## THE <br> UNIVERSITY <br> OF RHODE ISLAND

ACADEMIC MAP
FRENCH IEP -
ELECTRICAL ENGINEERING

Entering year: 2014

French IEP students pursue two degrees simultaneously: a B.S. in an engineering discipline and a B.A. in French. French IEP students spend a semester at the University of Technology of Compiègne in France. Students then complete a six-month paid internship at an engineering firm in France or in French-speaking Canada or Switzerland. French IEP students have two advisors: one in engineering, and one in French. Your French IEP advisor is Dr. Lars Erickson (lars@uri.edu). For more information, see http://uri.edu/iep/.
Year 1

| TERM 1 | CREDITS |
| :--- | ---: |
| CHM 101* | 3 |
| CHM 102* | 1 |
| ECN 201 | 3 |
| EGR 105* | 1 |
| MTH 141* | 4 |
| FRN xxx | 3 |
|  |  |
| TOTAL CREDITS | 15 |


| TERM 2 | CREDITS |
| :--- | ---: |
| CSC 200 | 4 |
| EGR 106* | 2 |
| ELE 101 | 1 |
| MTH 142* | 4 |
| PHY 203* | 3 |
| PHY 273* | 1 |
| FRN xxx | 3 |
| TOTAL CREDITS | 18 |


| TERM MILESTONES |
| :--- |
| Overall GPA 2.00 |
| *Complete with "C-" or better |
| Meet with UC engineering advisor - Required |
| Enroll in IEP and attend IEP Orientation in Fall |

## TERM MILESTONES

Overall GPA 2.00
*Complete with "C-" or better
Meet with EGR advisor - Required
Meet with IEP advisor - Required

Year 2

| TERM 3 | CREDITS |
| :--- | ---: |
| ELE 201 | 3 |
| ELE 202 | 1 |
| MTH 362 | 3 |
| PHY 204* | 3 |
| PHY 274* | 1 |
| Gen Ed | 3 |
| FRN xxx | 3 |
|  |  |
| TOTAL CREDITS | 17 |


| TERM 4 | CREDITS |
| :--- | ---: |
| ELE 205 | 2 |
| ELE 206 | 1 |
| ELE 212 | 3 |
| ELE 215 | 2 |
| MTH 243 | 3 |
| PHY 205 | 3 |
| PHY 275 | 1 |
| FRN xxx | 3 |
| TOTAL CREDITS | 18 |


| TERM MILESTONES |
| :--- |
| Overall GPA 2.00 |
| ${ }^{\star}$ Complete with "C-" or better |
| Meet with engineering advisor - Required |
| Eligible to move from UC to COE (see UC requirements) |


| TERM MILESTONES |
| :--- |
| Overall GPA 2.00 |
| Meet with engineering advisor - Required |
| Meet with IEP advisor - Required |

Year 3

| TERM 5 | CREDITS |
| :--- | ---: |
| ELE 313 | 3 |
| ELE 331 | 4 |
| ELE 338 | 3 |
| ELE 339 | 1 |
| MTH 451 or ISE 411 | 3 |
| FRN $x x x$ | 3 |
|  |  |
| TOTAL CREDITS | 17 |


| TERM MILESTONES |
| :--- |
| Overall GPA 2.00 |
| Meet with EGR advisor - Required |
| Study abroad preparation meetings with IEP advisor |


| TERM 6 | CREDITS |
| :--- | ---: |
| ELE 301 | 3 |
| ELE 302 | 1 |
| ELE 314 | 3 |
| ELE 322 | 4 |
| ELE 343 | 3 |
| ELE 344 | 1 |
| FRN $x x x$ | 3 |
| TOTAL CREDITS | 18 |

## TERM MILESTONES

Overall GPA 2.5 to be eligible for study abroad year
Meet with EGR advisor - Required
Study/work abroad preparation with IEP advisor

| TERM 8 | CREDITS |
| :--- | :--- |
| FRN 315-316 | $3-6$ |
|  |  |
|  |  |
|  |  |
|  |  |
| TOTAL CREDITS | $3-6$ |


| TERM MILESTONES |
| :--- |
| Semester of study at partner university abroad |
| Email EGR advisor to lift Spring advising hold |

Year 5

| TERM 9 | CREDITS |
| :--- | ---: |
| ELE 400 | 1 |
| ELE 480 | 3 |
| Professional elective | 4 |
| Professional elective | $3-4$ |
| FRN 4xx | 3 |
| TOTAL CREDITS | $14-15$ |


| TERM 10 | CREDITS |
| :--- | ---: |
| ELE 481 | 3 |
| Professional elective | $3-4$ |
| Gen Ed | 3 |
| Gen Ed | 3 |
| FRN 4xx (Lit) | 3 |
| TOTAL CREDITS | $15-16$ |


| TERM MILESTONES |
| :--- |
| Overall GPA 2.00 |
| Meet with EGR advisor to complete COE Intent to Graduate <br> form - Required |
| Meet with IEP advisor for credit transfers and A\&S Intent to <br> Graduate form - Required |
| Schedule COE Exit Interview |

TERM MILESTONES
Overall GPA 2.00
Meet with EGR advisor to complete COE Intent to Graduate form - Required

Meet with IEP advisor for credit transfers and A\&S Intent to Gaduate form - Required

Schedule COE Exit Interview

## GENERAL EDUCATION CHECK LIST

$\qquad$ Social Science: $\qquad$

English Communcation (ECw):
Letters (L): $\qquad$
Letters (L):

Social Science (use ECN 201):
Literature (400-level FRN Lit.):
Fine Arts:
$\qquad$

BASIC LIBERAL STUDIES (GEN ED) REQUIREMENTS (See course catalog for more detail.)
English Communications (EC): 6 credits, must include a writing course (ECW). Can only take one of the following 100-level writing courses for General Education credit: WRT 104, WRT 105, WRT 106 (ECw).

Social Science (S): 6 credits, one course fulfilled by ECN 201, which is already required for ELE majors. Consider opting for a second course with a global or French focus.

Letters (L): 6 credits. Consider taking a French History or Philosophy class to fulfill one of your two general education Letters requirements.

## Fine Arts and Literature (A):

1. 3 credits of literature: As an IEP student the 400-level French literature course fulfills the literature portion of the Fine Arts \& Literature requirement. (NOTE: This is a special exemption. If you later drop the program but keep your language major you might need to take an additional literature course.)
2. 3 credits of fine arts: You must choose from music, theater, arts selections as indicated in catalog, or seek priorapproval for a comparable course abroad. Consider taking a course with a French focus.

Note: There are additional General Education Requirements in Mathematical and Quantitative Reasoning, Natural Sciences, and Foreign Language/Cross-Cultural Competence, which are fulfilled automatically through your progress toward your two degrees (B.S. in Engineering and B.A. in a Language).

REQUIREMENTS FOR THE ELECTRICAL ENGINEERING MAJOR (See course catalog and department website for more detail.) CHM 101, 102; CSC 200; ECN 201; EGR 105, 106; ELE 101, 201, 202, 205, 206, 212, 215, 301, 302, $313,314,322,331,338,339,343,344,400,480,481$; MTH 141, 142, 243, 362, 451 (or ISE 411); PHY 203, 204, 205, 273, 274, 275, 306; four professional electives from approved list.

REQUIREMENTS FOR IEP FRENCH MAJOR (See course catalog for more detail.) At least 30 credits in French, not including FRN 101, 102, 391, 392, 393. You must complete at least six credits at the 400 -level, three credits of which must come from FRN 412, 473, or 474.

## SPECIAL NOTES FOR STUDENTS IN THE INTERNATIONAL ENGINEERING PROGRAM

- As a dual degree IEP student, you are a student of both the College and Arts \& Sciences and the College of
- You have two academic advisors - one for your language major and one for your engineering major. The French advisor for all IEP students is Dr. Lars Erickson (lars@uri.edu). You can check with your engineering department to find out who has been assigned as your advisor.
- Your general education requirements are determined by the College of Arts \& Sciences Basic Liberal Studies Program for a Bachelor of Arts (not a B.S.). Consult the course catalog for details and verify any Gen Ed questions with your language advisor.
- As an IEP student, you are exempt from the one-course-per-discipline rule for the Letters, Natural Sciences, and Social Sciences Basic Liberal Studies Requirements of the College of Arts \& Sciences. This is important to know in the event that you drop the program but still want to pursue your French major as a non-IEP student.
- You are required to complete a six-month professional internship abroad to be considered an IEP student.
- It is highly recommended that you precede your semester internship with a semester of study abroad through an IEP exchange. General education requirements, language major courses, free electives and engineering professional electives tend to be the easiest courses to find equivalents for overseas, so you might want to "hold" them for a semester abroad. Consult with your advisors and plan your semesters accordingly.
- It is YOUR responsibility to stay in contact with your engineering major advisor AND your language major advisor (Dr. Erickson) to make sure that you are fulfilling all requirements for both majors and your general education requirements.

