

UNIVERSITY OF RHODE ISLAND - COLLEGE OF HUMAN SCIENCE AND SERVICES  
**HUMAN DEVELOPMENT AND FAMILY STUDIES CURRICULUM PLANNING SHEET**  
[www.uri.edu/hss/hdf](http://www.uri.edu/hss/hdf)

HS\_HDFS\_BS - HUMAN DEVELOPMENT AND FAMILY STUDIES..... 120 Credits

Students seeking admission to the bachelor's degree program in HDF must complete the following courses with an overall QPA of 2.00 prior to acceptance into the HDF Department: PSY 113, HDF 200 or 201, one 100 or 200 level Gen. Ed. Sociology course, and one course of Gen. Ed. Math. An overall 2.00 QPA is needed to transfer from University College to the College of Human Science and Services. For students entering in Fall 2015.

<b>GENERAL EDUCATION REQUIREMENTS</b> ..... 40 Credits			
English Communications	(6)	(WRT) 104 or 106	COM 100
Fine Arts/Literature	(6)	_____	_____
Foreign Language/Culture	(6)	_____	_____
Letters	(6)	_____	_____
Mathematical & Quantitative	(3)	_____	_____
Natural Science	(6)	_____	_____
Social Science	(6)	PSY 113	SOC
	(1)	URI 101 (FOR STUDENTS WITH LESS THAN 24 CREDITS WHEN TRANSFERRING TO URI)	

\*Two diversity (D) courses needed from those taken above

<b>CORE EXPERIENCES</b> - Students take ALL six of the following courses:..... 16 Credits	
HDF 180 (1) Personal and Career Development	_____
HDF 200 (3) Life Span Development I	_____
HDF 201 (3) Life Span Development II	_____
HDF 202 (3) Research in Human Development & Family Studies	_____
HDF 205 (3) Family Financial Issues Across the Life Span	_____
HDF 230 (3) Marriage and Family Relationships	_____

<b>EARLY FIELD EXPERIENCE</b> - Students take TWO of the following courses: ..... 7-8 Credits	
Students are strongly advised to take only one early field experience course per semester.	
HDF 203 (4) Introduction to Work with Young Children	_____
HDF 306 (4) Infant Development	_____
HDF 310 (3) Adolescent Development AND Field Experience	HDF 311 (1) _____
HDF 312 (3) Adult Development (FL)	_____
HDF 314 (4) Introduction to Gerontology	_____

<b>PROFESSIONAL CONTENT AREA</b> – Students take any FOUR courses from ONE area:.....12 credits		
Those seeking a Certificate in Family Life Education or Early Childhood Education should see the following page.		
<b>Child Settings</b> HDF 301 (4) Early Childhood Curric (FL) _____ HDF 305 (3) Involving Families in Diverse Early Childhood Settings (FL) _____ HDF 357 (3) Family and Community Health _____ HDF 400 (3) Advanced Seminar in Child Dev _____ HDF 420 (3) Early Language and Literacy _____ HDF 430 (3) Family Interaction _____ HDF 432 (3) Perspectives on Parenting _____ HDF 434 (3) Children & Fams in Poverty (SP) _____ HDF 455 (3) Asmt of Young Children (SP) _____	<b>Family and Community Settings</b> HDF 357 (3) Family and Community Health _____ HDF 405 (4) Policy Iss in Health & Aging _____ HDF 418 (3) Personal Finance _____ HDF 421 (3) Death, Dying & Bereavement _____ HDF 428 (3) Consumer Protection _____ HDF 430 (3) Family Interaction _____ HDF 431 (3) Family and the Elderly _____ HDF 432 (3) Perspectives on Parenting _____ HDF 433 (3) Family Life Education _____ HDF 434 (3) Children & Fams in Poverty (SP) _____ HDF 437 (3) Law & Families in the U.S. _____ HDF 440 (3) Envir. Context of Aging (SP) _____	<b>Family Finance</b> HDF 418 (3) Personal Finance _____ HDF 424 (3) App. of Pers Finance (SP) _____ HDF 428 (3) Consumer Protection _____ HDF 434 (3) Children & Fams in Poverty(SP) _____  (FL) – only offered in Fall (SP) – only offered in Spring

Name _____	I.D.# _____
Address _____	Home # _____
Email _____	Cell # _____
Advisor's Signature _____	Expected Date of Graduation _____

**PROFESSIONAL ELECTIVES** .....12 Credits

Courses MUST be planned WITH an academic advisor. Nine credits must be at the 300 level or above. These electives should be related to the professional goals of the student. If you plan on attending graduate school, we recommend one of the following statistics courses: PSY 200 or STA 220 or STA 308 (as a professional elective or free elective). Field experience (e.g., PSY 305) courses DO NOT count for these electives.

HDF 450 (3) Introduction to Counseling (Required) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Professional Goal:

**SENIOR FIELD WORK EXPERIENCE:** .....6 – 13

Credits

To be taken after completion of 90 credits and all core and early field experience courses.

**Child Settings and Family and Community Settings**

HDF 480 Senior Field Experience & Senior Reflection \_\_\_\_\_  
(6-12 credits) concurrent with

HDF 481 Field Experience Seminar (1 credit) \_\_\_\_\_

**For out-of-state internships:**

ITR 301 or ITR 302 Field Experience (6-12 credits)

\_\_\_\_\_ Concurrent with

ITR 303 or ITR 304 Colloquium (3 credits) \_\_\_\_\_

**FREE ELECTIVES** ..... 17-31 Credits

Courses in this category are for exploration and interest. These courses may also be taken pass/fail after the freshman year. Limit per semester of three pass/fail courses.

**CERTIFICATE OPTIONS**

**Certified Family Life Educator (CFLE)**

Completion of a core curriculum qualifies a student to apply for a provisional CFLE certificate. Courses include NUR 150, HDF 200, 201, 202, 205, 230, 430, 432, 433, 434, 437, 450, 480/481.

**Early Childhood Education (ECE) Teacher Certification**

HDF majors may apply to the early childhood education teacher certificate program. Please call the Office of Teacher Education (401)-874-5930 or visit [www.uri.edu/hss/education/undergrad/earlychild/index.html](http://www.uri.edu/hss/education/undergrad/earlychild/index.html) for an application and the curriculum planning sheet.

**MINOR FIELD OF STUDY**

Students are encouraged to pursue a minor field of study. 18 credits in one field (such as PSY, SOC or WMS) or in an interdisciplinary field (Leadership Studies; Thanatology) can be used to establish a minor. These courses may also be used to fulfill other non-major requirements, such as General Education requirements, Free Electives, and Professional Electives. The department in which the minor is granted and the HSS Dean's Office must sign the Minor Field of Study form. Consult with the department in which you are minoring for guidance in course selection.

Minor pursued: \_\_\_\_\_