## ABOUT THE HISTORY DEGREE:

The BA program in History provides students with valuable skills including how to analyze complex issues, plan research projects, locate information, collect and interpret evidence, understand cultural differences, read critically, write effectively, and work independently. Degrees in history lead to career opportunities in business, education, law, public service, and historical research. Students have enough electives to complete a second major, complete the Teacher Education program, study abroad, or take advantage of internship programs.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| HIS 1__ |  | 3 |  |
| HIS 1__ |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS |  | 3 |  |
| HIS |  | 3 |  |
| $\begin{gathered} \text { HIS 401, } \\ 441, \text { or } 481 \dagger \end{gathered}$ |  | 3 |  |
| HIS 495 $\dagger$ |  | 3 |  |
| Optional Major Electives (do not exceed 45 HIS credits) |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| tStudents are expected to take the 400 -level capstone sequence of courses with the same instructor. HIS 401, 441, or 481 should be taken no later than the first semester of the senior year or the second semester of the junior year for students double majoring in education. |  |  |  |

42 credits at the 300 -level or higher (major and general education courses may fulfill this requirement)


Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |
| :---: | :---: |
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GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



## Step 3:

| General Education Outcome Audit |  |
| :--- | :--- |
|  |  |
| KNOWLEDGE | Course |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES <br>  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY <br> D1. Ability to synthesize |  |
| GRAND CHALLENGE <br> G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

# HISTORY-B.A. (2020-2021 Catalog) 

## Requirements by Year

The below is a sample plan showing how a student may graduate with this major in 4 years. It is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations. Students should consult with an advisor to ensure they are on track each semester. For course titles and pre-requisite information, please visit: uri.edu/catalog

| Fall | Spring | Milestones |
| :--- | :--- | :--- |
| Year One |  |  |
| HIS 100 level | HIS 100 level | Overall GPA 2.00 |
| Gen Ed | HIS Elective HIS__ |  |
| Gen Ed | Gen Ed | Complete 30 credits |
| Gen Ed | Gen Ed | Eligible to move to the College of <br> Arts \& Science (2.0 GPA completed <br> 24 credits) |
| Gen Ed | Gen Ed |  |
| URI 101 |  |  |
| (16 credits total) | (15 credits total) |  |


| Year Two |  |  |
| :--- | :--- | :--- |
| HIS 300 level | HIS 300 level | Overall GPA 2.00 |
| HIS Elective HIS__ | Upper Level Elective | Consider minor or second major |
| Gen Ed | Free Elective | Complete 60 credits |
| Free Elective | Free Elective | Meet with Faculty advisor in the <br> College of A\&S |
| Free Elective | Free Elective | Meet with Career Advisor for <br> Internship |
| (15 credits total) | (15 credits total) | Cor\| |


| Year Three |  |  |
| :--- | :--- | :--- |
| HIS 300 level | HIS 300 level | Overall GPA 2.00 |
| Upper Level Elective 300+ | Upper Level Elective 300+ | Declare minor (optional) |
| Upper Level Elective 300+ | Upper Level Elective 300+ | Meet with advisor to for 300-level <br> or above credit check (42 credits <br> required) |
| D1 gen ed | Free Elective | Complete 90 credits |
| Free Elective | Free Elective |  |
| (15 credits total) | (15 credits total) |  |


| Year Four |  |  |
| :--- | :--- | :--- |
| HIS 401, 441, or 481 | HIS 495-Gen Ed B4, D1 | Overall GPA 2.00 |
| Upper Level Elective 300+ | Upper Level Elective 300+ | Complete 42 upper level credits <br> $(300+)$ |
| Upper Level Elective 300+ | Upper Level Elective 300+ | Complete Intent to Graduate Form <br> by Oct 1st |
| Free Elective | Free Elective | Complete 120 credits |
| Free Elective | Free Elective |  |
| (15 credits total) | (15 credits total) |  |

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.

