

2013 Academic Summit Roundtable

Notes

January 18, 2013

ROUNDTABLE TOPIC: _The Future of IT and the Implications for URI_____

FACILITATOR : __Garry Bozylinsky, Chief Information Officer_____

NOTE TAKER __Andrew Bauerband_____

Summary Notes:

Garry discussed his white paper and asked roundtable attendees to review the quotes from his handout.

The Future of Information Technology

4. “Brick and mortar campuses serving traditional-aged students will not likely go away”

-Example: sporting events – people still go to the stadium even though there is media with great graphics for viewing the show – also movie theater, change of scenery.. “watching it alone, vs watching it with a few people, vs thousands”

-Tangible feeling from the audience

-Physical presence

-The ideal environment for learning is the blended with online and face to face- there is a need to see nonverbal communications both faculty and students

-The fear of online learning is the brick and mortar experience will only be available to the wealthy.

-Grad school vs. undergrad – undergrad choosing was about the social experience and grad school was about the reputation.

-More likely for online programs to take over among grad students.

5. “If there is an opportunity for significant growth in students, credit hours, and revenue for institutions of higher education, it will be in the continuing education arena, particularly online distance learning.”

-On campus there is only so much space to expand to hold more students.

-“reward minus cost equals profit” - this is different for every person. The “reward” is very different for traditional, privileged students compared to a working or older student

-The older student and supplemental student – older students do better in online classes. They take responsibility for the cost, they have time management school, value the course more, etc.

6. “...the technology landscape is changing rapidly and dramatically. Ignoring it will not stop it.”

-Students will be expected to engage in self-paced customized mastery based learning – students are more comfortable being told exactly what to do and when to do it.

-Pilot a repeat course program – allow a self-paced course through the repeat course and students that dropped the course.

- This could be managed by one faculty member online
- Benefit of online instruction - be able to bring more examples and cultural context available in an online class.
 - This is referring to developing courses taught by a team of professors, instead of one professor

Problem – lack of communication between faculty to faculty and faculty to IT
-this needs to be discussed and resolved so that faculty are aware of all the tools available and IT is aware of what faculty want

Implications for URI

4. “Institutions with bureaucracies that require a long lead time for purchasing will be at a distinct and growing disadvantage.”

-We need to speed up the purchasing and hiring time. – there needs to be multiple bridges built between department and IT. There needs to be transparent paths to get through the purchasing and hiring process.

-Questions/plan for how to deploy and maintain the technology that is purchased

8. “...the great universities of the 21st century will be marked by their commitment to investing in and using technology effectively.”

-People who understand and effectively use technology will excel in the 21st century.

-“commitment to investing, using, and supporting technology”

-“who’s helping faculty use the technology?”

-“If you want faculty to use technology you need to do it for the faculty because at this time faculty do not want to make the changes and use the technology right now.”

-Creating an RFI for outsourcing Sakai, etc. to demonstrate the cost it would take if there is no support on campus.