## Temperature Check: Fall 2021 Program Assessment Climate at URI

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## Background

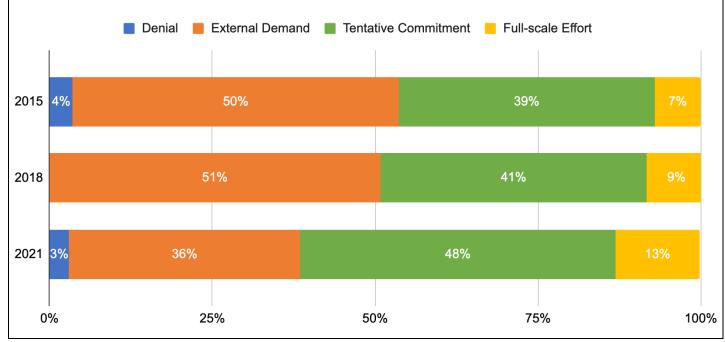
This research is part of URI's on-going effort to develop a campus-wide culture of assessment for learning and improvement. Findings should be used to guide future program assessment policies.

# Method

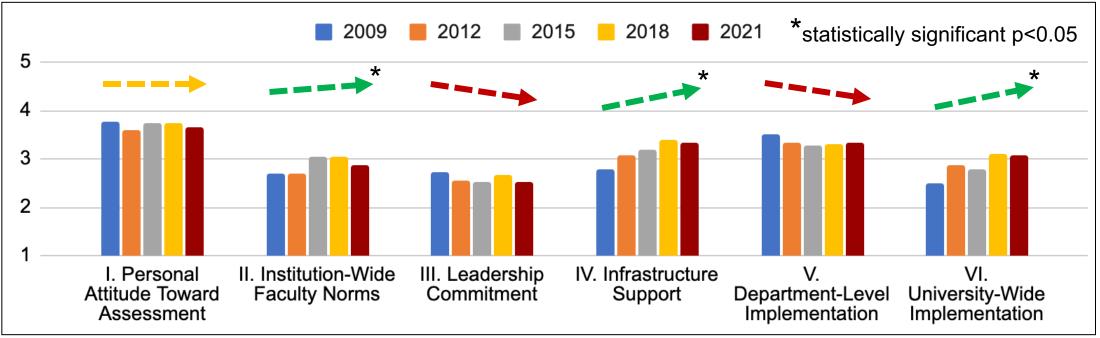
- Survey is based on a developmental framework for stages of URI's organizational capacity to do and value learning outcomes assessment
- Previously administered in 2009, 2012, 2015, 2018
- Administered to Chairs, Area Coordinators, Program Directors, Section Heads in Fall 2021 (response rate: 32%)
- 53 survey questions using a 5-point Likert rating; 3 demographic questions; 1 open-ended question inviting feedback

#### Key Findings Figure 2. 2021 Perceptions of Assessment Figure 1. 2021 Perceptions of URI Faculty **Recognition at URI** Norms 33% dean discusses report with 29% faculty 17% aware that the administration keeps track of programs' assessment activities and 10% results there is not enough time or other resources for assessment 6% most departments faculty valued the assessment is no rewards or incentives for sharing of are taking highly valued and 7% faculty's assessment reporting consistently assessmen assessmen results practiced seriously

### Figure 3. Stages of URI Program Assessment Development

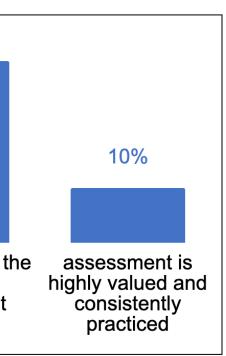


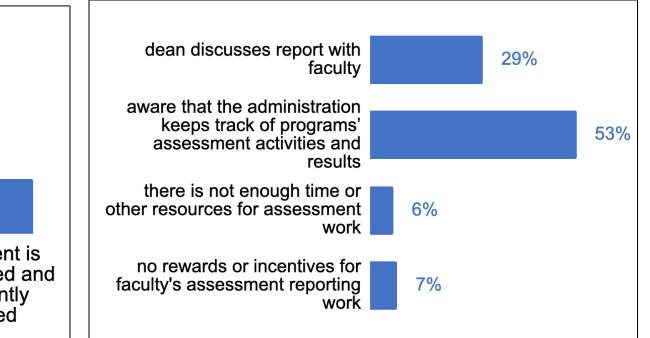
#### Figure 4. Mean Domain Scores: 2009-2021 Survey Administrations



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This is the first survey administration in which the chairs' modal view of URI's current stage in the establishment of programlevel assessment is "tentative commitment", with administrative leaders perceived as committed and some faculty ready to follow.

## Recommendations

- 1. recognize the ever-increasing and faculty.
- external promotion.
- 3. successful processes.
- 4. assessment results.

### **THINK BIG**

**Encourage** administrators at all levels to be creative in finding ways to workload for chairs, program directors,

Advocate for the incorporation of program-level assessment goals, results, and impacts into program review, strategic planning, and URI's

Identify and recognize the faculty peer leaders who have demonstrated

**Promote** models for excellent use of

