Spring 2021 General Education Program Assessment Learning Outcome: Information Literacy (B4)

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Background

URI's Gen Ed courses can be taken in any sequence for each outcome. Therefore, the learning data will only tell one part of the story.
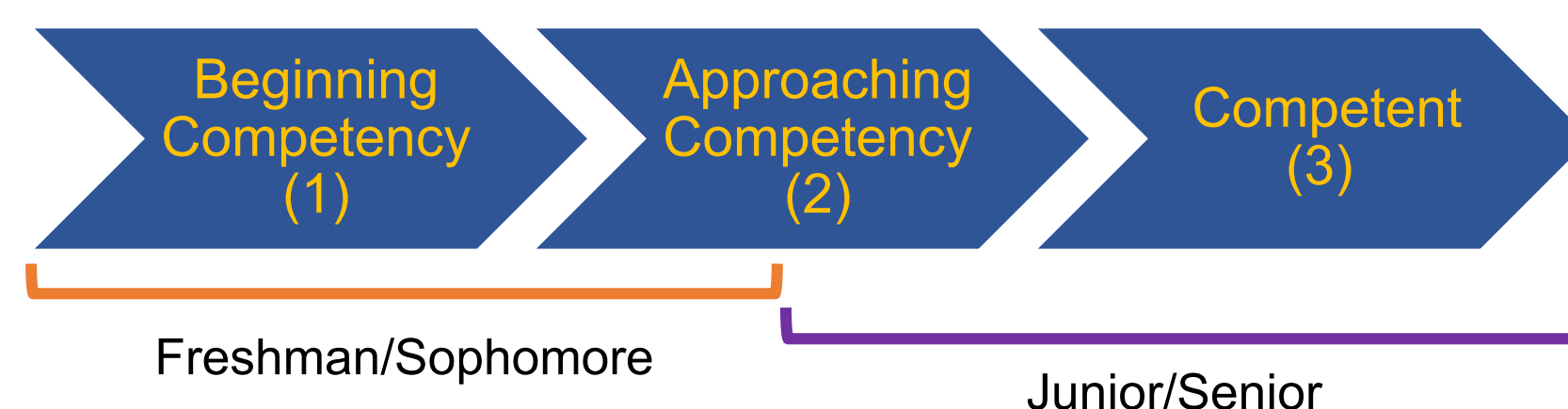
The student's "data" enriches the story, and to that end, the two sources of data were integrated in order to produce a data set that can answer a variety of questions about learning within the General Education program.

Having more information about the students taking the courses will help to better understand the levels of competency being achieved as well as provide insight into how the program is actually working.

Research Question

What are the differences in competence achievement for the B4 (Information Literacy) outcome based on both student level and course level, as well as across special populations?
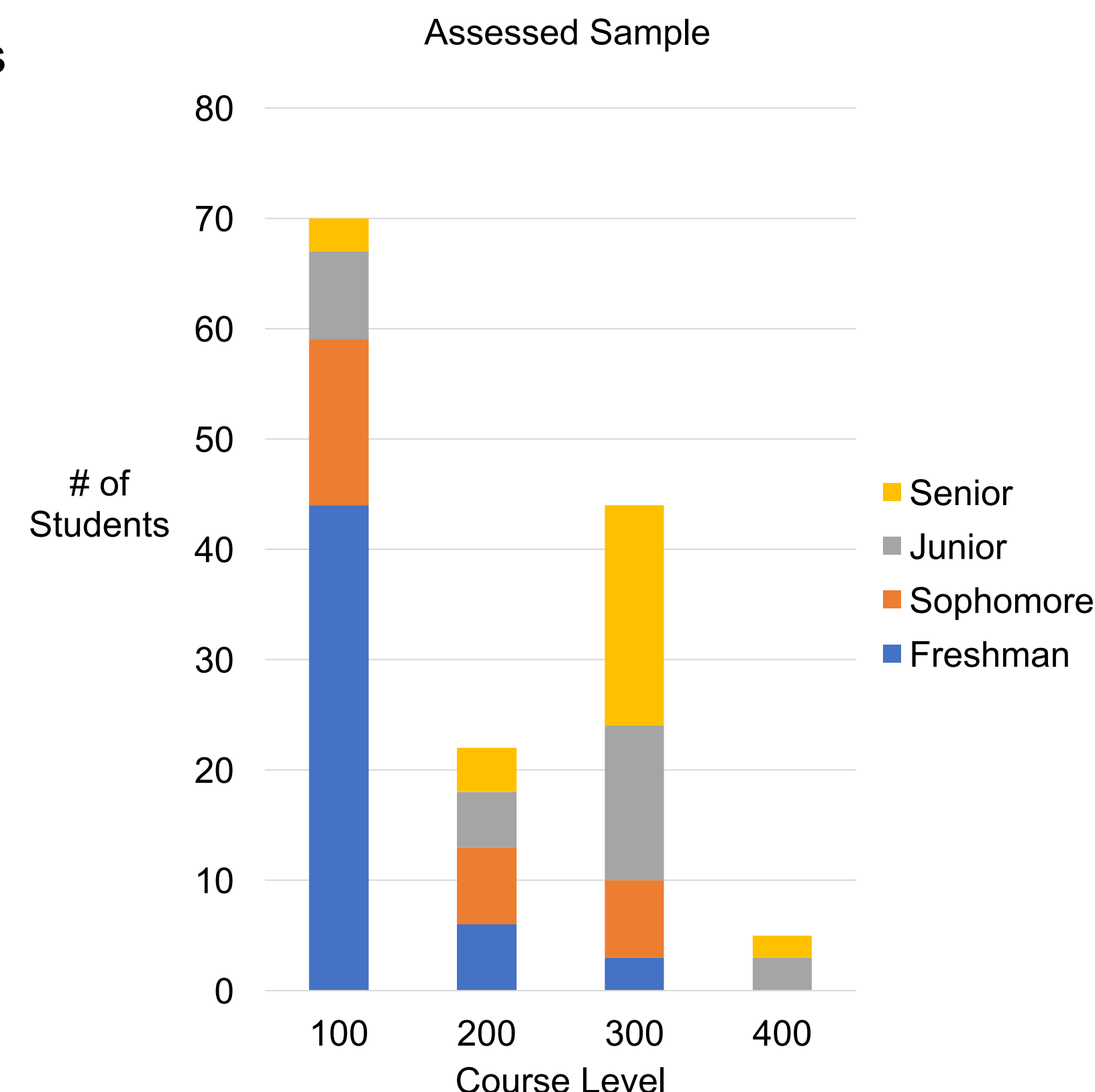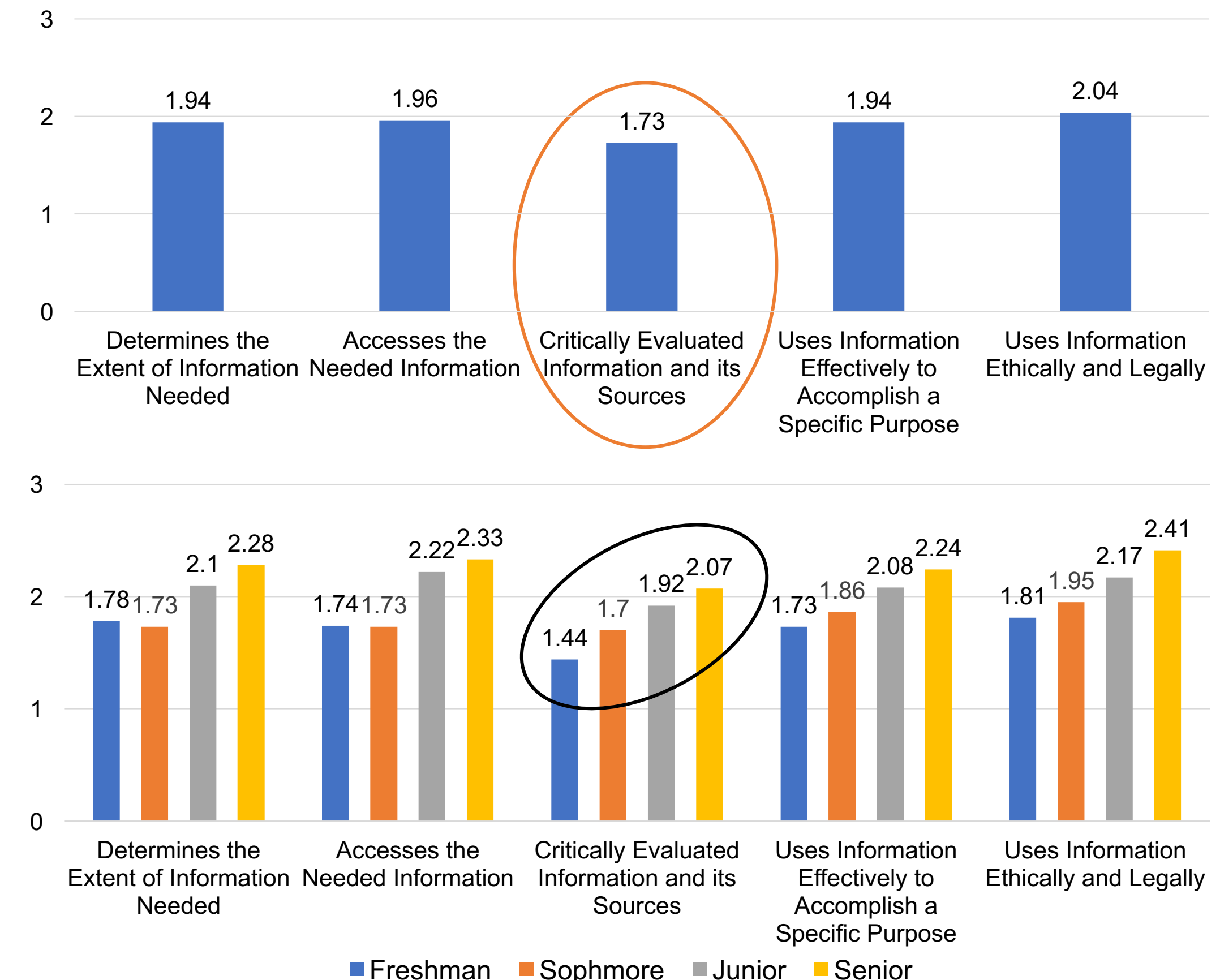
Rubric Scoring

Beginning Competency (1) → Approaching Competency (2) → Competent (3)

Freshman/Sophomore

Junior/Senior

Project Details

12 Faculty Assessors

153 Relevant Course Sections

179 student Artifacts Assessed (10% of total sample)

Assessed Sample

Results

Observations

- All students appear to struggle most with *critically evaluating information and its sources*
- No group of students was nearing competence
- Juniors and seniors in the sample scored higher than sophomores and freshman (as expected)

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