

# School of Education

## Undergraduate Programs

### Secondary Education

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#### Foreign Language: Chinese

In addition to the General Secondary Requirements, students interested in Chinese as their concentration must complete the following:

- Students are required to complete at least 30 credits in Chinese, not including:  
  
CHN 101/111 and CHN 102/112.
- Students must complete six credits in Chinese literature and civilization, at least three of which must be taken at the 400 level, and must complete one additional 400-level Chinese course.
- In addition, students must also take six credits in Chinese/Asian history, Chinese/Asian politics or Chinese/Asian philosophy offered through other departments in English. Students must choose these six credits from the courses listed below, which can be counted towards the General Education requirement, or from other courses on Chinese culture and civilization as approved by the program director:  
HIS 171 East Asian Culture and History  
HIS 374 History of Modern China  
PHL 331 East Asian Thought  
RLS 131 Introduction to Asian Philosophies and Religions  
THE 382 History of Theater: China, Japan and Korea  
PSC 116 Introduction to International Politics  
PSC 377 Politics of Modern China
- At least 15 credits in Chinese must be taken at URI

Please note the following:

- Students with proven competence in the Chinese language and literature, with permission of the advisor, the section heads, the department chairperson, and the Dean of College of Arts and Science may take courses toward their concentration in related fields such as history, linguistics, art or philosophy.
- Prior to enrollment in EDC 430 (Methods and Materials of Secondary Teaching), students must take an oral proficiency and writing proficiency exam in their target language. If a student does not pass the proficiency assessments, additional course work may be required. Therefore, it is suggested that students see their advisor early in their fifth semester to sign up for the assessments. In the oral proficiency exam, students must demonstrate the ability to fully participate in casual conversations, express facts, give instructions, describe, report, and provide narration about current, past and future activities in a manner understandable to native speakers not used to dealing with foreigners.
- Students may complete 24 credits in a second foreign language for an additional certification. The same course restrictions above apply.
- Students are urged to spend at least one semester in a country in which the target language is spoken.