During the first three semesters, students interested in Secondary Education should take EDC 102 - Introduction to American Education - and EDC 250 - Preprofessional Field Experience. Students should also fill as many General Education requirements as possible and start fulfilling their Arts and Science requirements. PSY 113 is a prerequisite for the Secondary Education Program and will also count as a Social Science in your General Education requirements.

A dual academic major in Secondary Education and an Arts and Science BA program is required for Secondary Education majors. The Arts and Science major requires a minimum of 30 hours. Majors are available in following areas of teacher certification: Biology, Chemistry, English, French, German, History/Social Studies, Italian, Latin, Mathematics, Physics, and Spanish. General Science does not have a related Arts and Science major, but students often major in Biology and gain certification in both General Science and Biology. In many concentrations, related courses (e.g., math courses for science, or political science courses for certification in history/social studies) are required. A specific list of subject matter requirements for each teaching certification in Secondary Education grades 7-12 and the Middle School Endorsement is available from the School of Education, 705 Chafee.

All prospective Secondary Education students should apply to the School of Education during the semester that they attain 42 credits. Application is due in January - during the sophomore year. Juniors are also welcome to apply but should take special care to follow the requirements below and in their Arts and Science major prior to application. Applicants must have a minimum cumulative G.P.A. of 2.5 , as well as a G.P.A. of 2.5 in education and a $\mathbf{2 . 5}$ G.P.A. in the area of certification - the Arts and Science Bachelor of Arts (BOA) major. A test of academic skills prior to admission is required.
(See School of Education website for full application information: www.uri.edu/hss/education/default.htm)

| First Three Semesters | Fourth Semester |
| :---: | :---: |
| - EDC 102 Introduction to American Education - 3 <br> - EDC 250 Preprofessional Field Experience - 1 (A field experience course in which you will spend a morning or afternoon in a secondary classroom in your area of certification) <br> - PSY 113 General Psychology - 3 <br> - Required General Education courses and secondary major certification courses | - EDC 312 The Psychology of Learning - 3 (Prereq. PSY 113) <br> - EDC 415 Adolescents \& Classroom Management - 4 (Prereq. Secondary major) This course includes a field experience in a school. <br> - Required General Education courses and secondary major certification courses |
| Fifth Semester | Sixth Semester |
| - EDC 371 Educational Measurements - 3 (Prereq. EDC 312) <br> - EDC 402 Educating Students with Special Needs in Inclusive Settings - 3 (Prereq. EDC 312) <br> - Secondary major/certification courses | - EDC 448 Literacy Practices for Content Subjects - 3 (Prereq. 312) <br> - EDC 400 Middle School Curriculum, Assessment, and Methods (required for middle level endorsement)* ${ }^{*} 4$ This course includes a field experience in a middle schools.(Prior or concurrent enrollment in EDC 448; must be admitted to SOE) <br> - Secondary major/certification courses |
| Seventh Semester | Eighth Semester |
| - EDC 430 Methods and Materials in Secondary Teaching - 3 (Pre-req. admission to SOE; concurrent with EDC 431) <br> - EDC 431 Clinical Experiences for Sec. Education - 1 <br> - Passing scores submitted to OTE for Praxis II: PLT and academic specialization content test(s) as required <br> - Secondary major/certification courses | - EDC 484 Supervised Student Teaching - 12 Pre-req. admission to SOE; concurrent with EDC 485) <br> - EDC 485 Seminar in Teaching - 3 |

* EDC 400 is required for secondary majors to gain a Middle School Endorsement. This endorsement is necessary to teach in a Rhode Island middle school.


## General Education Requirements*

College of Human Sciences and Services (HSS)
Course Semester/Year Grade

## English Communication

WRT 104, 105, OR 106 $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Mathematical \& Quantitative

 3 credits
## Fine Arts \& Literature

6 credits
(3 in fine arts)
(3 in literature)
$\qquad$
$\qquad$
$\qquad$
(0)
$\qquad$
$\qquad$

## Foreign Language

(see below**) $\qquad$
$\qquad$
$\qquad$

## Letters

6 credits

## Natural Sciences

6 credits
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Social Sciences

6 credits PSY 113
Other (non PSY)
*Students my use only one course per discipline (as identified by the course code) in Letters, Natural Sciences, and Social Sciences.
**How to satisfy the Foreign Language Requirement (choose one):

1. Demonstrate competence through the intermediate level by examination, or complete 104 in a modern language or 302 in a classical language.
2. Take a two-course sequence in a new language (or one you studied for less than 2 years in high school) through the beginning level $(101,102)$.
3. Take a two-course sequence in a language studied for 2 or more years in high school through at least the 103 level (modern language) or 301 (classical language).
4. Study abroad in an approved academic program for a least one semester. Summer programs will not satisfy this requirement.

International students, students w/ recognized immigrant status, or students who are naturalized citizens may be exempt from this requirement.

