

HUMAN DEVELOPMENT AND FAMILY SCIENCE UNDERGRADUATE ASSESSMENT PROJECT

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GOAL 1: DEVELOP NEW OUTCOMES THAT ALIGN WITH BENCHMARK HDF DEPARTMENTS ACROSS THE COUNTRY.

Outcome 1: Theoretical Knowledge

Goal: HDF students will apply the Ecological Framework to explain individual and family dynamics.

Outcome 2: Professional Skills

Goal: HDF students will demonstrate appropriate interpersonal communication in professional settings.

Outcome 3a: Analytic Skills

Goal: HDF students will demonstrate an understanding of the basic principles and methods of research design.

Outcome 3b: Critical Thinking

Goal: HDF students will apply research-based knowledge to working with children, families, and communities and/or agencies that serve them.

Outcome 4: Diversity, Equality, and Inclusion

Goal: HDF students will demonstrate awareness of global factors (e.g., economic, political, cultural, social) and how they may affect individuals, families, and communities.

GOAL 2: CREATE A 6-YEAR PLAN FOR DATA COLLECTION USING A TWO-YEAR ROTATING DATA COLLECTION COMPONENT

- The rotating assessment plan was created by reflecting on past years’ data collection and the impact of current events on student learning.
- The **diversity, equity and inclusion outcome** was chosen for the first two years of data collection. This is a new and important outcome for the department.

GOAL 3: NEW OUTCOME ASSESSMENT RUBRICS THAT CAN BE USED FOR DATA COLLECTION ACROSS MULTIPLE HDF COURSES.

- Rubrics were chosen from different universities across the country after in-depth research and comparison.
- The AACU Value rubrics used as guide to choosing appropriate and concise rubrics for outcome assessment.
- An ongoing challenge is identifying a diversity, equity and inclusion rubric that is relevant for all HDF courses.

GOAL 4: BUILD 2021 CURRICULUM MAP

		Course Numbers/Program Requirements:																				
		can include internships, portfolios, and other requirements not associated with a course number, such as thesis/dissertation defenses, and comprehensive examinations.																				
		0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Map Key	I = Outcome Introduced																					
	R = Outcome Reinforced																					
	E = Outcome Emphasized for Mastery																					
	* = Courses from which student artifacts are sampled for program assessment																					
Student Learning Outcomes (Competencies) by Goal:	Statements of observable, measurable results of the educational experience, linked to program goals (Section I), that specify what a student is expected to know or be able to do throughout a program; these must be detailed and meaningful enough to guide decisions in program planning, improvement, pedagogy, and practice.																					
Goal 1	Theoretical Knowledge	I																				
Goal 2	Professional Skills																					
Goal 3a	Analytic Skills																					
Goal 3b	Critical Thinking																					
Goal 4	Diversity																					