COPUS-lite (adapted from Smith et al 2013 and Lund et al 2015)

Instructor: _____ Class: _____ No. students _____ Observer Name: _____

Date/Time: _____ Classroom arranged how? _____

1. **L**-Listening; **AnQ-S**-Answering instructor's Q; **SQ**-Student asking Q; **GW** - Group work

2. **Lec**-Lecturing; **RtW**-Realtime-Writing; **CQ**-Clicker Q; **FUp**-Follow-up; **MG**-Moving/Guiding

For each 2 minute interval, check columns to show what's happening in each category (or draw vertical line to indicate continuation of activity). Check multiple columns where appropriate.

	1. Students doing				**2. instructor doing**					**Comments:** Explain coding choices, flag key points for feedback, identify specific strengths or issues, etc.
min	L	AnQ-S	SQ	GW	Lec	RtW	CQ	FUp	MG	
0 - 2										
2-4										
4-6										
6-8										
8 - 10										
10 - 12										
12-14										
14-16										
16-18										
18 - 20										

	L	AnQ-S	SQ	GW	Lec	RtW	CQ	FUp	MG	
20-22										
22-24										
24-26										
26-28										
28-30										
30-32										
32-34										
34-36										
36-38										
38-40										
	L	AnQ-S	SQ	GW	Lec	RtW	CQ	FUp	MG	
40-42										
42-44										
44-46										
46-48										
48-50										
50-52										