URI LANDSCAPE ARCHITECTURE

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Mission

The mission of the URI Landscape Architecture Department is to provide an academic environment in which students may excel while learning about the practice of landscape architecture. This is accomplished through a structured program that fosters a high level of creative and scholarly activity. Through design, planning and technical classes, students explore the roles of nature, culture, and community in shaping the human, built and natural environment. Our intent is to enrich the students' personal development and understanding of ethical principles while providing real world experiences in communities around the state. Students learn design and problem solving, communication and global awareness so that they can pursue careers in the profession.

Curriculum

Landscape Architecture is a curriculum leading to the Bachelor of Landscape Architecture degree (BLA) and is designed to educate undergraduates for professional careers in the public and private sectors of landscape architecture. Professional careers involve the design, planning, preservation and restoration of the landscape by applying art, science and technology to achieve the best use of our land and water resources. The curriculum is accredited by the American Society of Landscape Architects.

Landscape architects engage in the design and planning of parks, recreation areas, new communities and institutions, as well as, urban plazas, commercial centers, waterfront developments and transportation facilities. Their professional skills are used to undertake ecological, cultural, and contextual landscape improvement projects in the United States and abroad and they are at the forefront of designing resilience and sustainable solutions to combat climate change.

The major concentration is structured and consists of courses in design, design implementation, graphics communication, plant materials, surveying and computer applications. Courses in art, community planning, and plant sciences make up some of the supporting electives. Upper level students may enroll in independent study projects and are encouraged to participate in the internship program for academic credit.

Career Opportunities

It is a good time to consider a career in landscape architecture. The Bureau of Labor Statistics of the US Department of Labor reports that employment of landscape architects is expected to grow faster than the average for all design professions through the year 2018. Thus, there should be good job prospects for landscape architecture graduates, although opportunities may depend upon geographic location.

Graduates in landscape architecture are employed in the public sector (government and its agencies) and private sector including in landscape architecture, architecture, planning, and engineering firms as well as in design-build, construction and horticultural related fields.

Curriculum Requirements

The requirements of the 126-credit curriculum include preparation in the basic arts and the basic sciences. The 98 credit professional core includes 63-64 credits of Professional Courses, 28-29 credits of Supporting Requirements and 7-8 credits of Supporting Electives. A review of a design portfolio, academic records and an essay is conducted in the lower division. A maximum of twenty students will be admitted into the upper division courses. An exit exam and or portfolio review for seniors will also be required and assessed.

The Major

1. Professional Courses 63/64 credits

LAR 101 Freshmen Inquiry into LAR 1
LAR 201 Survey of Landscape Architecture 3
LAR 202 Origins of Landscape Development 3
LAR 243 Landscape Architecture Graphics 4
LAR 244 Basic Landscape Arch. Design 4
LAR 300 Computers in Landscape Arch 4
LAR 301 Landform Expression 4
LAR 302 Applied GIS for LAR 3
LAR 343 Landscape Arch. Studio I 4
LAR 344 Landscape Arch. Studio II 4
LAR 345 Landscape Construction I 4
LAR 346 Landscape Construction II 4
LAR 353 Landscape Plants I 3
LAR 354 Landscape Plants II 3
LAR 443 Planting Design 4
LAR 444 Landscape Arch. Studio III 4
LAR 445 Landscape Arch Studio IV 4
LAR 447 Prof. Landscape Arch. Practice 3
LAR 450 Landscape Arch. Portfolio Devel. 1

2. Supporting Requirements 28-29 credits

ART 207 Drawing I 3
GEG 101 World Geography 3
PLS 150 Botany for Gardeners or BIO 102 3
CHM 100, 101, 103 or PHY 109 or GEO 100 or 103 ..3/4
MTH 111 Precalculus 3
CPL 410 Fundamentals of Community Planning 3
CPL 434 Env. Law 3
CPL 538 Site Planning 3
PLS 200 Introduction to Plant Protection 4

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3. Supporting Electives 7-8 credits. Courses include:

ARH 120 Introduction to Art
ARH 251, 252 (Introduction to Art Hist.)
ARH 284 Intro. Topics in Arch. History
ART 103 3-Dimensional Studio
ART 203 Color
ART 204 Digital Art and Design
ART 208 Drawing II
ART 213 Photography I
ART 215 Video and Film
ART 231 Printmaking I
ART 233 Relief Printing and Typ.
ART 243 Sculpture I
BIO 102 Principles of Biology II
BIO 262 Introductory Ecology
BIO 323 Field Botany
CPL/GEG 202 Introductory Urb. Geography
CPL 391, 392 Directed Study in CPL
CPL 450 Urban Design
CPL 483 Land Development
CPL 485 Planning & Nat. Envir. Systems
CPL 501 Intro. to Community Planning
ECN 201 Principles of Economics
GEG 104 Political Geography
GEG 200 Human Geography
GEO 100 Environmental Geology
GEO 103 Understanding the Earth
GEO 120 GEO of US Nat. Pks.
GEO 210 Landforms
GEO 305 Global Warming
LAR 246 Digital Design Media for LAR
LAR 399 Internship
LAR 491, 492 Indep. Study
MAF 100 Human Use and Management of Marine Env.
MAF 120 New England and the Sea
NRS 212 Intro. to Soil Science
NRS 300 Intro. Global Issues in Sustainable Devel.
NRS 409 Concepts in GIS
NRS 410 Fundamentals of GIS
NRS 411 Population and Env. Change
NRS 423 Wetland Ecology
NRS 424 Wetlands and Land Use
PLS 306 Arboriculture
PLS 341 Turf Management
PLS 350 Herb. Garden Plants
SOC 214 Urban Sociology
TMD 113 Color Science
TMD 226 Interior Design I

Courses recommended for the Freshman Year

Semester I

LAR 201	3
PLS 150 or BIO 102 (GEN ED/N)	3
CHM, GEO or PHY (GEN ED/N)	3-4
MTH 111 (GEN ED/M)	3
COM (GEN ED/EC)	3
URI 101 / LAR 101*	2
	17-18

Semester II

LAR 202	3
ART 207 (GEN ED/A)	3
WRT 104-106 (GEN ED/ECw)	3
GEG 101(GEN ED/S)	3
GEN ED (student choice)	3-4
	15-16

Courses recommended for the Sophomore Year

Semester III

LAR 243	4
LAR 353	3
PLS 200	4
GEN ED (student choice)	3-4
GEN ED (student choice)	3-4
	17-19

Semester IV

LAR 244	4
LAR 300	4
LAR 354	3
GEN ED (student choice)	3
GEN ED (student choice)	3
	17

Required for incoming freshmen.

Note: *Most students will have transferred from University College to the College of the Environment & Life Sciences before this point in their program. LAR faculty will serve as their advisors.*

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ID NO. _____

STUDENT: _____

ADVISOR: _____

I. **General Education** (21 credits)

English Communications: (6)

C: _____ (3), CW: _____ (3)
_{Course in Oral Communication}   _{Course in Writing}

Social Sciences: (3)

S: _____(3),

Letters: (6)*

L: _____ (3), _____ (3)

Fine Arts and Literature: (3)

A: _____ (3)

Foreign Language and Culture: (6)*

F: _____ (3), _____ (3)

* *Student may decrease the number of credits by three in one of the following Divisions: L or F GEN ED categories.*

II. **Free Electives** (6-7 credits)

_____( ),_____( )

_____( )

This program fulfills the General Education requirements for CELS programs and is accredited by The LAAB of the ASLA. The number of credits to graduate is 126 cr.

Record of meetings / notes:

III. **The Major** (98 credits)

A. **Program Courses** (63/64 credits)

LAR 101*(1) _____,

LAR 201 (3)_____, LAR 202 (3) _____

LAR 243 (4)_____, LAR 244 (4) _____

LAR 300 (4)_____, LAR 301 (4) _____

LAR 302 (3)_____, LAR 343 (4) _____

LAR 344 (4)_____, LAR 345 (4) _____

LAR 346 (4)_____, LAR 353 (3) _____

LAR 354 (3)_____, LAR 443 (4) _____

LAR 444 (4)_____, LAR 445 (4) _____

LAR 447 (3)_____, LAR 450 (1) _____

Required of all freshmen.

B. **Supporting Requirements** (28-29 cr.)

ART 207 (3/A)_____, GEG 101**(3/S) _____

PLS 150 or BIO 102** (3/N) _____,

CHM 100, 101, or 103 (3/N)_____ or
PHY 109 (3/N) or GEO 100 (3/N), or 103 (4/N)

CPL 410 (3)_____, MTH 111 (3/M)_____

CPL 434 (3)_____, CPL 538 (3) _____

PLS 200** (4) _____

Class codes with letters A,S,N,M following the credits refer to General Education Classes

C. **Supporting Electives** (7-8 credits) *(See Attached List)*

_____( ),_____( )

_____( )

** *Indicates classes with choices available to transfer students facing class and time conflicts.*

This student will graduate in_____, 20____ provided s/he completes requirements listed on Intent to Graduate Form.

Advisor Signature _____   Date _____

URI LANDSCAPE ARCHITECTURE - *4 Year Course Model*

Recommended sequence of classes for incoming freshmen and, where appropriate, for transfers into LAR.

Fall	Spring

Semester I (17)

LAR 101/ URI 101
LAR 201
PLS 150 (GEN ED/N)
CHM, GEO, or PHY, (GEN ED/N)
MTH 111 (GEN ED/M)
COM (GEN ED/EC)

Semester II (15)

LAR 202
ART 207 (GEN ED/A)
WRT 104-106 (GEN ED/ECw)
GEG 101 (GEN ED/S)
GEN ED (student choice)

Semester III (17)

LAR 243*
LAR 353
PLS 200
GEN ED (student choice)
GEN ED (student choice)

Semester IV (14-17)

LAR 244*
LAR 300*
LAR 354
GEN ED (student choice)
GEN ED (student choice)

SUMMER INTERNSHIP LAR 399 (SUPPORTING ELECTIVE - 3)

Semester V (15)

LAR 301*
LAR 343*
LAR 345*
CPL 410** or GEN ED

Semester VI (17)

LAR 302*
LAR 344*
LAR 346*
CPL 434
GEN ED (student choice)

SUMMER INTERNSHIP LAR 399 (SUPPORTING ELECTIVE - 3)

Semester VII (14-17)

LAR 443*
LAR 444*
CPL 538
FREE ELEC
SUPPORTING ELEC. (1-3)

Semester VIII (13-14)

LAR 445*
LAR 447*
LAR 450*
FREE ELEC
SUPPORTING ELEC. (2-3)

* **These courses must be taken in the sequence shown**.
** For transfer students, times that may fit the curriculum.

This model is to be used as a general guide and should be tailored to one's specific situation with the help of your academic advisor. 126 CREDITS is the minimum required for graduation with a BLA. Please note that students may combine supporting requirements, supporting electives and free electives in order to pursue a minor. All required major classes need to be completed before moving on in the sequence of classes. An incomplete in a class listed as a prerequisite for the next class, must be completed before the student can move ahead in the program.