

2013 Academic Summit Roundtable

Notes

January 18, 2013

ROUNDTABLE TOPIC: Faculty preparations and considerations about learning

FACILITATOR : Bette Erickson

NOTE TAKER : Sarah Maitland

15 in Attendance

Collaboration

Because no one instructor can master all the different elements that can enhance teaching, it's important to provide models to increase opportunities for collaboration (consider the Honors Colloquium and Bette Erickson's workshops as possible models).

It is especially important that there be more interdisciplinary collaboration between arts and sciences.

Technology in the Classroom

The use of technology has to be strategic; technology in the classroom should be driven by pedagogy. Technology can enhance good teaching but it can't replace good teaching.

Technology should work hand-in-hand with learning opportunities outside the classroom as well, especially those that encourage civil engagement and cultural literacy (performances, hands-on experiences etc.).

Although students are often well versed in the use of social media technologies, it is essential to make sure students gain the necessary technological proficiency for academic success. This is especially true for students who have not been well prepared for college by their early and secondary education. These students often also lack necessary cultural literacy.

Technology in the classroom can help instructors reach students but it cannot replace face-to-face, one-on-one experiences. While increasing the use of technology in the classroom it is important to also make sure there are continued "screen-free" moments of communication between the students and the instructor.

Additional Recommendations

We could have a faculty common reading driven by students. The students could give assignments to faculty to help communication across the divide from the student side (a song/album, a book, and a game).

To really prepare for the new generation of students it is necessary to understand what the student's value. These questions can be incorporated into a written response in addition to the IDEA.