Title of Session: How should we transform learning to meet the current and future needs of learners and society?

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Check one:

Session 1 _____   Session 2___X_____

Ideas proposed/Recommendations

- H(STEAM) → Humanities umbrellas Science, Technology, Arts, Math

  o Creates a dual tract in the social sciences & vocations so that students can meet at the junction later on

  o Blended learning leads to advanced STEAM

    ▪ Role planning → it's a way to learn the humanities

    ▪ Faculty should be more knowledgeable about this so they can advance in their field—certificate for faculty

- Classes & Curriculum

  o There are a lot of times when we come into conflict with a professor or student, and we do not know how to deal with it.

  o A learning environment needs to teach students how to regulate conflict and be more open-minded to different people we are exposed since we are prone to ignorance

    ▪ Collaboration → being exposed in the classroom to a diverse group of people which would be accessed through a more diverse constituency

    ▪ Shouldn't just be lecture!

    ▪ A lot of professors have a degree with what they know and not how to teach

- Experiential Learning

  o Diversity means cultural competence

  o How do we give someone who is culturally diverse the theoretical framework to contribute to the conversation without feeling discouraged or intimidated

- o We should require students to take what they know and apply in the real world sooner.

- o Need to put students in an uncomfortable place and learn from it rather than making the student feel "too comfortable" in their little bubble.

- o We are uncomfortable asking questions regarding race, ethnicity, religion, etc.; how do we make it so students are not afraid to contribute?

- o How do we make faculty or students understand culture?

- o We have to feel comfortable with one another to accept each other biases because we all have an inherited bias.

- Masculinity & Femininity

  - o Break down gender norms will help reduce sexual assault on campus

  - o It would be awesome to talk about that in an URI 101 class rather than just reading it online

- Teaching students how to break out of that "high school" mode

  - o Different learning styles not just exams, papers, etc.

  - o Emotional intelligence should be taken into consideration, not just IQ

  - o Sexuality needs to be talked about more, as well as mental health awareness

- We need an ongoing course besides URI 101

  - o URI 101, 102, 103

    - ▪ Introduce graduate school early on, internship opportunities in your freshman & soph year, C's & D's DO affect your GPA; how to bring your GPA up after a bad semester or year; 4-year academic plans

    - ▪ When it comes to professors, you need someone who is passionate about what they know so they can address a larger group of students

    - ▪ Layering our classroom with mentors + staff, not just professors

    - ▪ W9, financial literacy; * LIFE LITERACY *

- Be able to criticize yourself

  - o Without that step, you cannot move on academically and personally

  - o Anything discussion based and NOT a lecture will help with this issue

- Classes will become more hybrid as the years go on

  - o Faculty aren't really knowledgeable about that so it is important to open the discussion up to students as well when it comes to technology & different technologies

- By the time we reach college, college should be a space where we develop not just academically, but professionally as well

- o College should be professional development; the current focus is only on academics it seems.

- o K-12 should be dedicated to raising awareness, acceptance, etc. not just in college.

- o These issues need to be started early and continue throughout life so that students become more aware of the different issues that DO take place on campus

- Get professors on the same level; right now it's more of a hierarchy

  - o We should be able to learn from them and they can learn from us.

  - o Reduction of the power between professors and students

  - o Make the learning style more democratic

  - o Sometimes an exam isn't the best way to assess if a student has learned the material or not

  - o Mandatory discourse

- Creative ways to assess learning not just SATs, transcripts, GRE's

  - o Transcripts are OUTDATED

  - o Strengths profile should be introduced more as a learning assessment

  - o Reflections before & after class

    - ▪ Perfect model that can be helpful in making students think more critically

  - o Making videos; portfolios = ways to do assignments and show what one has learned

  - o Lounges on campus that bring together students & professors so there isn't a stigma about "office hours"; helps make the student more comfortable with approaching a professor

  - o Power → if professors aren't learning with us, then the system isn't working. We have to learn from each other.

- Facilitating learning OUTSIDE of the classroom

  - o Research based & hands on = MORE CREATIVE IDEAS

  - o Need to fund students who want research experience but don't have the money to get this experience

  - o Make college more available for students from LOW SES backgrounds

  - o Apply what we have learned & use that experience to shape our knowledge

  - o Having more accessible opportunities as an underclassmen not just a senior

- Strengths profiling vs. Transcript

  - o Will force a more enhanced faculty & student relationship

  - o Small class size = more intimate relationships with faculty

- Closing the gap between huge lectures
    - More recitations or labs
    - Interact more with their professors & classmates

Notable Issues, Questions, Challenges:

Send completed notes template to : morrissey@uri.edu no later than April 23rd end of day. Thank you!!