

Example SLO: *“Diversity of Perspective: Students will demonstrate the ability to recognize the diversity of cultural and/or ethnic perspectives.”*

Example Learning Question: *“Are our students gaining an understanding of “diversity” not merely in a referential sense—i.e., as a matter of simple inclusion of the “non-dominant”, but in ever more sophisticated ways indicative of integrative thinking, an understanding of the politics of literary expression, and the stakes of intersectionality?”*

Example SLO: *“Apply anthropological thinking to contemporary environmental, social, or health issues worldwide.”*

Example Learning Question: *“Can students apply anthropological thinking to a current issue (at the expected levels) in the upper division courses where writing is emphasized? This involves explaining the issue, applying concepts and methods, and developing a plan to address the issue at the 400-level.”*