Global Language \& Area Studies-BA THE UNIVERSITY OF RHODE ISLAND FALL 2022-SPRING 2023 Japanese Studies Track
120 Credits Total
33-48 Credits in Major

## ABOUT THE GLOBAL LANGUAGES \& AREA STUDIES DEGREE:

Students who graduate with a degree in GLAS will all demonstrate a basic working proficiency in the language and a broad knowledge of the area, while also having the basic theoretical tools they need to analyze language and culture in their own, or any region. Furthermore, all GLAS students will specialize further in language or area studies, either reaching higher levels of language proficiency, or having a deeper understanding of their region.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| Core Requirements |  |  |  |
| LAN 220* |  | 3 |  |
| LAN 420 (capstone) |  | 3 |  |
| Complete at least 4 semesters ( 12 credits) of Japanese language courses: |  |  |  |
|  |  | 3 |  |
|  |  | 3 |  |
|  |  | 3 |  |
|  |  | 3 |  |
| ```Choose one area-studies course from the following: HIS 171*, 172*, 375*; JPN 310, 497; PSC 377; RLS 131*``` |  |  |  |
|  |  | 3-4 |  |
| Complete one additional area-studies course or one additional JPN course. |  |  |  |
|  |  | 3-4 |  |
| Complete additional elective courses relevant to Japanese Studies to reach the $\mathbf{3 3}$ credits required for the major: <br> APG 465; ART 465; COM 354, 361, 462; ECN 338; HIS 171*, 172*, 375*, 481; JPN 301, 302, 310, 401, 402, 497; PHL 328, 331; RLS 131* |  |  |  |
|  |  |  |  |
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|  |  |  |  |

42 credits at the 300-level or higher (major and general education courses may fulfill this requirement)


Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |
| :---: | :---: |
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At least 9 credits in the major must be 300-level or higher.
*Course approved for general education credit

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GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

