THE UNIVERSITY OF RHODE ISLAND Feinstein College of Education and Professional Studies

Academic Year 2016-2017

Elementary Education - BA

120 Credits Total 56 Credits in Major

CENTRAL EDUCATION CHIRELINES. Conserved adjusting (CE) is 40 gradity. Each of the turnly outcomes (A1 D1) must be met by at

<u>GENERAL EDUCATION GUIDELINES:</u> General education (GE) is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome, but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note-HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

General Education Credit Count							
At least 40 credits; no more than 12 credits with the same course code.							
Course	Cr.		Course	Cr.			
MTH 208*	4						
EDC 102*	3						
EDC 312*	3						
EDC 485 ⁺	3						
Science with a lab*	3-4						
			Total General				
			Education credits	/40			

General Education Outcome Audit				
Requirement	Course			
KNOWLEDGE				
A1. STEM				
A2. Social & Behavioral Sciences				
A3. Humanities				
A4. Arts & Design				
COMPETENCIES				
B1. Write effectively				
B2. Communicate effectively				
B3. Mathematical, statistical, or computational strategies				
B4. Information literacy				
RESPONSIBILITIES				
C1. Civic knowledge & responsibilities				
C2. Global responsibilities				
C3. Diversity and Inclusion				
INTEGRATE & APPLY				
D1. Ability to synthesize				
GRAND CHALLENGE				
G. One course of your 40 credits is required to be an approved "G" course.				

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on courses for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

ABOUT ELEMENTARY EDUCATION BA DEGREE

This curriculum prepares students for elementary school teaching in grades 1-6 and offers a balanced program of academic preparation and professional training. The required professional courses contribute directly to understanding the teacher's role in society and to the development of teaching knowledge, disposition, and skills. In addition, interested students who have the appropriate major may choose to pursue additional certification in middle level (e.g., English, General Science, Mathematics, General Social Studies) or ESL. Additional certifications in middle level and ESL are in addition to the requirements for the Elementary Education. They require extra coursework and careful planning in order to complete the B.A. within 4 years.

^{*}General Education (GE) courses that will count toward Elementary Education program requirements. +Will be proposed.

PROGRAM REQUIREMENTS

Program Course Requirements Prior to Admission	Credits	Grade		
EDC 102 Introduction to American	3			
Education (GE B4, C3)				
EDC 250 Supervised Pre-professional	1			
Field Experience	1			
EDC 312 The Psychology of Learning	3			
	3			
(GE A2, B4)	2.4			
Science with a lab (GE)	3-4			
MTH 208 Numeracy for Teachers	4			
(GE A1, B3)				
MTH 209 Numeracy for Teachers II	4			
PSY 232 Developmental Psychology	3			
(GE A2, B1) or				
HDF 200 Life Span Development I				
Course Requirements After Admission	, Sequential			
Required: C or above in all courses; S is		s		
Junior Year Semest	er 1			
EDC 423 Teaching Comprehension	3			
and Response in the Elementary				
School				
	3			
EDC 453 Individual Differences				
EDC 454 Individual Differences Field	1			
Component				
Junior Year Semest	er 2			
EDC 424 Teaching Literacy in Primary	3			
Grades				
EDC 456 Mathematics Methods in	2			
Elementary and Middle School				
Teaching				
EDC 457 Science Methods in	2			
Elementary and Middle School				
Teaching				
EDC 458 Social Studies Methods in	2			
Elementary and Middle School				
Teaching				
EDC 459 Supervised Elementary	1			
Methods Practicum 1				
Senior Year Semest	er 1			
EDC 402 The Education of Special	3			
Needs Students				
EDC 452 Evaluation of Elementary	2			
and Middle School Students				
EDC 455 Language Arts Methods in	2			
Elementary and Middle School				
Teaching				
EDC 460 Supervised Methods	2			
Practicum II				
Senior Year Semester 2				
EDC 484 Supervised Student Teaching	12			
	3			
EDC 485 Seminar in Teaching (GE D1)	ر			

ADDITIONAL REQUIREMENTS

<u>Application</u> consists of a test, at least a 2.50 GPA, submission of an application, a portfolio and interview. Candidates apply in January of their sophomore year. For further information on the application process: http://web.uri.edu/education/admission/

Required Certification Tests must be taken and passed before program sem. 3 (fall senior year) and scores posted by ETS by September 1st. Those tests are: Elementary Education Multiple Subjects Exam: Reading and Language Arts (5002) 157; Mathematics (5003) 157; Social Studies (5004) 155; Science (5005) 159; PLT, grades K-6 (5622) 160; ML Praxis-by content. Information is available on http://web.uri.edu/education/student-resources/ - Teacher Certification and Testing.

To prepare for the PRAXIS II certification tests in English Language Arts, Mathematics, Science, and Socials Studies you may choose to take courses to advance your knowledge in these areas. Consider taking courses from the chart below as part of your 40 credits of general education. See your advisor for recommendations.

Content Area	Courses	
English Language Arts	Additional literature, information	
	literacy, writing or communication	
	courses	
Science, Technology, Engineering	Mathematics and Statistics, Computer	
and Mathematics (STEM)	Science, Physical Science, Life Science,	
	Earth & Space Science, and	
	Engineering, Technology, and	
	Applications of Science	
Social and Behavioral Science and	American History, Western	
Humanities	Civilization, Non-western history,	
	Geography, Anthropology, Economics,	
	Sociology, Political Science	

<u>A second major or minor is recommended</u>. All Elementary majors are encouraged to pursue a Middle Level or ESL extended certification. See an advisor in your second major/minor for advising. See your Elementary advisor for Middle Level and ESL advising.

Course	Credits	Grade	Course	Credits	Credits
Total					

Note: The <u>Middle Level</u> and <u>ESL</u> extended certifications require additional course work including content area courses, education courses (EDC 400 & 415), practicum (EDC 331), and student teaching (EDC 484). See your Elementary Education advisor every semester before enrolling to check your progress.