

## Examples of clear, measurable learning outcome statements

### 2019 Reports

Art Studio BA/BFA	<ol style="list-style-type: none"> <li>3. Demonstrate a practical and technical expertise in using materials and methods of at least one media of the visual arts.</li> <li>5. Create and professionally present a cohesive body of work.</li> </ol>
Gender & Women's Studies BA	<ol style="list-style-type: none"> <li>1. Recognize the historical and contemporary struggles to achieve social justice and human rights.</li> <li>2. Develop ways to address societal &amp; power inequalities to improve women's status.</li> <li>3. Engage in promoting social justice and human rights.</li> <li>4. Identify the intersection of feminism and one's personal experience.</li> </ol>
Writing & Rhetoric BA	Analyze rhetorics of identity, culture, and power
Environmental Science & Management BS	Communicate both in writing and orally the narrative, graphical, and quantitative dimensions of scientific and technical information to a range of audiences using contemporary communication approaches and tools.
Sustainable Agriculture & Food Systems BS	<ol style="list-style-type: none"> <li>1.2. Explain the scientific basis and interdisciplinary approaches used in the study of sustainable agricultural and food systems</li> </ol>
International Relations MS	<ol style="list-style-type: none"> <li>1. Describe theoretical and empirical research in a core subfield of International Relations (Diplomacy, International Development, or Global Peace Studies)</li> <li>2. Critically evaluate scholarly theoretical and empirical research in a core subfield of International Relations (Diplomacy, International Development, or Global Peace Studies)</li> </ol>

### 2018 Reports

Computer Science BS, BS	<ol style="list-style-type: none"> <li>3. Analyze and compare alternative solutions to computing problems.</li> </ol>
Political Science BA	<ol style="list-style-type: none"> <li>1. Identify core concepts, methods, and theories in political science</li> <li>2. Apply political science theories to a case or identified set of cases</li> <li>3. Integrate and apply core concepts in political science.</li> </ol>
Aquaculture and Fisheries Technology BS	<ol style="list-style-type: none"> <li>1. Evaluate the importance of diversity, equity and justice, as well as the role of social factors (e.g. culture, economics, policy) on aquaculture and fisheries from local to global scales.</li> </ol>
Wildlife and Conservation Biology BS	Understand and apply ethical principles to issues, problems, and professional practices within the environment. (Criteria: By the time students complete their undergraduate education, they will: A) distinguish ethical from unethical behavior in wildlife and conservation biology; B) understand the ecological and societal value of biodiversity, sustainability, and environmental stewardship; C) articulate an "environmental ethic" and why they came to adopt it; and D) be conversant in the ethical standards in their chosen scientific field.)
Communicative Disorders BS	<ol style="list-style-type: none"> <li>I. Students must demonstrate basic understanding of human communication processes across the lifespan.</li> <li>II. Students must be able to critically examine and synthesize information, both orally and in writing, from various in class and out of class sources.</li> <li>III. Students must identify and understand the nature of a communication disorder.</li> </ol>
English MA, PhD	<ol style="list-style-type: none"> <li>3.1 M.A. graduates can apply writing practices appropriate to the field of literary studies.</li> <li>3.2 M.A. graduates are able to summarize several pieces they have written; to explain the ways (topical, thematic and/or stylistic) the pieces interconnect; and to demonstrate what they have learned in the process of revising their work.</li> </ol>
Environmental Science and Management (MESM)	<ol style="list-style-type: none"> <li>3.1 Determine the current status of scientific knowledge of an environmental problem and develop a practical solution to it.</li> <li>3.2 Students demonstrate the ability to effectively communicate scientific solutions to multiple audiences including the public, decision-makers, stakeholders, and scientists.</li> </ol>