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| **Student Program & Year: MS: \_\_\_Y1 \_\_\_Y2 PhD: \_\_\_Y1 \_\_\_Y2 \_\_\_Y3 or more** | | | | | | | |
| **COMMUNICATION SKILLS** | ***Outstanding*** | ***Excellent*** | ***Very Good*** | ***Good*** | ***Fair*** | ***Poor*** | ***NA*** |
| 1. Were the slides easy to read & interpret? |  |  |  |  |  |  |  |
| 1. Did the presentation follow a logical and interesting sequence? |  |  |  |  |  |  |  |
| 1. Did graphics reinforce text and add to the presentation? |  |  |  |  |  |  |  |
| 1. Did the student clearly explain the research design or methods used? |  |  |  |  |  |  |  |
| 1. Was the presentation pace appropriate ? |  |  |  |  |  |  |  |
| 1. Did the student answer questions accurately and concisely? |  |  |  |  |  |  |  |
| **KNOWLEDGE BASE** |  | | | | | | |
| 1. Was the literature thoroughly reviewed? |  |  |  |  |  |  |  |
| 1. Was appropriate historical context & clinical relevance presented? |  |  |  |  |  |  |  |
| 1. Did the student demonstrate a thorough understanding of the subject matter? |  |  |  |  |  |  |  |
| 1. Did the student demonstrate confidence with the subject matter in the Q&A session? |  |  |  |  |  |  |  |
| **RESEARCH METHODS** |  | | | | | | |
| 1. Was the research question clear and well-defined? |  |  |  |  |  |  |  |
| 1. Was the study appropriately designed? |  |  |  |  |  |  |  |
| 1. Were statistical methods appropriate? |  |  |  |  |  |  |  |
| **CRITICAL THINKING** |  | | | | | | |
| 1. Did the student critically evaluate the literature? |  |  |  |  |  |  |  |
| 1. Were the conclusions justified by the data presented? |  |  |  |  |  |  |  |
| **OVERALL EVALUATION** |  |  |  |  |  |  |  |