

Note taking template

Student Summit

April 22, 2015

3:30pm-5pm

Title of Session: What would make us a stronger community, characterized by diversity, equity, and a strong sense of place and belonging for everyone?

Faculty Facilitator(s): Naomi Thompson, Robert Vincent, Annie Russell, Kelly Mickler

Note taker: Sarah Maitland

Check one:

Session 1 _____ Session 2 X

Ideas proposed/Recommendations

Increase Support for and Access to the Humanities:

- Raise awareness for all majors on campus
- Make sure funding and facilities improvements benefit the humanities as well as the sciences
- Encourage diverse students to declare humanities majors by increasing the visibility of the humanities on campus and showing they are valued by the institution
- Hire diverse faculty and staff, especially in fields in which they are underrepresented

Increase Training and Support

- More education for faculty and students about language
- Sensitivity training

Facilities and Access

- Make sure all buildings are accessible
- Invest in snow and ice removal—snow and ice make accessibility extremely difficult
- Provide rides for disabled students year round
- Switch out the LLCS that go into hillside
- Fix leaks in Peck

URI 101 Changes

- Incorporate gender studies and LBTGQ awareness/education
- Make awareness of resources and services part of the course
- Don't organized the course around majors
- Include more faculty teachers instead of grad students who are less familiar with institutional organization and support

Incorporating Transfer Students into University Life

- Create a more comprehensive transfer orientation
- Provide information about resources to transfer students
- Host a “first weekend” for transfer students
- Create a transfer 101 that provides URI 101 introduction to transfers

Institutional Services

- Make sure students are aware of all institutional resources available to them, including health services, mental health services, LGBTQ services, gender services
- Use Sakai as one of the platforms to make service information available to students
- Provide diversity support at the providence campus
- Students group meetings/branches at the other campuses
- Create a community outside of Africana studies that addresses race and racism
- University-provided money and resources for student groups to host activities
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Graduate assistance ships

- Provide better training for Grad assistances, especially for assistantships based on working with student affairs, student support services, and organizations

Notable Issues, Questions, Challenges:

Send completed notes template to : morrissey@uri.edu no later than April 23rd end of day. Thank you!!