeting the test competencies), at least a 2.75 GPA, submission of an application, a portfolio and interview. Candidates apply in January of their sophomore year. For further information on the application process: <https://web.uri.edu/education/admission/>. Note that late applications and conditional admits are possible.

Required Certification Tests must be taken and passed before program sem. 3 (fall senior year) and scores posted by ETS by September 1<sup>st</sup>. Those tests are: Elementary Education Multiple Subjects Exam: Reading and Language Arts (5002) 157; Mathematics (5003) 157; Social Studies (5004) 155; Science (5005) 159; PLT, grades K-6 (5622) 160; ML Praxis-by content.

To prepare for the PRAXIS II certification tests in English Language Arts, Mathematics, Science, and Socials Studies you may choose to take courses to advance your knowledge in these areas. Consider taking courses from the chart below as part of your 40 credits of general education. See your advisor for recommendations.

Content Area	Courses
English Language Arts	Additional literature, information literacy, writing or communication courses
Science, Technology, Engineering and Mathematics (STEM)	Mathematics and Statistics, Computer Science, Physical Science, Life Science, Earth & Space Science, and Engineering, Technology, and Applications of
Social and Behavioral Science and Humanities	American History, Western Civilization, Non-western history, Geography, Anthropology, Economics,

A second major or minor is recommended. All Elementary majors are encouraged to pursue a Middle Level or TESOL/BDL extended certification OR the Special Education track. See an advisor in your second major/minor for advising. See your Elementary advisor for Middle Level and ESL advising.

### Electives, Middle Level, or TESOL/BDL courses

Course	Credits	Grade	Course	Credits

Number of credits completed \_\_\_\_\_

Number of credits in progress \_\_\_\_\_

Number of credits planned \_\_\_\_\_

## Middle Level Certification Extension

The middle level certification extension is valid for service in grades 5-8 in any Rhode Island middle, elementary, or junior high school in the content areas of mathematics, English, science, or social studies.

The program is well-grounded both in current research on middle level education and in best practice in the professional preparation of pre-service and in-service teachers. The program is based upon the [Association for Middle Level Education \(AMLE\) standards](#).

### Program Requirements

This certification extension is available to (1) accepted elementary or secondary education students in the School of Education, or (2) students who have already completed either of these programs (second option by permission only).

### Additional Required Education Courses

- EDC 400 (3) Middle School Curriculum Assessment and Methods
- EDC 331 (1) Clinical Experiences for Secondary Education
- EDC 415 (3) Adolescents and Classroom Management
- A 45-hour field practicum extension to Elementary Education EDC 484.

Middle Level Content Area Requirements: a minimum of 21 credits.

English ML Courses	Mathematics ML Courses	General Science ML Courses	General Social Studies ML Courses
Writing/Composition <ul style="list-style-type: none"><li>• EDC/WRT 435: Teaching of Composition</li></ul> American Literature (choose one) <ul style="list-style-type: none"><li>• ENG 241: U.S. Literature I</li><li>• ENG 242: U.S. Literature II</li></ul> British Literature (choose one) <ul style="list-style-type: none"><li>• ENG 251: British Literature I</li><li>• ENG 252: British Literature II</li><li>• ENG 280: Introduction to Shakespeare</li><li>• ENG 472: Shakespeare</li></ul> Adolescent Literature (required) <ul style="list-style-type: none"><li>• EDC 449: Teaching Adolescent Literature</li></ul> Non-western Literature (choose one) <ul style="list-style-type: none"><li>• ENG/CLS: 160 Literatures of the World</li><li>• ENG/AAF: 247 Introduction to Literature of the African Diaspora</li><li>• ENG/AAF: 360 Africana Folk Life</li><li>• ENG/AAF: 364 Contemporary African Literature</li><li>• ENG/AAF: 487 World Authors</li></ul> Test Requirement ML English PRAXIS Middle School English Language Arts 5047 – 164	<ul style="list-style-type: none"><li>• MTH 101: Intermediate Algebra</li><li>• MTH 103: Applied Pre-Calculus</li><li>• MTH 131: Applied Calculus I</li><li>• MTH 208: Numeracy for Teachers</li><li>• MTH 209: Numeracy for Teachers II</li><li>• STA 308: Introductory Statistics</li></ul> One elective mathematics course by advisement (1-3 credits)	Biology <ul style="list-style-type: none"><li>• BIO 101: Principles of Biology I</li><li>• BIO 102: Principles of Biology II</li></ul> Chemistry <ul style="list-style-type: none"><li>• CHM 101, 102: General Chemistry</li></ul> Physics <ul style="list-style-type: none"><li>• PHY 111, 185: General Physics and Lab</li></ul> Earth/Space Science (choose one) <ul style="list-style-type: none"><li>• AST 108: Introduction to Astronomy</li><li>• GEO 103: Understanding the Earth</li><li>• OCG 401: General Oceanography</li></ul> Environmental Science <ul style="list-style-type: none"><li>• GEO 100: Environmental Geology</li></ul> Technology Science (engineering and allied disciplines) <ul style="list-style-type: none"><li>• see your advisor</li></ul> Test Requirement ML Science PRAXIS Middle School Science 5440 – 150	U.S. History (choose one) <ul style="list-style-type: none"><li>• HIS 141: History of the United States to 1877</li><li>• HIS 142: History of the United States since 1877</li><li>• HIS 341: United States History since 1945</li></ul> Western History (choose one) <ul style="list-style-type: none"><li>• HIS 111: History of Ancient Greece and Rome</li><li>• HIS 112: History of Medieval Europe</li><li>• HIS 328: The Holocaust</li></ul> Non-Western History (choose one) <ul style="list-style-type: none"><li>• HIS 171: East Asian Culture and History</li><li>• HIS 374: History of Modern China</li><li>• HIS 375: History of Modern Japan</li><li>• HIS 176: Islamic History: From the Origins of Islam to 1492</li><li>• HIS 178: History of the Modern Middle East</li><li>• HIS 378: Arab-Israeli Conflict</li></ul> Coursework in at least three of the following areas: <ul style="list-style-type: none"><li>• Anthropology</li><li>• Economics</li><li>• Geography</li><li>• Political Science</li><li>• Sociology</li></ul> Test Requirement ML Social Studies PRAXIS Middle School Social Studies 5089 – 160

## TESOL and/or Bilingual and Dual Language Immersion

### Undergraduate Track for Certification

The School of Education offers a Master's in TESOL and Bilingual and Dual Language Immersion along with certification. If you would like to complete the TESOL and/or Bilingual and Dual Language Immersion (BDL) certification as part of your undergraduate studies, and not pursue the full master's degree, you would follow the coursework track below. Students can transfer up to 6 credits into the MA program if the credits are NOT used toward the undergraduate degree. All classes are online except EDC 519.

#### JUNIOR YEAR

Semester	Course Code	Course Title
Fall	EDC 420	Second Language Acquisition and Assessment
Fall	EDC 526	Applied Linguistics for TESOL BDL
Spring	EDC 501*	Socio-Cultural Aspects of Language Minority Education
Spring	EDC 563*	Literacy for Multicultural Populations

#### SENIOR YEAR

Semester	Course Code	Course Title
Fall	EDC 516	Teaching Dual Language/English as a Second Language
Fall	EDC 515*	Structured English Immersion and Sheltered English
Spring and/or Summer Session 1	EDC 519	Teaching Practicum in TESOL/Dual Language Immersion Prerequisites: EDC420, EDC526, EDC501, EDC563, EDC516 and 155 or higher on PRAXIS (5362)

\*EDC 501, EDC 563, and EDC 515 are also available in the summer. Taking summer courses is optional. EDC 501 could be taken *in the summer* before the fall of junior year. EDC 515 could be taken *in the summer* before the fall of senior year.

Students can earn both TESOL and Bilingual and Dual Language Immersion certifications by completing a practicum in each area. EDC 519 would be repeated for an additional 3 credits to fulfill the second certification requirement. In such cases, EDC 519 would be taken in spring and in summer session 1.

**All students** must take PRAXIS: English to Speakers of Other Languages (5362) and earn a 155 or higher before enrolling in EDC 519. The Office of Teacher Education needs a copy of your score before practicum placement. Bilingual/Dual Language students are required to take additional language assessments for certification.

## B.A in Elementary Education (2017-2018 Catalog)

### Requirements by Type

For course titles and pre-requisite information, please visit: [uri.edu/catalog](http://uri.edu/catalog)

### Milestones

YEAR ONE		
EDC 102	HDF 200 or PSY 232	Overall GPA 2.75*
EDC 250 (spring Year 1 or fall Year 2)	Science with a lab	Complete URI 101
EDC 280* (spring Year 1 or fall Year 2)	Gen Ed or major/minor/ext cert course	Complete EDC 280 for Praxis Core preparation (if needed) *
MTH 208 (spring only)	Gen Ed or major/minor/ext cert course	Apply to the Teacher Education Scholar Program (if eligible) *
URI 101	Gen Ed or major/minor/ext cert course	Meet with Academic Advisor
		Complete 30cr

YEAR TWO		
EDC 312	Gen Ed or major/minor/ext cert course	Overall GPA 2.75; ELED GPA 2.5*
MTH 209 (fall only)	Gen Ed or major/minor/ext cert course	Complete MTH 209
EDC 280* (or spring Year 1)	Gen Ed or major/minor/ext cert course	Consider double major or minor (optional)
EDC 250 (or spring Year 1)	Gen Ed or major/minor/ext cert course	Complete Praxis CORE Exam- Fall (if needed) *
Gen Ed or major/minor/ext cert course	Gen Ed or major/minor/ext cert course	Apply to SOE by January 31 (if not Teacher Education Scholar) *
Gen Ed or major/minor/ext cert course		Meet with Academic Advisor(s)
		Attend SOE Admission Session (Fall)
		Decide on and begin extended certification option fall year 3
		Complete 60cr

YEAR THREE		
<u>Fall</u>	<u>Spring</u>	Overall GPA 2.5; ELED GPA 2.5*
EDC 423	EDC 424	Meet with Academic Advisor(s)
EDC 453	EDC 456	Attend Student Teaching Info Session
EDC 454	EDC 457	Schedule Praxis II Exams (per program requirements) *
Gen Ed or major/minor/ext cert course	EDC 458	Complete Student Teaching Application
Gen Ed or major/minor/ext cert course	EDC 459	Review Student Teaching and licensure requirements in your courses
Gen Ed or major/minor/ext cert course	Gen Ed or major/minor/ext cert course	Consider TESOL/ DLI, middle level, ESL, and special education
(15 cr total)	(15 cr total)	Complete 90cr

YEAR FOUR		
<u>Fall</u>	<u>Spring</u>	Overall GPA 2.5; ELED GPA 2.5*
EDC 402	EDC 484	Complete Praxis II & PLT Exams by Sept. 1*
EDC 452	EDC 485	Meet with Academic Advisor(s)
EDC 455		Submit Intent to Graduate forms by Oct. 15
EDC 460		Meet all requirements for student teaching (fall)
Gen Ed or major/minor/ext cert course		Complete 120cr
(15 cr total)	(15 cr total)	

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.

\*Review current School of Education admission and program requirements on our website: <http://web.uri.edu/education/>