

USING MULTIPLE  
SOURCES OF  
EVIDENCE TO  
ASSESS  
LEARNING  
OUTCOMES

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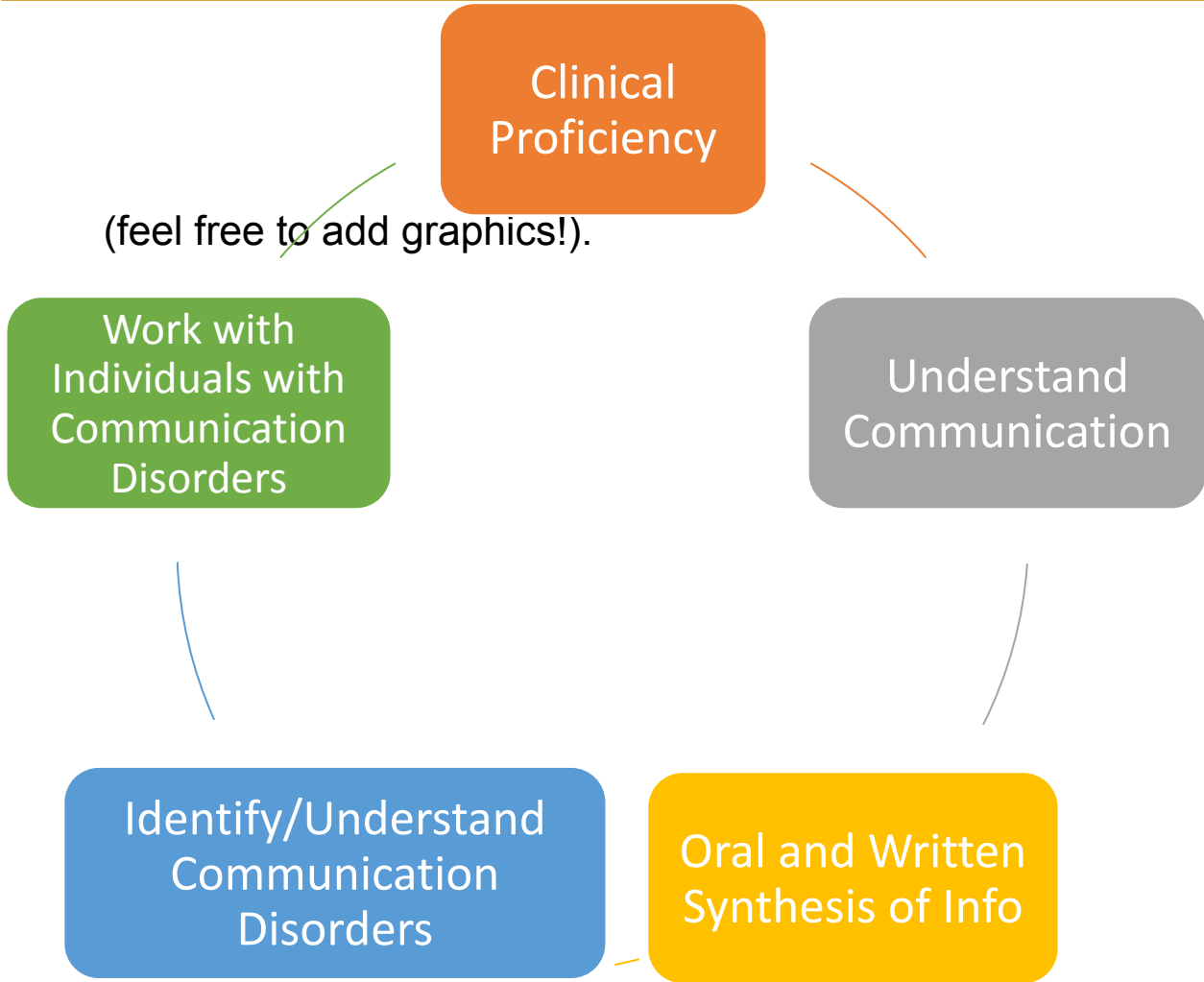
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**Prior assessments of the CMD program did not include enough direct evidence of proficiency for learning outcomes**

**To strengthen the evidence, the 2020 reporting cycle included data from several courses and their assignments/projects for each outcome**

# THE NEED FOR LEARNING ASSESSMENT IN COMMUNICATIVE DISORDERS

The majority of the approximately 249 undergraduate students in the Communicative Disorders major are preparing to attend graduate programs to become Speech-Language Pathologists or Audiologists. One of the main goals of our program is preparation of students for clinical practice.



As future clinicians, it is crucial that the students' understanding of the course material was assessed across 3 specific areas crucial to development of clinical skill:

- Outcome 1:** Understanding of human communication across the lifespan
- Outcome 2:** Oral and written synthesis of information from various sources
- Outcome 3:** Identification and understanding of the nature of communication disorders

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## **METHODS**

The courses that provided assessment data ranged from the 100-level to 400-level courses; therefore student performance is represented across all 4 years.

- For Outcome 1
  - 4 sets of evidence reported from 4 assignments across 3 undergraduate courses:
  - CMD 160, 273, and 375
- For Outcome 2
  - 4 sets of evidence reported from 4 assignments across 3 undergraduate courses:
  - CMD 375, 454, and 494
- For Outcome 3
  - 2 sets of evidence reported from 2 assignments across 2 undergraduate courses
  - CMD 361, 454



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## **DISCUSSION**

Recommendations and next steps for reporting cycle 2022 are based on feedback from program assessment reporting and compliance

1. Outcome 3 will be re-worded to reflect the transition from understanding a communication disorder to developing an intervention plan for one
2. Consideration of addition of a fourth outcome where collaboration, either across CMD courses or interdisciplinary will be assessed
3. Provide more clarity on who interpreted the final results that were presented on the evaluation

# USING MULTIPLE SOURCES OF EVIDENCE TO ASSESS LEARNING OUTCOMES

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# THANK YOU