

**Note taking template**  
**Academic Planning Summit**

**January 16, 2015**

**Title of Session:** \_\_\_\_\_ Enhancing Development of the curriculum to foster global citizenry and supporting and engaging faculty

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**Faculty Facilitator(s)** \_\_\_\_\_

Kristin Johnson and Nancy Stricklin

**Note taker name** \_\_\_\_\_ Alex Katz

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**Check one:**

\_\_\_\_\_ **Morning Breakout 1**      \_\_\_\_\_ **Morning breakout 2**

\_\_\_\_\_ **X** \_\_\_\_\_ **Afternoon breakout**      \_\_\_\_\_ **Afternoon breakout 2**

**Ideas proposed/Recommendations**

- Global studies minor proposed
- Add global element to URI 101
- Maybe more prereqs?
- Curriculum with better foundations to be able to expand cultural mindsets
- Need to teach concepts and examples that students can see applied to their reality to latch onto
- Recent focus on campus internationalization
- Bring in ethnomusicology, but then need ethnomusicologically trained person to teach world music
- Hire qualified faculty, tried and hasn't worked
- Hiring qualification, need global context to be hired
- Other universities –faculty says they don't have the experience, so make sure we find ways to either hire or bring in someone who has the experience.
- Need opportunities for faculty to be and learn abroad
- Guest speakers
- Honors colloquium on different cultures
- International education fair in spring
- Seminar on how to get a job abroad
- Have an Incoming freshman class has a sister class in another university

- Common text could be tied into book in translation?
- University of Minnesota, Michigan, Kansas provide stipends for faculty to globalize course
- J term travel course, course release time or stipend would make it more likely
- Identify people within departments that do it because they like to do it
- Small grants? To bring in people who are culturally diverse but local.
- Appeal to Tenured faculty because doing something like a J course isn't considered part of tenured promotion so younger faculty can't deviate from research.
- Out of the classroom experiences? Ex: Uri bikes not bombs – run outreach.edu initiative. Solicit bike donations to submit bikes to development project
- Understanding quality of life in terms of cultural differences

**Notable Issues, Questions, Challenges:**

- **Students**
  - **“internationally challenged” – don’t understand geography, culture stereotyped, don’t have cultural context to understand what’s going on**
  - **Lack global perspective**
  - **Don’t have tools to interpret what they are seeing, and need contextual environment**
- **Example of trying to bring china into sociology but students are still learning sociology and come in with zero cultural background so it’s difficult**
- Need more time or resources to do something like recreate a course or add in J term...workload too high
- Who’s paying?
- What would be helpful to faculty to learn how to or be able to internationalize curriculum?
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### **Ideas Proposed/Recommendations:**

- Mandatory course in geography
- Cultural celebration week
- Geography test
- Business and engineering global programs work
- How do we get students to go abroad more?
- Make cultural education relevant
- Clusters of associated classes that can provide broader cultural context
- How do we internationalize ourselves without having to go abroad
- International education week, free
- Faculty bring entire class to listen to speaker on international internships
- Ways can faculty can be supported?
  - Support for curriculum development
  - University do more to promote...website?
  - Students in URI 101s have to go to one international education event?
  - Geography summit from all international education faculty
  - Have students look up same news story in places all around the world and see how they're different
  - Current events
  - Students who would most like to go abroad are least able to afford it
  - Put up current events in dorms...steer students towards trusted news sources
  - International food night in dining hall? Any discipline...psychology, how is mental illness handled in other countries? Even within uri, look at all the diff cultures, stigmatized.
  - Scholarship fund for students who can't afford to go? Work in progress
  - Passport requirement that students have to do over the course of 4 years.
  - Information overload
- Better market what we are already doing
- Why don't we get a big globe and put it outside of the union as a symbol
- Increase capacity of geography, provide structural support
- How can faculty be encouraged and supported? Geography professor will sit down and work with them?
- Pressure from employers to globalize
- Histories and politics important
- We have world, political, economic and human – need more
  
- **Notable Issues, Questions, Challenges:**
- How will new Gen Ed program promote global citizenry?

- Maps...students have no idea where anything is or how geography works
- Westernized geography education causes problem
- Uri doesn't have climate that supports it – No administrative support, no TAs, no grading assistants
- Students geographically illiterate
- Map comprehension critical
- Think big is global but zero support