

University of Rhode Island

**College or School/Department
Course Number, Course Title, Section, Semester and Year**

Instructor: (Your name)
Office Location: (Building and room number)
Telephone: (Phone contact)
Email: (Email address)
Office Hours: (Days and time)
Class Days/Time: (Days and time)
Classroom: (Building and room number)
Prerequisites: (If none, delete)
**General Education
Student Learning
Outcomes:** (If none, delete)

Course Description

(If existing course, copy existing description from e-Campus catalog)

Course Goals

(Goals describe students' expectations and cannot be measured, such as "To understand..."; "To realize..."; "To appreciate..."; etc. Goals are intended results.)

(Insert bulleted or numbered course goals; 2 or 3 are sufficient)

(Insert goal 1)

(Insert goal 2)

(Insert goal 3)

Student Learning Outcomes

(Student Learning Outcomes describe achievement expected in the course expressed in measurable and specific terms. Use verbs such as write, identify,

summarize, describe, etc. Outcomes are achieved results of the goals. When creating methods for student evaluation and grades, be sure the evaluation methods align with the Student Learning Outcomes.)

Upon successful completion of this course, each student will be able to:

(Insert bulleted or numbered Student Learning Outcomes here.)

(Insert learning outcome 1)

(Insert learning outcome 2)

(See the following link for assistance; usually 4-5 student learning outcomes are sufficient <http://web.uri.edu/assessment/course-level-outcomes/>)

Required Texts/Readings

Textbook

(Insert the complete textbook or literature citation here. Include ISBN and indicate where students can buy the text.)

Other Readings

(Insert the list of any additional readings here.)

Other equipment / material requirements (optional)

(Include as necessary e.g., access to computer/laptop with external or built-in webcam, internal microphone, and video recording software, or other specific software to do homework, etc. here.)

Assignments and Grading Policy

(Insert your enumerations and brief descriptions for the course assignments here, and indicate how each assignment aligns with the learning outcomes. Example activities could include quizzes, exams, homework, written papers or lab reports, presentations, projects and work that is accomplished by a group of students. Include information about due dates and assignment weights. Specify grading policies including how grades are determined, what grades are possible, whether extra credit is available, the penalty for late or missed work, and what constitutes a passing grade for the course. Include the date of the final exam/s. If you grade on participation, include indicators on how participations will be assessed. Evaluation rubrics can be appended to the end of the syllabus.)

(Include a grading scale similar to this one:

A 94-100

A- 90-93

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 60-66

F <60)

INSTRUCTOR POLICIES Please refer to Chapter 8 of the University Manual for guidance on appropriate policy, and see <http://web.uri.edu/teach/syllabus/> for sample language for these policies

Classroom Protocol

(Insert any specific expectations for participation, attendance, arrival times, behavior, safety, cell phone use, etc. here. Include information about addressing missed exams or other work that is not completed.)

Accommodations for Special Needs

Academic Enhancement Center

The Writing Center

Academic Honesty

Standards of Behavior

Attend

Course Number / Title, Semester, Course Schedule

(List the agenda for the semester including when and where the final exam will be held. Indicate that the schedule is subject to change with fair notice and how the notice will be made available.)

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Due Dates, Deadlines
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
Final Exam		Location and Time