

# Spring 2021 General Education Program Assessment Learning Outcome: Communicate Effectively (B2)

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## Background

URI's Gen Ed courses can be taken in any sequence for each outcome. Therefore, the learning data will only tell one part of the story.

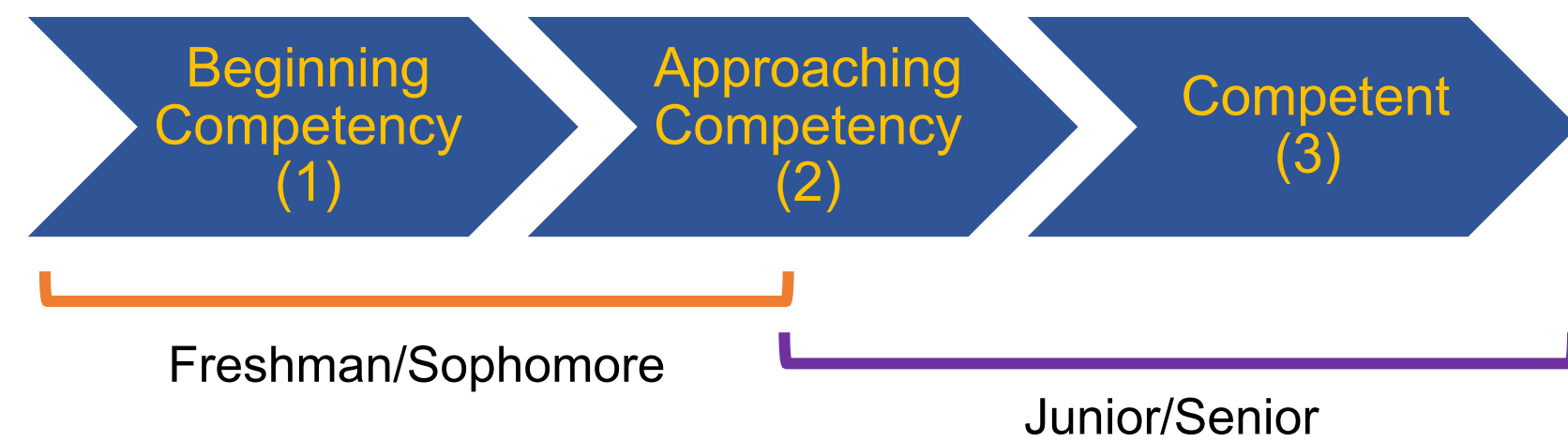
The student's "data" enriches the story, and to that end, the two sources of data were integrated in order to produce a data set that can answer a variety of questions about learning within the General Education program.

Having more information about the students taking the courses will help to better understand the levels of competency being achieved as well as provide insight into how the program is actually working.

## Research Question

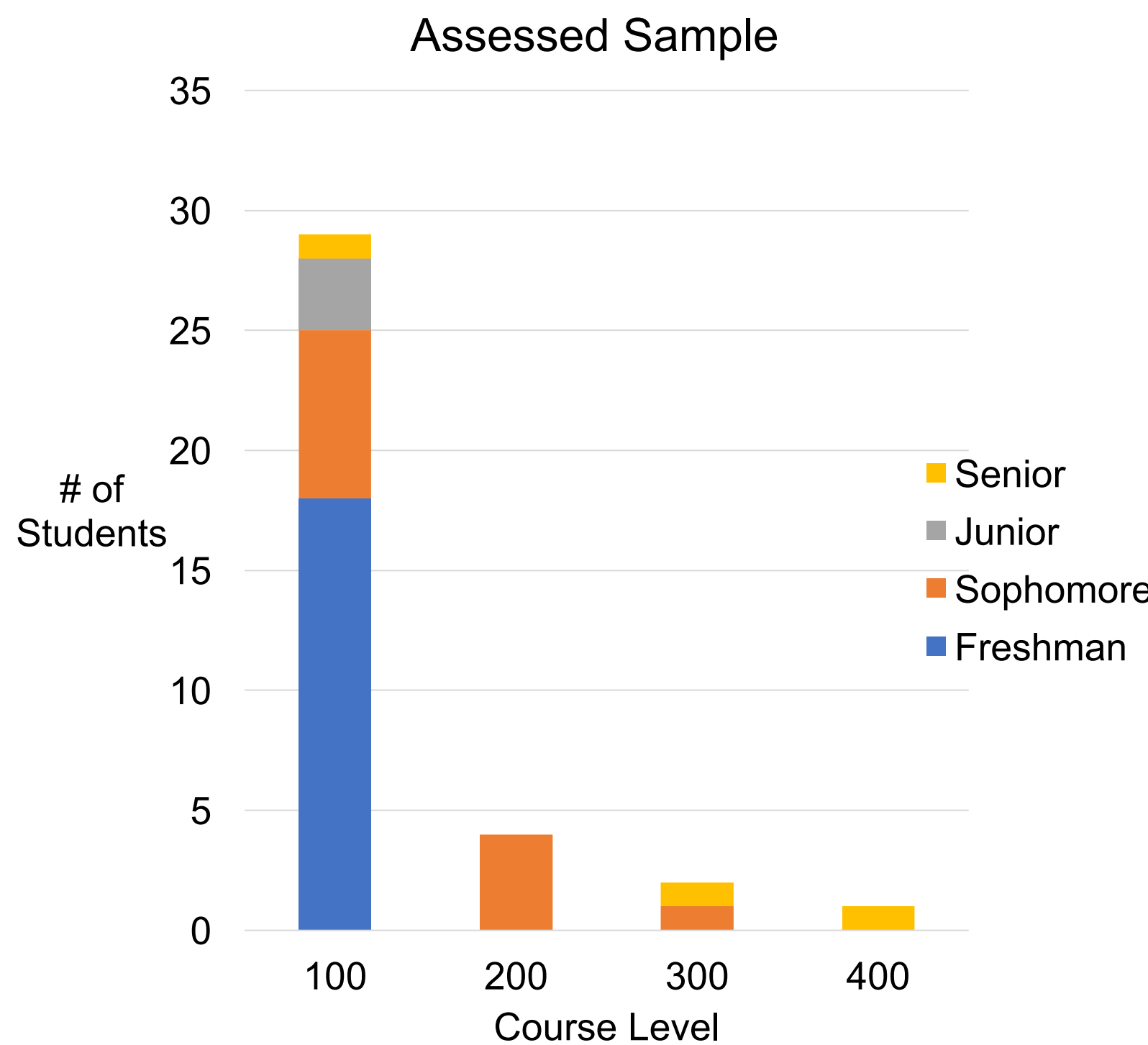
What are the differences in competence achievement for the **Communicate Effectively** (B2) outcome based on both student level and course level, as well as across special populations?

## Rubric Scoring

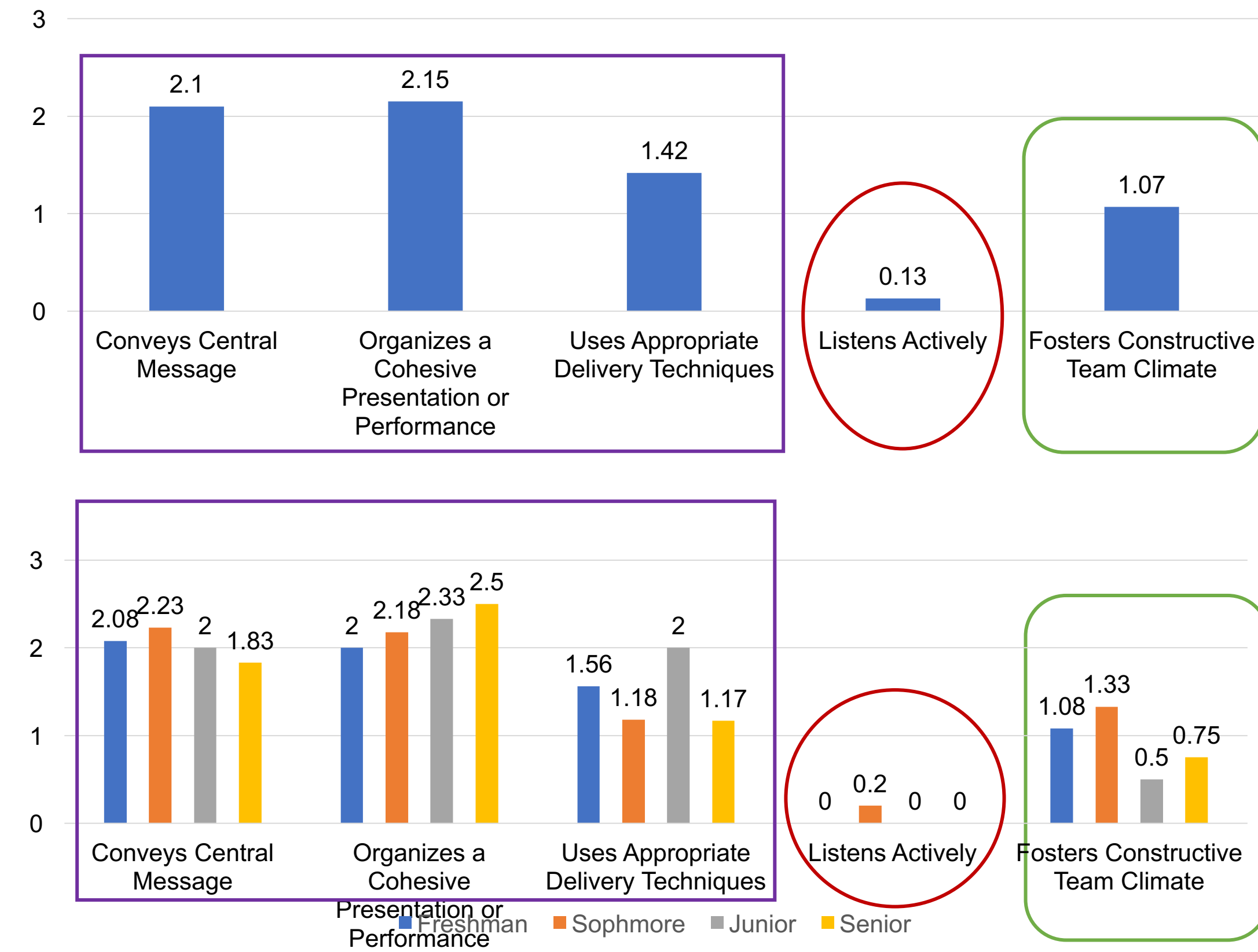


## Research Project Details

- 12 Faculty Assessors
- 74 Relevant Course Sections
- 71 student Artifacts Assessed (10% of total sample)



## Results



## Observations

- Delivery techniques are weakest for all
- Score for **listens actively** could mean that reviewers could not score for this criteria, therefore no level of competency reached
- Scores for **team climate** suggest that students are at beginning competency for this criteria
- Results vary widely by class year

THINK BIG  WE DO<sup>SM</sup>