## ABOUT THE HISTORY DEGREE:

The BA program in History provides students with valuable skills including how to analyze complex issues, plan research projects, locate information, collect and interpret evidence, understand cultural differences, read critically, write effectively, and work independently. Degrees in history lead to career opportunities in business, education, law, public service, and historical research. Students have enough electives to complete a second major, complete the Teacher Education program, study abroad, or take advantage of internship programs.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| HIS 1 |  | 3 |  |
| HIS 1 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS 3 |  | 3 |  |
| HIS |  | 3 |  |
| HIS |  | 3 |  |
| $\begin{gathered} \text { HIS 401, } \\ 441, \text { or } 481+ \end{gathered}$ |  | 3 |  |
| HIS 495 ${ }^{+}$ |  | 3 |  |
| Optional Major Electives (do not exceed 45 HIS credits) |  |  |  |
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| tStudents are expected to take the 400-level capstone sequence of courses with the same instructor. HIS 401, 441, or 481 should be taken no later than the first semester of the senior year or the second semester of the junior year for students double majoring in education. |  |  |  |

42 credits at the 300 -level or higher
(major and general education courses may fulfill this requirement)


Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |
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GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

