

Graduate Program Student Learning Outcomes Assessment Plan For Accredited and Non-Accredited Programs

II. Curriculum Mapping: Across the top of the matrix, list courses and other requirements for the program. Order the requirements from right to left in rough chronological sequence, and append a standard description of your program requirements. Down the side, list programmatic student learning outcomes associated with goals. Using the map key below, indicate the degree to which an outcome will be taught and assessed in relevant courses and by other program requirements.

Program: Couple and Family Therapy (CFT)		Course Numbers/Program Requirements: In addition to specific courses, this can include internships, portfolios, and other requirements not associated with a course number, such as thesis/dissertation proposals, thesis/dissertation defenses, and comprehensive examinations.																				
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Map Key I = Outcome Introduced R = Outcome Reinforced E = Outcome Emphasized </div> <p>Student Learning Outcomes (Competencies): Statements of observable, measurable results of the educational experience, linked to program goals (Section I), that specify what a student is expected to know or be able to do throughout a program; these must be detailed and meaningful enough to guide decisions in program planning, improvement, pedagogy, and practice .</p>		Core Theory					Specialty Theory					Clinical Practicum Sequence					Intern-Ship		Research	Comp. Exams	Self Assessmt.	
		HDF 563	HDF 570	HDF 578	HDF 564	HDF 501	HDF 505	HDF 536	HDF 559	HDF 566	HDF 569	a HDF 565	b	c	d	e	HDF 583	HDF 584	HDF 581	Research	Comp. Exams	Self Assessmt.
		Goal #1 (Knowledge)	1.1 Theory: Evaluate CFT theories	I		I	I	I	R		R	R								E	E	
	1.2 Research: Apply current research related to clinical practice		I	I			I	R	R	R	I	I	R	R	R	R	R	E	E			
	1.3 (Theory) Articulate their own working theory of clinical practice						I		R	R			I	R	R	R		E	E			
Goal #2 (Clinical Skills)	2.1 Identifies/explores interventions: Monitor clinical outcomes using empirically derived data to make appropriate therapeutic adjustments										I	I	R	R	R	R	E			R		
	2.2 Integrates/evaluates interventions: Implement a personal program to develop and maintain professional competence and effective practice							R			I	I	R	R	R	R	E			R		
Goal #3	3.1 Ethical practice: Understand the process of			I			I				I	I	R	R	R	R	E		E			

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(Professional Dev.)	making an ethical decision based on standards of practice that apply to the practice of CFT																		
	3.2 Administrative responsibility: Demonstrate responsible conduct in regard to workplace policies											I	R	R	R	R	R	E	
	3.3 Collaboration: Can collaborate with other service professionals												I	R	R	R	R	E	
	3.4 Cultural competence: Demonstrate cultural competence in diverse work settings			I	I				R				I	R	R	E	E	E	

*Add lines as necessary