

# Temperature Check: Fall 2021 Program Assessment Climate at URI

Amy Topper & Elaine Finan, Assessment Office

## Background

This research is part of URI's on-going effort to develop a campus-wide culture of assessment for learning and improvement. Findings should be used to guide future program assessment policies.

## Method

- Survey is based on a developmental framework for stages of URI's organizational capacity to do and value learning outcomes assessment
- Previously administered in 2009, 2012, 2015, 2018
- Administered to Chairs, Area Coordinators, Program Directors, Section Heads in Fall 2021 (response rate: 32%)
- 53 survey questions using a 5-point Likert rating; 3 demographic questions; 1 open-ended question inviting feedback

## Key Findings

Figure 1. 2021 Perceptions of URI Faculty Norms

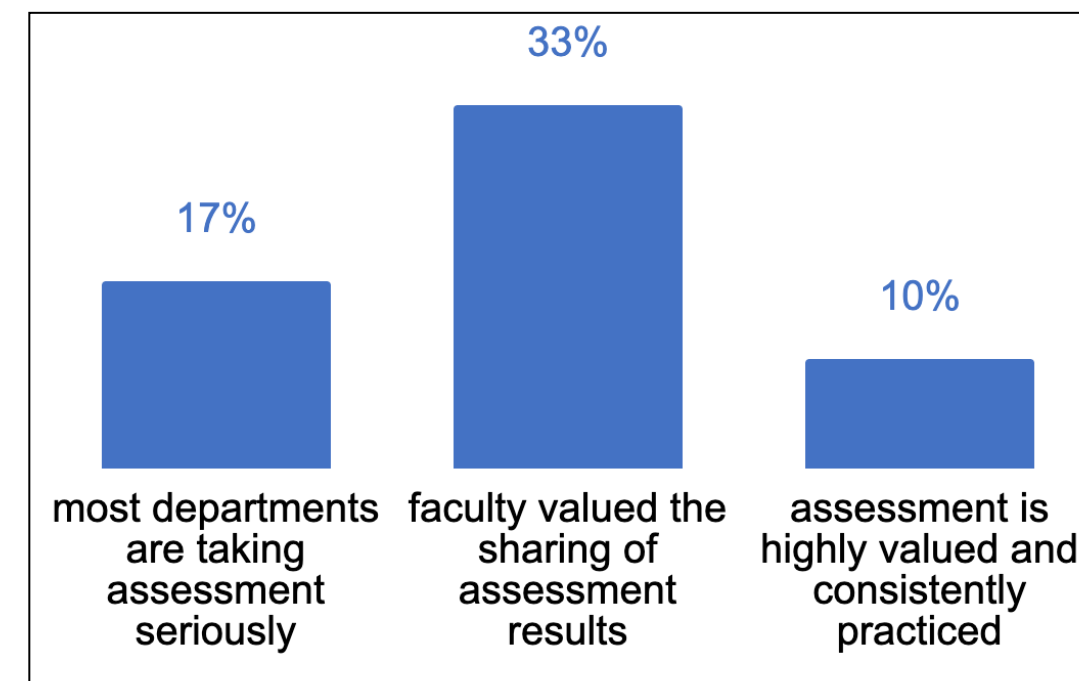


Figure 2. 2021 Perceptions of Assessment Recognition at URI

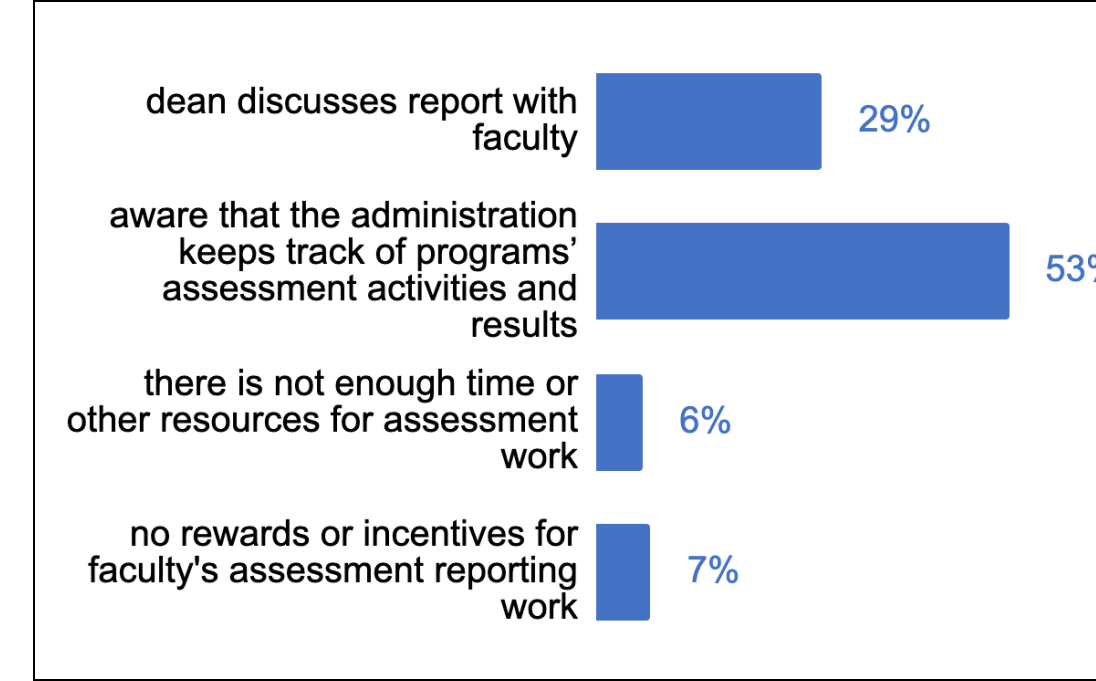
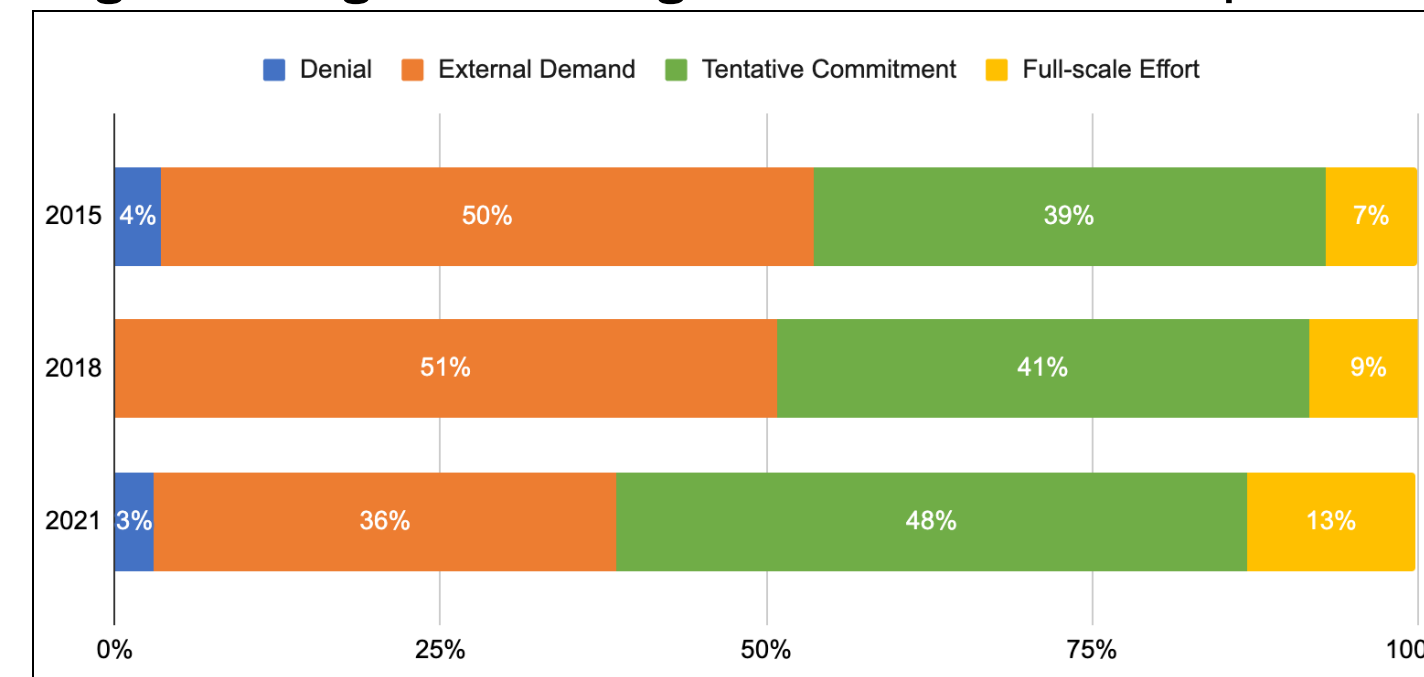
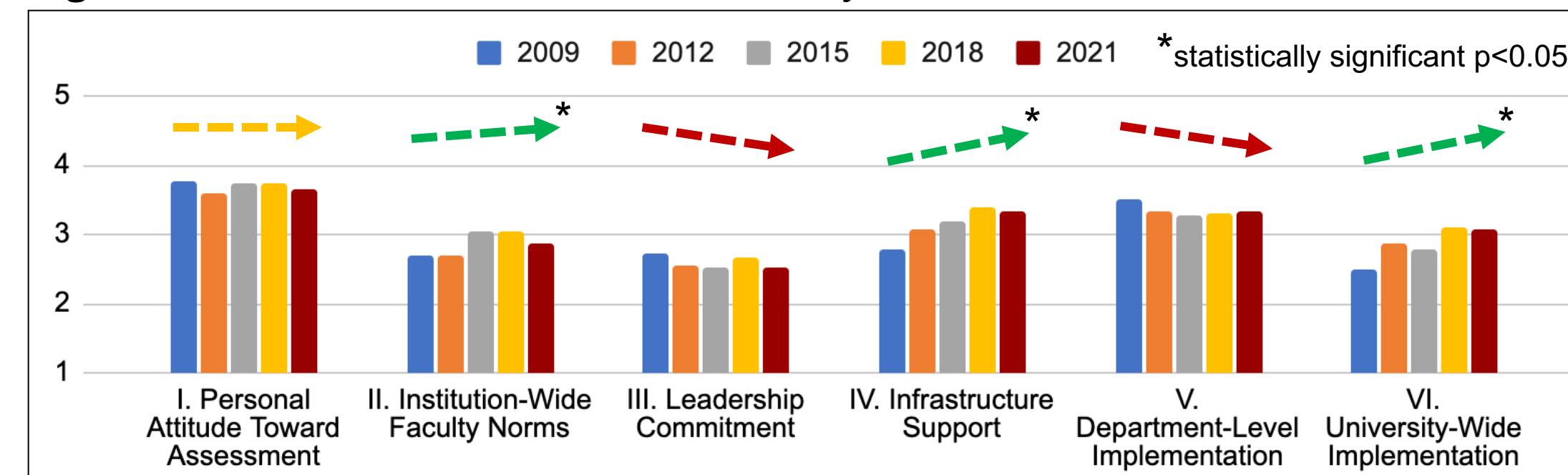


Figure 3. Stages of URI Program Assessment Development



This is the first survey administration in which the chairs' modal view of URI's current stage in the establishment of program-level assessment is "tentative commitment", with administrative leaders perceived as committed and some faculty ready to follow.

Figure 4. Mean Domain Scores: 2009-2021 Survey Administrations



## Recommendations

1. **Encourage** administrators at all levels to be creative in finding ways to recognize the ever-increasing workload for chairs, program directors, and faculty.
2. **Advocate** for the incorporation of program-level assessment goals, results, and impacts into program review, strategic planning, and URI's external promotion.
3. **Identify and recognize** the faculty peer leaders who have demonstrated successful processes.
4. **Promote** models for excellent use of assessment results.

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