## URI LANDSCAPE ARCHITECTURE



Naumkeag, Fletcher Steele

## Mission

The mission of the URI Landscape Architecture Department is to provide an academic environment in which students may excel while learning about the practice of landscape architecture. This is accomplished through a structured program that fosters a high level of creative and scholarly activity. Through design, planning and technical classes, students explore the roles of nature, culture, and community in shaping the human, built and natural environment. Our intent is to enrich the students' personal development and understanding of ethical principles and ecological values in a changing world. In four years our students learn design and problem solving, communication and global awareness so that they can pursue exciting careers in the profession.

#### Curriculum

Landscape Architecture is a curriculum leading to the Bachelor of Landscape Architecture degree (BLA) and is designed to educate undergraduates for professional careers in the public and private sectors of landscape architecture. Professional careers involve the design, planning, preservation and restoration of the landscape by applying art, science and technology to achieve the best use of our land and water resources. The curriculum is accredited by the American Society of Landscape Architects.

Landscape architects engage in the design and planning of parks, recreation areas, new communities and institutional developments, as well as, urban plazas, pedestrian ways, commercial centers, waterfront developments and transportation facilities. Their professional skills are used to undertake ecological, cultural, and contextual landscape improvement projects in the United States and abroad.

The major concentration is structured and consists of courses in design, design implementation, graphics communication, plant materials, surveying and computer applications. Courses in art, community planning, and plant sciences make up some of the supporting electives. Upper level students may enroll in independent study projects and are encouraged to participate in the internship program for academic credit.

### **Career Opportunities**

It is a good time to consider a career in landscape architecture. The Bureau of Labor Statistics of the US Department of Labor reports that employment of landscape architects is expected to grow faster than the average for all design professions through the year 2018. Thus, there should be good job prospects for landscape architecture graduates, although opportunities may depend upon geographic location.

Graduates in landscape architecture are employed in the public sector (government and its agencies) and private sector including in landscape architecture, architecture, planning, and engineering firms as well as in design-build, construction and horticultural related fields.

#### **Curriculum Requirements**

The requirements of the 126-credit curriculum include preparation in the basic arts and the basic sciences. The 98 credit professional core includes 63-64 credits of Professional Courses, 28-29 credits of Supporting Requirements and 7-8 credits of Supporting Electives. A review of a design portfolio, academic records and an essay is conducted in the lower division. A maximum of twenty students will be admitted into the upper division courses. An exit exam and or portfolio review for seniors will also be required and assessed.

#### The Major

1. Professional Courses 63/64 credits
LAR 101 Freshmen Inquiry into LAR1
LAR 201 Survey of Landscape Architecture3
LAR 202 Origins of Landscape Development3
LAR 243 Landscape Architecture Graphics4
LAR 244 Basic Landscape Arch. Design4
LAR 300 Computers in Landscape Arch4
LAR 301 Landform Expression4
LAR 302 Applied GIS for LAR3
LAR 343 Landscape Arch. Studio I4
LAR 344 Landscape Arch. Studio II4
LAR 345 Landscape Construction I4
LAR 346 Landscape Construction II4
LAR 353 Landscape Plants I
LAR 354 Landscape Plants II
LAR 443 Planting Design4
LAR 444 Landscape Arch. Studio III4
LAR 445 Landscape Arch Studio IV4
LAR 447 Prof. Landscape Arch. Practice
LAR 450 Landscape Arch. Portfolio Devel
2. Supporting Requirements 22-24 credits
ART 207 Drawing I
GEG 101 World Geography
PLS 150 Botany for Gardeners or BIO 1023
CHM 100, 101, 103 or PHY 109 or GEO 100 or 1033
MTH 111 Precalculus
CPL 410 Fund. Community Planning
CPL 434 Env. Law
CPL 538 Site Planning
PLS 200 Introduction to Plant Protection4

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College of the Environment & Life Sciences

University of Rhode Island

3. Supporting Electives 7-8 credits. Courses include:	Courses recommended for the Freshman Year
ARH 120	Courses recommended for the Freshman Tear
ARH 251, 252 (Introduction to Art Hist.)	Semester I
ARH 284 Intro. Topics in Arch. History	Semester 1
ART 103 3-Dimensional Studio	LAR 2013
ART 203 Color	PLS 150 or BIO 102
ART 204 Digital Art and Design	
ART 208 Drawing II	CHM, GEO or PHY (GEN ED)3-4
ART 213 Photography I	MTH 111 (GEN ED)
ART 215 Video and Film	COM (GEN ED)
ART 231 Printmaking I	URI 101 / LAR 101* 2
ART 233 Relief Printing and Typ.	17-18
ART 243 Sculpture I	a
	Semester II
BIO 102 Principles of Biology II	
BIO 262 Introductory Ecology	LAR 2023
BIO 323 Field Botany	WRT 104-106 (GEN ED)3
CPL/GEG 202 Introductory Urb. Geography	ART 207(GEN ED)3
CPL 300 Intro. Global Issues in Sustainable Devel.	GEG 1013
CPL 391, 392 Directed Study in CPL	(GEN ED) <u>3-4</u>
CPL 450 Urban Design	15-16
CPL 483 Land Development	
CPL 485 Planning & Nat. Envir. Systems	Courses recommended for the Sophomore Year
CPL 501 Intro. to Community Planning	
ECN 201 Principles of Economics	Semester III
GEG 104 Political Geography	
GEG 200 Human Geography	LAR 2434
GEO 100 Environmental Geology	LAR 3533
GEO 103 Understanding the Earth	CPL 4103
GEO 120 GEO of US Nat. Pks.	PLS 2004
GEO 210 Landforms	(GEN ED) <u>3-4</u>
GEO 305 Global Warming	17-18
LAR 246 Digital Design Media for LAR	
LAR 399 Internship	Semester IV
LAR 491, 492 Indep. Study	Schiester 17
MAF 100 Human Use and Management of Marine Env.	LAR 2444
MAF 120 New England and the Sea	LAR 3004
NRS 212 Intro. to Soil Science	LAR 354
NRS 409 Concepts in GIS	(GEN ED)
NRS 410 Fundamentals of GIS	(GEN ED)
NRS 411 Population and Env. Change	17
NRS 423 Wetland Ecology	*Required for incoming freshmen.
NRS 424 Wetlands and Land Use	Required for incoming freshmen.
PLS 306 Arboriculture	
PLS 341 Turf Management	Note: Most students will have transformed from II-ii
PLS 350 Herb. Garden Plants	<b>Note:</b> Most students will have transferred from University
SOC 214 Urban Sociology	College to the College of the Environment & Life Sciences
TMD 113 Color Science	before this point in their program. LAR faculty will serve as
TMD 226 Interior Design I	their advisors.

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#### FOR MORE INFORMATION, EMAIL OR CALL:

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URI LANDSCAPE ARCHITECTURE		STUDENT:		
2012-2013 ID NO		ADVISOR:		
I. <u>General Education</u> (21 credits)		III. <u>The Major</u> (98 credits)		
English Communications: (6)		A. <b>Program Courses</b> (63/64 credits)		
C:(3), CW:	(3)	LAR 101*(1)	,	
Social Sciences: (3)		LAR 201 (3)	, LAR 202 (3)	
S:(3),		LAR 243 (4)	, LAR 244 (4)	
Letters: (6)*		LAR 300 (4)	, LAR 301 (4)	
L:(3),	(3)	LAR 302 (3)	, LAR 343 (4)	
Fine Arts and Literature: (3)		LAR 344 (4)	, LAR 345 (4)	
A:(3)			, LAR 353 (3)	
Foreign Language and Culture: (6)*			, LAR 443 (4)	
F:(3),	(3)	, ,	, LAR 445 (4)	
* Student may decrease the number of credits by the following Divisions: L or F GEN ED categories.	ree in one of the	*Required of all fresh	, LAR 450 (1) hmen. Requirements (28-29 cr.)	
II. Free Electives (6-7 credits)		, ,	, GEG 101**(3/S)	
( ),( )		PLS 150 or BIO 102** (3/N),		
( )		CHM 100, 101, or 103 (3/N) or PHY 109 (3/N) or GEO 100 (3/N), or 103 (4/N)		
This program fulfills the General Education	on	CPL 410 (3)	, MTH 111 (3/M)	
requirements for CELS programs and is a The LAAB of the ASLA. The number of c	accredited by	CPL 434 (3)	, CPL 538 (3)	
graduate is 126 cr.		PLS 200** (4) Class codes with letter Education Classes	S A,S,N,M following the credits refer to General	
Record of meetings / notes:		C. Supporting E	Electives (7-8 credits) (See Attached List)	
			( ),( )	
			( )	
		** Indicates classes w class and time conflicts	vith choices available to transfer students facing s.	
This student will graduate in,	•	•	•	
Form. Advisor Signature			Date	