

Outcome-Based Education Framework

Jacqueline Sparks, Ph.D.

jsparks@uri.edu

THE
UNIVERSITY
OF RHODE ISLAND

- **Outcomes** – specific student competencies developed
- **Data Collection and Analysis** – evaluation measures created, administered and analyzed
- **Review** – data consistently reviewed to improve program effectiveness



STUDENT LEARNING OUTCOMES

Program develops SLOs based on specific student competencies needed to enter the MFT profession and postgraduate supervised practice.

Program's Mission

The mission of the URI Couple and Family Therapy Program is to prepare students to become competent, research-informed, ethical, and multiculturally-proficient couple and family therapists. In alignment with the service mission of a land-grant university, the program encourages civic engagement to enhance the overall health, well-being, and equity of surrounding communities and beyond.

Program Goal 1

Provide students with quality instruction in couple and family therapy theories, models, research, and research skills applicable to the field of couple and family therapy.

SLO#1: Students will demonstrate knowledge of couple and family therapy theories and their applications across clinical problems and populations. **Benchmark:** 95% of students will receive a B or better in HDF 505, 559, 563, 564, 566,

Program Goal 2

Provide skill-based training to help students become competent and ethical couple and family therapists.

SLO#3: Students will demonstrate clinical competence for their experience level in the practice of couple and family therapy. **Benchmark:** 100% of students will pass practicum with a B or

Program Goal 3

Teach and provide opportunities for students to practice culturally-proficient, socially-just couple and family therapy.

SLO#5: Students will demonstrate an understanding of multiculturalism, diversity, and social justice relevant to the practice of couple and family therapy.

Program Goal 4

Prepare students to contribute to communities through the application of best practices in couple and family therapy.

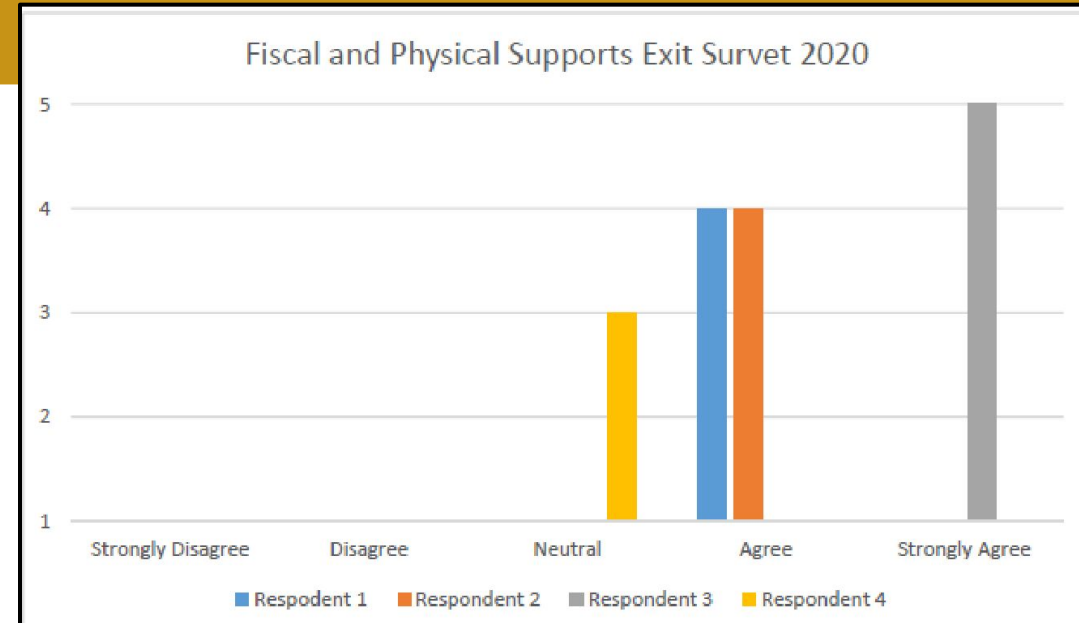
SLO#7: Students will demonstrate responsible conduct in regard to workplace policies and state regulations. **Benchmark:** 100% of students will score 3 or better on item 20 and 4 and 21 on the P/I Evaluation Form for practicum and internship courses. **Target:** 98% of students will score 3 or better on items 20 and 21 of the P/I Evaluation Form for practicum and internship courses.

SLO#8: Students will demonstrate the ability to

Data Colletion and Analysis

The program decides on how to store and analyze data for each SLO.

- Program-developed assessments (e.g., Practicum/internship Evaluation Form; Comprehensive Research Competency Evaluation Rubric; Student First-Year and Exit Surveys).
- Excel file of grades
- Taskstream reports of clinical evaluation



Cohort	Results for Item 21 565	Did not meet, met, or exceeded Target	Action taken
2012-2013	100%	Exceeded target	None needed
2014-2015	98%	Met target	None needed
2016-2017	100%	Exceeded target	None needed
2018-2019	100%	Exceeded target	None needed

Review

Evaluation, rubric, and feedback data is consistently reviewed to improve student readiness and program effectiveness (closing the loop). A detailed Assessment Plan is essential.

STUDENT LEARNING OUTCOME	DATA	SOURCE	COLLECTION TIMELINE	COLLECTION MECHANISM
SLO#3: Students will demonstrate clinical competence for their experience level in the practice of couple and family therapy.	Grades assigned to students in HDF 565, HDF 583, & HDF 584	Course instructor	End of Spring (1 st year), Summer, & Fall (2 nd year) semesters (HDF 565) End of Fall semester (2 nd year) (583) End of Spring semester (2 nd year) (584)	e-Campus Grade Rosters
SLO#4: Students will demonstrate awareness of and appropriate responses to ethical concerns in the practice of couple and family therapy.	Scores on item 21 on Practicum/Internship (P/I) Evaluation Form for practicum and internship courses	Course instructor Internship supervisor	End of Spring (1 st year), Summer, & Fall (2 nd year) semesters (HDF 565) End of Fall semester (2 nd year) (583)	Taskstream Report

Start Small, Work Together, and Celebrate Change

THANK
YOU!

jsparks@uri.edu

THE
UNIVERSITY
OF RHODE ISLAND

**The journey of
a thousand miles
begins with a
single step.
~Lao Tzu**