THE UNIVERSITY OF RHODE ISLAND



OFFICE OF AFFIRMATIVE ACTION, EQUAL OPPORTUNITY AND DIVERSITY
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THE UNIVERSITY OF RHODE ISLAND

AFFIRMATIVE ACTION PLAN

July 1, 2017 ~ June 30, 2018

Accepted by David M. Dopley, Ph.D. Date President, University of Rhode Island

Approved by State Equal

Opportunity Office

Date

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SECTION B

B. AGENCY ORGANIZATION AND STRUCTURE

B. AGENCY ORGANIZATION AND STRUCTURE

Mission

The University of Rhode Island is the State's public learner-centered research university. We are a community joined in a common quest for knowledge. The University is committed to enriching the lives of its students through its land, sea, and urban grant traditions. URI is the only public institution in Rhode Island offering undergraduate, graduate, and professional students the distinctive educational opportunities of a major research university. Our undergraduate, graduate, and professional education, research, and outreach serve Rhode Island and beyond. Students, faculty, staff, and alumni are united in one common purpose: to learn and lead together. Embracing Rhode Island's heritage of independent thought, we value:

- Creativity and Scholarship Diversity,
- Fairness, and Respect
- Engaged Learning and Civic Involvement
- Intellectual and Ethical Leadership

Individuals living in cities and towns throughout the state are found working and studying within our institution's population. In the spring 2016 the statewide distribution of URI alumni, faculty, staff and students who are Rhode Island residents were as follows; 50,865 Alumni, 2,433 faculty and staff and 9,169 students.

The History

The University was chartered as the state's agricultural school in 1888. The Oliver Watson farm was purchased as a site for the school, and the old farmhouse, now restored, still stands on the campus. The school became the Rhode Island College of Agriculture and Mechanic Arts in 1892, and the first class of 17 members was graduated two years later.

The Morrill Act of 1862 provided for the sale of public lands. Income from these sales was to be used to create at least one college in each state with the principal purpose of teaching agriculture and mechanic arts. From this grant of land comes the term "land grant," which applied to the national system of state colleges. In a later adaptation of the concept, federal funds given to colleges for marine research and extension are called "sea grants."

In 1909 the name of the college was changed to Rhode Island State College, and the program of study was revised and expanded. In 1951 the college became the University of Rhode Island by an act of the General Assembly.

The Structure

The University of Rhode Island, Rhode Island College and the Community College of Rhode Island; all three public institutions make up the Rhode Island higher education system and overseen by the Rhode Island Board of Education.

The Board of Education is the chief policy-setting body overseeing K-20 education in Rhode Island. Through its designated powers and duties, the Board helps shape the course of public education to ensure that all of the state's students receive the best possible education. The Board of Education consists of; the Council on Elementary and Secondary Education and the Council on Postsecondary Education and the Rhode Island Office of Higher Education.

University Leadership

The University of Rhode Island is the state's flagship institution of higher education, and its only public university. As such, we are uniquely positioned, ready and able to provide innovative ideas, adaptive intelligence and breakthrough research to enhance the lives of the people in our state, nation, and world.

President: Dr. David M. Dooley became the 11th president of the University of Rhode Island in July 2009.

Provost and Vice President for Academic Affairs: <u>Dr. Donald H. DeHayes</u> joined the University in March 2008.

Vice President for Student Affairs: <u>Dr. Kathy Collins</u> was appointed vice president for student affairs in July 2016.

Vice President for Research and Economic Development: <u>Dr. Gerald Sonnenfeld joined the University in October 2013.</u>

Vice President for Administration and Finance: Abigail Rider, BA, Phi Beta Kappa, joined the University in March 2017

Associate Vice President for Community, Equity and Diversity: Naomi R. Thompson, JD joined the University in August 2012.

Director, Department of Athletics: Thorr D. Bjorn joined the University in August 2007.

Executive Director, External Relations and Communications: Kelly K. Mahoney joined the University in January 2015.

Chief-of-Staff: Michelle S. Curreri joined the University in June 1992.

The University Campuses

KINGSTON CAMPUS

Located in the historic village of Kingston, the University of Rhode Island is close to the ocean and major beaches. Our 1,200-acre campus is a handsome mix of ivy-covered buildings and contemporary architecture. Just 30 miles south of Providence, URI is within easy reach of Newport, Boston, and New York City.

FEINSTEIN PROVIDENCE CAMPUS

The University's Alan Shawn Feinstein College of Education and Professional Studies (CEPS) and several other departments are housed at the renovated, historic Shepard Building in the heart of downtown Providence. CEPS has been serving students for more than 50 years and offers a wide variety of degree and certificate programs.

NARRAGANSETT BAY CAMPUS

Overlooking the West Passage of Narragansett Bay, this 153-acre campus is home to URI's highly acclaimed Graduate School of Oceanography, one of the top five oceanographic institutions in the country. The campus also houses the University's Coastal Institute on Narragansett Bay, which features an interactive coastal environment exhibit and conference center.

W. ALTON JONES CAMPUS

Located in the western section of Rhode Island just 30 minutes from Providence, the Alton Jones Campus features 2,300 acres of pristine forests, streams, ponds, and a 75-acre lake. Alton Jones offers an ideal

setting for conferences and retreats; school field trips; team-building for executives and support staff; and summer day, overnight, and teen camps.

College Organization

The University is comprised of nine colleges and the Graduate School of Oceanography, with the exception of the University College; all others award undergraduate and graduate degrees. Graduate School of Oceanography awards degrees at the master and doctorate levels. Pharmacy offers professional and doctorate degrees.

• College of Arts and Sciences Winifred Brownell, Dean

Mission

The College of Arts and Sciences encourages excellence in teaching through academic programs in the arts, humanities, social sciences, Harrington School of Communication and Media, mathematics, and physical sciences; engages in internationally renowned programs of research, scholarship, and creative activities; and supports application of knowledge through outreach to serve the changing needs of the state, the country, and the world.

Vision

The College of Arts and Sciences forms the core of the University of Rhode Island, delivering a liberal arts education for the 21st century and performing a central role in fulfilling the mission of the University in undergraduate and graduate education, research, and outreach. We aspire to be a College of first choice for prospective students and faculty, offering internationally and nationally renowned programs.

• <u>College of Business Administration</u> Maling Ebrahimpour, Dean

The URI College of Business, the first accredited business school in Rhode Island, is recognized for its leadership in business education, research, and outreach. The College of Business is the only institution in Rhode Island with accredited programs at the undergraduate, Master's, and PhD levels.

The College of Business Administration has been accredited since 1972 by (AACSB), The Association to Advance Collegiate Schools of Business. In addition, the Accounting Program has been separately accredited at both the undergraduate and graduate levels since 1994. AACSB accreditation is highly sought after by universities due to its high level of academic merit and accreditation has been achieved by fewer than 15% of the institutions teaching management education.

College of Education And Professional Studies (Alan Shawn Feinstein Providence Campus) Lori Ciccomascolo, Interim Dean

The Alan Shawn Feinstein College of Education and Professional Studies (CEPS) is designed to provide an innovative and interconnected approach to undergraduate, graduate and adult education for traditional and adult students.

The College also includes a collaborative entrepreneurial entity with educational programs and industryrelated partnerships for professional and workforce development to serve the University and external constituents.

As one College with two campuses, the focus is on the synergistic efforts across the Providence and Kingston campuses aimed at preparing teachers, adult learners, and professionals to be leaders in their careers and communities through active lifelong learning. With programs and courses in Providence,

Kingston, and online, we offer rich and diverse learning environments in a variety of settings, both in and out of the classroom.

• College of Engineering Raymond Wright, Dean

Mission

The College of Engineering is a diverse community of scholars, learners, and professional staff dedicated to the development and application of advanced technologies, and working together to enhance the quality of life for all. We are creative problem solvers, innovators, inventors, and entrepreneurs, applying our skills for the advancement of knowledge, service to our community, and the economic development of the state of Rhode Island and beyond. We prepare our graduates to be global leaders in a wide range of engineering disciplines and to create new knowledge, products, and services.

Vision

Be a global leader in engineering, education and research.

· College of the Environment and Life Sciences John Kirby, Dean

Mission

The College of Environment and Life Sciences strives for excellence in teaching, research and service. We prepare our students with the skills, knowledge and insight to address the challenges of today's world and support their development as lifelong learners. We foster collaboration among our undergraduate and graduate students, staff and faculty in experiential learning and provide opportunities for students to apply their knowledge beyond the University. We address contemporary problems through innovative, relevant and scholarly research. We extend our research based knowledge through community engagement in the tradition of our Land Grant and Sea Grant heritage and are dedicated to outreach and service to our state, national, and global community.

URI established the Academic Health Collaborative which brings together a range of disciplines that focus on human health and wellness, creating a unique space for interdisciplinary teaching, research and innovation you won't find anywhere else. Our students won't just be prepared to participate in the future of health care. They'll be ready to lead it. The College of Nursing, the College of Pharmacy, and the College of Health Sciences are the academic core of the collaborative.

• College of Health Sciences Gary Liguori, Dean

Mission

The College of Health Sciences promotes the health and well-being of individuals, families, and populations in a diverse global society through excellence in teaching, research, and outreach.

Vision

The College of Health Sciences seeks to be a leader in education, research, and outreach in the promotion of optimal health and wellness across the life span. We are committed to high quality teaching that emphasizes evidence-based practices, engages students in multidisciplinary learning, and produces graduates who can effectively translate and apply knowledge in their professions. Our research seeks to develop innovative solutions to complex problems that improve the health and well-being of others. Recognizing that the best solutions occur when issues are approached from multiple perspectives, we value our diverse faculty and community, state, and national partnerships in both teaching and research. Through service and outreach, we

strive to better the health, well-being and quality of life among members of the University community, the State of Rhode Island and beyond.

• College of Nursing Barbara Wolfe, Dean

Mission

The mission of the University of Rhode Island, College of Nursing is to prepare nurses to excel as outstanding and compassionate clinicians, scholars, and leaders who will enhance the health and health care of individuals, families, communities, and populations both locally and globally.

Vision

The University Of Rhode Island College Of Nursing is a dynamic catalyst for improving health and transforming healthcare through innovation and excellence in education, knowledge development, discovery and professional practice to meet the needs of a global society.

The baccalaureate degree in nursing/master's degree in nursing/Doctor of Nursing Practice program at The University of Rhode Island is accredited by the Commission on Collegiate Nursing Education.

• College of Pharmacy Paul Larrat, Dean

Mission

The College of Pharmacy fosters a learning-centered, research-oriented educational environment that encourages individuals to make positive lifelong contributions to global health. We prepare professional degree students to provide compassionate pharmacist-delivered patient care, and inspire our students through innovative problem-based learning, rich experiential curricula, and inter-professional collaboration. We foster a community of scholars who will further the body of knowledge in pharmaceutical, biomedical, and clinical sciences. We strive to improve quality of life locally, nationally, and globally.

Vision

URI's College of Pharmacy will lead the way toward effective global health care by developing innovative teaching practices, advancing research and practice, and merging true entrepreneurial spirit with care and compassion.

• Graduate School of Oceanography Bruce Corliss, Dean

Mission

Prepare the next generation of world-class marine scientists; contribute relevant research at the leading edge of science; and provide education, outreach and communication to diverse audiences around the world. This mission is achieved through a well-articulated strategic plan, an aggressive development strategy, innovative and novel ideas, and a supported master plan that enables refurbishment, replacement, and maintenance of state-of-the-art facilities and research vessels that keep pace with continually advancing technology, tools, and science/research/teaching protocols.

Vision

To be the gold standard for ocean science academics, land and sea-based research, and facilities that guide and enable domestic and international efforts to protect, preserve, and understand our world's oceans, waterways, and changing coastal landscape and environment; as well as the impact on our national security and economic interests.

• Graduate School Nasser Zawia, Dean

Mission

The Graduate School articulates and advocates for the role and value of graduate education both within the university community, and beyond and facilitates the recruitment and retention of talented men and women to Graduate Programs at the University of Rhode Island. We develop and ensure adherence to standards that reinforce the quality of graduate education and strive to efficiently administer central processes, such as admissions, for all Graduate Programs. We are committed to inspiring and motivating graduate students and faculty alike to excel in the research endeavors of their chosen fields of expertise and to promote the availability of the intellectual and financial resources necessary for graduate students and faculty to become exceptional learners of what is known, and discoverers of what is not known.

Vision

The Graduate School seeks to facilitate the training and graduation of leaders who will be instrumental in making significant contributions to their fields of expertise in particular, and to the world-community in general. In doing so, the expectation is that our Graduate Programs will be widely respected as being among the best available anywhere.

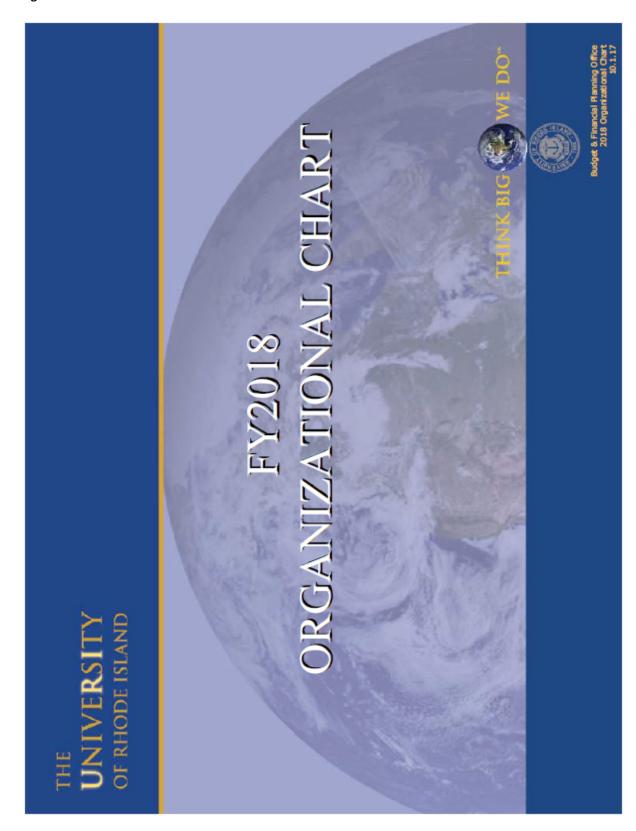
• University College for Academic Success Jayne Richmond, Dean

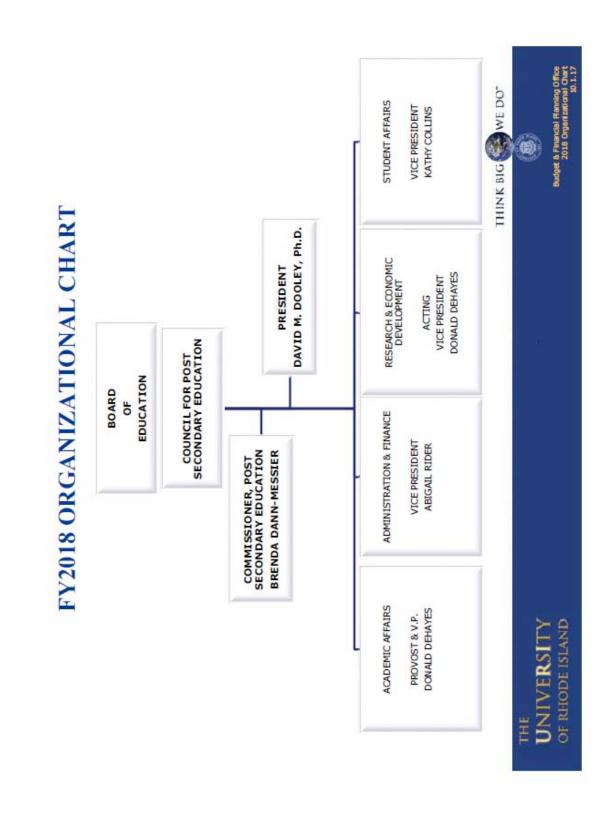
University College for Academic Success (UCAS) is where you will find support on every step of your URI journey, from admission right through to graduation, and beyond. We'll focus on getting your first years off to a great start with our freshmen seminars and orientation, early alert and mentoring programs. We also provide academic advising that's customized to fit your major, and if you haven't decided on a major yet, we'll help with that too. And we'll support you in many other ways to help you to be successful both at URI and on your future path, such as internships, service learning, transfer resources, tutoring, and career advising.

Mission

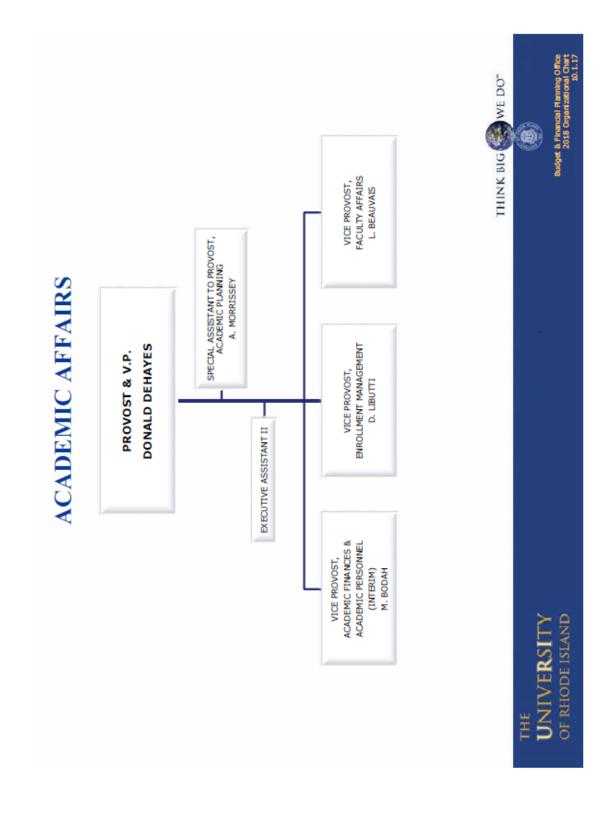
University College for Academic Success helps you have the most successful undergraduate experience possible, from transitioning into college, to finding the academic support you may need to connect your major with career and life goals. We know that the search for the "right" major can be challenging so we offer many workshops and advising services to help you do that. We want you to understand what these next four years will look like so we provide you with an Academic Map that shows you which classes to take and which milestones to be aware of, to help you graduate in four years. We focus on getting the first years off to a great start with our freshmen seminars and orientation, early alert and mentoring programs, and continue this support through the undergraduate years, helping students to find the right majors and careers that will lead to success.

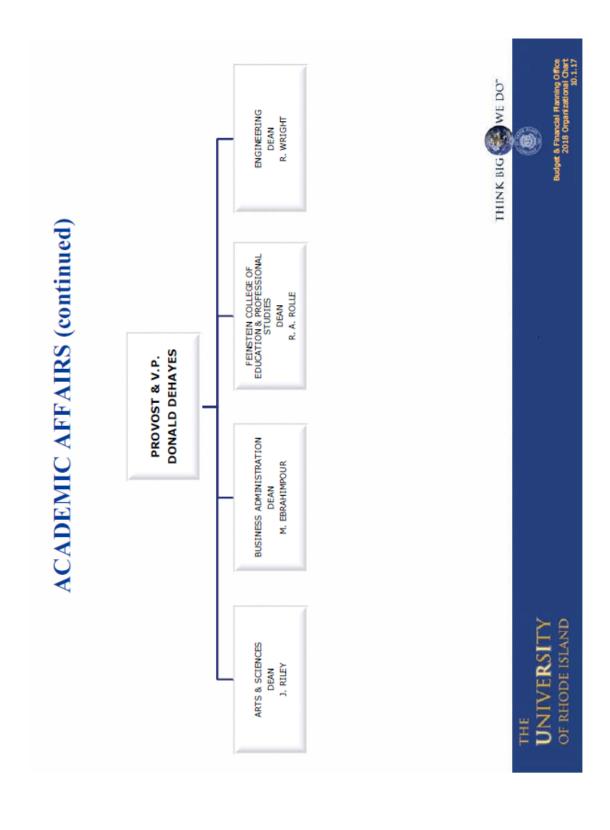
Organizational Charts



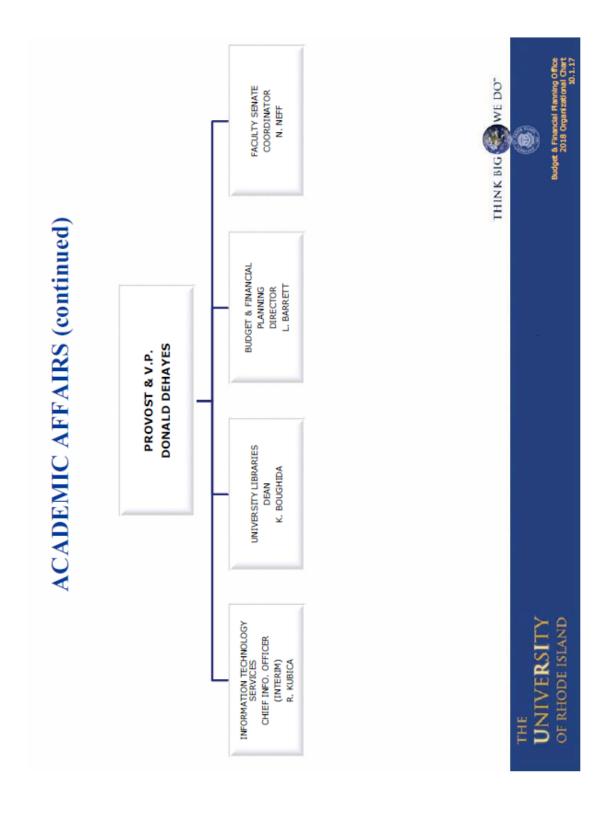


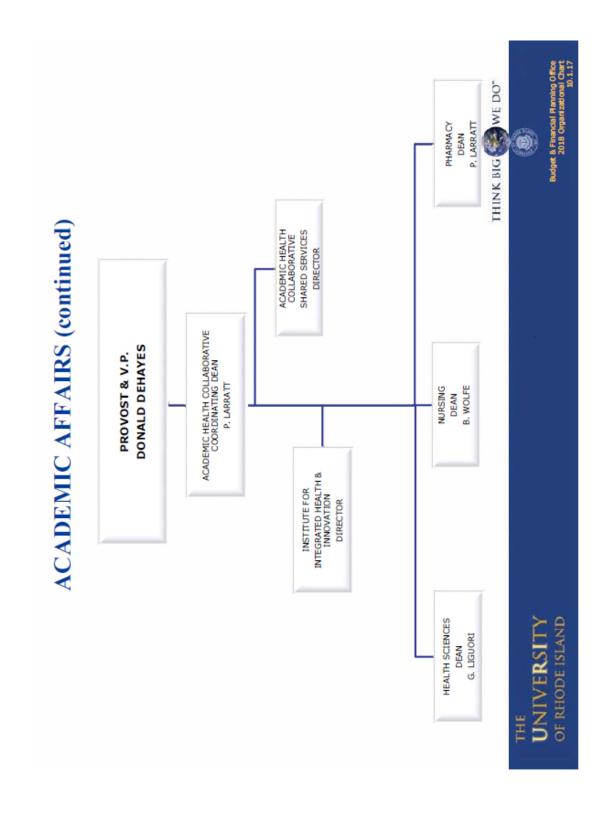


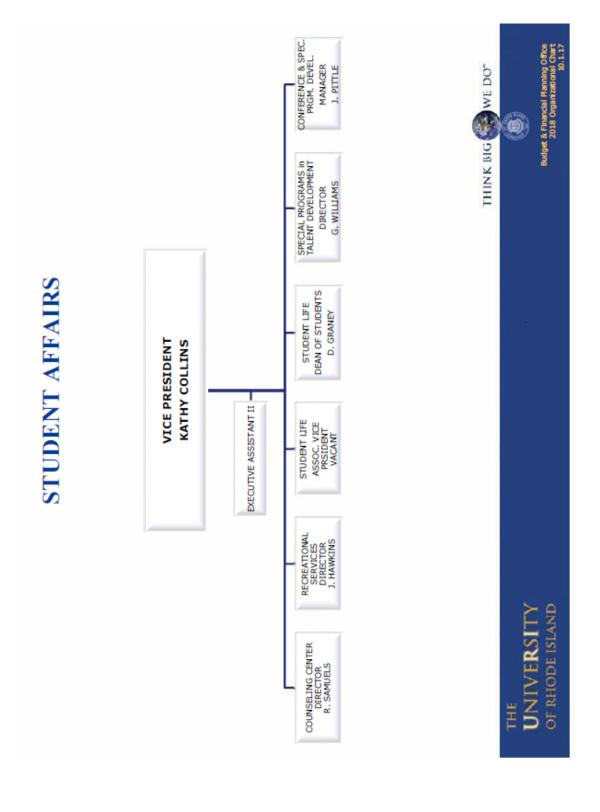




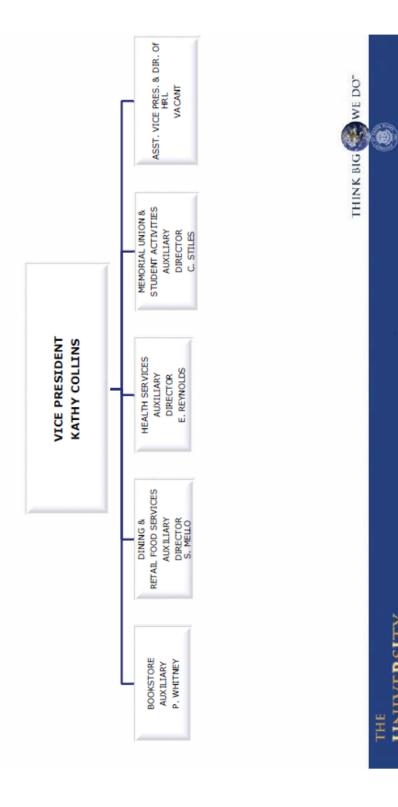








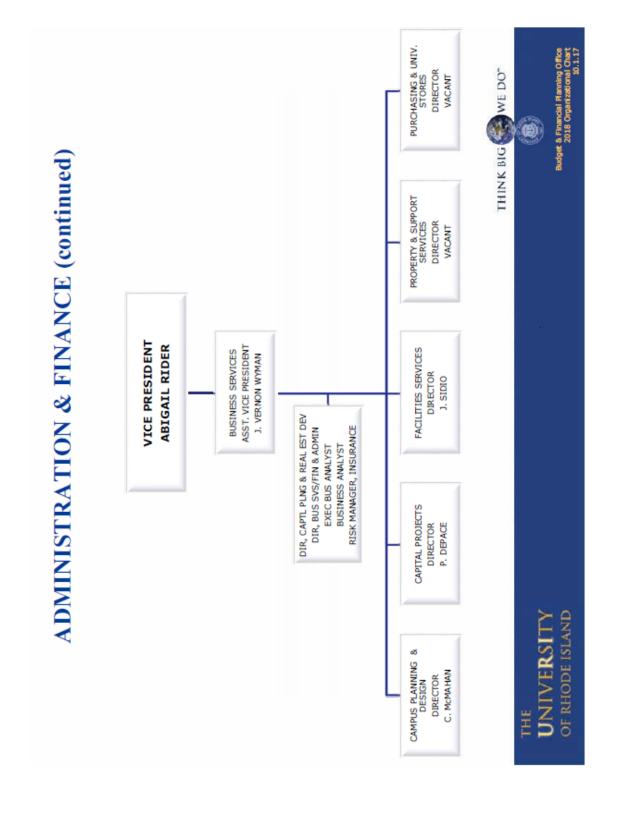
STUDENT AFFAIRS (continued)



Budget & Financial Manning Office 2018 Organizational Chart 10.1.17

UNIVERSITY

W. A. JONES CAMPUS DIRECTOR (INTERIM) M. DISANO Budget & Financial Manning Office 2018 Organizational Chart 10,1.17 THINK BIG WE DO" 0 RYAN CENTER AND BOSS ARENA CHIEF ACCOUNTANT L. GATES ADMINISTRATION & FINANCE PUBLIC SAFETY DIRECTOR S. BAKER BUSINESS SERVICES ASST. V.P. J.V. WYMAN VICE PRESIDENT ABIGAIL RIDER COMPLIANCE OF FICE SENIOR COMPLIANCE OFFICER M. DISANO EXECUTIVE ASSISTANT II ASST. TO V.P. ADMIN. RESOURCES ASST. V.P. FOR HUMAN RESOURCE ADMIN A. COLEMAN CONTROLLER'S OFFICE CONTROLLER OF RHODE ISLAND UNIVERSITY (INTERIM) P. CASEY BUDGET 8. FINANCIAL PLANNING DIRECTOR L. BARRETT



TRANSPORTATION CENTER Budget & Financial Ranning Office 2018 Organizational Chart 10.1.17 DIRECTOR D. ROSEN THINK BIG **(2)** RESEARCH & ECONOMIC DEVELOPMENT DIR., RESEARCH INTEGRITY VACANT DIR., SPONSORED PROJECTS W. NWANGWU ACTING VICE PRESIDENT DONALD DEHAYES DIR., RESEARCH DEVELOPMENT K. MARKIN EXECUTIVE ASST. I EXECUTIVE ASST. II RESEARCH EXTERNAL RELATIONS M. McCARTHY DIRECTOR UNIVERSITY ASSOC. VP INTELLECTUAL PROPERTY & ECONOMIC DEVELOPMENT M. KATZ

SECTION C

C. PLAN ADMINISTRATION

C. PLAN ADMINISTRATION

C. 1. STATEMENT OF POLICY ON EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION

The University of Rhode Island prohibits discrimination, including harassment and retaliation on the basis of race, color, creed, national or ethnic origin, gender, gender identification or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized. In the recruitment, admission or treatment of students, the recruitment, hiring or treatment of faculty and staff, and in the operation of its activities and programs, (except in those special circumstances permitted or mandated by law) and cases that may arise under applicable federal and state law and regulations including but not limited to Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the 1972 Educational Amendments to the Higher Education Act; the Age Discrimination in Employment Act of 1967; Sections 503 of the Rehabilitation Act of 1973, as amended and 504 of the Rehabilitation Act of 1973, as amended; Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended; the Equal Pay Act of 1963, as amended; the Americans with Disabilities Act of 1990; ADA Amendment Act of 2008; the Genetic Information Nondiscrimination Act, Executive Order 11246, as amended; Executive Order 91-39; Executive Order 92-2; and Rhode Island General Law 28-5.1 as amended, and all other laws which pertain to access and equity.

The University of Rhode Island is committed to the principles of Affirmative Action and the attainment of Equal Employment and Equal Educational opportunities for all qualified individuals. The Director of Affirmative Action, Equal Opportunity and Diversity has been designated by the President as the person who shall have overall responsibility for the implementation and maintenance of such programs. For further information, please contact the Affirmative Action Office at (401) 874-2442.

David M. Dooley, Ph.D., President

Date

2.20.18

Posting Vacancies

The University of Rhode Island normally posts all vacancies, including transfers, in an attempt to promote equal employment opportunity and affirmative action in all job classifications. Access to an applicant on line tracking system is available 24 hours a day, up until midnight of the posting's closing date. This allows the greatest numbers of applicants to apply within that given time. The University also posts some of its vacancies in The Chronicle of Higher Education and Higher Education Recruitment Consortium (HERC), which offers the largest database of higher education and related jobs in the world. Posting advertisements varies; some are advertised on local, regional and national levels. The University is committed to non-discriminatory actions without regard to recruitment, hiring, and promotion of persons in all job classifications. The University prohibits discrimination with regard to race, color, creed, national or ethnic origin, gender, gender identifications or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war campaign or expedition for which a campaign badge has been authorized.

Sexual Harassment

Council on Postsecondary Education Sexual Harassment and Sexual Violence Policy (See policy in Appendix)

It is the policy of the Council on Postsecondary Education ("CPE"), its constituent institutions of higher education (specifically, **the University of Rhode Island**, Rhode Island College, the Community College of Rhode Island) and the Office of Postsecondary Commissioner (collectively referred to as the "Covered Entities") to prohibit all forms of unlawful sexual harassment and sexual violence, as those terms are defined herein.

- (1) Defines the types of conduct that will be considered to be prohibited sexual harassment, sexual assault and sexual violence at the Covered Entities;
- (2) Provides examples of such prohibited conduct;
- (3) Sets forth the mandatory and discretionary reporting obligations and procedures pertaining to such conduct that is witnessed, experienced or learned about by, or reported to, employees of the Covered Entities.
- (4) Provides a list of contacts, and internal and external resources available to individuals who experience or witness acts of sexual harassment, sexual assault and sexual violence or who have questions relating to those subjects.

Sexual harassment, as defined herein, is prohibited in employment by Title VII of the 1964 Civil Rights Act and the Rhode Island Fair Employment Practices Act, and in education programs, activities and benefits by Title IX of the Educational Amendments of 1972 and Title VI of the 1964 Civil Rights Act.

Sexual violence (as defined herein) is prohibited in both the employment context, as well as in the educational programs, activities and benefits context, under Title IX of the Educational Amendments of 1972 ("Title IX") and the Violence Against Woman Reauthorization Act of 2013 ("VAWA").

All faculty, staff, and students at all Covered Entities must comply with this policy in an effort to foster an inclusive and safe academic and work environment. This policy applies to the perpetration of sexual harassment, sexual assault or sexual violence by one member of the Covered Entity's community (faculty, staff, student, or volunteer) against another. Depending on the context, the policy may also apply where one of the involved or affected parties is a visitor or a contractor performing work on behalf of the Covered Entity. The policy applies to all such behavior occurring on campus, and to behavior occurring off campus when the behavior arises in the context of a Covered Entity event or otherwise has a significant relation to, or could have a significant impact on, the Covered Entity's living, learning or employment environments.

Equal Employment Opportunities

The University of Rhode Island is committed to promoting the principles of equal employment opportunity. The University does not discriminate against employees or applicants for employment on the basis of race, color, creed, national or ethnic origin, gender, gender identification or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized and others in accordance with applicable state and federal laws. These include, but are not limited to, appointments, promotions, demotions, work assignments, tenure, transfers, layoffs, and recall benefits, and other forms of compensation, disciplinary actions, and selection for training.

Designated Officials to Administer Programs

Roxanne Gomes, Director of Affirmative Action, Equal Opportunity and Diversity is responsible for the overall administration of the EEO/Affirmative Action Program.

Laura Kenerson, Director of Personnel Services oversees personnel policies/procedures, administration and recruitment. As director monitors and approves the employment process.

Anne Marie Coleman, the Assistant Vice President for Human Resources Administration administers labor relations, negotiations and contract, personnel policies and practices.

The Office of Human Resource Administration mission is to provide easily accessible customer service and quick responses and resolutions to questions regarding recruitment, benefits, compensation, labor relations and employee records. The HRA provides leadership to the campus in all human resource related issues. The web site is designed to provide faculty, staff and visitors with information concerning, available positions, benefits, employee wellness, human resource policy and procedures, and collective bargaining agreements.

<u>Designated Americans with Disabilities Act/504 Coordinator</u>

Roxanne Gomes, the Director of Affirmative Action, Equal Opportunity and Diversity, is the person designated as the American with Disabilities Act/504 Coordinator.

C.2. APPOINTMENT OF EQUAL OPPORTUNITY ADVISORY COMMITTEE

URI Equity Council

The following is a list of the University of Rhode Island's Equity Council members for the 2016-2017 academic year:

Member Name	<u>Title</u>	Race/Sex
	Undergraduate student - President of	White/Male
Anderson, Cody	Student Senate	
Austin, Alycia-Mosley	Graduate School Diversity Committee	Black/Female
Baker, Stephen	Public Safety	White/Males
Bolotow, Tamara	CEPS Diversity Committee	White/Female
	Co-chair Equity Council; President's	White/Female
Boudreaux-Bartels, Faye	Commission on the Status of Women	
Charpentier, Margaret	Pharmacy Diversity Committee	White/Female
Cloud, Mary	Nursing Diversity Committee	White/Female
	Chair, College of Business Administration	White/Female
Cooper, Elizabeth	Diversity Committee	
	Division of Administration and Finance	White/Female
Costa, Liliana	Diversity Committee	
Couch, Sarah Communications/Marketing, Al		White/Female

	Foundation Diversity Committee		
Derbyshire, Lynne	Associate Professor	White/Female	
	Division of Administration and Finance	White/Male	
Donohue, Michael	Diversity Committee		
Fontes-Barros, Michelle	CELS Diversity Committee	Black/Female	
Gomes, Roxanne	Title IX officer; AAEOD Black/Female		
Guzman, Fernando	CED Office	Hispanic/Male	
Holder, Gerard	Affirmative Action	Black/Male	
Kern, Diane	Associate Professor	White/Female	
nemy state	Graduate Student, Gender and Sexuality	White/Female	
Kern, Victoria	Center		
Kosar, Annie M.	Gender and Sexuality Center	White/Female	
Kusz, Kyle	HSS Diversity Committee	White/Male	
	Chair, Division of Research and Economic	White/Female	
McCarthy, Melissa	Development Diversity Committee		
Mederer, Helen	Professor	White/Female	
Morokoff, Patricia	Associate Dean	White/Female	
Neugent,, Dana	At-Large	White/Male	
Olson, Amy	Chaplains Association & Hillel	White/Female	
	Student Affairs Diversity Task Force, Co-	Indian/Female	
Pegg, Carol	Chair	,	
367	Chair, President's Commission on People	White/Female	
Rohland, Pamela	with Disabilities		
Russell, Annie	Co-chair Equity Council	White/Female	
Samuels, Robert	Director, Counseling Center	Black/Male	
Shear, Edward	Talent Development	White/Male	
	Co-Chair, President's Commission on the	Black/Male	
	Status of Students, Staff and Faculty of	·	
Smith, Earl	Color		
Sparks, Jacqueline	Chair, College of HSS Diversity Committee	White/Female	
Suggs, Debbie	Student Veterans Committee	White/Female	
	Co-Chair, Student Affairs Diversity Task	White/Male	
Vincent, Robert	Force		
Wade, Melvin	Representing: Multicultural Center	Black/Male	
Walters, Delores	Nursing	Black/Female	
Williams, Gerald	Director Of Talent Development	Indian/Males	
Other Attendees during meetings:			
Amos, Racine	Women's Center	Black/Female	
Buck, Ryan	undergraduate student, (2017) President	White/Male	
, ,	of Student Senate	,	
Collins, Kathy	Vice President for Student Affairs	White/Female	
DeHayes, Donald	Provost and Vice President for Academic	White/Male	
	Affairs		
Dooley, David	URI President	White/Male	
Earle, Erin	Assistant Director Admissions	White/Female	
Givens, Edward	Talent Development	Indian//Male	
Leuzarder, Karol	Women's Center	White/Female	
Oliveira, Karoline	Interim Director, Multicultural Student Services Center	Black/Female	
Ravello, Joanna	Director of Organization and Development CED Office	Black/Female	

The University Manual states the following:

- <u>5.36.10</u> The University's Equity Council is a university-wide advisory and advocacy group for issues of diversity and equity for the entire university community. Its purpose is to provide a forum for university individuals, groups, committees, commissions and offices that are active in university diversity and equity issues and to make recommendations to the President and the Chief Diversity Officer.
- <u>5.36.11</u> The President shall appoint in consultation with the Chief Diversity Officer, the members from a list of nominees recommended by the council representing diversity commissions, college and divisional committees, the Student Senate Cultural Affairs Committee, directors of the diversity centers, graduate student, and faculty, staff and administrators interested in issues of community, equity and diversity.
- 5.36.12 Members serve for a three-year term and shall be appointed on a staggered basis.
- <u>5.36.13</u> The Chair shall be appointed from the membership by the President in consultation with the Chief Diversity Officer. The term of the Chair shall be for two years.
- <u>5.36.14</u> The Council shall meet at least once each month during the academic year. The Chair shall be responsible for preparing the agenda and calling the meetings, with notification to members of at least one week in advance.
- <u>5.36.15</u> Meetings of the Council are open to all community members who have an interest in matters of equity and diversity.
- <u>5.36.16</u> The Council shall meet with the Chief Diversity Officer regularly to discuss progress on recommendations and emerging issues.

Equity Council – Year End Report – 2016-2017

I. The Equity Council met approximately monthly on the following dates and locations. Approved minutes will be uploaded to http://web.uri.edu/equity/documents/

<u>Date</u>	<u>Time</u>	<u>Location</u>
September 1, 2016	3-5pm	Gender and Sexuality Center Conference room
September 15, 2016	9:30-11am	MSSC Hardge Forum
October 5, 2016	1-2:30pm	Gender and Sexuality Center Conference Room
November 1, 2016	9:30-11am	MSSC Hardge Forum
November 21, 2016	1-2:30pm	Memorial Union Student Senate Room 300
December 14, 2016	2-3:30pm	Gender and Sexuality Center Conference Room
February 14, 2017	1-2:30pm	Memorial Union Student Senate Room 300
March 23, 2017	9:30-11am	Memorial Union Student Senate Room 300
April 13, 2017	10-11:30am	Memorial Union Student Senate Room 300

II. Activities and Accomplishments:

- a) The Equity Council drafted a Strategic Plan to facilitate the University implementing the following prioritized Goals:
 - 1. Create University Diversity Strategic Plan
 - 2. Include Diversity Fundraising Goals in 125th URI Anniversary Campaign
 - 3. Increase Access and Inclusion
 - 4. Increase Support for Student Veterans, including disabled Veterans.
 - 5. Regularly administer Campus Climate Survey regarding Equity & Diversity
 - 6. Address bullying, workplace hostility, Public Health & Well-being, and accessibility
 - 7. Promote pro-active Policy and Procedures regarding LGBTQ Issues
 - 8. Maintain and Promote Grass Roots structure of Equity Council
 - 9. Effective Interactions between Equity Council and Administration
 - 10. Pro-active measures to reduce sexual assault, harassment and stalking on campus
 - 11. Effective Campus Policing and Safety
 - 12. Hiring and Retention Efforts to increase diversity among faculty and staff.
 - 13. Improve Access to Institutional Data
 - 14. Increase Transparency & Fairness of Student Senate Funding allocation procedures.
 - 15. Review policies for Campus Events
 - 16. Mandate consistent, transparent & equitable search/review/evaluation procedures

b) The Equity Council met with the following URI Administrators:

- 1. Nov. 1, 2016: President David Dooley and Chief Diversity Officer Naomi Thompson to discuss expediting the following priority goals from the EC Strategic Plan:
 - i. University Strategic Plan for Diversity
 - ii. Diversity and Inclusion Fundraising Goals in 125th Anniversary Capital Campaign
 - iii. Increase Access and Inclusion
 - iv. Improve support for Student Veterans
 - v. Fair and regular process for administering Campus Climate and other surveys on Equity and Diversity.
 - vi. Address Bullying, workplace hostility, Public Health and Well-being, accessibility, privacy
- 2. Feb. 14, 2017: Provost Don DeHayes to discuss the following items:
 - i. Institute URI scholarships which cover both tuition and fees, so low income students do not self-select out of majors with high program and lab fees.
 - ii. Increase access and inclusion by encouraging faculty to use Universal Design Principles in course materials.
 - iii. Increase mechanisms to support faculty who teach courses, or provide leadership, on topics of diversity and inclusion.
 - iv. DACA (Deferred Action for Childhood Arrivals)
 - v. Academic Affairs Diversity Task Force Initiatives
 - vi. RI Promise Scholarships
 - vii. Potential impact of President Trump's recent immigration ban on URI students, faculty and staff.
- 3. Feb. 14, 2017: Vice President of Student Affairs Kathy Collins to discuss the following items:
 - i. Increase support for student Veterans, including disabled Veterans.
 - ii. Institute URI scholarships which cover both tuition and fees, so low income students do not self-select out of majors with high program and lab fees.

- iii. Promote methods to increase Access and Inclusion.
- iv. Pro-active steps to address issues such as bullying, workplace hostility, Public Health and Well-Being, accessibility, privacy, etc.
- v. Review event policies for all campus events (fraternities, sororities, Memorial Union) and examine whether existing discrepancies are fair and appropriate.
- 4. April 13, 2017: Chief Diversity Officer Naomi Thompson and CED Director, Community and Organizational Development Joanna Ravello to provide feedback on the draft of the Diversity Strategic Plan.

C. 3. DIVISION HEADS, SUPERVISORS, AND HUMAN RESOURCES

Responsibilities

The University of Rhode Island consists of the Office of the President, the Office of Community, Equity, and Diversity in the President's Division and is further organized into four divisions: Academic Affairs, Administration and Finance, Research and Economic Development, and Student Affairs. The Vice President and Provost of the Division of Academic Affairs and the other Vice Presidents head the remaining three divisions. The Provost and Vice Presidents are responsible for employees and employment actions. Deans, Department Chairpersons and Directors are responsible for reviewing the employment actions of individual departments to ensure that all procedures are in compliance with the University Affirmative Action Policy.

The Associate Vice President for Community, Equity and Diversity is a member of the President's executive team and is charged with influencing effective policy formation and collaborating with the Equity Council and various Presidential Commissions and divisional, college and departmental diversity committees, ensuring the accomplishment of strategic diversity goals integral to the overall success of the University.

The final responsibility, authority, and accountability reside with the President of the University. The Director of the Affirmative Action Office advises the President, Provost, Vice Presidents, Associate Vice President for Community, Equity and Diversity, Deans, Department Chairpersons, and Directors on equal opportunity/affirmative action policies and their obligations under Federal and State laws.

Roxanne Gomes, Director of Affirmative Action, Equal Opportunity and Diversity, is the University of Rhode Island's designated official responsible for the administration of the Affirmative Action Program.

The Office of Affirmative Action is responsible for assisting with the development and implementation of programs, the coordination of institutional activities, and the monitoring of affirmative action and equal opportunity as well as Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008. Additional responsibilities include: providing training to faculty, staff and students, monitor investigations on complaints of discrimination and harassment and providing information and referral to individuals and groups with concerns regarding equity and access at the University.

Anne Marie Coleman, Assistant Vice President, Human Resource Administration, is also the Director of Labor Relations. Her responsibilities include, but are not limited to, labor relations, negotiations and contract administration, personnel policies and practice.

Laura Kenerson, Director, Personnel Services, oversees personnel policies/procedures, administration, recruitment, benefits, records administration, incentive credits, internal payroll and immigration.

C.4. DIVERSITY LIASON

Naomi Thompson, Chief Diversity Officer, and Associate Vice President of Community, Equity and Diversity. First Diversity Liaison. Advises and informs the President on all issues related to diversity, equity, and the development and sustenance of a vibrant and diverse community of students, staff, and faculty throughout the University. Interfaces regularly with all vice presidents and all divisions to ensure that active and viable diversity and community initiatives are being developed and implemented in all divisions. Oversees the development, measurement, and reporting of campus-wide progress related to diversity, campus climate, and community, and provides direct leadership and support for student centers that support under-represented populations within the University community. Working as part of the senior leadership team, leads the effort to integrate diversity, equity, and community into the University's core mission, vision, and strategies. Serves as a member of the President's Team.

Roxanne Gomes, Director of Affirmative Action, Equal Opportunity and Diversity. Second Diversity Liaison. Consults regularly with the First Diversity Liaison on various issues regarding equity and diversity. Coordinates the URI community Search Procedures Trainings. During the pre-posting process for non-classified staff and faculty positions, reviews the language in the job postings, the required qualifications, the search committee composition, application period, advertisement and recruitment sources and, if necessary, recommendations for modifications are sent to the search chair and Human Resources. Upon application deadline; request for interviews are received along with the applicant master rubric; the EEO summary report is reviewed and recommendations to include qualified candidates who have self-identified as underrepresented, covered veteran status and disabled are recommended for interviews. During the recommended for hire stage, approval is sought and diverse candidates are suggested for the hire when among one of the finalist.

The Second Diversity Liaison also serves as the Title IX Coordinator/Administrator, as an educator and spokesperson on the campus and in the community regarding issues of affirmative action, equal opportunity and diversity. Other responsibilities include, but are not limited to, maintaining record keeping procedures, assisting with compliance reviews, preparing the state AA/EEO reports and plans. Provides training on the Responsible Employee, Campus Security Authority and Title IX, Prevention of Sexual Assault and Sexual Harassment; monitors complaints and provides training and counseling on matters related to equity and affirmative action. Serves on the President's Commissions and various other university committees.

C. 5. DESIGNATED AMERICANS WITH DISABILITIES ACT/504 COORDINATOR

Procedures

Americans with Disabilities 504/Complaint Procedures are administered under the Council on Postsecondary Education Complaint Procedures for Discrimination, Sexual Harassment and Sexual Violence. (See CPE Procedures in Appendix)

Requests for work accommodation must be made in writing to the Director of Personnel Services in Human Resource Administration who will consult with appropriate officials to consider the request. Once an accommodation is made for an employee, its effectiveness will be periodically monitored by both the employee and the Office of Human Resource Administration. If, at some point, the accommodation ceases to be effective in enabling the person to perform the job, or is no longer deemed to be necessary (upon medical documentation), alternative accommodation will be sought if appropriate.

An employee may voluntarily declare his or her disability status by providing documentation from the Division of Vocational Rehabilitation, Veterans' Administration or other appropriate medical certification. The Office of Human Resource Administration will enter this information in the employee's personnel file using a Personnel Action Form (CS-3).

<u>Duties/Responsibilities of 504 Coordinator</u>

Roxanne M. Gomes, Director of Affirmative Action, Equal Opportunity and Diversity is the Americans with Disabilities Coordinator. The Director of Personnel Services is responsible for employee approval and monitoring qualified disability status and requests for accommodations, and determining reasonable action upon consultation with the 504 Coordinator, Director of Affirmative Action, Equal Opportunity and Diversity, Director of Student Life, Disability Services and the appropriate vice president/provost and/or department head.

The University of Rhode Island will continue to provide reasonable accommodation in a timely and cost-effect manner for qualified employees with disabilities upon certification of need. Reasonable accommodation is an adaptation of the workplace, the equipment, or the job itself which enables an employee with disabilities to do a particular job for which she or he is qualified in training and abilities. Such accommodations may include making facilities accessible, adjusting work schedules and assignments, providing assistive devices or equipment, readers or interpreters. Reasonable accommodations will be made to qualified employees with disabilities unless it presents an undue hardship on the University, pursuant to Section 503 and 504 of the Rehabilitation Act of 1973 as amended, the Americans with Disabilities Act of 1990; ADA Amendment Act of 2008.

Persons with disabilities are assured reasonable access to programs, opportunities and activities at the University of Rhode Island that is equal to the access afforded to non-disabled persons.

Inclusion of persons with disabilities in all aspects of life at the University will benefit the community and improve the quality of life within the university community. Disability is a concern of cultural diversity/equal opportunity; therefore, accessibility is a community concern. Achieving full participation and integration of people with disabilities requires the cooperative efforts and responsibility of all the University's departments, offices and personnel.

President David Dooley established the President's Commission on People with Disabilities (PCPD) in September 2017. The PCPD includes 25 persons, including representatives from the student population, staff, faculty, and administration who are concerned about issues related to all types of accessibility for people with disabilities at the University of Rhode Island. Members are appointed by the President.

First Name	Last Name	Department
Stephen	Baker	Public Safety
Tamara	Bolotow	CEPS Instr. Support and Disability Services
Emily	Clapham	Kinesiology
Meredith	Clark	Graduate School of Oceanography
Paul	DePace	Capital Projects
Nancy	Doyle-Moss	College of Nursing
Jason	Dwyer	Chemistry
Rachel	Ferreira	Student Health Studies
Michelle	Flippin	Communicative Disorders
Roxanne	Gomes	Affirmative Action Equal Opportunity and Diversity
Nicol	Hernandez	Student Communicative Disorders
Anita	Jacobson	Co-Chair, Faculty Pharmacy
Laura	Kenerson	Human Resources
Aria Mia	Loberti	Student Theatre
Joanne	Lynch	Admission
Isobel	McCullough	Student Theatre
Adam	Moore	School of Education
Khrystyne	Poll	Student Psychology
Joanna	Portman-Daley	Online Learning and Teaching
Pamela	Rohland	Disability Services for Students
Susan	Roush	Physical Therapy Program
Bridget	Ruemmele	Plant Sciences
Kevin	Smith	Talent Development
Michael	Starkey	Counseling Center
Christine	Sullivan	Co-Chair, Office of the Controller

Mission

The PCPD shall work to ensure an inclusive, universally designed, and welcoming community in terms of safety, well-being, and education for students, faculty and staff who have disabilities.

To accomplish the mission of the PCPD, in the context of social justice, the PCPD will identify issues of concern, best practices, and solutions related to accessibility of the entire community of people with disabilities at the University of Rhode Island. Many issues will be based on state and federal laws of ADAAA (Americans with Disabilities Act Amendments Act of 2008) and Sections 504/508 of the Rehabilitation Act. Issues, best practices, and solutions will be submitted to Naomi Thompson, Associate Vice President and Chief Diversity Officer, for Community, Equity, and Diversity, who will advocate for these issues at the highest level of the senior leadership team.

Specifically:

- 1. Encourage a climate to celebrate differences and abilities among all people at URI, while affirming the many outstanding contributions of people with disabilities to the campus community;
- 2. Identify major topics of concern for people with disabilities;
- 3. Propose policies, programs and training so that URI's ongoing dialogue of social justice and civil rights continues to include issues related to disability;
- 4. Collaborate with all areas of the university community to recommend accessibility, safety, and universal design of buildings, the curriculum, programs, and services;
- 5. Advise primary URI administrators on issues of disability;
- 6. Monitor the effectiveness of proposed/implemented policies and initiatives;
- 7. Communicate progress of these efforts to the administration and surrounding community; and
- 8. Submit to the senior leadership team and their designees, recommendations that would enhance inclusion and equal opportunity for people with disabilities.

C. 6. DISSEMINATION OF PLAN AND POLICY

Internal Dissemination

The University disseminates its policy internally as follows:

- (a) The policy is included in the University's Policies and Procedures Manual.
- (b) The policy is publicized in the University's newspapers, magazines, publications, website (most frequently searched) and other media.
 - The University's policy on non-discrimination is published in the staff and in the official URI student handbook.
 - 2) Stationery includes the statement "The University of Rhode Island is an equal opportunity employer committed to community, equity, and diversity and to the principles of affirmative action." In addition, a statement of non-discrimination is in all areas and has been placed in University publications issued by the Publications Office since 1975. The length of the statement depends upon the size of the publication.
 - 3) Publications such as multi-page departmental brochures, URI catalogs, booklets, smaller brochures, leaflets, and flyers produced for individual departments and programs as well as all official departmental letterheads produced through the University Printing Services contain the following statement:

"URI is an equal opportunity employer committed to the principles of affirmative action."

"The University of Rhode Island is committed to the principles of affirmative action and the attainment of equal employment and equal educational opportunities for all qualified individuals." For further information, please contact the Affirmative Action Office at 401-874-2442.

4) HRA website and other publications contain the statement below:

The University of Rhode Island is an Affirmative Action/Equal Opportunity Employer. Women, persons of color, protected veterans, individuals with disabilities, and other protected group members are encouraged to apply.

- (c) A copy of the Affirmative Action Plan is sent to approximately 53 university personnel and is available upon request. The Affirmative Action Plan is also available in the University's libraries.
- (d) The University includes non-discrimination clauses in all union agreements and reviews all contractual provisions to insure they are non-discriminatory.
- (e) The University periodically publishes articles covering equal employment opportunity programs, progress reports, promotions, etc., of minority, female and disabled employees.
- (f) The University posts the policy and equal employment opportunity poster on appropriate bulletin boards.
- (g) When employees are pictured in university advertising, employee handbooks, or other university publications, efforts are made to have men and women, minority and non-minority, and disabled employees included.
- (h) The University Affirmative Action Plan 2017-2018 will be posted on the Affirmative Action's website to communicate the existence of the Affirmative Action Program to employees and make available such elements of its program and will enable such employees to know of and avail themselves of its benefits.

External Dissemination

The University disseminates its policy externally as follows:

- (a) The policy is stated, in abbreviated form, on all State of Rhode Island Application for employment (CS-14) forms.
- (b) The University informs all recruiting sources of its policy, stipulating that these sources actively recruit and refer minorities and women for all positions listed.
- (c) Employers recruiting through the University of Rhode Island office of Career Services must comply with Federal and State laws regarding equal employment.
- (d) The University incorporates the equal opportunity clause in all purchase orders, leases, contracts, etc., covered by Executive Order 11246, as amended, and it's implementing regulations.
- (e) University policies require all vendors to comply with all non-discrimination clauses relative to equal employment opportunity.
- (f) The University of Rhode Island is an Affirmative Action/Equal Opportunity Employer. Women, persons of color, protected veterans, individuals with disabilities, and other protected group members are encouraged to apply.
- (g) The University notifies minority and women's organizations, community agencies, community leaders, veterans and schools of its policy electronically.
- (h) When employees are pictured in any university or help wanted advertising, efforts are made to have men and women, minority and non-minority, and disabled employees shown.

The Affirmative Action Officer is responsible for the dissemination of the University of Rhode Island's Affirmative Action and Equal Employment Opportunity Policy.

C.7. POLICY STATEMENTS

Policy on Complaints of Alleged Discrimination

The University of Rhode Island prohibits discrimination, including harassment and retaliation on the basis of race, color, creed, national or ethnic origin, gender, gender identification or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized. In the recruitment, admission or treatment of students, the recruitment, hiring or treatment of faculty and staff, and in the operation of its activities and programs, (except in those special circumstances permitted or mandated by law) and cases that may arise under applicable Federal and State law and regulations including but not limited to Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the 1972 Educational Amendments to the Higher Education Act; the Age Discrimination in Employment Act of 1967; Sections 503 of the Rehabilitation Act of 1973, as amended and 504 of the Rehabilitation Act of 1973, as amended; Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended; the Equal Pay Act of 1963; the Americans with Disabilities Act of 1990, as amended; ADA Amendment Act of 2008; the Genetic Information Nondiscrimination Act, Executive Order 11246, as amended; Executive Order 91-39; Executive Order 92-2; and Rhode Island General Law 28-5.1 as amended, and all other laws which pertain to access and equity. For further information regarding this statement, please contact Roxanne Gomes, Director, Affirmative Action, Equal Opportunity and Diversity at 401-874-2442.

Gerard Holder, the Assistant Director of Affirmative Action, Equal Opportunity and Diversity Office investigates complaints that allege discrimination and harassment and is located in Room 201, Carlotti Administration Building, University of Rhode Island, Kingston, Rhode Island, 02881, telephone number (401) 874-2442.

The Office of Human Resource Administration and Affirmative Action's websites provide employees with access to policies and procedures relating to grievance procedures and sexual harassment. Grievances may be filed with Anne Marie Coleman, the Assistant Vice President for Human Resource Administration. In addition, incidents of sexual harassment, as stated in the procedures, may be reported to her as well.

Any individual believing to have been discriminated against as an applicant, employee or student may file a complaint by following the steps below or by accessing our Website to print out an Incident Report Form at: http://www.uri.edu/affirmativeaction

- (a) Any aggrieved job applicant may register their complaint with the Affirmative Action Office. Any aggrieved employee may discuss the complaint with either their immediate supervisor or the Director or Assistant Director of Affirmative Action, Equal Opportunity and Diversity.
- (b) The Affirmative Action Office shall furnish each individual an explanation of the discrimination complaint procedures and available options; provide a thorough review of the facts; and report these, along with recommendations to the appropriate authority. When necessary, the Director of Affirmative Action will bring the report to the attention of the Chief Diversity Office.
- (c) The State Equal Opportunity Office will accept from both state employees and applicants for state employment complaints of discrimination that are based on race, sex, religion, age, color, national origin, sexual orientation, gender identity or expression, or disability. For further information call 401-222-3090.

Policy on Service Delivery

The University policy regarding service delivery mandates that the University and its employees provide all types of service and assistance in a non-discriminatory manner.

Roxanne Gomes, Director of Affirmative Action, Equal Opportunity and Diversity, is the contact person for the policy on service delivery at the University of Rhode Island.

Policy on Contracts

In accordance with Federal and State legislation, the University will continue to monitor the compliance of sub-contractors with regard to equal employment opportunity and affirmative action laws, executive orders, guidelines, rules and regulations. The University will continue to seek out and promote the inclusion of minority-owned businesses in its procurement process. Elizabeth Gil, Director Purchasing and University Stores is the contact person.

David M. Dooley

President

2.20./P Date

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Policy Statement for Individuals with Disabilities and Veterans

The University of Rhode Island is fully committed to meet the specialized affirmative action requirements to employ and advance individuals with disabilities and veterans in accordance with the Americans with Disabilities Act of 1990, RI General Law 28-5.1, Executive Order 92-2 and the Vietnam Era Veterans Readjustment Act of 1974.

It is the policy and practice of the University of Rhode Island to provide equal opportunity for every employee. The University encourages qualified individuals with disabilities, disabled veterans and qualified veterans to participate fully in all employment opportunities. This policy applies to all decisions about recruiting, hiring, compensation, benefits, transfers, promotions, layoffs and other conditions of employment.

Accordingly, all employment decisions shall be consistent with the principles of equal employment opportunity.

The University will communicate to all employees and applicants its obligation to take affirmative action to employ qualified individuals with disabilities, and covered veterans, in such a way as to ensure understanding and acceptance.

The University will contact recruiting sources such as Vocational Rehabilitation Services, the Department of Human Services and appropriate educational or training institutions to assist in recruiting qualified individuals with disabilities and covered veterans.

The Director of the Affirmative Action Office is designated as the 504 Coordinator for the University of Rhode Island. This entails coordination of all divisions in the implementation of all Federal rules and regulations affecting the University in terms of compliance with the mandates of Section 504 of Title V of the Rehabilitation Act of 1973.

Affirmative Action, Equal Opportunity and Diversity

Compliance with Guidelines on Discrimination Because of Religion or National Origin

The University does not discriminate against employees or applicants for employment because of religion or national origin and takes affirmative action to insure that applicants are employed, and that employees are treated equitable during employment without regard to their religion or national origin. Such action includes, but is not limited to, the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training including tuition waiver.

The University communicates throughout the entire campus community that their obligation and commitment to provide equal employment opportunity without regard to religion or national origin is being fully implemented.

The University accommodates the religious observances and practices of an employee or prospective employee unless it demonstrates undue hardship on the conduct of the University. As part of its obligation, the University gives such employees the option to use their personal leave, vacation leave or leave without pay as a reasonable accommodation to the religious observances and practices of an employee or prospective employee who regularly observes certain religious holidays during the year, and who is conscientiously opposed to performing work or engaging in similar activity on such days.

David M. Dooley

President

D-4-

Compliance with Sex Discrimination Guidelines

The University recruits for all job vacancies without regard to sex. When it becomes necessary to advertise for employees, the University does not express a sex preference. The University of Rhode Island takes affirmative action to recruit women to apply for those jobs where they have been previously underrepresented.

The University of Rhode Island's written personnel policies expressly indicates that there shall be no discrimination against employees on the basis of sex.

The University of Rhode Island does not make any distinction based on sex in employment opportunities, compensation, hours, seniority lists, promotions, transfers, in-service training courses, tuition waivers, social and recreational programs, positions, job titles and benefits.

The University's wage schedules are not related to or based on the sex of the employees. The University does not discriminatorily restrict one sex to certain job classifications. The University ensures that all jobs are available to all qualified employees without regard to sex.

The University does not discriminate against employees with young children. The University maintains a Maternity Leave Policy, Family Medical Leave Act that is available to all faculty and staff members. Parental leave is afforded to all employees for the purpose of child raising in accordance with Personnel Rule 5.0661 (d) and State and Federal FLMA provisions.

Mandatory or optional ages for retirement will be equal without regard to sex.

The University recognizes its obligation to provide a work atmosphere free of harassment and intimidation. (See Council on Postsecondary Sexual Harassment and Violence Policy in Appendix)

David M. Dooley

2.20.18

President

Date

SECTION D

D. PROGRAM CHARTS

- 1. EEO/Civil Rights Complaint Profile
- 2. Training Participation Summary
- 3. Disciplinary Action
- 4. Applicant Data
- 5. Applicant Flow Data
- 6. Applicant Refusal of Positions Offered
- 7. Affirmative Action Statistical Summary
- 8. Job Group Analysis Summary
- 9. Job Group Analysis

EEO/Civil Rights Complaint Profile

10/17/2016

11/21/2016

2/16/2017

6/23/17

Internal

Internal

Internal

Internal

University of	Rhode Island	DATE:	07/01/2016 -	- 6/30/2017
EQUAL EM			CIVIL RIGHTS	
COMPLAINT	-		STATUS	
Туре	Basis		Under	
(Internal or External)	(Race, Sex, etc.)	Pending	Investigation	Resolved
	Age, Disability, Pregnancy/Parenting Discrimination,			
	EQUAL EM COMPLAINT	COMPLAINT P COMPLAINT Type Basis (Race, Sex, etc.) Age, Disability,	EQUAL EMPLOYMENT OPPORTUNITY/ COMPLAINT PROFILE COMPLAINT Type Basis (Internal or External) (Race, Sex, etc.) Pending Age, Disability,	EQUAL EMPLOYMENT OPPORTUNITY/CIVIL RIGHTS COMPLAINT PROFILE COMPLAINT STATUS Type Basis (Race, Sex, etc.) Pending Investigation Age, Disability,

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Status, Criminal Record,

Race, Discrimination, Harassment, Racial and

Intimidation/Retaliation

Harassment and Sexual

Discrimination/Harass

Discrimination

Harassment

Gender,

ment

Training Participation Summary

AGENCY:	U	niversi	ty of Rh	ode Isla	and									DATE:		6/30/	2017								
										Male										Female					
EEO Job Categories	Total Trainees	Number Disabled	Number Veterans	Number Minority	Number Female	White	%	Black	%	Hispanic	%	Asian/ Pacific Islander	%	American Indian Alaskan	%	White	%	Black	%	Hispanic	%	Asian/ Pacific Islander	%	American Indian Alaskan	%
Officials/ Managers Administrators	28	0	1	3	16	11	39%	1	4%	0	0%	0	0%	0	0%	14	50%	2	7%	0	0%	0	0%	0	0%
Professionals	231	1	4	38	165	47	20%	8	3%	3	1%	3	1%	5	2%	146	63%	8	3%	7	3%	3	1%	1	0%
Faculty	92	0	5	15	46	37	40%	1	1%	2	2%	5	5%	1	1%	40	43%	1	1%	0	0%	4	4%	1	1%
Technicians	7	0	1	1	4	2	29%	0	0%	0	0%	1	14%	0	0%	4	57%	0	0%	0	0%	0	0%	0	0%
Protective Services	1	0	1	0	0	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Para- Professionals	0			0	0		#####		#####		#####		#####		#####		#####		#####		#####		#####		#DIV/0!
Administrative Support	40	0	3	5	37	2	5%	1	3%	0	0%	0	0%	0	0%	33	83%	1	3%	2	5%	0	0%	1	3%
Skilled Craft	0	0	0	0	0	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#DIV/0!
Service Maintenance	29	0	3	4	14	12	41%	3	10%	0	0%	0	0%	0	0%	13	45%	0	0%	0	0%	0	0%	1	3%
Totals	428	1	18	66	282	112	26%	14	3%	5	1%	9	2%	6	1%	250	58%	12	3%	9	2%	7	2%	4	1%
		Total F	Percent:																						
				linority:	15%																				
				emale:	66%																				
				sabled: terans:	0% 4%																				

Disciplinary Action

AGENCY:	Unive	rsity of	f Rhoo	de Islar	nd		DA	TE:	06/30	/2017				
						-			1					
	ı	1 1	D	ISCIPI	_INAF	RY AC	TION	1	1		l	1		
									Ame	rican				
							A = ! = /	Pacific		lian skan				
	Wh	nite	Bla	ack	His	panic		nder		tive	Disa	ıbled	Vete	rans
DISCIPLINARY														
ACTION TAKEN	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Suspension (Indefinitely)														
Suspension (one day)	2	1												
Loss of Pay														
Written	9	3	1								1		1	
Reprimand														
Duty On Off Days														
Oral Reprimand	15	10	1						1				1	
Termination		1												
Other (Explain)														
TOTAL	26	15	2	0	0	0	0	0	1	0	1	0	2	0
						any clas				to an		-		
	admini	strator	that co	unselin	g of su	perviso	rs is ne	ecessar	y.					
		primano			superv	isors' ra	atings o	or writte	n reprii	mands,	should	be		

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assoc Vice Pres StudentAffairs	106807	А	0	1	0	1	0	1	1	0	0		2F			19
Assoc Dean, CELS/Research	106455	А	0	1	0	1	0	0	1	0	0			5F		18
Assoc Dean, Collof Ed&ProfSto	107344	А	0	1	0	1	0	0	1	0	0			5F		17
Assnt Vp, Stu Af & Dean of Stu	106807	А	0	1	0	1	0	1	1	0	0			2F		18
Assoc Dean, Collof Ed&ProfSto	107344	А	0	1	0	1	0	0	1	0	0			5F		17
Dean of Students	108946	А	0	1	0	1	1	0	0	0	0			5M		18
Vice Provost, Ac Fn & Ac Prsnl	106740	А	0	1	0	1	1	0	0	0	0			5M		20
Vice Pres, Admin & Finance	109173	А	0	1	0	1	0	1	1	0	0				2F	99
Dir, GSO/Administration	106615	А	0	1	0	1	1	0	0	0	1				5MV	18
Assoc Vice Pres StudentAffairs	106807	А	0	1	0	1	0	1	1	0	0				2F	19
Vice Provost, Ac Fn & Ac Prsnl	106740	А	0	1	0	1	1	0	0	0	0				5M	20
Controller	106828	А	0	1	0	1	0	0	1	0	0				5F	18
	T	otals	0	12	0	12	4	4	8	0	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Vice Pres, Admin & Finance	109173	А	0	1	0	1	0	0	1	0	0	5F				99
Assnt Vp, Stu Affrs & Dir, HRL	106769	А	0	1	0	1	0	0	1	0	0	5F				18
Dir, GSO/Administration	106615	А	0	1	0	1	21	2	10	3	2	5M				18
Dean, College of HIth Sciences	106380	А	0	1	0	1	21	3	10	0	3	5M				22
Vice Pres, Student Affairs	107033	А	0	1	0	1	29	18	22	1	0	5F				99
	To	otals	0	5	0	5	71	23	44	4	5	0	0	0	0	

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Race/Ethnic Code

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Gender Code

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Chief Mate	107371	В	1	0	0	1	1	0	0	0	0		5M			5
ord, GSOConf,Wkshps,SpEv&.	108133	В	1	0	0	1	0	0	1	0	0		5F			7
Executive Director, NERA	108515	В	0	1	0	1	1	0	0	0	1		5MV			18
Coord. of Student Affairs, CHS	108917	В	1	0	0	1	26	12	24	2	2		5F			11
Accountant	005388	В	1	0	0	1	0	0	1	0	0		5F			20
Second Mate	107371	В	1	0	0	1	1	0	0	0	0		5M			4
Coord, Writing Ctr/AEC	108794	В	1	0	0	1	27	3	26	2	0		5F			10
Clinical Counselor	108404	В	1	0	0	1	1	0	0	0	0		5M			13
Coord., Academic Advising	109959	В	1	0	0	1	0	0	1	0	0		5F			11
sst Dean, CollofEd&ProfStdie:	108332	В	1	0	0	1	10	3	11	2	0		2F			14
Dir, Office of Teacher Educ	108101	В	0	1	0	1	29	3	30	2	0		5F			13
Chief Mate	107371	В	1	0	0	1	1	0	0	0	0		5M			5
Editor	108595	В	1	0	0	1	0	0	1	0	0		5F			11
Artist	108893	В	1	0	0	1	1	0	0	0	0		5M			10
Editor	109882	В	1	0	0	1	0	0	1	0	0		5F			11
sst Dir, SumSess/J-Term Prgr	108749	В	1	0	0	1	1		0	0	0		5M			13
	T	otals	14	2	0	16	99	21	96	8	3	0	0	0	0	

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Gender Code F - Female

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Veteran Code Disabled Code D - Disabled V - Veteran

AGENCY: University of Rhode Island **DATE:** 7/1/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Research Assistant III	106226	В	1	0	0	1	0	0	1	0	0		5F			5
University Police Officer II	109016	В	1	0	0	1	1	0	0	0	0		5M			10
Chief Mate	107371	В	1	0	0	1	1	0	0	0	0		5M			5
University Police Officer II	108719	В	1	0	0	1	1	0	0	0	0		5M			10
Assnt Business Mgmt Officer	900274	В	1	0	0	1	0	0	1	0	0		5F			19
Lead Programmer Analyst	106793	В	1	0	0	1	0	0	1	0	0		5F			14
Lead Programmer Analyst	106980	В	1	0	0	1	1	0	0	0	0		5M			14
Lead Programmer Analyst	108502	В	1	0	0	1	0	0	1	0	0		5F			14
Lead Programmer Analyst	108051	В	1	0	0	1	0	1	0	0	0		4M			14
Lead Programmer Analyst	107208	В	1	0	0	1	0	0	1	0	0		5F			14
Assnt Coach, Mens Ftbl/Off	108303	В	0	1	0	1	116	37	1	1	3		5M			99
Admission Advisor	107901	В	1	0	0	1	0	0	1	0	0		5F			12
Pharmacist	107897	В	1	0	0	1	1	0	0	0	0		5M			14
Diving Safety Officer	108988	В	1	0	0	1	0	0	1	0	0		5F			12
/lgr, St Loans & Acct Rec(Misc	108835	В	1	0	0	1	18	4	30	1	0		5F			12
Spec, Video Production	108182	В	1	0	0	1	1	0	0	0	0		5M			11
	T	otals	15	1	0	16	140	42	38	2	3	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 7/1/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Lead Information Technologist	107849	В	1	0	0	1	0	0	1	0	0		5F			14
Human Resource Analyst II	010078	В	0	1	0	1	0	0	1	0	0		5F			29
Spec, University Events	106288	В	1	0	0	1	0	0	1	0	0		5F			10
Spec, University Events	107029	В	1	0	0	1	0	0	1	0	0		5F			10
Marine Research Specialist III	108340	В	1	0	0	1	0	0	1	0	0		5F			9
Assnt Business Mgmt Officer	005782	В	1	0	0	1	0	0	1	0	0		5F			19
Dir, URI/Small Bus Dev Ctr	108849	В	1	0	0	1	0	1	0	0	0		4M			12
Lead Information Technologist	107699	В	1	0	0	1	1	0	0	0	0		5M			14
Admission Officer	107034	В	1	0	0	1	1	0	0	0	0		5M			10
Assnt Business Mgmt Officer	900106	В	1	0	1	0	0	0	1	0	0		5F			19
Assoc Dir, Athl/Facility&Ops	107887	В	1	0	0	1	1	0	0	0	0		5M			14
soc Dir, University Events s/b	108326	В	0	1	0	0	0	0	1	0	0		5F			12
r, Business, i Cubed s/b EEO	108288	В	1	0	0	0	0	0	1	0	0		5F			12
ir, Diverse Bus Outrch/RISBD	108295	В	1	0	0	1	4	1	0	0	1		2M			12
	T	otals	12	2	1	11	7	2	9	0	1	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Academic Advisor	108966	В	1	0	0	1	0	0	1	0	0			5F		10
Assnt Dean of Stu/Otrch & Intr	108102	В	1	0	0	1	1	0	0	0	0			5M		14
Dir, MU/Stu Inv/Ctr Ldrshp Dev	106867	В	0	1	0	1	0	0	1	0	0			5F		16
Port Engineer	106096	В	1	0	0	1	1	0	0	0	0			5M		14
Marine Research Specialist III	108394	В	1	0	0	1	0	0	1	0	0			5F		9
Second Mate	107371	В	1	0	0	1	1	0	0	0	0			5M		4
Marine Research Specialist III	108394	В	1	0	0	1	0	0	1	0	0			5F		9
Dir, MU/Stu Inv/Ctr Ldrshp Dev	106867	В	0	1	0	1	0	0	0	0	0			5F		16
Marine Research Specialist II	108340	В	1	0	0	1	0	0	1	0	0			5F		9
Writer	106049	В	1	0	0	1	1	0	0	0	0			5M		10
/lgr, St Loans & Acct Rec(Misc	108835	В	0	1	0	1	19	3	30	1	0			5F		12
Registered Nurse B	900119	В	1	0	0	1	0	0	1	0	0			5F		21
Port Engineer	106096	В	1	0	0	1	1	0	0	0	0			5M		14
Mgr, Arts & Sciences/Business	108201	В	0	1	0	1	0	0	1	0	0			5F		13
Port Engineer	106096	В	1	0	0	1	1	0	0	0	0			5M		
Assnt Business Mgmt Officer	10130	В	0	1	0	1	0	0	1	0	0			5F		19
	To	otals	11	5	0	16	25	3	38	1	0	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assnt Dir, Stu Inv & Exp Lrng	107219	В	1	0	0	1	0	0	1	0	0			5F		13
Assnt Coach, Women's Rowing	109960	В	1	0	0	1	0	0	1	0	0				5F	99
Writer	106049	В	1	0	0	1	0	0	1	0	0				5F	10
rn'g Spc, UC/Acd Enhncmnt C	106481	В	1	0	0	1	0	0	1	0	0				5F	10
coord, Bsktball Opr/Video/WBE	108793	В	1	0	0	1	0	0	1	0	0				5F	7
Compliance Officer	108035	В	1	0	0	1	0	0	1	0	0				5F	12
Research Associate I	108528	В	0	1	0	1	0	0	1	0	0				5F	7
Strength & Conditioning Coach	108914	В	0	1	0	1	0	0	1	0	0				5F	99
Academic Advisor	107464	В	1	0	0	1	0	0	1	0	0				5F	10
Registered Nurse A	92	В	1	0	0	1	0	0	1	0	0				5F	20
Research Associate IV	108093	В	1	0	0	1	0	0	1	0	0				5F	13
Academic Advisor	106876	В	1	0	0	1	0	0	1	0	0				5F	10
Career Advisor	108995	В	1	0	0	1	0	0	1	0	0				5F	10
/lgr, St Loans & Acct Rec(Misc	108835	В	1	0	0	1	0	0	1	0	0				5F	12
Research Assistant I	107056	В	1	0	0	1	0	0	1	0	0				5F	1
ord, Spc Ev/Conf, WAJ (WPC	106174	В	1	0	0	1	0	0	1	0	0				5F	9
	T	otals	11	2	0	13	0	0	13	0	0	0	0	0	0	

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Gender Code F - Female

M - Male

Veteran Code Disabled Code V - Veteran D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assnt Dir, Career Svs/ Emp Re	106414	В	1	0	0	1	0	0	1	0	1				5FV	12
Senior Assoc Dir, Enrllmnt Svs	108034	В	0	1	0	1	0	0	1	0	0				5F	16
Admission Recruiter	108684	В	1	0	0	1	0	0	1	0	0				5F	9
Academic Advisor	108661	В	1	0	0	1	0	0	1	0	0				5F	10
Assoc Dir, Spcl Pgms Tal Dev	108104	В	0	1	0	1	0	0	1	0	0				5F	13
Research Assistant II	106909	В	0	1	0	1	0	0	1	0	0				5F	3
Marine Research Specialist I	106951	В	1	0	0	1	0	0	1	0	1				5FV	5
Post-Doctoral Fellow	106903	В	0	1	0	1	0	0	1	0	0				5F	99
Chief Mate	109102	В	1	0	0	1	0	0	1	0	0				5F	5
Supvr, WAJ/Env Educ Ctr	107279	В	1	0	0	1	0	0	1	0	0				5F	9
Business Counselor	108850	В	1	0	0	1	0	0	1	0	0				5F	10
Mgr, Accting	108428	В	1	0	0	1	0	0	1	0	0				5F	12
oord, Envirnmnt Health&Safet	107035	В	1	0	0	1	0	0	1	0	0				5F	13
Executive Director Dd	900177	В	0	1	0	1	0	0	1	0	0				5F	37
t to Vice Pres for Admin & Fina	108197	В	0	1	0	1	0	0	1	0	0				5F	16
coord.,Online MS DieteticsPrgr	107588	В	1	0	0	1	0	0	1	0	0				5F	8
	T	otals	10	6	0	16	0	0	16	0	2	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Admission Reader	106157	В	1	0	0	1	0	0	1	0	0				5F	9
Admission Reader	107384	В	1	0	0	1	0	0	1	0	0				5F	9
Admission Reader	108509	В	1	0	0	1	0	0	1	0	0				5F	9
Asst. Dir. Compliance	108909	В	0	1	0	1	0	0	1	0	0				5F	9
Research Associate II	106386	В	1	0	0	1	0	0	1	0	0				5F	9
coord, Conf/WAJ (Wpcc), Sales	108692	В	1	0	0	1	0	0	1	0	0				5F	9
Assnt Coach, Women's Softbal	107205	В	0	1	0	1	0	0	1	0	0				5F	99
Post-Doctoral Fellow	108789	В	0	1	0	1	0	0	1	0	0				5F	99
Post-Doctoral Fellow	106966	В	0	1	0	1	0	0	1	0	0				5F	99
Admission Officer	108783	В	1	0	0	1	1	0	0	0	0				5M	10
Mate	108697	В	0	1	0	1	1	0	0	0	0				5M	8
Master	109104	В	0	1	0	1	1	0	0	0	0				5M	20
Post-Doctoral Fellow	107436	В	0	1	0	1	1	0	0	0	0				5M	99
Research Assistant II	107240	В	1	0	0	1	1	0	0	0	0				5M	3
Career Advisor	108533	В	0	1	0	1	1	0	0	0	1				5MV	10
Academic Advisor	108488	В	1	0	0	1	0	1	1	0	0				2F	10
	To	otals	7	8	0	15	6	0	9	0	1	0	0	0	0	

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V - Veteran

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
ord, CELS/Acad Budgets&Prg	108781	В	1	0	0	1	1	0	0	0	0				5M	9
Research Assistant II	106795	В	1	0	0	1	1	0	0	0	0				5M	3
Marine Research Associate III	108103	В	1	0	0	1	1	0	0	0	1				5MV	12
ssnt Dir, WAJ/Cnf & Spc Evnt	106113	В	1	0	0	1	1	0	0	0	0				5M	13
Chief Engineer, RV Endeavor	107229	В	0	1	0	1	1	0	0	0	1				5MV	19
Mate	108697	В	0	1	0	1	1	0	0	0	0				5M	8
Mate	106714	В	0	1	0	1	1	0	0	0	1				5MV	14
Assnt Dir, Spcl Progs Tal Dev	107942	В	1	0	0	1	1	0	0	0	1				5MV	12
Admission Recruiter	108683	В	1	0	0	1	1	0	0	0	0				5M	8
sst Coach, Women's Basketba	108376	В	0	1	0	1	1	0	0	0	0				5M	99
Chief Engineer, RV Endeavor	109107	В	0	1	0	1	1	0	0	0	1				5MV	19
Post-Doctoral Fellow	108947	В	0	1	0	1	1	0	0	0	0				5M	99
sst Coach, Women's Basketba	108376	В	0	1	0	1	1	0	0	0	0				5M	99
ead Coach, Womens Volleyba	106268	В	0	1	0	1	1	0	0	0	1				5MV	99
Career Advisor	107376	В	1	0	0	1	1	0	0	0	0				5M	10
Assnt Coach, Mens Ftbl/Def	107381	В	0	1	0	1	1	0	0	0	0				5M	99
	T	otals	7	9	0	16	16	0	0	0	6	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Head Coach, Women's Soccer	106803	В	0	1	0	1	1	0	0	0	0				5M	99
Post-Doctoral Fellow	106737	В	0	1	0	1	1	0	0	0	0				5M	99
Chief Engineer, RV Endeavor	107229	В	0	1	0	1	1	0	0	0	1				5MV	19
Master	109104	В	0	1	0	1	1	0	0	0	1				5M	20
Dir, Research Integrity	106131	В	0	1	0	1	1	0	0	0	0				5M	16
oord, Bsktball Oper/Wmn's B	109976	В	0	1	0	1	0	1	1	0	0				1F	7
Research Associate IV	108525	В	1	0	0	1	1	0	0	0	0				5M	13
Mgr, Arts & Sciences/Business	108201	В	1	0	0	1	1	0	0	0	1				5MV	13
Post-Doctoral Fellow	107560	В	0	1	0	1	1	0	0	0	0				5M	99
Assnt Dir, AV/Production Svs	108208	В	1	0	0	1	1	0	0	0	0				5M	11
Assnt Dir, Ath/Mkt/Adv/Tkt Sal	109925	В	1	0	0	1	1	0	0	0	0				5M	12
Assnt Coach, Womens Soccer	108658	В	0	1	0	1	1	0	0	0	1				5MV	99
Post-Doctoral Fellow	107457	В	0	1	0	1	1	0	0	0	0				5M	99
Hall Director	107327	В	1	0	0	1	1	0	0	0	0				5M	5
Dir, Property & Support Svs	108413	В	0	1	0	1	1	0	0	0	0				5MD	14
Research Associate IV	106783	В	1	0	0	1	1	0	0	0	0				5M	99
	To	otals	6	10	0	16	15	1	1	0	4	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

D - Disabled M - Male

Disabled Code

AGENCY: University of Rhode Island **DATE:** 06/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Bdgt Spc I, Fin'l Analysis	106699	В	0	1	0	1	0	1	1	0	0				2F	10
Post-Doctoral Fellow	108912	В	0	1	0	1	0	1	1	0	0				4F	99
Post-Doctoral Fellow	108626	В	0	1	0	1	0	1	1	0	0				1F	99
Post-Doctoral Fellow	108930	В	0	1	0	1	0	1	1	0	0				4F	99
Admission Reader	107399	В	1	0	0	1	0	1	1	0	0				2F	9
Post-Doctoral Fellow	109272	В	0	1	0	1	0	1	1	0	0				4F	99
Assnt Coach, Swimming	109945	В	0	1	0	1	0	1	0	0	0				1M	99
Senior Information Technolgst	108163	В	1	0	0	1	0	1	0	1	1				2MDV	12
Post-Doctoral Fellow	108936	В	0	1	0	1	0	1	0	0	0				4M	99
Artist	106191	В	1	0	0	1	0	1	0	0	0				1M	10
Post-Doctoral Fellow	107227	В	0	1	0	1	0	1	0	0	0				4M	99
Post-Doctoral Fellow	107061	В	0	1	0	1	0	1	0	0	0				4M	99
Senior Tech Programmer	107226	В	1	0	0	1	0	1	0	0	0				4M	14
Post-Doctoral Fellow	108932	В	0	1	0	1	0	1	0	0	0				4M	99
Lead Database Support Tech	107216	В	1	0	0	1	0	0	0	0	0				4F	14
University Psychologist	108021	В	1	0	0	1	0	1	1	0	0				1F	14
	T	otals	6	10	0	16	0	15	7	1	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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5 - White

Gender Code F - Female

Disabled Code D - Disabled M - Male

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Registered Nurse B	900119	В	1			1	1	0	0	0	0	5M				21
Coord, Bsktball Oper/Wmn's BE	109976	В	0	1	0	1	0	0	1	0	0	5F				99
Assnt Coach, Women's Rowing	109960	В	0	1	0	1	9	2	15	0	0	5F				99
Editor	109948	В	1	0	0	1	21	3	28	1	0	5F				11
Assnt Coach, Swimming	109945	В	0	1	0	1	6	0	5	1	0	5F				99
Post-Doctoral Fellow	109913	В	0	1	0	1	1	0	0	0	0	5M				99
Coord, WAJ/Envir'l Ed Ctr Pgm:	109896	В	1	0	0	1	14	6	42	3	0	5M				5
Academic Advisor	109870	В	1	0	0	1	24	9	56	1	2	5F				10
Academic Advisor	109751	В	1	0	0	1	11	15	45	0	0	1M				10
Spec, Honors Program	109545	В	1	0	0	1	8	2	22	1	0	4F				7
ec,SumSess&URIWInter JTer	109544	В	1	0	0	1	12	2	35	0	0	5F				8
Business Mgr, AHC	109543	В	1	0	0	1	9	7	28	2	1	5F				12
Post-Doctoral Fellow	109272	В	0	1	0	1	0	1	1	0	0	4F				99
Coord, Med Billng&Insurance	109114	В	1	0	0	1	4	5	28	2	1	5F				11
Chief Engineer, RV Endeavor	109107	В	0	1	0	1	1	0	0	0	1	5MV				19
Chief Engineer, RV Endeavor	109107	В	0	1	0	1	0	1	0	0	0	1M				19
	T	otals	9	7	0	16	121	53	306	11	5	0	0	0	0	

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Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Master	109104	В	0	1	0	1	1	0	0	0	0	5M				20
Career Educ Specialist	108995	В	1	0	0	1	8	3	25	3	2	5F				10
Career Educ Specialist	107376	В	0	1	0	1	0	0	0	0	0	5M				99
Post-Doctoral Fellow	108973	В	0	1	0	1	0	1	0	0	0	1M				99
Spec II, Grants & Contracts	108964	В	1	0	0	1	7	4	13	1	0	5F				9
Mar Res Assnt I	108955	В	0	1	0	1	0	0	1	0	0	5F				1
Research Associate II	108940	В	1	0	0	1	10	4	22	1	0	2F				9
Post-Doctoral Fellow	108939	В	0	1	0	1	0	1	0	0	0	2M				99
Jniversity Landscape Architect	108919	В	0	1	0	1	0	0	4	0	0	5F				13
Strength & Conditioning Coach	108914	В	0	1	0	1	0	1	0	0	0	1M				99
Assnt Dir, Compliance	108909	В	0	1	0	1	30	0	9	2	1	5F				9
Post-Doctoral Fellow	108905	В	0	1	0	1	0	1	1	0	0	4F				99
Advisor, Pre-Health Prof Prgm	108890	В	1	0	0	1	12	12	37	2	1	5F				10
Spec, Experiential Education	108858	В	1	0	0	1	0	1	9	2	0	5F				8
Assoc Athletic Therapist	108853	В	1	0	0	1	31	11	41	1	0	5M				9
Assoc Athletic Therapist	108852	В	1	0	0	1	0	0	0	0	0	5M				9
	To	otals	7	9	0	16	99	39	162	12	4	0	0	0	0	

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Gender Code F - Female

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Disabled Code Veteran Code V - Veteran D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assnt Univ Purchasing Agent	108843	В	1	0	0	1	29	6	33	2	2	5F				10
/Igr, St Loans & Acct Rec(Misc	108835	В	0	1	0	1	13	4	35	1	0	5F				12
Post-Doctoral Fellow	108814	В	0	1	0	1	0	0	1	0	0	5F				99
Coord, Bsktball Opr/Video/WBE	108793	В	0	1	0	1	44	19	20	1	3	5F				7
Coord, Bsktball Opr/Video/MBE	108792	В	0	1	0	1	1	0	0	0	0	1M				7
Post-Doctoral Fellow	108789	В	0	1	0	1	0	0	1	0	0	5F				99
Admission Officer	108783	В	1	0	0	1	26	34	67	1	3	5M				10
ord, CELS/Acad Budgets&Prg	108781	В	1	0	0	1	4	3	11	1	0	5F				9
Dir, DevOps/Data Spark	108771	В	0	1	0	1	1	0	0	0	0	5M				15
Director, Data Spark	108769	В	0	1	0	1	0	0	1	0	0	5F				17
Res Assoc/Data Analyst III	108764	В	1	0	0	1	1	0	0	0	0	5M				12
Spec, Nutrition	108758	В	1	0	0	1	0	0	5	1	0	5F				11
Post-Doctoral Fellow	108753	В	0	1	0	1	0	1	0	0	0	4M				99
Lead Database Support Tech	108751	В	1	0	0	1	0	1	0	0	0	4M				14
First Assistant Engineer	108732	В	0	1	0	1	1	0	0	0	0	5M				5
Digital Content Strategist	108723	В	1	0	0	1	35	8	50	3	0	5M				11
	T	otals	7	9	0	16	155	76	224	10	8	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Digital Content Strategist	108722	В	1	0	0	1	0	0	0	0	0	5F				11
Manager, Business (GARIN)	108703	В	1	0	0	1	27	5	58	1	1	5F				11
Mate	108697	В	0	1	0	1	1	0	0	0	0	5M				4
Mate	108697	В	0	1	0	1	1	0	0	0	0	5M				4
Spec, Public Info & Comm	108695	В	1	0	0	1	36	5	57	3	2	5F				12
Admission Recruiter	108684	В	1	0	0	1	9	5	19	0	2	5F				8
Admission Recruiter	108683	В	1	0	0	1	1	0	0	0	0	5M				8
Asst. Director, Greek Affairs	108664	В	1	0	0	1	10	1	20	2	0	5F				11
Assnt Coach, Womens Soccer	108658	В	0	1	0	1	1	0	0	0	0	5M				99
Assoc Dir, Health Services	108591	В	0	1	0	1	11	8	19	2	3	5F				14
Career Advisor	108532	В	1	0	0	1	7	2	19	1	0	5F				10
Research Associate I	108528	В	1	0	0	1	3	0	3	0	0	5F				7
Admission Reader	108509	В	1	0	0	1	12	9	39	1	1	5F				9
Admission Reader	107399	В	1	0	0	1	0	0	0	0	0	2F				9
sst Coach, Women's Basketba	108376	В	0	1	0	1	10	2	42	1	0	5M				99
sst Coach, Women's Basketba	108376	В	0	1	0	1		same	as posting	above		1F				99
	T	otals	10	6	0	16	129	37	276	11	9	0	0	0	0	

EEO Category

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Marine Research Specialist I	108344	В	1	0	0	1	8	4	26	0	1	5F				5
Marine Research Specialist I	106951	В	1	0	0	1	0	0	0	0	0	5FV				5
ssnt Coach, Women's Volleyb	108302	В	0	1	0	1	1	0	0	0	0	5M				99
Dir, Comm & Org'l Dev	108299	В	0	1	0	1	25	19	44	5	5	1F				15
Marine Research Specialist II	108298	В	1	0	0	1	5	0	2	0	0	5M				7
Research Associate II	108275	В	1	0	0	1	1	0	0	0	0	5M				9
Career Advisor	108237	В	1	0	0	1	10	6	44	2	0	5F				10
Assnt Coach, Mens Ftbl/Def	108306	В	0	1	0	1	112	41	1	1	4	5M				99
Bdgt Spc I, Fin'l Analysis	108144	В	0	1	0	1	25	9	28	1	1	5M				10
gn'l Admsn Adv, NJ&M-Atl Re	108141	В	1	0	0	1	4	3	11	0	1	5M				12
Mgr, Construction Projects II	108116	В	1	0	0	1	16	0	3	1	0	5M				14
Assoc Dir, Spcl Pgms Tal Dev	108104	В	1	0	0	1	6	7	12	0	0	2F				13
Marine Research Associate III	108103	В	0	1	0	1	0	0	1	0	0	5F				12
Mgr, Construction Projects I	108043	В	1	0	0	1	15	1	8	0	0	5M				12
Coord, Chinese Flagshp Pgm	108039	В	1	0	0	1	8	15	19	0	0	4F				10
Post-Doctoral Fellow	108036	В	0	1	0	1	0	0	1	0	0	5F				99
	To	otals	10	6	0	16	236	105	200	10	12	0	0	0	0	

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Gender Code F - Female

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Disabled Code Veteran Code V - Veteran D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Compliance Officer	108035	В	0	1	0	1	13	7	16	0	0	5F				12
Post-Doctoral Fellow	108031	В	0	1	0	1	0	1	1	0	0	4F				99
Assnt Dir, Campus Pln'g & Des	107997	В	1	0	0	1	14	5	11	1	0	4F				14
Coord, German IEP	107982	В	1	0	0	1	9	2	20	0	0	5M				9
Research Assistant III	107975	В	1	0	0	1	4	1	17	1	0	5F				5
Dir, Spcl Progs Talent Develop	107942	В	1	0	0	1	5	4	13	0	0	5M				12
Senior Information Technolgst	107894	В	1	0	0	1	10	2	5	0	1	5M				12
Marine Research Specialist V	107893	В	1	0	0	1	1	2	1	0	0	5F				13
Senior Information Technolgst	107875	В	1	0	0	1	0	1	0	0	0	4M				12
Post-Doctoral Fellow	107811	В	0	1	0	1	1	0	0	0	0	5M				99
oord.,Online MS DieteticsPrgr	107588	В	1	0	0	1	0	0	2	0	0	5F				8
Post-Doctoral Fellow	107560	В	0	1	0	1	0	0	1	0	0	5F				99
Marine Research Associate III	107553	В	1	0	0	1	16	1	19	1	2	5M				12
Academic Advisor	107464	В	1	0	0	1	11	15	45	0	0	5F				10
Post-Doctoral Fellow	107437	В	0	1	0	1	0	0	1	0	0	5F				99
Post-Doctoral Fellow	107436	В	0	1	0	1	0	1	1	0	0	4F				99
	T	otals	10	6	0	16	84	42	153	3	3	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Research Assistant II	107398	В	1	0	0	1	5	0	2	1	0	5M				3
Dir, Women's Ctr	107393	В	0	1	0	1	0	4	35	1	0	5F				99
Admission Reader	107384	В	1	0	0	1	25	4	55	0	0	5F				9
Assnt Coach, Mens Ftbl/Def	107381	В	0	1	0	1	0	1	0	0	0	1M				99
Senior Information Technolgst	107357	В	1	0	0	1	24	8	5	1	2	5M				12
Techn II	107356	В	1	0	0	1	9	0	14	0	0	5F				9
Coord, Admission Mkt'g & Adv'	107314	В	1	0	0	1	32	8	79	2	1	5M				12
Chief Engineer, RV Endeavor	107229	В	0	1	0	1	1	0	0	0	1	5MV				19
Chief Engineer, RV Endeavor	107229	В	0	1	0	1	1	0	0	0	1	5MV				19
Chief Engineer, RV Endeavor	107229	В	0	1	0	1	1	0	0	0	1	5MV				19
Assoc Dir, sRI AHEC	107228	В	0	1	0	1	2	6	21	1	0	1F				12
Research Assistant II	107223	В	1	0	0	1	7	4	22	0	0	5M				3
Lead Database Support Tech	107216	В	1	0	0	1	8	3	2	1	1	5F				14
Post-Doctoral Fellow	107071	В	0	1	0	1	0	1	0	0	0	4M				99
Academic Advisor	107059	В	0	1	0	1	7	0	16	0	1	5F				10
Research Assistant I	107056	В	0	1	0	1	6	0	10	1	0	5F				1
	To	otals	7	9	0	16	128	39	261	8	8	0	0	0	0	

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Gender Code

F - Female D - Disabled M - Male

Disabled Code Veteran Code

V - Veteran

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Post-Doctoral Fellow	107038	В	0	1	0	1	6	8	11	1	0	1M				99
Post-Doctoral Fellow	107037	В	0	1	0	1	1	0	0	0	0	5M				99
Res Assoc/Data Analyst II	106991	В	1	0	0	1	0	0	1	0	0	5F				11
Technician (Digital Media)	106988	В	0	1	0	1	12	3	12	1	1	5F				7
University Psychologist	106979	В	1	0	0	1	8	6	17	1	0	5M				14
Post-Doctoral Fellow	106966	В	0	1	0	1	0	0	1	0	0	5F				99
Research Assistant III	106894	В	1	0	0	1	3	5	7	1	0	5M				5
Enrollment Services Officer	106893	В	1	0	0	1	9	14	46	0	1	5F				10
Res Assoc/Data Analyst II	106889	В	1	0	0	1	1	0	0	0	0	5M				11
oord, Degree Audit Acad Catle	106876	В	1	0	0	1	3	1	18	1	0	5M				10
Dir, MU/Stu Inv/Ctr Ldrshp Dev	106867	В	0	1	0	1	26	5	11	1	2	5M				16
First Assistant Engineer	106850	В	0	1	0	1	0	1	0	0	0	1M				5
Research Assistant I	106821	В	0	1	0	1	0	0	1	0	0	5F				1
Research Assistant I	106820	В	1	0	0	1	5	2	7	1	0	4F				1
Head Coach, Women's Soccer	106803	В	0	1	0	1	47	8	10	2	1	5F				99
pec, CRC/Public Info & Comn	106799	В	1	0	0	1	8	0	15	1	0	5M				12
	To	otals	8	8	0	16	129	53	157	10	5	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Post-Doctoral Fellow	106787	В	0	1	0	1	0	0	1	0	0	5F				99
Post-Doctoral Fellow	106785	В	0	1	0	1	0	0	1	0	0	5F				99
Senior Information Technolgst	106774	В	1	0	0	1	11	2	1	0	1	5M				12
Research Assistant III	106745	В	0	1	0	1	0	0	1	0	0	5F				5
Post-Doctoral Fellow	106734	В	0	1	0	1	1	0	0	0	0	5M				99
Mate	106714	В	0	1	0	1	1	0	0	0	1	5MV				4
Research Associate II	106574	В	1	0	0	1	0	1	6	0	0	5F				9
Post-Doctoral Fellow	106560	В	0	1	0	1	0	1	0	0	0	4M				99
Assnt Dir, Career Svs/Emp Rel	106414	В	1	0	0	1	4	2	12	0	1	4M				12
Research Associate IV	106403	В	1	0	0	1	5	1	3	0	0	5M				13
Post-Doctoral Fellow	106395	В	0	1	0	1	0	1	0	0	0	4M				99
Coord, Intramural Sports	106250	В	1	0	0	1	52	6	17	3	1	5M				10
Assoc Mar Res Scientist	106220	В	0	1	0	1	0	0	1	0	0	5F				16
Admission Reader	106157	В	1	0	0	1	0	0	1	0	0	5F				9
Coord., NERA	108517	В	1	0	0	1	2	1	7	0	0	5M				9
Post-Doctoral Fellow	108947	В	0	1	0	1	0	1	0	0	0	4M				99
	To	otals	7	9	0	16	76	16	51	3	4	0	0	0	0	

EEO Category

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

A -Officials/Managers/Administrators E- Paraprofessionals

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

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4 - Asian American/ Pacific Islander

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Gender Code F - Female

D - Disabled M - Male

Disabled Code

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Academic Advisor	108991	В	1	0	0	1	106	64	241	11	2	5F				10
Academic Advisor	108976	В	1	0	0	1	same	as posting	above			5F				10
Academic Advisor	108975	В	1	0	0	1	same	as posting	above			5F				10
Academic Advisor	108974	В	1	0	0	1	same	as posting	above			5F				10
Academic Advisor	108972	В	1	0	0	1	same	as posting	above			5F				10
Academic Advisor	108971	В	1	0	0	1	same	as posting	above			2F				10
Academic Advisor	108965	В	1	0	0	1	same	as posting	above			5F				10
Academic Advisor	108937	В	1	0	0	1	same	as posting	above			1M				10
Academic Advisor	108217	В	1	0	0	1	same	as posting	above			5M				10
Senior Tech Programmer	108396	В	1	0	0	1	7	1	0	0	0	5M				14
					·							·				
	T	otals	10	0	0	10	113	65	241	11	2	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

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5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
First Assistant Engineer	106096	С	0	1	0	1	1	0	0	0	0		5M			5
First Assistant Engineer	106096	С	0	1	0	1	1	0	0	0	0		5M			5
First Assistant Engineer	108732	С	0	1	0	1	1	0	0	0	0		5M			5
Community Nutrition Assistant	000249	С	1	0	0	1	0	1	1	0	0				2F	25
Community Nutrition Assistant	910296	С	1	0	0	1	0	0	1	0	0				5F	25
Technician I	108621	С	1	0	0	1	0	0	1	0	0				5F	7
Compositor	005320	С	1	0	1	0	0	0	1	0	0				5F	12
Community Nutrition Assistant	000297	С	1	0	0	1	0	0	1	0	0				5F	25
Information Technologist	108055	С	1	0	0	1	0	0	1	0	0				5F	10
Captain, Small Boats	108556	С	0	1	0	1	1	0	0	0	0				5M	7
Community Nutrition Assistant	900250	С	1	0	0	1	0	1	1	0	0				4F	25
First Assistant Engineer	108732	С	0	1	0	1	1	0	0	0	1				5M	5
Food Service Administrator	000284	С	1	0	0	1	1	0	0	0	0				5M	22
Scientific Research Grant Asst	302	С	1	0	0	1	0	0	1	0	0				5F	16
Assnt Dir, Property Supprt Svs	106689	С	1	0	0	1	1	0	0	1	0				5MD	12
Technician (Digital Media)	106988	С	0	1	0	1	0	0	1	0	0				5F	7
	Totals				1	15	7	2	9	1	1	0	0	0	0	-

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

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5 - White

Gender Code F - Female Disabled Code

M - Male

D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Community Nutrition Assistant	900250	С	1	0	0	1	7	1	8	0	0	2F				25
Information Technologist	108759	С	1	0	0	1	9	4	0	0	0	5M				10
Technician I	108621	С	1	0	0	1	13	0	10	0	0	5F				7
Captain, Small Boats	108556	С	0	1	0	1	59	1	2	1	10	5M				9
Animal Techn	107972	С	1	0	0	1	22	0	4	0	0	5M				3
Information Technologist	107089	С	1	0	0	1	17	4	4	1	3	4M				10
Network Technician III	106438	С	1	0	0	1	17	2	2	0	0	5M				12
Information Technologist	106071	С	1	0	0	1	25	3	1	2	2	4M				10
Scientific Research Grant Asst	302	С	1	0	0	1	7	0	5	0	0	5F				16
Community Nutrition Assistant	297	С	1	0	0	1	5	3	10	0	0	4F				25
Community Nutrition Assistant	249	С	1	0	0	1	13	4	13	0	0	1F				25
Medical Assistant	197	С	1	0	0	1	0	0	1	0	0	5F				20
	To	otals	11	1	0	12	194	22	60	4	15	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Associate Professor	106149	CF	1	0	0	1	1	0	0	0	0		5M			99
Associate Professor	107465	CF	1	0	0	1	1	0	0	0	0		5M			99
Associate Professor	107338	CF	1	0	0	1	1	0	0	0	0		5M			99
Associate Professor Librarian	108452	CF	1	0	0	1	1	0	0	0	0		5M			99
Associate Professor/Dept Chair	107494	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	106405	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	107474	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	106409	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	106469	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	106168	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor	108490	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor Clinical	108085	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor Research	108526	CF	1	0	0	1	1	0	0	0	0		5M			99
Senior Lecturer	107967	CF	1	0	0	1	1	0	0	0	0		5M			99
Senior Lecturer	108547	CF	1	0	0	1	1	0	0	0	1		5MV			99
Senior Lecturer	106555	CF	1	0	1	0	1	0	0	0	0		5M			99
	To	otals	16	0	1	15	16	0	0	0	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Veteran Code V - Veteran

Disabled Code

D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Teaching Professor	107520	CF	1	0	0	1	1	0	0	0	0		5M			99
Teaching Professor	107963	CF	1	0	0	1	1	0	0	0	0		5M			99
Teaching Professor	109927	CF	1	0	0	1	1	0	0	0	0		5M			99
Teaching Professor	106338	CF	1	0	0	1	1	0	0	0	0		5M			99
Teaching Professor	108675	CF	1	0	0	1	1	0	0	0	0		5M			99
Teaching Professor	108590	CF	1	0	0	1	1	0	0	0	0		5M			99
Assistant Professor Research	108462	CF	1	0	0	1	1	0	0	0	0		5M			99
Professor Clinical	109972	CF	1	0	0	1	1	0	0	0	1		5MV			99
Professor/Exec Dir, IEP	106759	CF	0	1	0	1	0	0	1	0	0		5F			99
Assistant Professor	108862	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor	106515	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor	106562	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor	107375	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor	106638	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor Clinical	108120	CF	1	0	0	1	0	0	1	0	0		5F			99
Associate Professor Clinical	107874	CF	1	0	0	1	0	0	1	0	0		5F			99
	Totals				0	16	8	0	8	0	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

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Race/Ethnic Code

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Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Associate Professor Research	109985	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106531	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106077	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106491	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106492	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106002	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106394	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	109824	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	107578	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor	106496	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor Clinical	106480	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor/Dept Chair	106229	CF	1	0	0	1	0	0	1	0	0		5F			99
Professor/Dept Chair	106760	CF	1	0	0	1	0	0	1	0	0		5F			99
Senior Lecturer	108128	CF	1	0	0	1	0	0	1	0	0		5F			99
Senior Lecturer	108284	CF	1	0	0	1	0	0	1	0	0		5F			99
Senior Lecturer	106428	CF	1	0	0	1	0	0	1	0	0		5F			99
	T	otals	16	0	0	16	0	0	16	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Senior Lecturer	108112	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	108501	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	107516	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	108672	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	106482	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	106483	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	108505	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	109283	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	106037	CF	1	0	1	0	0	0	1	0	0		5F			99
Senior Lecturer	107966	CF	1	0	1	0	0	0	1	0	0		5F			99
Teaching Professor	106446	CF	1	0	1	0	0	0	1	0	0		5F			99
Teaching Professor	106193	CF	1	0	1	0	0	0	1	0	0		5F			99
Teaching Professor	109174	CF	1	0	1	0	0	0	1	0	0		5F			99
Teaching Professor	108503	CF	1	0	1	0	0	0	1	0	0		5F			99
	To	otals	14	0	14	0	0	0	14	0	0	0	0	0	0	

EEO Category

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Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor	106335	CF	1	0	0	1	0	1	1	0	0		4F			99
Assistant Professor Visiting	108346	CF	0	1	0	1	0	1	0	0	1		1MV			99
Associate Professor	108348	CF	1	0	0	1	0	1	0	0	0		4M			99
Associate Professor Visiting	117235	CF	0	1	0	1	0	1	0	0	0		4M			99
Professor	106585	CF	1	0	0	1	0	1	0	0	0		4M			99
Professor	108690	CF	1	0	0	1	0	1	0	0	0		4M			99
Professor/Dept Chair	106251	CF	1	0	0	1	0	1	0	0	0		1M			99
Professor/Dept Chair	106150	CF	1	0	0	1	0	1	0	0	0		4M			99
Senior Lecturer	106977	CF	0	0	0	1	0	1	0	0	0		2M			99
Senior Lecturer	107058	CF	1	0	0	1	0	1	0	0	0		2M			99
Senior Lecturer	106553	CF	1	0	0	1	0	1	1	0	0		4F			99
Senior Lecturer	108828	CF	1	0	0	1	0	1	1	0	0		4F			99
Teaching Professor	108489	CF	1	0	0	1	0	1	0	0	0		2M			99
Lecturer Ad Hoc	109284	CF	1	0	0	1	0	0	1	0	0			5F		99
Assistant Professor	106021	CF	1	0	0	1	0	1	0	0	0			1M		99
Associate Professor	107453	CF	1	0	0	1	0	0	1	0	0			5F		99
	To	otals	13	2	0	16	0	14	5	0	1	0	0	0	0	

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Gender Code F - Female

M - Male

Disabled Code Veteran Code V - Veteran D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Lecturer Ad Hoc	108425	CF	1	0	0	1	0	1	1	0	0			4F		99
Nursing Instruction	106291	CF	1	0	0	1	0	0	1	0	0			5F		99
Professor	106017	CF	1	0	0	1	0	0	1	0	0			5F		99
Assistant Professor	106264	CF	1	0	0	1	0	1	1	0	0				3F	99
Lecturer (Ad Hoc)	106457	CF	1	0	0	1	0	1	1	0	0				4F	99
Assistant Professor Research	108466	CF	1	0	0	1	0	1	1	0	0				4F	99
Assistant Professor	107110	CF	1	0	0	1	0	1	1	0	0				4F	99
Assistant Professor	107250	CF	1	0	0	1	0	1	1	0	0				2F	99
Assistant Professor	106662	CF	1	0	0	1	0	1	0	0	0				4M	99
Professor	106671	CF	1	0	0	1	0	1	0	0	0				4M	99
Professor Librarian	106751	CF	1	0	0	1	0	1	0	0	0				4M	99
Lecturer (Ad Hoc)	108483	CF		1	0	1	0	1	0	0	0				1M	99
Professor	106215	CF	1	0	0	1	0	1	0	0	0				1M	99
	To	otals	12	1	0	13	0	11	8	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Professor	106111	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	107435	CF	1	0	0	1	0	0	1	0	0				5F	99
Associate Professor	107342	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	107880	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	107045	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	109902	CF	1	0	0	1	0	0	1	0	0				5F	99
Assistant Professor Clinical	108554	CF	1	0	0	1	0	0	1	0	0				5F	99
Assistant Professor	107291	CF	1	0	0	1	0	0	1	0	0				5F	99
Assistant Professor	109968	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	107858	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Temporary)	106495	CF	1	0	0	1	0	0	1	0	0				5F	99
Asst Prof Research (Append F)	108660	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	106262	CF	1	0	0	1	0	0	1	0	0				5F	99
Assistant Professor Research	107888	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	107440	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Temporary)	107672	CF	0	1	0	1	0	0	1	0	0				5F	99
	T	otals	15	1	0	16	0	0	16	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

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5 - White

Gender Code

F - Female M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor Research	106393	CF	1	0	0	1	0	0	1	0	0				5F	99
Assistant Professor Research	108278	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Temporary)	116052	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Temporary)	108135	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	107467	CF	0	1	0	1	0	0	1	0	0				5F	99
Professor	106974	CF	1	0	0	1	0	0	1	0	0				5F	99
Associate Professor	106562	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	106612	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	106245	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	106141	CF	1	0	0	1	0	0	1	0	0				5F	99
Professor	106391	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	107493	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	109302	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	108883	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	108577	CF	1	0	0	1	0	0	1	0	0				5F	99
Lecturer (Ad Hoc)	109305	CF	1	0	0	1	0	0	1	0	0				5F	99
	T	otals	15	1	0	16	0	0	16	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

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D - Protective Services

F- Administrative Suppo

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H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

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5 - White

Gender Code F - Female

D - Disabled M - Male

Disabled Code Veteran Code V - Veteran

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Professor	108033	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106520	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106088	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	108483	CF	0	1	0	1	1	0	0	0	0				5M	99
Associate Professor	107935	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106478	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106100	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	107493	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106233	CF	1	0	0	1	1	0	0	0	1				5MV	99
Professor	106011	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106192	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106642	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106424	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106664	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106597	CF	1	0	0	1	1	0	0	0	0				5M	99
Assistant Professor	107424	CF	1	0	0	1	1	0	0	0	0				5M	99
	To	otals	15	1	0	16	16	0	0	0	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

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F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

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Gender Code

F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Lecturer (Ad Hoc)	108890	CF	1	0	0	1	1	0	0	0	0				5M	99
Assistant Professor	106021	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	108356	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	107016	CF	1	0	0	1	1	0	0	0	0				5M	99
Assistant Professor	107252	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	109931	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	107624	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106469	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor	106321	CF	1	0	0	1	1	0	0	0	0				5M	99
Professor Clinical	107556	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	107743	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	107857	CF	1	0	0	1	1	0	0	0	0				5M	99
Lecturer (Ad Hoc)	106581	CF	1	0	0	1	1	0	0	0	0				5M	99
	To	otals	13	0	0	13	13	0	0	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

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5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor Visiting	117315	CF	0	1	0	1	0	1	0	0	0	1M				21
Lecturer (Temporary)	116662	CF	1	0	0	1	1	0	0	0	0	5M				99
Assistant Professor Visiting	116111	CF	0	1	0	1	0	0	1	0	0	5F				99
Lecturer (Temporary)	116052	CF	0	1	0	1	0	0	1	0	0	5F				11
Assistant Professor	109978	CF	1	0	0	1	4	16	20	0	0	4F				99
Lecturer (Ad Hoc)	109902	CF	1	0	0	1	9	2	15	3	0	5F				99
Lecturer (Ad Hoc)	109641	CF	1	0	0	1	0	1	1	0	0	2F				5
Lecturer (Ad Hoc)	109305	CF	1	0	0	1	0	0	1	0	0	5F				10
Lecturer (Ad Hoc)	109302	CF	1	0	0	1	0	0	1	0	0	5F				10
Lecturer (Ad Hoc)	109282	CF	1	0	0	1	1	0	0	0	0	5M				7
Lecturer (Ad Hoc)	108935	CF	1	0	0	1	0	0	1	0	0	5F				8
Lecturer (Ad Hoc)	108883	CF	1	0	0	1	0	0	1	0	0	5F				12
Lecturer (Ad Hoc)	108875	CF	1	0	0	1	58	60	35	4	0	5M				99
Lecturer (Ad Hoc)	108874	CF	1	0	0	1	22	16	3	1	0	5F				11
Assistant Professor	108871	CF	1	0	0	1	95	64	82	1	0	4F				19
Assistant Professor	108868	CF	1	0	0	1	92	117	63	1	3	4F				19
	Totals				0	16	282	277	225	10	3	0	0	0	0	

EEO Category

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B - Professionals

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Race/Ethnic Code

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Gender Code F - Female

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Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 06/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor	108867	CF	1	0	0	1	40	38	28	1	1	5F				20
Assistant Professor	108866	CF	1	0	0	1	15	20	6	0	0	5M				10
Assistant Professor	108865	CF	1	0	0	1	44	50	19	0	0	4F				99
Assistant Professor	108864	CF	1	0	0	1	10	10	16	1	1	5F				99
Assistant Professor	108077	CF	1	0	0	1		same	as posting	above		5M				12
Assistant Professor	108575	CF	1	0	0	1	8	16	61	1	0	5F				1
Lecturer (Ad Hoc)	108483	CF	1	0	0	1	9	9	7	1	0	1M				9
Lecturer (Ad Hoc)	108483	CF	1	0	0	1		same	as posting	above		1M				99
Lecturer (Ad Hoc)	108457	CF	1	0	0	1	10	5	21	0	0	5F				13
Associate Professor Librarian	108426	CF	1	0	0	1	10	2	3	1	0	5M				99
Lecturer (Ad Hoc)	108423	CF	0	1	0	1	0	0	1	0	0	5F				9
Lecturer (Ad Hoc)	108333	CF	1	0	0	1	1	0	0	0	0	5M				99
Lecturer (Ad Hoc)	108296	CF	1	0	0	1	8	3	6	0	0	5F				10
Associate Professor Visiting	108253	CF	0	1	0	1	1	0	0	0	0	5M				8
Assistant Professor Clinical	108168	CF	1	0	0	1	1	0	4	0	0	5F				9
Assistant Professor	108162	CF	1	0	0	1	13	31	8	0	0	4F				9
	T	otals	14	2	0	16	170	184	180	5	2	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Race/Ethnic Code

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Gender Code

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Lecturer (Temporary)	108135	CF	0	1	0	1	0	0	1	0	0	5F				10
Assistant Professor	108131	CF	1	0	0	1	24	23	7	0	0	5M				12
Assistant Professor	108097	CF	1	0	0	1	12	5	2	1	0	5F				99
Assistant Professor	108087	CF	1	0	0	1	6	9	2	0	0	5F				7
Assistant Professor	108073	CF	1	0	0	1	17	5	24	0	0	1F				7
Assistant Professor	108067	CF	1	0	0	1	38	35	8	1	0	4M				99
Assistant Professor Research	108065	CF	1	0	0	1	0	0	1	0	0	5F				10
Assistant Professor	108022	CF	1	0	0	1	18	21	14	0	0	4M				9
Assistant Professor	108012	CF	1	0	0	1	14	16	13	0	0	5F				15
Assistant Professor	108005	CF	1	0	0	1	29	26	12	0	0	5M				17
Assistant Professor	108004	CF	1	0	0	1	43	5	22	2	0	5M				12
Assistant Professor	108003	CF	1	0	0	1	80	11	47	3	1	5M				11
Assistant Professor	106686	CF	1	0	0	1	0	1	0	0	0	1M				10
Assistant Professor Research	107888	CF	1	0	0	1	0	1	3	0	0	5F				99
Lecturer (Ad Hoc)	107880	CF	1	0	0	1	0	0	1	0	0	5F				14
Lecturer (Ad Hoc)	107857	CF	1	0	0	1	1	0	0	0	0	5M				5
	T	otals	15	1	0	16	282	158	157	7	1	0	0	0	0	

EEO Category

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Lecturer (Temporary)	107672	CF	0	1	0	1	0	0	1	0	0	5F				11
Lecturer (Ad Hoc)	107610	CF	1	0	0	1	16	2	8	0	1	5M				11
Assistant Professor	107589	CF	1	0	0	1	37	42	13	1	0	4M				4
Assistant Professor	107587	CF	1	0	0	1	31	32	19	0	0	5F				4
Assistant Professor	107584	CF	1	0	0	1	23	29	12	0	0	4F				12
Professor	107547	CF	1	0	0	1	0	0	2	0	0	5F				8
Lecturer (Ad Hoc)	107493	CF	1	0	0	1	0	0	1	0	0	5F				8
Lecturer (Ad Hoc)	107475	CF	1	0	0	1	1	0	0	0	0	5M				11
Lecturer (Ad Hoc)	107467	CF	0	1	0	1	0	0	1	0	0	5F				99
Associate Professor Research	107466	CF	0	1	0	1	0	1	0	0	0	4M				14
Assistant Professor	107441	CF	1	0	0	1	5	3	7	0	0	4F				10
Assistant Professor	107439	CF	1	0	0	1	0	0	1	0	0	5F				7
Lecturer (Ad Hoc)	107405	CF	1	0	0	1	0	1	1	0	0	4F				9
Assistant Professor	107325	CF	1	0	0	1	33	39	68	0	0	5F				9
Assistant Professor	107291	CF	1	0	0	1	1	8	26	1	0	5F				99
Lecturer (Ad Hoc)	107255	CF	1	0	0	1	6	4	9	0	1	5F				99
	T	otals	13	3	0	16	153	161	169	2	2	0	0	0	0	

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									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor	107250	CF	1	0	0	1	4	11	13	1	1	5F				5
Lecturer (Ad Hoc)	107076	CF	1	0	0	1	5	9	14	2	0	2F				5
Lecturer (Ad Hoc)	107046	CF	1	0	0	1	9	2	15	0	0	5F				99
Assistant Professor	106981	CF	1	0	0	1	36	8	49	6	0	5F				15
Assistant Professor	106866	CF	1	0	0	1	13	5	7	0	0	5M				7
Assistant Professor Research	106812	CF	1	0	0	1	1	1	5	0	0	5F				9
Professor	106671	CF	1	0	0	1	11	10	4	0	0	4M				99
Assistant Professor	106662	CF	1	0	0	1	12	13	5	0	0	5M				10
Assistant Professor	106651	CF	1	0	0	1	3	2	9	1	0	5F				12
Assistant Professor	106629	CF	1	0	0	1	12	60	59	0	0	4F				14
Assistant Professor	106475	CF	1	0	0	1	44	72	74	1	0	4M				13
Lecturer (Ad Hoc)	106457	CF	1	0	0	1	32	26	16	1	0	5M				12
Assistant Professor	106435	CF	1	0	0	1	0	0	1	0	0	5F				12
Assistant Professor	106429	CF	1	0	0	1	15	14	6	1	0	5M				10
Assistant Professor	106415	CF	1	0	0	1	105	28	47	7	3	5F				99
Assistant Professor	106346	CF	1	0	0	1	82	8	26	3	1	5M				12
	To	otals	16	0	0	16	384	269	350	23	5	0	0	0	0	

EEO Category

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									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Assistant Professor	106329	CF	1	0	0	1	67	64	22	1	0	4M				99
Assistant Professor	106184	CF	1	0	0	1	33	26	13	1	0	4F				14
Assistant Professor	106052	CF	1	0	0	1	98	53	24	0	0	2M				9
Assistant Professor	106034	CF	1	0	0	1	14	8	25	0	0	5F				5
Assistant Professor	106019	CF	1	0	0	1	17	16	8	1	0	4F				12
Assistant Professor	108206	CF	1	0	0	1	89	17	87	8	1	5F				13
Lecturer (Ad Hoc)	108742	CF	1	0	0	1	7	2	5	0	0	5M				9
Lecturer (Ad Hoc)	107743	CF	1	0	0	1	1	0	0	0	0	5M				11
	T	otals	8	0	0	8	326	186	184	11	1	0	0	0	0	

EEO Category

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B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

D - Disabled

Disabled Code

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Admin Univ Police Captain	109157	D	0	1	0	1	27	1	0	0	0		5M			13
Campus Patrol Person	5934	D	1	0	0	1	0	1	0	0	0		1M			15
Public Safety Dispatcher (URI)	10128	D	1	0	0	1	1	0	0	0	0		5M			16
Public Safety Dispatcher (URI)	910257	D	1	0	0	1	1	0	0	0	0			5M		16
Univ of RI Police Officer	109012	D	1	0	0	1	1	0	0	0	0				5M	21
Residence Hall Security Off	910255	D	1	0	1	0	0	0	1	0	0				5F	13
Campus Patrol Person	109014	D	1	0	0	1	1	0	0	0	1				5MV	15
Campus Patrol Person	005934	D	1	0	0	1	1	0	0	1	1				5MDV	10
University Police Lieutenant	107209	D	1	0	0	1	1	0	0	0	0				5M	12
Campus Patrol Person	910016	D	1	0	0	1	1	0	0	0	0				5M	15
University Police Officer II	108707	D	1	0	0	1	1	0	0	0	0				5M	10
University Police Officer II	108719	D	1	0	0	1	1	0	0	0	0				5M	10
	To	otals	11	1	1	11	36	2	1	1	2	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

Race/Ethnic Code

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
University Police Officer II	108872	D	1	0	0	1	1	0	0	0	0	5M				10
University Police Officer I	108854	D	1	0	0	1	0	1	0	0	0	2M				7
Campus Police Officer Trainee	10267	D	1	0	0	1	1	0	0	0	0	5M				5
Campus Police Officer Trainee	10266	D	1	0	0	1	1	0	0	0	0	5M				5
Fire/Burglar Alarm Tech (URI)	5909	D	1	0	0	1	1	0	0	0	0	5M				18
Public Safety Dispatcher (URI)	5498	D	1	0	0	1	1	0	0	0	0	5M				16
Campus Patrol Person	15	D	1	0	0	1	1	0	0	0	0	5M				15
	l Totals				0	7	6	1	0	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

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5 - White

Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Information Aide	004665	F	1	0	0	1	0	0	1	0	0		5F			15
Information Aide	002264	F	1	0	0	1	0	0	1	0	0		5F			15
Data Control Clerk	000161	F	1	0	0	1	0	0	1	0	0		5F			15
Higher Ed Fin Off Preaud Clk	00200	F	1	0	1	0	1	0	0	0	0		5M			17
Information Svs Tech I	005920	F	1	0	0	1	0	0	1	0	0		5F			16
Fiscal Clerk	002936	F	1	0	0	1	0	0	1	0	0		5F			14
Asst Administrative Officer	000280	F	1	0	1	0	0	0	1	0	0		5F			21
Fiscal Clerk	001207	F	1	0	0	1	0	0	1	0	0		5F			14
Asst Administrative Officer	005552	F	1	0	0	1	0	0	1	0	0		5F			21
Fiscal Clerk	002565	F	1	0	0	1	0	0	1	0	0		5F			14
Higher Ed Fin Off Preaud Clk	005980	F	1	0	0	1	0	0	1	0	0		5F			17
Supervising Pre Audit Clerk	900153	F	1	0	0	1	0	0	1	0	0		5F			21
	T	otals	12	0	2	10	1	0	11	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

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CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

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Gender Code F - Female

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Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Fiscal Clerk	003688	F	1	0	0	1	1	0	0	0	0			5M		14
Fiscal Clerk	004692	F	1	0	0	1	0	0	1	0	0			5F		14
Medical Records Clerk	900116	F	1	0	0	1	0	0	1	0	0			5F		11
Sr Word Processing Typist	010147	F	1	0	0	1	0	0	1	0	0			5F		12
Medical Records Clerk	000113	F	1	0	0	1	0	0	1	0	0			5F		11
Sr Word Processing Typist	005902	F	1	0	0	1	0	0	1	0	0			5F		12
Information Aide	010281	F	1	0	0	1	1	0	0	0	0			5M		15
Fiscal Clerk	003688	F	1	0	0	1	0	0	1	0	0				5F	14
Sr Enrollment Svs Reprentative	003196	F	1	0	0	1	0	0	1	0	0				5F	16
Supervising Pre Audit Clerk	900153	F	1	0	1	0	0	1	1	0	0				5F	21
Medical Records Clerk	900116	F	1	0	0	1	0	0	1	0	0				5F	11
Sr Word Processing Typist	010059	F	1	0	0	1	0	0	1	0	0				5F	12
Enrollment Svs Representative	010147	F	1	0	0	1	0	0	1	0	0				5F	15
Higher Ed Fin Off Preaud Clk	005980	F	1	0	1	0	0	0	1	0	0				5F	17
Sr Word Processing Typist	000139	F	1	0	0	1	0	0	1	0	0				5F	12
Medical Records Clerk	000113	F	0	1	0	1	0	0	1	0	0				5F	11
	To	otals	15	1	2	14	2	1	14	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code

F - Female M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Fiscal Clerk	001143	F	1	0	0	1	0	0	1	0	0				5F	14
Enrollment Svs Representative	108798	F	0	1	0	1	0	1	1	0	0				4F	15
Executive Assistant I	107347	F	1	0	0	1	0	0	1	0	0				5F	7
Sr Word Processing Typist	010281	F	1	0	0	1	0	0	1	0	0				5F	12
Executive Assistant II	108616	F	0	1	0	1	0	0	1	0	0				5F	8
Sr Word Processing Typist	010007	F	1	0	0	1	0	0	1	0	0				5F	12
Fiscal Clerk	900269	F	1	0	0	1	0	0	1	0	0				5F	14
Executive Assistant II	108386	F	0	1	0	1	0	0	1	0	0				5F	8
	T	otals	5	3	0	8	0	1	8	0	0	0	0	0	0	

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A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code F - Female

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Disabled Code Veteran Code V - Veteran

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Fiscal Clerk	900269	F	1	0	0	1	11	1	12	1	1	5F				14
Fiscal Clerk	900179	F	1	0	0	1	38	1	29	2	0	5F				14
Executive Assistant I	108589	F	0	1	0	1	14	11	130	4	1	5F				7
Higher Ed Fin Off Preaud Clk	10276	F	1	0	0	1	6	1	30	0	0	5F				17
Enrollment Svs Representative	10271	F	1	0	0	1	4	1	13	0	0	5F				15
Enrollment Svs Representative	10270	F	1	0	0	1	4	0	14	0	0	5F				15
Fiscal Clerk	10221	F	1	0	0	1	9	2	31	0	1	5F				14
Sr Word Processing Typist	10059	F	1	0	0	1	2	1	30	0	1	5F				12
Fiscal Clerk	10044	F	1	0	0	1	11	2	59	1	0	5F				14
Higher Ed Fin Off Preaud Clk	5980	F	1	0	0	1	12	11	53	3	1	5F				17
Fiscal Clerk	5974	F	1	0	0	1	7	2	37	0	0	5F				14
Sr Word Processing Typist	5890	F	1	0	0	1	5	0	20	1	0	5F				12
Fiscal Clerk	5798	F	1	0	0	1	14	0	45	1	0	5F				14
Fiscal Clerk	4949	F	1	0	0	1	0	0	1	0	0	5F				14
Sr Word Processing Typist	4148	F	1	0	0	1	4	2	10	0	0	5F				12
or Enrollment Svs Reprentative	3196	F	1	0	0	1	1	0	0	0	0	5M				16
	To	otals	15	1	0	16	142	35	514	13	5	0	0	0	0	

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Gender Code F - Female

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Sr Word Processing Typist	139	F	1	0	0	1	9	2	29	0	1	5F				12
Sr Word Processing Typist	139	F	1	0	0	1	0	0	0	0	0	5F				12
	T	otals	2	0	0	2	9	2	29	0	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code

F - Female M - Male

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Licensed Steamfitter	000981	G	1	0	0	1	1	0	0	0	0		5M			15
Electrician	010280	G	1	0	0	1	1	0	0	0	0		5M			16
	T	otals	2	0	0	2	2	0	0	0	0	0	0	0	0	

EEO Category

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Gender Code

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Painter	900231	G	1	0	0	1	1	0	0	0	0			5M		14
Steamfitter	000981	G	1	0	0	1	1	0	0	0	0				5M	14
Mason	900199	G	1	0	0	1	1	0	0	0	0				5M	14
Painter	002567	G	1	0	0	1	1	0	0	0	0				5M	14
	T	otals	4	0	0	4	4	0	0	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code

F - Female M - Male

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Mason	900199	G	1	0	0	1	1	0	0	0	0	5M				14
Plumber	1823	G	1	0	0	1	1	0	0	0	0	5M				16
	T	otals	2	0	0	2	2	0	0	0	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

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Gender Code

F - Female M - Male

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AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Prop Cntrl & Supply Officer	010264	Н	1	0	0	1	1	0	0	0	0		5M			17
A/B Seaman, RV Endeavor	109108	Н	1	0	0	1	1	0	0	0	0		5M			2
Central Mail Room Clerk	005793	Н	1	0	0	1	0	0	1	0	0		5F			11
Cook	000386	Н	1	0	0	1	0	0	1	0	0		5F			12
Bosun/RV Endeavor	109108	Н	1	0	0	1	1	0	0	0	0		5M			3
Building Superintendent	005784	Н	1	0	0	1	0	0	1	0	0		5F			18
Senior Gardener	005202	Н	1	0	0	1	1	0	0	0	0		5M			13
Senior Janitor	200132	Н	1	0	0	1	1	0	0	0	0		5M			12
Senior Food Ser Aide	000318	Н	1	0	0	1	0	0	1	0	0		5F			13
Storekeeper	005547	Н	1	0	0	1	0	0	1	0	0		5F			15
Laborer	010100	Н	1	0	0	1	1	0	0	0	0		5M			8
Principal Janitor	010261	Н	1	0	0	1	0	0	1	0	0		5F			15
Diesel Truck & Hvy Equip Mech	010217	Н	1	0	0	1	1	0	0	0	0		5M			18
Central Mail Room Clerk	005793	Н	1	0	0	1	1	0	0	0	0		5M			11
Senior Janitor	010201	Н	1	0	0	1	1	0	0	0	0		5M			12
Wiper/Ordinary Seaman	108657	Н	0	1	0	1	1	0	0	0	0		5M			1
	To	otals	15	1	0	16	10	0	6	0	0	0	0	0	0	

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Gender Code F - Female

M - Male

Disabled Code Veteran Code D - Disabled V - Veteran

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Senior Janitor	002008	Н	1	0	0	1	1	0	0	0	0		5M			12
Cook	000354	Н	1	0	0	1	1	0	0	0	0		5M			12
Housekeeper	010258	Н	1	0	0	1	1	0	0	0	0		5M			10
Senior Cook	920128	Н	1	0	0	1	1	0	0	0	0		5M			15
QMED	107288	Н	1	0	0	1	1	0	0	0	0		5M			2
Cook's Helper	900095	Н	1	0	0	1	0	1	0	0	0			4M		9
Housekeeper	990021	Н	1	0	0	1	0	0	1	0	0			5F		10
Senior Janitor	010201	Н	1	0	0	1	0	0	1	0	0			5F		12
Housekeeper	005243	Н	1	0	0	1	0	0	1	0	0			5F		10
Cook's Helper	000379	Н	1	0	0	1	0	0	1	0	0			5F		9
Housekeeper	990050	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	010158	Н	1	0	0	1	0	0	1	0	0			5F		10
Senior Janitor	004938	Н	1	0	0	1	0	0	1	0	0			5F		12
Housekeeper	004016	Н	1	0	0	1	0	0	1	0	0			5F		10
Cook's Helper	000191	Н	1	0	0	1	0	0	1	0	0			5F		9
Housekeeper	010193	Н	1	0	0		0	0	1	0	0			5F		10
	To	otals	16	0	0	15	5	1	10	0	0	0	0	0	0	

EEO Category

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Gender Code F - Female

D - Disabled M - Male

Disabled Code

Veteran Code

V - Veteran

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Senior Janitor	005143	Н	1	0	0	1	0	0	1	0	0			5F		12
Housekeeper	005153	Н	1	0	0	1	0	0	1	0	0			5F		10
Cook's Helper	000191	Н	1	0	0	1	0	0	1	0	0			5F		9
Housekeeper	930021	Н	1	0	0	1	0	1	0	0	0			2M		10
Housekeeper	000063	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	000102	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	990059	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	010191	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	990010	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	000342	Н	1	0	0	1	0	0	1	0	0			5F		10
Housekeeper	900248	Н	1	0	0	1	1	0	0	0	0			5M		10
A/B Seaman, RV Endeavor	109108	Н	1	0	0	1	1	0	0	0	0			5M		2
Cook's Helper	900111	Н	1	0	0	1	1	0	0	0	0			5M		9
Housekeeper	000359	Н	1	0	0	1	1	0	0	0	0			5M		10
A/B Seaman, RV Endeavor	109108	Н	1	0	0	1	1	0	0	0	0			5M		2
	To	otals	0	0	0	0	0	0	0	0	0	0	0	0	0	

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Gender Code F - Female

M - Male

Disabled Code Veteran Code V - Veteran D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Motor Equipment Operator	000164	Н	1	0	0	1	1	0	0	1	0			5MD		11
Housekeeper	010162	Н	1	0	0	1	1	0	0	0	0			5M		10
Senior Maintenance Techniciar	005336	Н	1	0	0	1	1	0	0	0	1			5MV		14
Laborer	010099	Н	1	0	0	1	1	0	0	0	0			5M		8
Heavy Motor Equip Operator	002514	Н	1	0	0	1	1	0	0	1	0			5MD		14
Housekeeper	005153	Н	1	0	0	1	1	0	0	0	0			5M		12
Cook	000387	Н	1	0	1	0	1	0	0	0	0			5M		10
Public Safety Dispatcher	910257	Н	1	0	0	1	1	0	0	0	0			5M		16
Wiper/Ordinary Seaman	108657	Н	0	1	0	1	1	0	0	0	0				5M	1
Housekeeper	005117	Н	1	0	0	1	0	0	1	0	0				5F	10
Housekeeper	010158	Н	1	0	0	1	1	0	0	0	0				5M	10
Steward	106878	Н	0	1	0	1	1	0	0	0	0				5M	3
Housekeeper	004938	Н	1	0	0	1	0	0	1	0	0				5F	10
Building Superintendent	005784	Н	1	0	0	1	0	1	0	0	0				4M	18
Cook's Helper	000117	Н	1	0	0	1	0	1	0	0	0				2M	9
Cook's Helper	000366	Н	1	0	0	1	0	0	1	0	0				5F	9
	To	otals	14	2	1	15	11	2	3	2	1	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

C - Technicians

CF - Faculty

D - Protective Services

F- Administrative Suppo

G - Skilled Craft

H - Service Maintenance

Race/Ethnic Code

1 - Black

2 - Hispanic

3 - American Indian/ Alaskan Native

4 - Asian American/ Pacific Islander

5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 7/1/16 - 6/30/17

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Messman	106850	Н	0	1	0	1	1	0	0	0	0				5M	1
Grounds Superintendant	5591	Н	1	0	0	1	0	1	0	0	1				1MV	17
Housekeeper	900234	Н	1	0	0	1	1	0	0	0	0				5M	10
Wiper/Ordinary Seaman	106488	Н	0	1	0	1	1	0	0	0	0				5M	1
A/B Seaman, RV Endeavor	108821	Н	1	0	0	1	1		0	0	0				5M	2
Housekeeper	010134	Н	1	0	0	1	0	1	0	0	0				1M	10
Housekeeper	010190	Н	1	0	0	1	0	1	1	0	0				1F	10
A/B Seaman, RV Endeavor	107925	Н	0	1	0	1	0	1	0	0	0				1M	2
Groundskeeper	005336	Н	1	0	0	1	1	0	0	0	1				5MV	11
Housekeeper	000199	Н	1	0	0	1	1	0	0	0	0				5M	10
Messman	106490	Н	1	0	0	1	1	0	0	0	0				5M	1
Cook's Helper	900052	Н	1	0	0	1	1	0	0	0	0				5M	9
Messman	108662	Н	0	1	0	1	0	1	0	0	0				1M	1
Housekeeper	005153	Н	1	0	0	1	0	0	1	0	0				5F	10
Cook's Helper	000133	Н	1	0	0	1	0	0	1	0	0				5F	9
Wiper/Ordinary Seaman	106488	Н	0	1	0	1	1	0	0	0	0				5M	1
	T	otals	11	5	0	16	9	5	3	0	2	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

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Race/Ethnic Code

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5 - White

Gender Code F - Female

M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Cook's Helper	900148	Н	1	0	0	1	0	0	1	0	0				5F	9
Housekeeper	000130	Н	1	0	0	1	1	0	0	0	0				5M	10
Cook's Helper	000380	Н	1	0	0	1	1	0	0	0	0				5M	9
Housekeeper	010258	Н	1	0	0	1	1	0	0	0	0				5M	10
Housekeeper	102	Н	1	0	0	1	0	1	0	0	0				2M	10
Landscape Maintnce Tech	5277	Н	1	0	0	1	1	0	0	0	0					
Cook's Helper	000190	Н	1	0	0	1	1	0	0	0	0					
Housekeeper	010190	Н	1	0	0	1	0	0	1	0	0					
Oiler/Wiper	107320	Н	1	0	0	1	1	0	0	0	0					
Housekeeper	005237	Н	1	0	0	1	1	0	0	0	0					
Cook's Helper	000366	Н	1	0	0	1	0	0	1	0	0					
Cook's Helper	189	Н	1	0	0	1	1	0	0	0	0					
Housekeeper	010191	Н	1	0	0	1	1	0	0	1	0					
Laborer	010153	Н	1	0	0	1	0	0	1	0	0					
Housekeeper	010160	Н	1	0	0	1	0	0	1	0	0					
Wiper/Ordinary Seaman	106488	Н	0	1	0	1	0	1	0	0	0					
	T	otals	15	1	0	16	9	2	5	1	0	0	0	0	0	

EEO Category

A -Officials/Managers/Administrators E- Paraprofessionals

B - Professionals

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Gender Code F - Female

Disabled Code D - Disabled M - Male

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Housekeeper	900214	Н	1	0	0	1	0	0	1	0	0				5F	10
Housekeeper	005246	Н	1	0	0	1	0	0	1	0	0				5F	10
Central Mail Room Clerk	920219	Н	1	0	0	1	1	0	0	0	0				5M	11
Groundskeeper	005824	Н	1	0	0	1	0	1	0	0	1				1MV	11
Housekeeper	900187	Н	1	0	0	1	1	0	0	0	0				5M	10
Housekeeper	010131	Н	1	0	0	1	1	0	0	0	0				5M	10
Groundskeeper	001086	Н	1	0	0	1	0	1	0	0	0				1M	11
	To	otals	7	0	0	7	3	2	2	0	1	0	0	0	0	

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Gender Code

F - Female M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Bookstore Clerk	940075	Н	1	0	0	1	61	5	37	1	0	5F				9
Cook's Helper	910126	Н	1	0	0	1	6	1	2	0	0	5M				9
Housekeeper	900062	Н	1	0	0	1	9	0	3	0	0	5M				10
Cook's Helper	900055	Н	1	0	0	1	6	0	2	0	0	5F				9
QMED	108732	Н	0	1	0	1	1	0	0	0	0	5M				2
Messman	108662	Н	0	1	0	1	0	1	0	0	0	1M				1
Messman	108662	Н	0	1	0	1	0	1	0	0	0	1M				1
Wiper/Ordinary Seaman	108657	Н	0	1	0	1	1	0	0	0	0	5M				1
Oiler/Wiper	107320	Н	0	1	0	1	0	1	0	0	0	1M				1
University Police Sergeant	107210	Н	1	0	0	1	14	1	1	1	0	5M				11
Steward	106878	Н	0	1	0	1	1	0	0	0	0	5M				3
Wiper/Ordinary Seaman	106488	Н	0	1	0	1	1	0	0	0	0	5M				1
Wiper/Ordinary Seaman	106488	Н	0	1	0	1	0	1	0	0	0	1M				1
Prop Cntrl & Supply Officer	10263	Н	1	0	0	1	8	2	4	0	0	5F				17
	To	otals	6	8	0	14	108	13	49	2	0	0	0	0	0	

EEO Category

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Race/Ethnic Code

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Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Landscape Maintnce Tech	10262	Н	1	0	0	1	7	0	0	0	0	5M				16
Housekeeper	10259	Н	1	0	0	1	37	14	26	0	0	5M				10
Housekeeper	10258	Н	1	0	0	1		same	as 10259	above		5M				10
Housekeeper	10257	Н	1	0	0	1	0	0	1	0	0	5F				10
Housekeeper	10191	Н	1	0	0	1	1	4	14	1	0	5MD				10
Housekeeper	10207	Н	1	0	0	1		same	as 10191	above		5M				10
Housekeeper	10192	Н	1	0	0	1	19	3	6	1	0	5F				10
Housekeeper	10209	Н	1	0	0	1	16	4	9	0	1	5M				10
Housekeeper	10189	Н	1	0	0	1	19	3	6	0	0	5M				10
Housekeeper	10167	Н	1	0	0	1	0	4	12	0	0	5F				10
Housekeeper	10163	Н	1	0	0	1	25	6	12	0	1	5F				10
Housekeeper	10160	Н	1	0	0	1	17	2	6	0	0	5F				10
Laborer	10153	Н	1	0	0	1	1	0	0	0	0	5M				8
Housekeeper	10132	Н	1	0	0	1	0	2	5	2	0	5F				10
	To	otals	14	0	0	14	142	42	97	4	2	0	0	0	0	

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AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Senior Maintenance Techniciar	5821	Н	1	0	0	1	20	2	0	1	0	5M				14
Senior Maintenance Techniciar	10073	Н	1	0	0	1		same as	posting 58	21 above		5M				14
Cook's Helper	381	Н	1	0	0	1	0	1	5	1	0	5F				9
Cook's Helper	380	Н	1	0	0	1		same as	above pos	sting 381		5M				9
Housekeeper	375	Н	1	0	0	1	17	7	11	0	0	4F				10
Cook's Helper	374	Н	1	0	0	1	18	4	7	0	1	5MV				9
Cook's Helper	373	Н	1	0	0	1	10	4	9	2	0	5F				9
Cook's Helper	370	Н	1	0	0	1		same as	above po	sting 373		5M				9
Cook's Helper	371	Н	1	0	0	1	18	4	13	0	0	5F				9
Cook's Helper	369	Н	1	0	0	1	11	2	8	0	0	5F				9
Cook's Helper	366	Н	1	0	0	1	19	6	7	1	1	5F				9
Cook's Helper	344	Н	1	0	0	1	36	6	19	2	0	5F				9
Cook's Helper	279	Н	1	0	0	1	37	8	20	0	0	4F				9
Cook's Helper	146	Н	1	0	0	1	27	5	10	3	0	5F				9
Cook's Helper	900148	Н	1	0	0	1		same as	above pos	sting 146		5F				9
	T	otals	14	0	0	14	213	49	109	10	2	0	0	0	0	

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Gender Code

F - Female M - Male

Disabled Code D - Disabled

AGENCY: University of Rhode Island **DATE:** 07/01/2016 - 6/30/2017

									Applic	ants						
Classification	Position Number	EEO Category	Union	Non- Union	List	No List	White Male	Minority	Female	Disabled	Veterans	Hire	Promotion	Transfer Within	Terminations	Grade
Cook's Helper	127	Н	1	0	0	1	1	4	13	0	2	5M				9
Cook's Helper	900102	Н	1	0	0	1	same	as posting	above			5M				9
Cook's Helper	66	Н	1	0	0	1	11	1	4	0	0	5F				9
Cook's Helper	133	Н	1	0	0	1	5	0	3	0	0	5F				9
Housekeeper	122	Н	1	0	0	1	7	0	4	0	0	5F				10
Landscape Maintnce Tech	5591	Н	1	0	0	1	15	1	1	0	0	5M				16
Landscape Maintnce Tech	5277	Н	1	0	0	1	same	as posting	above			5M				16
Landscape Maintnce Tech	5826	Н	1	0	0	1	same	as posting	above			5M				16
	T	otals	8	0	0	8	39	6	25	0	2	0	0	0	0	

EEO Category

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Gender Code F - Female

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Applicant Flow Data	-4 D!												Det	0/00	20047	
AGENCY: University	of RI								Н				Date:	6/30/	2017	
					Ap	plic	ant	Flo	ΝC	v Da	ata					
					۷ ،۲	۲										
					MALE							ı	emal	e		
	TOTAL APPLICANTS	WHITE (NHO)	BLACK (NHO)	HISPANIC	ASIAN PACIFIC ISLANDER	AMER. INDIAN/ ALASKAN NATIVE	**DISABLED	VETERANS		WHITE (NHO)	BLACK (NHO)	HISPANIC	ASIAN PACIFIC ISLANDER	AMER. INDIAN/ ALASKAN NATIVE	**DISABLED	VETERANS
APPLICANTS																
OFFICIALS/ADMINISTRATORS	913	571	35	30	20	0	3	5		249	5	2	1	0	1	0
PROFESSIONALS	3558	1270	133	55	64	5	43	53		1763	89	95	72	12	46	7
FACULTY	3681	1597	75	64	674	6	38	13		849	26	44	342	4	20	1
TECHNICIANS	270	194	3	8	4	1	4	13		54	3	2	1	0	0	2
PROTECTIVE SERVICES	38	35	2	1	0	0	0	0		0	0	0	0	0	0	0
PARA-PROFESSIONALS	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0
ADMINISTRATIVE SUPPORT	699	151	2	2	1	0	8	2		511	9	15	3	5	5	4
SKILLED CRAFT	2	2	0	0	0	0	0	0		0	0	0	0	0	0	0
SERVICE/MAINTENANCE	931	597	27	16	17	4	16	2		221	16	11	20	2	2	5
TOTAL	9844	4417	277	176	780	16	112	88		3647	148	169	439	23	74	19
HIRES																
OFFICIALS/ADMINISTRATORS	5	2	0	0	0	0	0	0		3	0	0	0	0	0	0
PROFESSIONALS	154	53	9	1	8	0	0	5		68	3	4	8	0	0	1
FACULTY	88	22	4	1	7	0	0	0		40	1	2	11	0	0	0
TECHNICIANS	12	4	0	0	2	0	0	0		3	1	1	1	0	0	0
PROTECTIVE SERVICES	7	6	0	1	0	0	0	0		0	0	0	0	0	0	0
PARA-PROFESSIONALS	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0
ADMINISTRATIVE SUPPORT	18	1	0	0	0	0	0	0		17	0	0	0	0	0	0
SKILLED CRAFT	2	2	0	0	0	0	0	0		0	0	0	0	0	0	0
SERVICE/MAINTENANCE	51	25	4	0	0	0	1	1		20	0	0	2	0	0	0
TOTAL	337	115	17	3	17	0	1	6		151	5	7	22	0	0	1
PROMOTIONS																
PROMOTIONS	_		_		_		_	0			_	4	_	_	^	
OFFICIALS/ADMINISTRATORS	1	0	0	0	0	0	0	0		0	0	1	0	0	0	0
PROFESSIONALS	46	17	0	1	2	0	0	1		25	0	1	0	0	0	0
FACULTY	75	24	2	3	5	0	0	3		38	0	0	3	0	0	0
TECHNICIANS	3	3	0	0	0	0	0	0		0	0	0	0	0	0	0
PROTECTIVE SERVICES	3	2	1	0	0	0	0	0		0	0	0	0	0	0	0
PARA-PROFESSIONALS	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0
ADMINISTRATIVE SUPPORT	12	1	0	0	0	0	0	0		11	0	0	0	0	0	0
SKILLED CRAFT	2	2	0	0	0	0	0	0		0	0	0	0	0	0	0
SERVICE/MAINTENANCE	21	15	0	0	0	0	0	0		6	0	0	0	0	0	0
TOTAL	163	64	3	4	7	0	0	4		80	0	2	3	0	0	0
TERMINATIONS																
OFFICIALS/ADMINISTRATORS	5	2	0	0	0	0	0	1		1	0	2	0	0	0	0
PROFESSIONALS	95	37	2	1	5	0	2	11		40	3	3	4	0	0	2
FACULTY	71	29	2	0	3	0	0	1		32	0	1	3	1	0	0
TECHNICIANS	13	4	0	0	0	0	1	0		7	0	1	1	0	0	0
PROTECTIVE SERVICES	8	7	0	0	0	0	1	2		1	0	0	0	0	0	0
PARA-PROFESSIONALS	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0
ADMINISTRATIVE SUPPORT	17	0	0	0	0	0	0	0		16	0	0	1	0	0	0
SKILLED CRAFT	3	3	0	0	0	0	0	0		0	0	0	0	0	0	0
SERVICE/MAINTENANCE	47	24	7	2	1	0	1	3		12	1	0	0	0	0	0
TOTAL	259	106	11	3	9	0	5	18		109	4	7	9	1	0	2
											-			<u> </u>	_	

Applicant Refusal of Positions Offered

AGENCY:	Ur	niversity	y of Rho	de Isla	nd									DATE:		07/0	1/201	6 - 6/3	30/20	17					
										Male						l				F	emale				
EEO Job Categories	Total Applicants	Number Disabled	Number Veterans	Number Minority	Number Female	White	%	Black	%	Hispanic		Asian/ Pacific Islander	%	American Indian Alaskan	%	White	%	Black	%	Hispanic	%	Asian/ Pacific Islander	%	American Indian Alaskan	%
Officials/ Managers Administrators	1	0	0	0	0	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Professionals	12	2	0	9	7	1	8%	2	17%	0	0%	2	17%	0	0%	2	17%	3	25%	1	8%	1	8%	0	0%
Faculty	18	0	0	5	10	4	22%	0	0%	0	0%	4	22%	0	0%	9	50%	1	6%	0	0%	0	0%	0	0%
Technicians	2	0	0	1	1	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
Protective Services	1	0	0	0	0	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Para- Professionals	0			0	0		#####		#####		#####		#####		#####		#####		#####		#####		#####		#DIV/0!
Administrative Support	7	0	0	1	7	0	0%	0	0%	0	0%	0	0%	0	0%	6	86%	1	14%	0	0%	0	0%	0	0%
Skilled Craft	0	0	0	0	0	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#####	0	#DIV/0!
Service Maintenance	6	1	0	0	2	4	67%	0	0%	0	0%	0	0%	0	0%	2	33%	0	0%	0	0%	0	0%	0	0%
Totals	47	3	0	16	27	12	26%	2	4%	0	0%	6	13%	0	0%	19	40%	5		2	4%	1	2%	0	0%
	-	Total P	ercent:																						
			М	inority:	34.0%																				
			F	emale:	57.4%																				
			Di	sabled:	6.4%																				
			Ve	terans:	0.0%																				

Affirmative Action Statistical Summary

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BLED VETERANS MINORITY FEMALE DISABLE	Y FEMALE D	.E DISAI	ABLEC	VETE	ETER
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Job Group Analysis Summary

Agency	: Univers	ity of Rhoo	le Island Su	ımmary						DATE:	Filled Posi	tions As of	July 1, 20	17			
							М	ale						Female			
EEO Job Categories	Total Employee s	Total Minorities	Total Disabled	Total Veterans	Total Males	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Total Females	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Not Specified
Officials	65	7	1	6	36	31	4	0	1	0	29	27	2	0	0	0	0
Faculty	733	142	5	25	380	299	14	11	55	1	353	292	7	11	41	2	0
Professionals	933	127	6	26	366	300	31	6	27	2	567	506	18	15	25	3	0
Administrative Support	275	13	4	3	12	11	1	0	0	0	263	250	2	4	2	4	1
Technical	102	11	1	5	43	40	1	0	2	0	59	51	3	2	2	1	0
Skilled Craft	35	2	1	1	33	31	0	1	1	0	2	2	0	0	0	0	0
Protective Services	56	6	1	9	47	41	3	2	1	0	9	9	0	0	0	0	0
Service/Maintenance	478	41	9	23	274	245	13	4	4	8	204	192	1	3	6	2	0
GRAND TOTAL	2,677	349	28	98	1,191	998	67	24	91	11	1,486	1,329	33	35	76	12	1
Percentages by Catego	ry:	13.04%	1.05%	3.66%	44.49%	37.28%	2.50%	0.90%	3.40%	0.41%	55.51%	49.65%	1.23%	1.31%	2.84%	0.45%	0.04%

Job Group Analysis - Officials

Abest Vice Press, Business & Company C	EEO JOB Category	,	Officials	3								DATE:	•	Filled Po	sitions A	s of July 1	, 2017	
ADD TITLE																		
Just Time Control						1			Mal	le					Fem	ale		Americ
Sear Vay Sp. All-Mar Rec Admin 18			EMPLOY				Total Male		Black		Pacific	n Indian		White	Black	Hispanic	Asian/ Pacific Islander	an Indian Alaska n
Asset Park, Artis & General Park, Artis &	·							1										
Assoc Deve, Mail S Sciences 17																		
Assoc Dear, Bellin, Cell Sept. 18 2 0 0 0 0 1 1 1 1 1 1						1		1										
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Mance Dear, GRED	Assoc Dean, Engr/Research							1										
Associate Presented Pres														1				
Assoc Dept. Cells Stat & Agellymp 18	Assoc Dean, GSO	18	1	0			1	1					0					
ASAGO LP, Int PMIRE COMP. Assoc Dean, Cell of HealthSci. 18. 1 0 0 1 1 1 1 0 0 0 1 1 1 1 0 0 0 0 0	Assoc Dean, Pharmacy	19	1	0			1	1					0					
Saso Cyn Pin Pin Mgm Ceon Dec 19	Assoc Dean, CELS/Ext & AgriPrgm	18	1	0			0						1	1				
Assoc Dean, Call of HealthSci. 18 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		18	1	1			0						1		1			
Const Information Officer Ches of State							 	1										
Cinefe Scial 18														1				
Dann of Students 18								1										
Dears, Admissiones							 							1				
Dears, ASS-Diences								1										
Dean, ASF/CCE Dean, Cells 22 1 0 0 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0																		
Dans, Business Adm 22 11 00 11 11 11 10 00 00 00 00 00 00 00																		
Dean, CELS Dean, Cell 64 Prof Studies 22 1 1 0 0 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0							 	1						1				
Dean, Coll Ed & Prof Studies Dean, College of Hith Sciences 22						1												
Dean, Callege of Hith Sciences 22 11 0 11 11 11 0 0 11 11 11 0 0 0 0									1									
Dean, Engr								1										
Dean, Graf School 22 1 0 0 1 1 1 1 0 0 1 0 0 0 0 0 0 0 0																		
Dean, Nursing																		
Dean, Pharmacy		22	1	0			1	1					0					
Dean, Univ Col for Aca Success 22	Dean, Nursing	22	1	0			0						1	1				
Dean, University Libraries 19	Dean, Pharmacy		1	0			1	1					0					
Dir. Atthetetes 22 1 0 1														1				
Dir, Athletics									1									
Dir, Budget & Fint Planning															1			
Dir, Capital Projects 18 1 0 1 1 1 1 0								1										
Dir, Coanseling 17 1 1 0 0 1 0								4						1				
Dir, Counseling					1			1						1				
Dir, Dining & Retail Food Sus									1					'				
Dir, Enrollment Svs 18 1 1 1 1 1 0	_							1	<u> </u>									
Dir, GSO/Administration									1									
Dir, Health Serv 17 1 0 0 1 1 1 1 1 0 Dir, Medical Serv 99 1 0 1 1 1 1 0 0 Dir, Modical Serv 99 1 0 1 1 1 0 0 Dir, Weldical Serv 99 1 0 1 1 1 0 0 Dir, Weldical Serv 99 1 0 0 1 1 1 1 0 0 Dir, Univ Castety 17 1 0 0 1 1 1 1 0								1										
Dir, Medical Serv 99														1				
Dir, Public Safety 17 1 0 1 1 1 0	Dir, Media & Technology Svs	18	1	0			1	1					0					
Dir, Univ Computing Systems 18 1 0 1 1 1 1 0			1	0		1	1	1										
Dir. Univ Facilities Services 20																		
Executive Director, NERA 18 1 0 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0																		
Separal Counsel 18																		
President 99 1 0 1 1 1 0						1												
Provost & Vice Pres Acad Aff 99 1 0 1 1 1 0 0 1																		
Spec Assnt to Prov/Acad Pln'g																		
Vice Pres, Admin & Finance 99 1 0 0 1 1 1 Vice Pres, Research & Econ Dev 99 1 0 1 1 1 0 1								1						4				
Vice Pres, Research & Econ Dev 99 1 0 1 1 0 0 1 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																		
Vice Pres, Student Affairs 99 1 0 0 1 1 1 Vice Provost, Ac Fn & Ac Prsnl 20 1 0 1 1 0								1						1				
Vice Provost, Ac Fn & Ac Prsnl 20 1 0 1 1 0 0														1				
Vice Provost, Enrollment Mgmt 20 1 0 1 1 0 0 Vice Provost, Faculty Affairs 20 1 0 0 1 1 1 SUBTOTAL 65 7 1 6 36 31 4 0 1 0 29 27 2 0 0							 	1										
Vice Provost, Faculty Affairs 20 1 0 0 1 1 1 SUBTOTAL 65 7 1 6 36 31 4 0 1 0 29 27 2 0 0																		
SUBTOTAL 65 7 1 6 36 31 4 0 1 0 29 27 2 0 0														1				
PERCENTAGES BY CATEGORY: 10.77% 1.54% 9.23% 55.38% 47.69% 6.15% 0.00% 1.54% 0.00% 44.62% 41.54% 3.08% 0.00% 0.00%	SUBTOTAL		65	7	1	6	36	31	4	0	1	0	29	27	2	0	0	0
PERCENTAGES BY CATEGORY: 10.77% 1.54% 9.23% 55.38% 47.69% 6.15% 0.00% 1.54% 0.00% 44.62% 41.54% 3.08% 0.00% 0.00%																		
	PERCENTAGES BY CA	TEGORY:		10.77%	1.54%	9.23%	55.38%	47.69%	6.15%	0.00%	1.54%	0.00%	44.62%	41.54%	3.08%	0.00%	0.00%	0.00%
Black 9.23%	Black	9.2	23%															
Hispanic 0.00%	Hispanic	0.0	00%															
American Indian 0.00%																		
Asian Pacific 1.54%	Asian Pacific	1.5	04%															

Job Group Analysis – Faculty

EEO JOB Category		Faculty									DATE:		Filled	Positions	As of Ju	ly 1, 2017	
																	-
								М	ale					F	emale		
JOB TITLE	GRADE	TOTAL EMPLOYEE S	TOTAL MINORITIE S	TOTAL DISABLE D	TOTAL VETERAN S	Total Male	White	Black	Hispani c	Asian/ Pacific Islander	Americ an Indian Alaska n	Total Female	White	Black	Hispani c	Asian/ Pacific Islander	Americ an Indian Alaska n
Professor/Dept Chair	99	27	3		1	20	17	1		2		7	7				
Professor	99	240	42	2	15	159	124	4	5	25	1	81	74	1	1	5	
Professor Clinical	99	8	0		1	3	3					5	5				
Professor Librarian	99	7	0			2	2					5	5				
Professor Research	99	5	0			3	3					2	2				
Professor, Coop Ext	99	1	0			1	1					0					
Distinguished Univ Professor	99	1	0			1	1					0					
Associate Professor/Dept Chair	99	8	0			4	4					4	4				
Associate Professor	99	129	32		1	62	49	1	2	10		67	48	5	5	8	1
Associate Professor Clinical	99	13	0	1	1	0						13	13				
Associate Professor Librarian	99	3	0			3	3					0					
Associate Professor Research	99	7	3		1	4	2			2		3	2			1	
Associate Professor Visiting	99	2	1			2	1			1		0					
Assistant Professor/Dept Chair	99	1	0			0						1	1				
Assistant Professor	99	122	37		1	58	39	4	1	14		64	46	1		16	1
Assistant Professor Clinical	99	17	1	1	1	3	2	1				14	14				
Assistant Professor Librarian	99	1	0			0						1	1				
Assistant Professor Research	99	11	0			3	3					8	8				
Assistant Professor Visiting	99	6	3		1	2		2				4	3		1		
Teaching Professor	99	11	1			7	6		1			4	4				
Lecturer (Ad Hoc)	99	79	14	1	1	31	29	1		1		48	36		4	8	
Senior Lecturer	99	20	4		1	5	3		2			15	13			2	
Lecturer (Temporary)	99	14	1			7	7					7	6			1	
SUBTOTAL		733	142	5	25	380	299	14	11	55	1	353	292	7	11	41	2
PERCENTAGES BY CA	ATEGORY:		19.37%	0.68%	3.41%	51.84%	40.79%	1.91%	1.50%	7.50%	0.14%	48.16%	39.84%	0.95%	1.50%	5.59%	0.27%
Black Hispanic American Indian Asian Pacific	3.	.86% .00% .41% 3.10%															

Job Group Analysis – Professionals

EEO JOB Category	Profes	ssionals										Filled Po	sitions As	of July 1	, 2017		
		_				Male		_		_		Female	_				
ЈОВ ТПСЕ	GRADE	TOTAL EMPLOYEES	TOTAL MINORITIES	TOTAL DISABLED	TOTAL VETERANS	Total Male	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Total Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan
Acad Advisor/CON Online Prgm	10	1	0			0						1	1				
Acad Advisor/Learning Spec	10	6	2		1	2	1	1				4	3		1		
Academic Advisor	10	27	9			9	2	7				18	16	1	1		
Account (Cash Reconciliation)	9	2	2			1		1				1					1
Accountant	20	5	1			1	1					4	3			1	
Accountant (Accounts Payable)	9	1	0			0						1	1				
Accountant (Res Receivables)	9	3	0			1	1					2	2				
Adminr, Bookstore	15	1	0			1	1					0					
Admission Advisor	12	7	1			2	1			1		5	5				
Admission Officer	10	4	0			2	2					2	2				
Admission Reader	9	3	1			0						3	2	1			
Advisor, International Educ	10	3	1		1	1	1					2	1		1		
Advisor, Pre- Health Prof Prgm	10	1	0			0						1	1				
Analyst, Grants & Contracts	9	3	1			1			1			2	2				
Artist	10	5	1			4	3			1		1	1				
Assnt Adminr, Bookstore	13	1	1			1		1				0					

EEO JOB Category	Profes	ssionals							Filled Po	sitions As o	of July 1,	2017	
					Male				Female				
Assnt Business Mgmt Officer	19	9	0		0				9	9			
Assnt Coach, Mens Baseball	99	1	0		1	1			0				
Assnt Coach, Mens Basketball	99	3	2		3	1	2		0				
Assnt Coach, Mens Ftbl/Def	99	4	2		4	2	2		0				
Assnt Coach, Mens Ftbl/Off	99	3	0		3	3			0				
Assnt Coach, Mens Soccer	99	1	0		1	1			0				
Assnt Coach, Mens Track	99	1	0		1	1			0				
Assnt Coach, Swimming	99	1	0		0				1	1			
Assnt Coach, Women's Rowing	99	2	0		0				2	2			
Assnt Coach, Women's Volleybll	99	1	0		1	1			0				
Assnt Coach, Women'Scc/Trk/Fl d	99	1	0		1	1			0				
Assnt Coach, Womens Soccer	99	1	0		1	1			0				
Assnt Controller	16	1	0		1	1			0				
Assnt Dean of Stu/Stu Engagemt	14	1	0		1	1			0				
Assnt Dean, A & S/Instruction	14	1	0		1	1			0				
Assnt Dean, A & S/Studnt Affrs	14	1	1		1		1		0				
Assnt Dean, Admissions	16	1	0		0				1	1			
Assnt Dean, Business Adm	14	1	0		0				1	1			
Assnt Dean, CELS/Stu Affairs	14	1	1		0				1		1		
Assnt Dean, Engineering	14	1	0		1	1			0				

EEO JOB Category	Profe	ssionals							Filled Pos	sitions As o	of July 1,	2017		
					Male				Female					
Assnt Dean, HSS	14	1	0		0				1	1				
Assnt Dean,	14	1	0		0				1	1				
Nursing														
Assnt Dean, Pharm/Stu Affairs	14	1	0		0				1	1				
Assnt Dean, Univ College	14	1	0		0				1	1				
Assnt Dir, AA, Equal Opp & Div	13	1	1		1		1		0					
Assnt Dir, Adm/Cmpus Visit Exp	13	1	0		0				1	1				
Assnt Dir, Admissns (Training)	13	1	0		0				1	1				
Assnt Dir, Admissns (Trnsfers)	13	1	0		0				1	1				
Assnt Dir, Alumni/Finance	13	1	0		0				1	1				
Assnt Dir, Campus Pln'g & Des	14	1	1		0				1				1	
Assnt Dir, Cap Proj	15	1	0		1	1			0					
Assnt Dir, Career Serv	12	1	0		0				1	1				
Assnt Dir, Career Svs/ Emp Rel	12	1	1		1			1	0					
Assnt Dir, CELS/Div, Rec, Retn	12	1	1		0				1		1			
Assnt Dir, Coastal Res Center	14	1	0		0				1	1				
Assnt Dir, COE/Div, Rec, Retn	12	1	1		1		1		0					
Assnt Dir, Communications	13	1	0		1	1			0					
Assnt Dir, Compliance	9	1	0		0				1	1				
Assnt Dir,	15	1	0		1	1			0					

EEO JOB Category	Profe	ssionals							Filled Po	ositions A	of July 1	, 2017	
					Male				Female	1			
Counseling													
Assnt Dir, Enrollment Services	12	5	0		2	2			3	3			
Assnt Dir, Fac Svs/Cust Svs	13	1	0		1	1			0				
Assnt Dir, Fac Svs/L & G	15	1	0		0				1	1			
Assnt Dir, Fac Svs/M & R	15	1	0	1	1	1			0				
Assnt Dir, Fac Svs/Utilities	15	1	0		1	1			0				
Assnt Dir, Fin'l Admin/Fac Svs	14	1	1		1		1		0				
Assnt Dir, HRL/Ap Lv & Spc Hsg	12	1	0		0				1	1			
Assnt Dir, HRL/Automation Svs	12	1	0		1	1			0				
Assnt Dir, HRL/Residential Ed	13	1	0		0				1	1			
Assnt Dir, IEP	12	1	0		0				1	1			
Assnt Dir, IEP Liv'g/Lrn'g Com	12	1	0		0				1	1			
Assnt Dir, Instr Devlpmnt Pgrm	12	2	0		2	2			0				
Assnt Dir, Inter Educ & NSE	12	1	0		1	1			0				
Assnt Dir, Mem Union/Fiscal	12	1	0		0				1	1			
Assnt Dir, Memorial Union	13	1	0		1	1			0				
Assnt Dir, Multiclturl Stu Svs	11	1	1		0				1		1		
Assnt Dir, NBC/Inner Space Ctr	15	1	0		1	1			0				
Assnt Dir, Ntl Flshps & Ac Ops	12	1	0		0				1	1			

EEO JOB Category	Profes	ssionals									Filled Po	sitions As o	of July 1,	2017	
						Male					Female				
Assnt Dir, Outreach & Intrvntn	11	1	1			0					1		1		
Assnt Dir, Prehealth Professns	12	1	0			1	1				0				
Assnt Dir, Pub/Design Serv	12	1	0			0					1	1			
Assnt Dir, Purchasing	12	1	0			0					1	1			
Assnt Dir, Rem Snsg Ocean Lab	15	1	0			1	1				0				
Assnt Dir, SBDC	12	1	0			0					1	1			
Assnt Dir, Sea Grant Coll Pgrm	14	1	0			1	1				0				
Assnt Dir, SLOAA	13	1	0			0					1	1			
Assnt Dir, Spcl Progs Tal Dev	12	2	1	1		2	1			1	0				
Assnt Dir, Sponsored Projects	12	2	0			0					2	2			
Assnt Dir, Stu Inv & Exp Lrng	13	1	0			0					1	1			
Assnt Dir, Stu Leadership Dev	13	1	0			0					1	1			
Assnt Dir, Stu Lf/Women's Ctr	12	1	0			1	1				0				
Assnt Dir, Subst Abuse Prev Sv	11	1	0			0					1	1			
Assnt Dir, WAJ/Env Educ Ctr	13	1	0			1	1				0				
Assnt Dir. Emerg Mgmt/Pub Sfty	15	1	0			1	1				0				
Assnt Legal Counsel	16	1	0			1	1				0				
Assnt Univ Purchasing Agent	10	3	0			1	1				2	2			
Assoc Adminr, Food Services	14	2	0			1	1				1	1			
Assoc Athletic	9	6	1		1	4	3	1]		2	2			

EEO JOB Category	Profe	ssionals							Filled Po	sitions As o	of July 1,	2017	
					Male				Female				
Therapist													
Assoc Coastal Resources Mgr	16	6	0		2	2			4	4			
Assoc Dir, Ath/Admin & SWA	14	2	0		1	1			1	1			
Assoc Dir, Ath/Bus & Fin	14	1	0		0				1	1			
Assoc Dir, Ath/Com & New Media	14	1	0		1	1			0				
Assoc Dir, Ath/Health & Perf	14	1	0		1	1			0				
Assoc Dir, Athl/Facility&Ops	14	1	0		1	1			0				
Assoc Dir, Athletics Cmpliance	12	1	0		1	1			0				
Assoc Dir, Budget & Fin'l Plng	16	1	0		0				1	1			
Assoc Dir, CELS/Finance	13	1	0		0				1	1			
Assoc Dir, Cntrlr Off/Finl Sys	16	1	0		1	1			0				
Assoc Dir, CPRC	14	1	0		0				1	1			
Assoc Dir, Health Services	14	1	0		0				1	1			
Assoc Dir, HRL	14	1	0		1	1			0				
Assoc Dir, Info Security	16	1	0		1	1			0				
Assoc Dir, MTS/EUS & St Emp Dv	16	1	0		1	1			0				
Assoc Dir, NBC/Inner Space Ctr	17	1	0		0				1	1			
Assoc Dir, Spcl Pgms Tal Dev	13	1	1		0				1			1	
Assoc Dir, sRI AHEC	12	1	1		0				1		1		

EEO JOB Category	Profes	ssionals							Filled Pos	sitions As	of July 1,	2017	
					Male				Female				
Assoc Dir, UCS/Dept'l Apps	16	1	0		1	1			0				
Assoc Dir, University Events	12	1	0		0				1	1			
Assoc Mar Dev Engineer I	12	1	0		1	1			0				
Assoc Mar Dev Engr	11	1	0		1	1			0				
Assoc Mar Res Scientist	16	5	0		3	3			2	2			
Assoc Mar Scientist	16	1	0		0				1	1			
AssocDir,INP&Asst Dean,GRDI	14	1	1		0				1		1		
Asst Coach, Women's Basketball	99	3	2		1	1			2		1		1
Asst Dean, CollofEd&ProfStdi es	14	1	1		0				1			1	
Asst Dir Campus Rec Operations	12	1	0		0				1	1			
Asst Dir, Offof Int Ed/STSOC	12	1	0		0				1	1			
Asst Dir, SumSess/J-Term Prgm	13	1	0		1	1			0				
Asst to Prv/Glbl Strat/Ac Ptnr	13	1	0		0				1	1			
Asst. Director, Greek Affairs	11	1	0		0				1	1			
Asst.Dir., Adminstrn & Commctn	13	1	0		1	1			0				
Attending Veterinarian	99	1	0		1	1			0				
Bdgt Spc I, Fin'l Analysis	10	3	0		3	3			0				
Bdgt Spc III, Fin'l Analysis	14	2	0		0				2	2			
Bus Analyst, Bud	10	1	0		0				1	1			

EEO JOB Category	Profe	ssionals							Filled Po	ositions As	of July 1	, 2017		
					Male				Female					
& Fin'l Pln'g														
Bus Analyst, Enrollment Svs	10	1	0		0				1	1				
Bus Analyst, Provost Office	10	1	0		0				1	1				
Business Analyst, Business Svs	10	1	0		0				1	1				
Business Mgr, AHC	12	2	1		0				2	1		1		
Campus Sustainability Officer	13	1	1		0				1				1	
Career Advisor	10	5	1		0				5	4	1			
Career Educ Specialist	10	2	0		1	1			1	1				
Chemical Hygiene Officer	11	3	0		0				3	3				
Chief Accountant	13	5	2		1			1	4	3			1	
Chief Engineer, RV Endeavor	19	2	1		2	1	1		0					
Chief Mate	5	1	0		1	1			0					
Classif & Compensation Analyst	10	1	1		1		1		0					
Clinical Counselor	13	3	0		1	1			2	2				
Clinical Laboratory Scientist	27	3	0		0				3	3				
Clinical Psych Nurse Spec-URI	29	1	0	1	0				1	1				
Club Sailing Coach	99	1	0		1	1			0					
Compliance Officer	12	1	0		0				1	1				
Computer Engineer	13	1	0		1	1			0					
Coord II, HRL/Judicial Affairs	11	1	0		0				1	1				
Coord of Libr Svs	25	1	0		0				1	1				

EEO JOB Category	Profe	ssionals							Filled Po	sitions As	of July 1	2017		
					Male				Female					
Prof/Sci Col														
Coord, Acciratd&FullyOnl inePrg	10	1	0		0				1	1				
Coord, Admission Mkt'g & Adv'g	12	1	0		1	1			0					
Coord, Aquatics	10	1	0		0				1	1				
Coord, Arts&Sci Studnt Affairs	10	1	0		0				1	1				
Coord, ASF/CCE Student Affairs	14	1	0		0				1	1				
Coord, Asfcce/Leap	7	1	1		0				1		1			
Coord, Bsktball Oper/Men's BB	7	1	1		1		1		0					
Coord, Bsktball Oper/Wmn's BB	7	1	0		0				1	1				
Coord, Bsktball Opr/Video/MBB	7	1	1		1		1		0					
Coord, Bsktball Opr/Video/WBB	7	1	0		0				1	1				
Coord, Campus Pln'g & Des	7	1	0		0				1	1				
Coord, CCE/Arts & Culture	10	1	0		1	1			0					
Coord, CELS/Acad Budgets&Prgms	9	1	0		0				1	1				
Coord, CELS/Com Egmt & Otr Pgm	8	1	0		0				1	1				
Coord, CELS/Resrch & Outreach	9	1	0		0				1	1				
Coord, Child Development Ctr	15	2	0		0				2	2				
Coord, Chinese Flagshp Pgm	10	1	1		0				1				1	
Coord, COB/Marketing	14	1	0		0				1	1				
Coord, CON/Aca Affrs & Res Adm	8	1	0		0				1	1				

EEO JOB Category	Profe	ssionals							Filled Po	ositions As	of July 1	2017	
					Male				Female				
Coord, CON/RN- BS Program	12	1	0		0				1	1			
Coord, Conf/WAJ (Wpcc), Sales	9	1	0		0				1	1			
Coord, Couple/Fam Ther Clin	13	1	0		0				1	1			
Coord, CPRC /Assessment	8	1	0		0				1	1			
Coord, CRC/Intrnat'l Fld Prgms	9	1	0		0				1	1			
Coord, CRC/US Field Programs	11	1	0		0				1	1			
Coord, Degree Audit Acad Catlg	10	1	0		1	1			0				
Coord, Dining Svs/Oper & Train	8	1	0		1	1			0				
Coord, Dining/Access Cntrl Sys	7	1	0		0				1	1			
Coord, Engr'g/Academic Affairs	11	1	0		0				1	1			
Coord, Erly Chidhd Jmpstrt Pgm	7	1	0		0				1	1			
Coord, Experient'l Ed Liaison	10	3	0		0				3	3			
Coord, Faculty Senate	14	1	0		0				1	1			
Coord, Feinstn Ctr for Sv Lrng	9	1	0		0				1	1			
Coord, Fin-Wht- You-Started Pgm	7	2	0		0				2	2			
Coord, Fire/Life Safety Oper	12	1	0		1	1			0				
Coord, Fitness/Wellness Pgms	10	1	0		0				1	1			
Coord, Foreign Nat'l Tax Comp	8	1	0		0				1	1			

EEO JOB Category	Profe	ssionals							Filled P	ositions As	of July 1	, 2017	
					Male				Female	!			
Coord, German IEP	9	1	0		1	1			0				
Coord, GSO/Coastal Res Ctr	12	1	0		0				1	1			
Coord, GSO/ISC(COSEE)	13	1	0		0				1	1			
Coord, GSOConf,Wkshps, SpEv&AD	7	1	0		0				1	1			
Coord, Harrington School	7	1	0		0				1	1			
Coord, Health Info Mgmt	11	1	0		0				1	1			
Coord, Hlth Svs/Clin Lab Svs	14	1	0		0				1	1			
Coord, Hith Svs/Pharm Educ	15	1	0		1	1			0				
Coord, Hnrs Pgm/AsPgm/Ad/O trch	10	1	0		0				1	1			
Coord, HRL/Educational Pgms	10	1	0	1	0				1	1			
Coord, HRL/Staffing & Dev	10	1	0		0				1	1			
Coord, Inst for Immun & Infrmt	7	1	0		0				1	1			
Coord, Int Student Serv	10	1	1		0				1			1	
Coord, Intramural Sports	10	1	0		1	1			0				
Coord, ITS/MTS Bill'g&Oper Sys	9	2	0		2	2			0				
Coord, LGBTQ Programs & Svs	9	1	0		0				1	1			
Coord, MBA Programs	12	1	1		0				1			1	
Coord, Med Al Intervention Pgm	14	2	1		0				2	1		1	

EEO JOB Category	Profe	ssionals		 				 	Filled Po	sitions As	of July 1,	2017	
					Male				Female				
Coord, Med Billng&Insurance	11	1	0	1	0				1	1			
Coord, MemU/Oper & Evt Supp Sv	9	1	0		1	1			0				
Coord, MU/Conf, Evt Svs & Mktg	10	1	0		0				1	1			
Coord, Music Res & Facilities	10	1	0		1	1			0				
Coord, NBC/Astrobio & Geochem	9	1	0		0				1	1			
Coord, NBC/Facility Operations	12	1	0		1	1			0				
Coord, NFS/Food Sfty Ed & Res	14	1	0		0				1	1			
Coord, Nursing Services	16	1	0		0				1	1			
Coord, Nursing/Clinical Pgms	14	1	0		0				1	1			
Coord, Osher Lfing Lrng Inst	7	1	0		0				1	1			
Coord, Pharm/Cont Prof Dev Pgm	13	1	0		0				1	1			
Coord, Pharm/Prof'l Exper Pgms	16	2	0		1	1			1	1			
Coord, Plant Biotechnology Lab	10	1	0		0				1	1			
Coord, Property Acquisitions	10	1	0		0				1	1			
Coord, Pub Sfty/Com Otrch & Ed	9	1	0		0				1	1			
Coord, Public Safety Admin	9	1	0		0				1	1			
Coord, Publications/Prod	10	1	0		1	1			0				

EEO JOB Category	Profe	ssionals								Filled Po	sitions As	of July 1,	2017	
					Male				'	Female				
uction														
Coord, Rcyclg & Solid Wste Mgt	11	1	0		0					1	1			
Coord, Rec Svs/Club Sports	10	1	0		1	1				0				
Coord, RI EPSCOR Co-Op Agrmnt	9	1	0		0					1	1			
Coord, RI Inf Disease Res Pgm	10	1	0		0					1	1			
Coord, RI NSF EPSCOR/Com & Out	9	1	0		0					1	1			
Coord, Sailing Pgms & Facil	10	1	0		1	1				0				
Coord, Sea Grant Depository	10	1	0		0					1	1			
Coord, Social Media	10	1	0		0					1	1			
Coord, Space, Exces/Srpls Prop	10	1	0		1	1				0				
Coord, Sports Communication	7	2	0	1	1	1				1	1			
Coord, St Lf/Dsblty Sv for Stu	11	3	1		0					3	2	1		
Coord, Stu Cndct/Commu Stndrds	11	1	0		1	1				0				
Coord, Stu Invlvmnt & Exp Lrng	11	1	0		1	1				0				
Coord, Student Leadership Pgms	11	3	0		1	1				2	2			
Coord, Talent Development	7	1	1		1		1			0				
Coord, UC/Acad Enhancement Ctr	11	1	0		1	1				0				
Coord, UC/Trans Resource Ctr	11	1	0		1	1				0				
Coord, Univ Summer Sessns	12	1	0		1	1				0				

EEO JOB Category	Profe	ssionals								Filled P	ositions A	s of July 1	l, 2017	
					Male					Female	9			
Mktg														
Coord, Vio Prev &	11	1	1		0					1		1		
Advoc Svs														
Coord, WAJ/Envir'l Ed Ctr Pgms	5	1	0		1	1				0				
Coord, Writing Ctr/AEC	10	1	0		0					1	1			
Coord. of Student Affairs, CHS	11	1	0		0					1	1			
Coord., Academic Advising	11	1	0		0					1	1			
Coord., NERA	9	1	0		1	1				0				
Coordinator, Employee Benefits	10	1	0		0					1	1			
Criminalist I	11	1	0		0					1	1			
Criminalist II	12	6	1	1	4	3	1			2	2			
Criminalist III	12	1	0		0					1	1			
Curator, Fine Arts/Slide Coll	10	1	0		0					1	1			
Curator, Media Resource Center	10	1	0		0					1	1			
Deputy Exec Secretary, UNOLS	13	1	0		0					1	1			
Digital Content Strategist	11	2	0		1	1				1	1			
Dir, Captl Plng & Real Est Dev	16	1	1		1			1		0				
Dir, CCE/Spec Prgms	15	1	0		1	1				0				
Dir, CCE/Student Serv	14	1	1		0					1		1		
Dir, Center for Human Services	13	1	0		0					1	1			
Dir, Comm & Marketing	15	1	0		0					1	1			
Dir, Community & Org'l Dev	15	1	1		0					1		1		

EEO JOB Category	Profes	ssionals								Filled Po	sitions As	of July 1,	2017	
					Male					Female				
Dir, Ctr for Career & Exp'l Ed	15	1	0		0					1	1			
Dir, DevOps/Data Spark	15	1	0		1	1				0				
Dir, Div Fac & Staff Recr/Retn	14	1	1		1			1		0				
Dir, Diverse Bus Outrch/RISBDC	12	1	1		1			1		0				
Dir, Feinstein Ctr for Hunger	18	1	0		0					1	1			
Dir, GSO/Marine Operations	16	1	0	1	1	1				0				
Dir, Intel Prpty & Comrcializn	15	1	0		1	1				0				
Dir, Intl Educ & Natl Stu Exch	14	1	1		0					1			1	
Dir, LGBTQ Ctr	13	1	0		0					1	1			
Dir, Lrng, Asesmnt & Online Ed	16	1	0		0					1	1			
Dir, MU/Stu Inv/Ctr Ldrshp Dev	16	1	0		1	1				0				
Dir, Multicultural Student Svs	13	1	1	1	1		1			0				
Dir, NBC/Facilities & Operatio	16	1	0	1	1	1				0				
Dir, NBC/Inner Space Center	18	1	0		1	1				0				
Dir, NBC/Office of Mar Prog	18	1	0		0					1	1			
Dir, Office of Teacher Educ	13	1	0		0					1	1			
Dir, Personnel Services	16	1	0		0					1	1			
Dir, Phar & Nurs'g/Fin & Admin	13	1	0		0		_			1	1			
Dir, Psych Consult Ctr	16	1	0		0					1	1			_
Dir, Public Pgm'g & Spcl Evnts	14	1	0		0					1	1			

EEO JOB Category	Profe	ssionals								Filled Po	ositions As	of July 1	, 2017	
					Male					Female				
Dir, Purchasing & Univ Stores	15	1	0		0					1	1			
Dir, Research Development	16	1	0		0					1	1			
Dir, RI Sea Grant Program	18	1	0		1	1				0				
Dir, Spcl Progs Tal Dev	16	1	1		1				1	0				
Dir, Sponsored & Cost Acctg	14	1	0		0					1	1			
Dir, Sponsored Projects	16	1	1		0					1		1		
Dir, St Life/Disability Svs	14	1	0		0					1	1			
Dir, State Crime Laboratory	16	1	0		1	1				0				
Dir, Stu Affrs/Rec Pgms & Svs	14	1	0	1	0					1	1			
Dir, UC/New Stu Pgms, Orient'n	13	1	0		0					1	1			
Dir, Univ Res Ext'l Relations	14	1	0		0					1	1			
Dir, URI/Small Bus Dev Ctr	12	3	1		3	2		1		0				
Dir, WAJC	15	1	0		0					1	1			
Dir, Women's Ctr	99	1	0		0					1	1			
Dir,Campus Planning & Design	16	1	0		1	1				0				
Dir., Bus Svs/Fin & Admin	14	1	0		0					1	1			
Director, Data Spark	17	1	0		0					1	1			
Diving Safety Officer	12	1	0		0					1	1			
Editor	11	4	0		0					4	4			
Editor-In-Chief	12	1	0		0					1	1			
Educ III	14	1	0		0					1	1			
Educ IV	16	2	0		1	1				1	1			

EEO JOB Category	Profe	ssionals							Filled Po	sitions As	of July 1,	2017		
					Male				Female					
Electrical Materials Engineer	13	1	0		1	1			0					
Enrollment Services Officer	10	6	0		0				6	6				
Evening Coord, CCE/Stu Svs	7	1	0		0				1	1				
Exec Bus Analyst/Adm & Bus Svs	15	1	0		0				1	1				
Exec Bus Analyst/Adm & Bus Svs	17	1	0		0				1	1				
Exec Dir, Alumni Rel/Secy Assn	15	1	0		0				1	1				
Exec Dir, External Rel & Commu	18	1	0		0				1	1				
Exec Dir, RI Small Bus Dev Ctr	14	1	0		1	1			0					
Executive Chef	12	1	0		1	1			0					
Executive Secretary, UNOLS	17	1	0		1	1			0					
Facility Security Officer	11	1	0		0				1	1				
Financial Reporting Analyst	13	1	0		0				1	1				
First Assistant Engineer	5	2	1		2	1	1		0					
Fiscal Management Officer	26	1	0		0				1	1				
Hall Director	5	3	0		2	2			1	1				
Hall Director II	7	5	1		3	3			2	1			1	
Head Coach, Athletic Bands	99	1	0		1	1			0					
Head Coach, Golf	99	1	0		1	1			0					
Head Coach, Men's Basketball	99	1	0		1	1			0					
Head Coach,	99	1	0		1	1			0					

EEO JOB Category	Profes	sionals							Filled Po	sitions As o	of July 1,	2017		
					Male				Female					
Men's Ice Hky Club														
Head Coach, Mens Baseball	99	1	0		1	1			0					
Head Coach, Mens Football	99	1	0		1	1			0					
Head Coach, Mens Soccer	99	1	0		1	1			0					
Head Coach, Mens Track	99	1	0	1	1	1			0					
Head Coach, Strength & Cndtn'g	99	1	1		1		1		0					
Head Coach, Women's Basketball	99	1	1		0				1		1			
Head Coach, Women's Rowing	99	1	0		0				1	1				
Head Coach, Women's Soccer	99	1	0		0				1	1				
Head Coach, Women's Softball	99	1	0		0				1	1				
Head Coach, Womens Tennis	99	1	0		1	1			0					
Head Coach, Womens Track	99	1	0		0				1	1				
Head Coach, Womens Volleyball	99	1	0		1	1			0					
Head Equipment Mgr/Athletics	10	1	0		1	1			0					
Human Resource Analyst II	29	1	0		0				1	1				
Human Resources Analyst I	26	2	0		0				2	2				
Industrial Hygienist	11	1	0		1	1			0					
Lab Mgr, Inst for Imm & Inform	10	1	0		0				1	1				
Laboratory Manager, CMB	10	1	1		0				1				1	

EEO JOB Category	Profe	ssionals							Filled Po	sitions As	of July 1	, 2017	
					Male				Female				
Lead Database Support Tech	14	5	1		3	2		1	2	2			
Lead Information Technologist	14	18	1	2	14	13		1	4	4			
Lead Programmer Analyst	14	13	1		5	4		1	8	8			
Librarian	18	1	0		0				1	1			
Lrn'g Spc, UC/Acd Enhncmnt Ctr	10	1	0		0				1	1			
Lrn'g Spec/Dev Tutor (Stu Ath)	10	1	0		0				1	1			
Manager, Business (GARIN)	11	1	0		0				1	1			
Mar Res Assnt I	1	1	0		0				1	1			
Marine Research Assistant II	3	3	0		0				3	3			
Marine Research Assistant IV	7	2	0		0				2	2			
Marine Research Associate II	10	1	0		0				1	1			
Marine Research Associate III	12	9	0	1	3	3			6	6			
Marine Research Associate IV	14	6	1		3	2		1	3	3			
Marine Research Specialist I	5	2	0		0				2	2			
Marine Research Specialist II	7	7	2		3	2		1	4	3	1		
Marine Research Specialist III	9	10	0		3	3			7	7			
Marine Research Specialist IV	11	2	0		0				2	2			
Marine Research Specialist V	13	7	0		3	3			4	4			
Master	20	2	0	1	2	2			0				
Mate	4	2	0	1	2	2			0				
Mechanical Engineer	15	1	0		1	1			0				

EEO JOB Category	Profe	ssionals			1		_		Filled Po	sitions As o	of July 1,	2017	
					Male				Female				
Mgr, Accting	12	3	0		1	1			2	2			
Mgr, Acctng (PSoft Mgmt Sys)	12	1	0		1	1			0				
Mgr, Advancement Services	14	1	0		1	1			0				
Mgr, Arts & Sciences/Business	13	1	0		0				1	1			
Mgr, Athletics/Business	11	1	0		0				1	1			
Mgr, Bio Sci Undergrad Labs	11	2	1		0				2	1		1	
Mgr, Business, i Cubed	12	1	0		0				1	1			
Mgr, Business/CBA	12	1	0		0				1	1			
Mgr, Chem Undergrad Lab	11	1	0		1	1			0				
Mgr, Classrm Media Assistance	15	1	0		1	1			0				
Mgr, Conf & Spec Prgm Dev	14	1	0		1	1			0				
Mgr, Construction Projects I	12	3	0		3	3			0				
Mgr, Construction Projects II	14	2	0		2	2			0				
Mgr, Costume Shop/Theatre Dept	8	1	0		0				1	1			
Mgr, Dining	10	2	0		1	1			1	1			
Mgr, Engineering/Busin ess	12	1	0		0				1	1			
Mgr, Engineering/Comp uter Svs	14	1	0	1	1	1			0				
Mgr, GSO/UNOLS Tech Support	12	1	0		0				1	1			
Mgr, High PerfrmnceComput	15	1	0		1	1			0				

EEO JOB Category	Profes	ssionals								Filled Po	sitions As	of July 1,	2017		
						Male				Female					
ngSys															
Mgr, HRL/Business	12	1	0			0				1	1				
Mgr, Human Sci & Serv/Business	12	1	0			0				1	1				
Mgr, Instr'l Tech & Media Svs	15	1	0			0				1	1				
Mgr, Internet Technology	15	1	1			0				1				1	
Mgr, Its Business Operations	12	1	0			1	1			0					
Mgr, Lands & Grounds	11	1	0			1	1			0					
Mgr, Marketing & Advertising	13	2	0			0				2	2				
Mgr, NBC/GSO Business	13	1	0			0				1	1				
Mgr, NBC/Sci Comm & Metcf Inst	14	1	1			0				1			1		
Mgr, Parking Svs & Trnsportatn	11	1	0		1	1	1			0					
Mgr, Payroll	13	1	0			0				1	1				
Mgr, Peckham Farm	10	1	0			1	1			0					
Mgr, Pgms/GSO, Arch'l Ocean	13	1	0			0				1	1				
Mgr, Pharm/Technolog y Services	15	1	0			1	1			0					
Mgr, Pharmacy/Busines s	12	1	0			0				1	1				
Mgr, Physics Labs	11	1	1			1			1	0					
Mgr, Reconciliation	12	2	0	1		0				2	2				
Mgr, RITES Pgm Project	10	1	0			1	1			0					
Mgr, St Loans & Acct Rec(Misc)	12	1	0			0				1	1				

EEO JOB Category	Profe	ssionals								Filled Po	sitions As	of July 1,	2017		
					Male					Female					
Mgr, Sys Dev & NBC Comp Ctr	15	1	0		1	1				0					
Mgr, Turfgrass & Athl Grnds	11	1	0		1	1				0					
Mgr, UCS/Applicatn Support Svs	15	2	1		0					2	1			1	
Mgr, UCS/Internal Systems	15	1	0		0					1	1				
Mgr, Univ Comp Sys/Databse Svs	15	1	0		0					1	1				
Mgr, Univ. Library/Businss	12	1	0		1	1				0					
Mgr, Util & Envirnmntl Comp II	14	1	0		1	1				0					
Mgr, WAJ/Business	12	1	0		0					1	1				
Mgr, WAJ/Nights & Weekends	9	1	0		1	1				0					
Mgr, Water System	12	1	0		1	1				0					
Mgr, Web Communications	13	1	0		1	1				0					
Network Manager	15	1	0		1	1				0					
Nurse Practitioner	16	3	0		0					3	3				
Ocean Engineer	11	1	0	1	1	1				0					
Pharmacist	14	1	0		1	1				0					
Physician	99	1	0	1	1	1				0					
Port Engineer	14	1	0		1	1				0					
Post-Doctoral Fellow	99	45	21		25	12	3	1	9	20	12			8	
Professor/Exec Dir, IEP	99	1	0		0					1	1				
Registered Nurse A	20	11	0		1	1				10	10				
Registered Nurse B	21	2	0		1	1				1	1				

EEO JOB Category	Profe	ssionals								Filled Po	sitions As	of July 1	, 2017		
						Male				Female					
Res Assoc/Data Analyst II	11	3	0			1	1			2	2				
Res Assoc/Data Analyst III	12	3	2			3	1		2	0					
Research Assistant I	1	5	1			1	1			4	3			1	
Research Assistant II	3	6	1			2	2			4	3			1	
Research Assistant III	5	8	1			2	1		1	6	6				
Research Assistant IV	7	5	1			2	2			3	2		1		
Research Associate I	7	18	1			3	3			15	14			1	
Research Associate II	9	19	2			6	6			13	11		1	1	
Research Associate III	11	16	2		1	3	2		1	13	12			1	
Research Associate IV	13	23	0		2	10	10			13	13				
Rgn'l Admsn Adv, NJ&M-Atl Reg	12	1	0			1	1			0					
Risk Manager	11	1	1			0				1					1
Senior Assoc Dir, Enrllmnt Svs	16	4	0			2	2			2	2				
Senior Business Analyst	12	1	0			1	1			0					
Senior Coastal Resources Mgr	17	1	0			1	1			0					
Senior Information Technolgst	12	21	3			15	13		2	6	5			1	
Senior Progr Analyst	12	4	1			0				4	3			1	
Senior Progr Consultant	12	1	0			1	1			0					
Senior Tech Programmer	14	11	1	1	2	7	6		1	4	4				
Spcl Assnt to VP/Info Tech Svs	14	1	0			1	1			0					

EEO JOB Category	Profes	ssionals							Filled Po	sitions As o	of July 1	, 2017		
					Male				Female					
Spec I, School of Education	10	1	0		0				1	1				
Spec II, Ed & Soc Pol & Pgrms	12	1	0		0				1	1				
Spec II, Grants & Contracts	9	3	0	1	0				3	3				
Spec II, Urban Field Ctr	12	1	0		0				1	1				
Spec, Aquatics	8	1	0		0				1	1				
Spec, Campus Rec/Fitns & Wllns	8	2	0		0				2	2				
Spec, Chem Invnt & Lab Equip	12	1	0		1	1			0					
Spec, CRC/Public Info & Comm	12	2	0		1	1			1	1				
Spec, Experiential Education	8	1	0		0				1	1				
Spec, Faculty Senate	9	1	0		0				1	1				
Spec, Financials Functnl Sup	12	1	0		0				1	1				
Spec, GEMSNET/Mid Sch Sci Educ	10	2	0		0				2	2				
Spec, HCM & Financial Systems	12	1	0		1	1			0					
Spec, Honors Program	7	1	1		0				1				1	
Spec, IACUC/IBC Compliance	9	1	0		0				1	1				
Spec, Instructional Design	12	1	0		0				1	1				
Spec, Internat'l Student Svs	9	1	1		0				1			1		
Spec, IRB/RCR Compliance	9	1	0		0				1	1				
Spec, Nutrition	11	2	0		0				2	2				
Spec, Osher Lifelong Lrng Inst	5	1	0		0				1	1				
Spec, Public Info &	12	2	0		0				2	2				

EEO JOB Category	Profe	ssionals							Filled Po	ositions As	of July 1	, 2017	
					Male				Female	!			
Comm													
Spec, RI- INBRE/Outreach	9	1	0		0				1	1			
Spec, Substance Abuse (Clin)	13	1	0		0				1	1			
Spec, University Events	10	2	0		0				2	2			
Spec, Video Production	11	1	0		1	1			0				
Spec,SumSess&UR IWInter JTerm	8	1	0		0				1	1			
Specialist, Coastal Institute	12	1	0		0				1	1			
Sr Digital Content Strategist	12	1	0		0				1	1			
Staff Physician, Clinical Prac	99	2	0		1	1			1	1			
Strength & Conditioning Coach	99	1	1		1		1		0				
Supv Emp Rel Officer	28	1	0		0				1	1			
Supvr, New Media	9	1	0		0				1	1			
Teacher, Child Development Ctr	11	10	0		0				10	10			
Tech Support Spec	28	1	0		1	1			0				
Tech, Dig'l Initiatvs/Univ Lib	7	1	0		0				1	1			
Techn II	9	1	0		0				1	1			
Technical Programmer	12	1	0		1	1			0				
Univ Photographer	11	1	0		0				1	1			
University Landscape Architect	13	1	0		0				1	1			
University Psychologist	14	4	0		2	2			2	2			

EEO JOB Cat	tegory	Profes	sionals										Filled Pos	sitions As	of July 1	, 2017		
							Male						Female					
Writer		10	2	0			1	1					1	1				
SUBTOTAL			933	127	6	26	366	300	31	6	27	2	567	506	18	15	25	3
PERCENTAG	GES BY CA	TEGOR	Y:	13.61%	0.64%	2.79%	39.23 %	32.1 5%	3.32	0.64	2.89%	0.21%	60.77 %	54.23 %	1.93	1.61	2.68	0.32
Black	5.25%																	
Hispanic	2.25%																	
American Indian	0.54%																	
Asian Pacific	5.57%																	

Job Group Analysis – Administrative Support

								M	ale						Female	9		
JOB TITLE	GRADE	TOTAL EMPLOYE ES	TOTAL MINORITIES	TOTAL DISABLE D	TOTAL VETERAN S	Total Male	White	Black	Hispani c	Asian/ Pacific Islander	Americ an Indian Alaska n	Total Female	White	Black	Hispani c	Asian/ Pacific Islander	America n Indian Alaskan	Not Specified
Admin Assnt III	6	1	0			0						1	1					
Asst Administrative Officer	21	5	0	1		1	1					4	4					
Chief Clerk	16	3	0			1	1					2	2					
Coord, Facilities Services	7	1	0			0						1	1					
Coord, HIth Svs/Admin Svs	7	1	0			0						1	1					
Data Control Clerk	15	4	0			0						4	4					
Data Entry Operator	10	1	1			0						1			1			
Enrollment Svs Representative	15	18	0		1	1	1					17	17					
Executive Assistant I	7	21	0		1	0						21	21					
Executive Assistant II	8	10	2			0						10	8		1		1	
Fiscal Clerk	14	55	2	1		1	1					54	52			1	1	
Higher Ed Fin Off Preaud Clk	17	15	1		1	1	1					14	13		1			
Higher Ed Pyrll Off Preaud Clk	17	7	0			1	1					6	6					
Information Aide	15	10	0	1		1	1					9	9					
Information Svs Tech I	16	17	2			2	2					15	13	1	1			
Legal Assistant	8	1	0			0						1	1					
Medical Records Clerk	11	6	0			0						6	6					
Medical Records Codr/Abstrctr	18	1	0			0						1	1					
Personnel Aide	19	1	0			0						1	1					
Principal Clerk	12	1	1			0						1					1	
Principal Clerk Stenographer	13	3	0			0						3	3					
Senior Clerk Stenographer	10	2	1			0						2	1			1		
Sr Enrollment Svs Reprentative	16	5	0			1	1					4	4					
Sr Reconciliation Clerk	14	2	0			0						2	2					
Sr Word Processing Typist	12	81	3	1		2	1	1				79	76	1			1	1
Supervising Pre Audit Clerk	21	3	0			0						3	3					
SUBTOTAL		275	13	4	3	12	11	1	0	0	0	263	250	2	4	2	4	1
PERCENTAGES BY CA	TEGORY:		4.73%	1.45%	1.09%	4.36%	4.00%	0.36%	0.00%	0.00%	0.00%	95.64%	90.91%	0.73%	1.45%	0.73%	30.77%	0.36%
Black Hispanic American Indian	1. 1.	09% 45% 45%																
Asian Pacific	0.	73%																

Job Group Analysis – Technical Support

EEO JOB Category		Technical									DATE:	Filled Po	sitions A	s of July 1	, 2017		
								М	ale					F	emale		
JOB TITLE	GRADE	TOTAL EMPLOY EES	TOTAL MINORITI ES	TOTAL DISABLE D	TOTAL VETERAN S	Total Male	White	Black	Hispani c	Asian/ Pacific Islander	Americ an Indian Alaska n	Total Female	White	Black	Hispanic	Asian/ Pacific Islander	Americar Indian Alaskan
Animal Techn	3	1	0			1	1					0					
Building Construction Inspectr	20	1	0			1	1					0					
Captain, Res Vessel	9	1	0			1	1					0					
Captain, Small Boats	9	1	0			1	1					0					
Community Nutrition Assistant	25	5	5			0						5		2	1	1	1
Compositor	12	2	0			1	1					1	1				
Coord, Alarms	11	1	0			1	1					0					
Coord, Food Service Systems	10	1	0			0						1	1				
Customer Svs Rep (RAM Cmputrs)	8	1	0			1	1					0					
Electronic Digital Technician	20	1	0			1	1					0					
Emergency Mgmt Specialist	22	1	0			1	1					0					
Employee Benefits Specialist	22	2	0			0						2	2				
Food Service Administrator	22	5	0			0						5	5				
Human Resource Technician	22	1	0			0						1	1				
Information Svs Tech II	20	6	1			0						6	5	1			
Information Technologist	10	10	3	1	1	7	5			2		3	2		1		
Lab Techn II	11	1	0			1	1					0					
Licensed Practical Nurse	17	2	0			1	1					1	1				
Medical Assistant	20	1	0			0						1	1				
Mgr, Energy Mgmt Cntrl Sys	12	1	0			1	1					0					
Network Technician II	10	2	0		1	2	2					0					
Network Technician III	12	3	1		1	3	2	1				0					
Network Technician IV	14	1	0			1	1					0					
Prin Computer Operator/URI	24	3	0		1	2	2					1	1				
Programmer Analyst	10	2	0			1	1					1	1				
Scientific Research Grant Asst	16	22	0			0						22	22				
Ships Techn III	13	1	0		1	1	1					0					
Ships Technician IV	13	1	0			0						1	1				
Ships Technician V	14	1	0			1	1					0					
Sr Food Service Administrator	26	1	0			1	1					0					
Systems Support Technician I	18	3	0			1	1					2	2				
Tech Staff Assistant	20	5	0			3	3					2	2				
Tech, Envl Mgmt Controls Sys	10	1	0			1	1					0					
Techn III	11	5	0			5	5					0					
Techn, Fire & Life Safety	9	2	0			2	2					0					
Technician I	7	3	1			0						3	2			1	
Technologist, Imaging Svs	9	1	0			0						1	1				
SUBTOTAL		102	11	1	5	43	40	1	0	2	0	59	51	3	2	2	1
PERCENTAGES BY CA	TEGORY:		10.78%	0.98%	4.90%	42.16%	39.22%	0.98%	0.00%	1.96%	0.00%	57.84%	50.00%	2.94%	1.96%	1.96%	0.98%
Black		92%															
Hispanio	1.9	96%															
American Indian Asian Pacific		98%															
Asian Pacific	3.8	ı∠ /0															

Job Group Analysis - Skilled Craft

EEO JOB Category		Skilled Craf	ft								DATE:	Filled Po	sitions As	of July 1, 2	2017		
								M	ale					Fe	emale		
JOB TITLE	GRADE	TOTAL EMPLOYEES	TOTAL MINORITIES	TOTAL DISABLED	TOTAL VETERANS	Total Male	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Total Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan
Carpenter	14	2	0	1		2	2					0					
Electrician	16	10	0			9	9					1	1				
Licensed Steamfitter	15	1	0			1	1					0					
Locksmith I	15	3	0			3	3					0					
Locksmith II	20	1	0			1	1					0					
Mason	14	1	0			1	1					0					
Offset Pressperson	12	2	1			2	1		1			0					
Painter	14	7	0			6	6					1	1				
Plumber	16	6	1			6	5			1		0					
Plumber/Water Treatment Oper	18	2	0		1	2	2					0					
SUBTOTAL		35	2	1	1	33	31	0	1	1	0	2	2	0	0	0	0
PERCENTAGES BY CA	TEGORY:		5.71%	2.86%	2.86%	94.29%	88.57%	0.00%	2.86%	2.86%	0.00%	5.71%	5.71%	0.00%	0.00%	0.00%	0.00%
Black		00%															
Hispanic		86%															
American Indian Asian Pacific		00% 86%															

Job Group Analysis – Protective Services

		: 0														4 0047	
EEO JOB Category	Pro	tective Serv	ices								DATE:		Fille	ed Positions	s As of July	1, 2017	
								М	ale					F	emale		
JOB TITLE	GRADE	TOTAL EMPLOYEES	TOTAL MINORITIES	TOTAL DISABLED	TOTAL VETERANS	Total Male	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Total Female	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan
Admin Univ Police Captain	13	1	0			1	1					0					
Campus Patrol Person	15	17	3	1	4	16	13	2	1			1	1				
Campus Police Officer	17	2	0			2	2					0					
Fire/Burglar Alarm Tech (URI)	18	3	0			2	2					1	1				
Public Safety Dispatcher (URI)	16	6	0			3	3					3	3				
Ram Van Driver	1	2	0			1	1					1	1				
Supervising Campus Patrol Prsn	17	1	0			0						1	1				
University Police Corporal	11	2	0			1	1					1	1				
University Police Lieutenant	12	2	0		1	2	2					0					
University Police Major	14	1	0			1	1					0					
University Police Officer I	7	3	1			3	2		1			0					
University Police Officer II	10	12	2		4	12	10	1		1		0					
University Police Sergeant	11	4	0			3	3					1	1				
SUBTOTAL		56	6	1	9	47	41	3	2	1	0	9	9	0	0	0	0
PERCENTAGES BY CA	TEGORY:		10.71%	1.79%	16.07%	83.93%	73.21%	5.36%	3.57%	1.79%	0.00%	16.07%	16.07%	0.00%	0.00%	0.00%	0.00%
Black	5.3	36%															
Hispanic	Hispanic 3.57%																
American Indian	American Indian 0.00%																
Asian Pacific	1.7	79%															

Job Group Analysis – Service Maintenance

												Herri Con C			_		
EEO JOB Category	Sen	vice/Mainter	ance								DATE:	Filled Posi	tions As of	July 1, 201	/		
																	-
			,					М	ale					Fer	nale		
JOB TITLE	GRADE	TOTAL EMPLOYEES	TOTAL MINORITIES	TOTAL DISABLED	TOTAL VETERANS	Total Male	White	Black	Hispanic	Asian/ Pacific Islander	American Indian Alaskan	Total Female	White	Black	Hispanic	Asian/ Pacific Islander	America Indian Alaskar
A/B Seaman, RV Endeavor	2	4	0			4	4					0					
Arborist	13	3	0			3	3					0					
Asst Bldg & Grounds Officer	24	1	0			1	1					0					
Bakery Supervisor	18	1	0			0						1	1				
Bookstore Clerk	9	6	1			1	1					5	4		1		
Bosun/RV Endeavor	3	1	0			1	1					0					
Building Superintendent	18	9	0			3	3					6	6				
Building Systems Technician	17	1	1			1					1	0					
Central Mail Room Clerk	11	5	0			2	2					3	3				
Chief of Constr & Maint Oprtns	28	1	0			1	1					0					
Cook	12	19	0		1	12	12					7	7				
Cook's Helper	9	94	9	1	1	31	28			2	1	63	57	1	1	4	
Copying Machine Operator	10	1	0			0						1	1				
Diesel Truck & Hwy Equip Mech	18	4	0			4	4					0					
Food Svs Head Cashier (URI)	17	1	0			0						1	1				
Grounds Superintendant	17	2	1		1	2	1	1				0					
Groundskeeper	11	9	2			9	7	1			1	0					
Heavy Motor Equip Operator	14	3	0	1		3	3					0					
lousekeeper	10	170	18	6	8	84	70	7	4	1	2	86	82		1	1	2
HVAC Shop Supervisor	20	2	0			2	2					0					
aborer	8	6	0			6	6					0					
andscape Maintnce Tech	16	3	0			3	3					0					
Maintenance Superintendent	22	6	1			6	5	1				0					
Mech'l & Elec'l Shop Supvr	26	3	0		2	3	3					0					
Messman	1	1	1			1		1				0					
Motor Equipment Operator	11	2	0			2	2					0					
Oiler/Wiper	1	1	1			1		1				0					
Principal Cook	18	6	0	1		4	4					2	2				
Principal Janitor	15	4	0			2	2					2	2				
Prop Cntrl & Supply Officer	17	9	0			5	5					4	4				
QMED	2	1	0			1	1					0					
Senior Baker	15	3	0			2	2					1	1				
Senior Cook	15	4	0		1	3	3					1	1				
Senior Food Ser Aide	13	7	1			1	1					6	5			1	
Senior Gardener	13	6	1		2	6	5				1	0					
Senior Janitor	12	34	3		2	25	22	1		1	1	9	9				
Senior Maintenance Technician	14	26	1		4	26	25				1	0					
Senior Stores Clerk	11	4	0		1	3	3					1	1				
Steward	3	1	0			1	1					0					
Storekeeper	15	11	0			7	7					4	4				
Supervising Offset Pressperson	16	1	0			1	1					0					
Warehouse Supervisor	15	1	0			0						1	1				
Wiper/Ordinary Seaman	1	1	0			1	1					0					
SUBTOTAL		478	41	9	23	274	245	13	4	4	8	204	192	1	3	6	2
PERCENTAGES BY CAT	EGORY:		8.58%	1.88%	4.81%	57.32%	51.26%	2.72%	0.84%	0.84%	1.67%	42.68%	40.17%	0.21%	0.63%	1.26%	0.429
Black	29	93%															-
Hispanic		46%															
American Indian		09%															
Asian Pacific	2.0	09%															

SECTION E

E. IDENTIFICATION AND ANALYSIS OF PROBLEM AREAS

E. IDENTIFICATION AND ANALYSIS OF PROBLEM AREAS

E. 1. SELF-EVALUATION OF AFFIRMATIVE ACTION PROGRAM PERFORMANCE:

a. Description of Affirmative Action Program

In an effort to enhance the URI workforce, the President of the University fully endorsed the development of a new position within the Office of CED, the Director of Recruitment and Retention of Faculty and Staff. The basic function of the position is to direct a focused effort to recruit and retain a diverse faculty and staff. Consult regularly with the Associate Vice President of Community, Equity and Diversity, the Diversity Liaison and Director of Affirmative Action, Equal Opportunity and Diversity (AAEOD), Human Resource Administration (HRA) and the Office of the Provost, to manage diversity initiatives to recruit and retain diverse employees. Develop strategies to provide support and direction to search committees. Establish national and international recruitment networks to identify diverse candidates.

The Human Resources Office, the Office of Community, Equity and Diversity's Director of Recruitment and Retention of Faculty and Staff and the Office of Affirmative Action all serve as resources to the URI community in providing assistance and training throughout the non-classified staff and faculty search process. The offices work with search chairs and committees to provide information, guidance and training, toward the development of job descriptions and qualifications that accurately reflect the needs of the positions. The offices assists with identifying effective diverse recruitment strategies that enable the search committee to maximize the number of resumes received. The HRA and AAEOD offices monitor the decision-making process and identify critical stages in the search process where the university can demonstrate its commitment to equal opportunity, diversity and affirmative action.

Strategies included in the URI selection process incorporate the guidance of laws and regulations that prohibit discrimination and require affirmative action have certain requirements concerning the retention and analysis of applicant information. At the University of Rhode Island the steps implemented during the recruitment and selection process are promulgated under the Uniform Guidelines on Employee Selection procedures guidelines Chapter 41, Section 60-3 of the Code of Federal Regulations.

Search committees are recommended to attend search procedures training. Trainings are held throughout the year. In addition, per request, individual search committee trainings are conducted.

University of Rhode Island's efforts to recruit from the underrepresented populations within Rhode Island, regional and nationwide continue to be a primary focus. On a weekly basis, at minimum, 36 Rhode Island minority, women and veteran offices and organizations receive information on where and how to access to URI job posting information.

The University of Rhode Island continues to demonstrate its commitment to diversity in the following:

The President's Transformation Goals for the 21st Century identified as the forth transformation goal: Building a Community at the University of Rhode Island that Values Equity and Diversity.

As a result of this effort in all of the non-classified staff and faculty job posting include the required qualification: Demonstrated ability to work with diverse groups.

Search committees are requested to use networks, professional organizations and associations, agencies, educational institutions and direct contacts when marketing a position. We will work with the diverse committees at the divisional and college levels to identify resources to direct the recruitment efforts for positions within their colleges and divisions.

- The Office administrators of Affirmative Action, Equal Opportunity and Diversity (AAEOD) met with the
 President's Leadership team to review the URI Workforce data by EEO job categories, demographics
 along with disability and veteran's status. The goals pending in each of the divisions' areas were
 discussed. Meetings took place in December 2016 and February 2017.
- AAEOD met with the Vice President of Research and Economic Development March 2017 to discuss
 the divisions' workforce data by the above mentioned categories to review and discuss the
 divisions' diverse hiring goals.
- AAEOD met with the Vice President of Student Affairs in March 2017 discuss the divisions' workforce
 data by the above mentioned categories to review and discuss the divisions' diverse hiring goals. A
 second meeting was scheduled in June 2017 to meet with the Student Affairs staff to discuss the
 workforce demographics and strategies to employ when recruiting for staff.

Continued diversity and inclusion efforts within the University community include the following:

Note: The Director and Assistant Director of Affirmative Action, Equal Opportunity and Diversity are members of The President's Commissions.

President's Commission on Lesbian, Gay, Bisexual, Transgendered and Queer

Mission

The President's Commission on Lesbian, Gay, Bisexual, Transgendered and Queer (LGBTQ) works collaboratively to ensure that LGBTQ issues concerning discrimination, harassment, and safety of LGBTQ students, faculty and staff are addressed. The Commission will research, monitor, and report on the status of the LGBTQ community on campus and of institutional initiatives; identify major needs and topics of concern; propose policies and programs to address these needs and concerns, collaborate with campus organizations with complementary goals and objectives; monitor the effectiveness of any proposed policies and initiatives upon implementation; and regularly communicate the progress of these efforts to the university and surrounding community. The President's Commission on LGBTQ will report and make recommendations to the President and Chief Diversity Officer.

President's Commission on LGBTQ Membership:

Jared Abdirken	Stephen Baker	Deborah Bergner
Susan Brand	Yuwen Chen	Erin Earle
Dominic Ferraro	Cheryl Foster	Megan Fox
Diane Goldsmith	Roxanne Gomes	Jenna Guitar
Laura Kenerson	Annie Kosar	Kyle Kusz
Ann Morrissey	Alexandria Nash	Holly Nichols
Patricia Parkes	Rosaria Pisa	Miriam Reumann
Pamela Rohland	Annie Russell	Amanda Self
Richard Song	Gina Sperry	Robert Vincent

President's Commission on the Status of Women

Mission

The President's Commission on the Status of Women shall promote an environment free of gender-based discrimination by establishing an agenda around issues that concern women at the university and recommending to the President strategies to enhance or change existing policies and programs at URI. To accomplish its mission, the Commission shall work with members of the university community and in collaboration with organizations and structures within The University of Rhode Island.

Membership:

Racine Amos	Pamela Jackson	Debbie Suggs (Co-Chair)
Bret Anderson	Kathryn Jervis	Carolyn Thomas
Faye Boudreaux-Bartels	MJ (Mary Jane) Kanaczet	Michael Vocino
	(Co-Chair)	
Susan Brand	Laura Kenerson	Christine Wilkinson
Lori Ciccomascolo	Linda Lyons	
Catherine DeCesare	Jackie Moreino	
Amanda Downey	Aimee Phelps-Lee	
Roxanne Gomes	Ellen Reynolds	
Yvette Harps-Logan	Anne Seitsinger	

President's Commission on the Status of Students, Staff and Faculty of Color

Mission

The President's Commission on the Status of Students, Staff and Faculty of Color at the University of Rhode Island was created in 2005 to examine the current status of people of color at the University and to develop recommendations designed to promote the development of an environment conducive to the full inclusion and development of students, staff and faculty of color.

Shirley Consegra	Carnell Jones, Chair	Hilda Llorens
John Cruz	Sean Thompson	Gerard Holder
Michelle Fontes-Barros	Nasser Zawia	
Fernand Guzman	Dr. Kendal Moore	

College and Department Diversity Committees Include:

College of Arts and Sciences
College of Business Administration
College of Continuing Education and Professional Studies
College of Engineering
College of Nursing
College of Pharmacy
Information Technology Services
University College of Academic Success
Department of Athletics

b. Workforce Composition

As of June 30, 2017

											HIR GOA		HIR	ED
EEO-4 Job Categories	Total Employe es	White Male	Minority	Female	Disabled	Vets	Black	Hispanic	American Indian	Asian Pacific	Minority	Female	Minority	Female
Officials Managers	65	36	7	29	1	6	6	0	0	1	1	4	0	3
Professionals	933	366	127	567	6	26	49	21	5	52	30	70	33	83
Faculty	733	380	142	353	5	25	18	22	3	96	25	50	26	54
Technicians	102	43	11	59	1	5	4	2	1	4	4	6	5	6
Protective Services	56	47	6	9	1	9	3	2	0	1	1	1	0	0
Administrative Support	275	12	13	263	4	3	3	4	4	2	1	0	0	17
Skilled Craft	35	33	2	2	1	1	0	1	0	1	1	1	0	0
Service Maintenance	478	274	41	204	9	23	14	7	10	10	6	20	6	22
TOTALS	2,677	1191	349	1486	28	98	97	59	23	167	69	162	73	188

c. Numerical Goals Not Met

Identify numerical goals not met by job category and submit a detailed explanation as to why they were not achieved.

Note: This report requires the University to provide a numerical comparison of the workforce in each of the EEO job categories between the current year end June 30, 2017 and the previous year end June 30, 2016. The comparisons reflect the numerical differences between the workforces and are a factor when determining if we met our goals. The attrition rate, a factor reflecting the degree of losses of personnel due to various causes within a specified period of time is not taken into consideration in goal achievements.

• In the Officials/Managers category, the goal was to hire one minority and four females.

We did not meet our hiring goals in either area. We did not hire any minorities. We did hire three females.

- > During this reporting period terminations included two minorities and three females, we did not meet our goals for this report's purpose.
- In the Professional category, the goal was to hire thirty minorities and seventy females.

We **exceeded our goals**. We hired thirty three minorities and eighty three females.

- > During this reporting period terminations included eighteen minorities and fifty females, due to the attrition rate we did not meet our goals for this report's purpose.
- In the Faculty category, the goal was to hire twenty five minorities and fifty females.

We exceeded our goals in both areas. We hired twenty-six minorities and fifty-four females.

> During this reporting period terminations included ten minorities and thirty-seven females, due to the attrition rate we did not meet either goal for this report's purpose.

• In the Technicians category, the goal was to hire four minorities and six females.

We exceeded our minority goal. We hired five minorities. We met our goal of six female hires.

- > During this reporting period termination included two minorities and nine females, due to the attrition rate we did not meet our goals for this report's purpose.
- In the Protective Services category, the goal was to hire one minority and one female.

We did not meet either goal. We continue to work with the department in an effort to diversify the applicant pool and recruitment strategies.

- > During this reporting period terminations included one female.
- In the Administrative Support category, the goal was to hire one minority and zero females.

We did not meet our minority goal. We will continue to identify and work towards gaining more diverse applicants. We will seek assistance from the DOA's Office of Diversity, Equity and Opportunity In this area twenty-one females were hired. .

- > During this reporting period terminations included one minority and seventeen females.
- In the Skilled Craft category, the goal was to hire one minority and one female.

We did not meet either of the goals. Neither minorities nor females were hired during this period. We seldom have the latitude to hire freely. We are constrained by union contracts and the Civil Service System.

- > During this reporting period terminations included three white males.
- In the category of Service Maintenance, the goal was to hire six minorities and twenty females.

We met our minority goal. We hired six minorities. We exceeded our goal and hired twenty- two females.

> During this reporting period terminations included eleven minorities and thirteen females, due to the attrition rate we did not meet our goals for this report's purpose.

Terminations: 10.81% Minority, 51.35% White Female and 37.84% White Male.

E. 2. Employment Recruitment and Selection Process

Recruitment initiatives during this 2016 – 2017 reporting period resulted in the following: Total of 21.07% Minority hires.

Total of 54.90% Female hires.

The total current workforce percentage:

Minorities comprise 13.04% and Females comprise 55.51%.

The demographic breakdown is as follows:

3.62% Black, 2.20% Hispanic, 0.86% American Indian and 6.24% Asian Pacific.

The total current workforce percentage of disabled is 1.05% and the current workforce percentage of Veterans is 3.66%.

E. 2. Employment Recruitment and Selection Process Cont.

In a collaborative effort between faculty search chairs and the Director of Recruitment and Retention for Diverse Faculty and Staff the job postings are developed. Upon completion the AAEOD office reviews and approves the postings. Non-classified staff postings are reviewed and approved by both the AAEOD and HRA offices. Recommendations for diverse search committees, diverse advertisement sources, and posting application periods are included in the reviews. Job postings are advertised locally, regionally and nationally. Continuous efforts are made to reach the Rhode Island minority, disabled and veteran communities.

We view the selection procedure as any measure, combination of measure, or procedures used as a basis for an employment decision. We require documentation on the analysis of applicant information. Applicant material may include application forms, resumes or curriculum vitas, cover letters, and anything submitted for or pertinent to the selection process; we also retain the interview notes, the position descriptions, advertisement, and the EEO summary. The search committee is required to complete a master applicant rubric which is used to analyze their applicant pool as a means to insure that there is no discrimination in regard to the consideration of applicants. Master rubric templates, include the requiring criteria used to determine the candidates referred and selected, thus the selection process is fair, equitable and unbiased. A rubric template is available on the AAEOD website for the search committees. The above documents become part of the overall documentation supporting the selection procedures.

E. 3. Exit Interviews

In accordance with Rhode Island General Law 28-5.1, an exit interview program has been established in order to assure that terminating/transferring employees are not leaving because of discriminatory circumstances. All employees who have left the institution are provided a formalized exit interview letter and informational forms required to document the job action. The Office of Human Resource Administration will afford any terminated/transferring employee a personal exit interview with the Director of Personnel upon request or with an HRA representative for all non-classified employees on unlimited appointments who are scheduled to terminate their employment with the University for any of the following reasons, resignation, retirement, layoff (lack of work or funding) or discharged for just cause. HRA encourages all terminating employees to exercise the option of a "face-to-face" interview. The State Equal Opportunity Office receives forms for all classified employees in addition to regular reporting on the composition of the total workforce.

E. 4. Flex-Time:

Flextime is addressed in some of our union contracts and must be approved by Human Resources. There is an application form that needs to be completed and approved by the manager, and there are core hours that all staff must be in attendance. There must, of course, be an assurance in approving flextime for individuals that departmental operations will not be hindered.

E. 5. Posting of Positions

The University's posting of positions is available on-line and continues in a manner designed to provide all segments of our available workforce with accessibility on a 24 hour basis. We will continue to post vacancy notices and recruit through publications, community-based organizations, and institutions that have significant minority, veteran and female participation. We will also continue to survey on-line services focusing on women, minority, veteran and disabled recruitment, and ask all search committees to use networking, professional organizations, associations, agencies and direct contact when marketing a position. The University Human Resource Administration's website identifies employment opportunities for interested applicants to access electronically. Efforts will continue with individual departments and divisional diversity committees regarding ways to identify recruitment sources that can significantly impact the representation of women, veterans, the disabled and minorities in applicant pools.. Postings, voluntarily ask for demographics, if they are

disabled and have veteran's status. This tracking information is used in our calculations for the Applicant Flow Data Report.

E. 6. Transfers and Promotion Practices

The University is committed to non-discriminatory actions with regard to recruitment, hiring, and promotion of persons in all job classifications. The University of Rhode Island normally posts all vacancies, including transfers, in an attempt to promote equal employment opportunity and affirmative action in all job classifications. Posting and application periods are in compliance with union contracts. Access to an applicant online tracking system is available 24 hours a day, up until midnight of the posting's closing date. This allows the greatest number of applicants to apply within that given time.

E. 7. Technical Compliance

The University is in compliance with Federal mandates regarding proper grievance procedures. The Director of Affirmative Action, Equal Opportunity and Diversity is a certified Title IX Administrator, a Senior Certified Affirmative Action Professional and the Assistant Director has completed trainings on Title IX investigations and is a Certified Affirmative Action Professional.

"Equal Employment Opportunity is the Law" Poster http://www.dol.gov/ofccp/regs/compliance/posters/ofccpost.htm
"EEO is the Law" Poster http://www1.eeoc.gov/employers/poster.cfm

E. 8. Terminations

Terminations are in accordance with the provisions of our ten (10) collective bargaining agreements and council on Postsecondary Education Personnel Policy.

E. 9. <u>Training Programs</u>

Training opportunities are sent to the university community electronically, established annually and/or per request.

SECTION F

F. AFFIRMATIVEF ACTION PLAN FOR INDIVIDUALS WITH DISABILTIES, DISABLED VETERANS AND VIETNAM ERA VETERANS

F. <u>AFFIRMATIVE ACTION PLAN FOR INDIVIDUALS WITH DISABILTIES, DISABLED VETERANS AND VIETNAM ERA VETERANS</u>

POLICY STATEMENT

It is the University's policy to employ and promote qualified personnel without discrimination against any employee or applicant for employment because of a physical or mental disability or veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized.

The implementation of the University's Affirmative Action Program is a concerted effort on the part of management and employees. This commitment is stated in our policy so that all employees, prospective employees, sources of employment and community leaders are aware of the University's commitment.

The University continually removes any existing physical barriers and safety hazards to individuals with disabilities so reasonable accommodations can be made consistent with the critical job tasks required for the work to be performed and within the effective operation of the University.

__*,* Ph.D

David M. Dooley

2.20.18

President

Date

Name of Title of Person Responsible for Implementation of the Program

Roxanne Gomes, Director of Affirmative Action, Equal Opportunity and Diversity, is designated as the Americans with Disabilities Act/504 Coordinator. Laura Kenerson, Director of the Office of Human Resource Administration, is responsible for approving and monitoring qualified disability status and requests for accommodations.

Internal and External Dissemination of the Policy

Information regarding the University's policy on employment of individuals with disabilities, covered veterans, and disabled veterans; includes recently separated veterans, Vietnam era veterans, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized is disseminated to recruiting resources, applicants, supervisory and management personnel, and employees in the following ways:

Internal Dissemination

The University disseminates its policy internally as follows:

- (a) The University's policy to hire individuals with disabilities, special disabled veterans, recently separated veterans, Vietnam era veterans, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized is explained to employees and management personnel;
- (b) The University has developed internal procedures to ensure implementation of the policy;

External Dissemination

The University disseminates its policy externally as follows:

- (a) The University statement on HRA website under employment opportunities informs all applicable recruiting sources of its policy of non-discrimination.
- (b) URI is committed to the principles of affirmation action and the attainment of equal employment and equal educational opportunities for all qualified individuals.

Procedures

Outreach and Recruitment

The University request from employment agencies referrals of qualified individuals with disabilities, special disabled veterans, recently separated veterans, Vietnam era veterans, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized for consideration under its policy on non-discrimination.

The University will continue to strengthen its commitment to the recruitment and hiring of qualified individuals with disabilities and protected veteran status by working with the RI Department of Labor and Training and through collaborative initiatives with RI Veterans Offices. We will create and provide special opportunities for the above to learn how to apply to the university. Create and maintain working relationships with programs and agencies in Rhode Island that specifically work with individuals who are disabled.

Physical and Mental Qualifications

The Americans with Disabilities Act Amendments Act of 2008 defines disability as follows: Basic Three Parts:

DISABILITY - The term "disability" means with respect to an individual -

- A. A physical or mental impairment that substantially limits one or more major life activities of such individual; "(B) a record of such an impairment; or "(C) being regarded as having such an impairment.
- B. Definition of Impairment:
- 1. Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more body systems, such as neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genitourinary, immune, circulatory, hemic, lymphatic, skin, and endocrine; or
- 2. Any mental or psychological disorder, such as an intellectual disability (formerly termed "mental retardation"), organic brain syndrome, emotional or mental illness, and specific learning disabilities.
- C. MAJOR LIFE ACTIVITIES IN GENERAL

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

BODILY FUNCTIONS – A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

The definition of disability in this Act shall be construed in favor of broad coverage of individuals under this Act, to maximum extent permitted by the terms of this Act.

The term "substantially limits" shall be interpreted consistently with the findings and purposes of the ADA Amendments Act of 2008.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic in remission is a disability if it would substantially limit a major life activity when active.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as –

(1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (II) use of assistive technology; (III) reasonable accommodations or auxiliary aids or services or (IV) learned behavior or adaptive neurological modifications.

Except: The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

As used in this Act:

(1) AUXILIARY AIDS AND SERVICES – The term "auxiliary aids and services" includes – (A) qualified interpreters or other effective methods of making aurally delivered materials available to individuals with hearing impairments; (B) qualified readers, taped texts, or other effective methods of making visually delivered materials available to individuals with visual impairments; (C) acquisition or modification of equipment or devices; and (D) other similar services and actions.

COVERED VETERANS AND DISABLED VETERANS:

38 U.S.C. 4214 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended, prohibits job discrimination and requires affirmative action to employ and advance in employment qualified covered veterans.

A covered veteran means any of the following:

- 1. Disabled veterans;
- 2. Veterans who served on active duty in the Armed Forces during a war or in a campaign or expedition for which a campaign badge have been authorized;
- 3. Veterans who, while serving on active duty with the Armed Forces, participated in a United States military operation for which an Armed Forces Service Medal (AFSM) was awarded pursuant to Executive Order 12985; and
- 4. Recently separated veterans

Work Environment

- The University does not discriminate against any applicant or employee because of a physical or mental disability, or any other covered veteran service, in regard to any position for which the applicant or employee is qualified. The University's commitment to equal opportunity includes, but is not limited to, the following areas:
 - (a) Hiring
 - (b) Upgrading
 - (c) Recruitment or recruitment advertising
 - (d) All forms of compensation
 - (e) Selection for training
 - (f) Education or tuition assistance
 - (g) Leave of absence
- 2. The University continually reviews its personnel procedures to ensure that careful and thorough consideration is given to the job qualifications of individuals with disabilities, special disabled veterans, recently separated veterans, Vietnam era veterans, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized applicants and employees. Whenever it is determined that modification of personnel procedures is necessary, it is addressed.
- 3. The University will ensure that job qualification requirements that tend to screen out individuals with disabilities are related to the specific job or jobs for which the person is being considered and are consistent with business necessity and safe performance of the job.

Reasonable Accommodations

The University makes reasonable accommodations to the physical and mental limitations of individuals with disabilities and disabled veterans unless it imposes an undue hardship. Once an accommodation is made for an employee, both the employee and the Office of Human Resources Administration will periodically monitor its effectiveness. If at some point the accommodation ceases to be effective in enabling the person to perform the job, or is no longer deemed to be necessary, (upon medical documentation) alternative accommodation will be sought if appropriate.

a. Modifying Job-Site

Colleagues from diverse areas of expertise collaborate to create an accessible environment. To this end, the University will continue to strive to achieve excellence in its services and to assure that its services are delivered equitably and efficiently to all of its members.

ADA Access and Improvements 2016 - 2017

Landscape and Grounds, Kingston

- 1. Chemistry / Fiji Replace asphalt walkway due to cracks and trip hazards. Install new ADA curb cut at Chemistry lot end.
- 2. Butterfield Rd East Side At white hall lot Move walkway inbound from roadway to make safer during snow removal operations and after storms. New ADA curb cuts.
- 3. Flagg Rd South Side Butterfield Road to CBLS roadway Sidewalk Move walk inbound from roadway, safer during snow removal operations and after storms. Removed all trip hazards, new ADA curb cuts.
- 4. Coastal North Side (Possible 2016 project, unsure) Added walkway from Handicapped Ramp to Walkway along Flagg Rd. This allows all pedestrians to avoid the traffic gate at Greenhouse Rd and Flagg Rd.
- 5. West Alumni Ave South Side Move walkway inbound from roadway, safer during snow removal, new ADA curb cuts. Old walkway had major trip hazards.
- 6. Chaffee South East Side Removal of concrete benches for better pedestrian traffic flow.
- 7. Woodward South West Corner Added 2 handicapped parking spots
- 8. Quad Replaced angled walkway from Davis to Lippitt. Walkway was replaced due to major trip hazards and deteriorating concrete.
- 9. Library Parking Lot Moved new walkway inbound of parking lot. Makes walkway safer during snow removal and more accessible due to cars not hanging over the walkway.
- 10. General pot hole repairs on walkways, trip hazards, etc.
- 11. Quinn North Side Replace and redesign walkways Remove step at entrance, making it more ADA accessible. Replaced walks due to redesign and poor condition of old walkways.
- 12. Quinn West Side Replace all walkways leading along Lower College Rd and into building entrances. This was to repair badly damaged walks with major trip hazards. Included was a new ADA walkway for the entrance at Quinn.

- 13. Quinn South Side Replace all broken and cracked panels. Minor trip hazards.
- 14. Install Garbage Can concrete pads at East Hall, Washburn Hall, Fascitelli, Hillside, Fogarty, and Green Hall. Removes clutter/cans from walkways, making them easier to navigate and easier for snow removal.
- 15. Pastore West Side Fix broken panels, remove major trip hazards.
- 16. Bressler East Side All asphalt walkways replaced from Campus Ave to the Elephant Walk/Memorial Union. This was replaced due to a utilities upgrade project, but old walkways were in desperate need of replacement due to broken asphalt, trip hazards, and poor slopes.
- 17. Gorham North West Corner Walk replacement due to broken panels creating trip hazards.
- 18. Adams Lot Fix asphalt sink hole in the Handicapped Spots and replace walkway heading towards the Barlow and Weldin common area. This area had major trip hazards.
- 19. Alumni Walkway East Entrance/Walkway Along Parking Lot Project starts 10/30/17 and slated for completion within a week. Replace walkway and ADA curb cuts due to major concrete cracking and trip hazards.
- 20. Library Replaced ADA pavers where needed.
- 21. Davis Hall to Hammerschlag Walkway Replace panels with major trip hazards.
- 22. Carlotti North Side Replace walkway entering North Side. Major trip hazards.

Facilities Services, Kingston

- 1. Chaffee Bridge Entrance 1 pair (2 operators)
- 2. Chaffee 2nd Floor North Entrance 1 single
- 3. Chaffee -Barry Marks Auditorium Upper Level 1 single
- 4. Quinn Men's Restroom 1 single
- 5. Hillside Residence Hall 1 Automatic Sliding Door

Major Renovations, All Campuses

- Ranger Hall Elevator/ADA upgrades wheelchair lift, bathrooms on all four floors, new elevator all four floors
- 2. Chafee elevators replaced two cabs in this eight story building controls and indicators
- 3. Roosevelt/Davis Hall Fire Code and Exterior upgrades new exterior doors and accessible hardware, new stair doors with accessible hardware, upgrade of fire notification devices strobe/dB level and pull station heights to comply with ADA
- 4. Paff Auditorium renovation at CCE, Providence Campus threshold improvements and flooring/ramp resurfacing that complied with accessibility standards
- 5. ICubed renovations to move existing lab CCE Providence Campus— changed out two hallway doors with accessible hardware and approaches.

Support Services and Special Equipment

- b. The University of Rhode Island has and will continue to provide reasonable accommodations in a timely and cost-effective manner for qualified individuals with disabilities upon certification of need.
- c. & d. Reasonable accommodation and restructuring job is an adaptation of the workplace, the equipment, or the job itself that enables a disabled employee to do a particular job for which s/he is qualified in training and abilities. Such accommodation may include:
 - 1. Making facilities accessible and modifying job sites as needed.
 - 2. Providing assistive devices or special equipment such as adjustable desks.
 - 3. Adjusting work schedules, assignments and locations.

AFFIRMATIVE ACTION ACTIVITIES 2016-2017

The Office of Affirmative Action, Equal Opportunity and Diversity offered the following to the URI community:

- Discovering our Hidden Bias workshop was facilitated to Admission staff
- Webinar:: LGBTQ Employees: Creating an Inclusive Workplace
- Webinar: Session I Micro-Aggression's & Workplace Bullying
- Webinar: Session II Micro-Aggression's & Workplace Bullying
- Webinar: Beyond LGBTQ: Supporting the Spectrum of Sex and Gender
- Webinar: ADA Compliance and Learning Disabilities: Transition, Access and Persistence
- Council on Postsecondary Education Sexual Harassment and Sexual Violence Policy.
- Civility Presentation
- Awareness of Sexual Assault Training

Planned 2017 - 2018

The University will continue to provide reasonable accommodations for the university community. The University will continue to make job site modifications in accordance with the Americans Disabilities Act Amendments of 2008.

The University will continue to recruit from the underrepresented populations within Rhode Island; minority, women and veteran offices and organizations will receive information weekly on where and how to access to URI job posting information.

SECTION G

G. DETERMINING UNDERREPRESENTATION & GOAL SETTING

G. DETERMINING UNDERREPRESENTATION & GOAL SETTING

		DETERMINING UNDERREPRESENTATION & GOAL SETTING																							
	Α	GENCY:	University of Rhode Island								DATE:	6/30/2017													
	WORKFORCE								UNDERREPRESENTATION								AAP HIRING GOALS								
EEO-4 Job Categories	TOTAL EMPLOYEES	MINORIT Y	FEMALE	VETERANS	DISABLED	BLACK	HISPANI C	AMERICA N INDIAN		MINORIT Y	FEMAL E	VETERANS	DISABLED	BLACK	HISPANI C	AMERICA N INDIAN	ASIAN/ PACIFIC	MINORIT Y	FEMALE	VETERANS	DISABLED	BLACK	HISPANI C	AMERICA N INDIAN	ASIAN/ PACIFIC
Officials/ Managers Administrators	65	7	29	6	1	6	0	0	1	9	3	-1	4	-2	8	0	1	2	3	1	2	1	1	0	0
Professionals	933	127	567	26	6	49	21	5	52	97	-111	49	59	9	98	-1	-20	30	20	2	2	11	12	2	5
Faculty	733	142	353	25	5	18	22	3	96	34	5	34	46	27	72	0	-71	30	38	3	4	10	10	0	10
Technicians	102	11	59	5	1	4	2	1	4	13	-9	3	6	2	11	-1	-1	6	2	2	2	3	2	0	1
Protective Services	56	6	9	9	1	3	2	0	1	7	18	-5	3	0	5	0	1	2	1	1	1	0	1	0	1
Para- Professionals										0	0	0	0	0	0	0	0								
Administrative Support	275	13	263	3	4	3	4	4	2	53	-129	19	15	14	31	-3	7	10	0	3	3	3	3	1	3
Skilled Craft	35	2	2	1	1	0	1	0	1	6	15	2	1	2	3	0	0	1	1	1	1	1	0	0	0
Service Maintenance	478	41	204	23	9	14	7	10	10	74	30	15	24	16	54	-8	6	5	15	3	1	2	2	0	1

ADDENDUM

Addendum - Diversity Plan to Improve Minority Hiring and Workplace Inclusion

The University's Academic Strategic Plan for 2016-2021 identifies a total of six goals to accomplish with the timeframe identified. (The complete plan: web.uri.edu/academic-planning/files/academic_plan_handbook.pdf)

Goal 1: Enhance Student Success; Goal 2: Expand Research, Scholarship, and Creative Work; Goal 3: Grow a Global Presence; Goal 4: Embrace Diversity and Social Justice; Goal 5: Streamline Processes to Improve Effectiveness; Goal 6: Implement a Bold Advancement Agenda.

I would like to point out those strategic plans that identify goals, strategies and action items to improve the representation of minorities, and to create workplace culture that values diversity and inclusion and ensures quality service to the people of Rhode Island.

Goal 4: Embrace Diversity and Social Justice.

Inspire an enlightened community that is characterized by vibrant cultural diversity; embraces differences; is built upon a learning environment that fosters respect, understanding, and social justice; and rejects prejudice and intolerance.

Strategy 1: Develop robust plans for diversifying faculty and staff by employing new and novel approaches that realize and retain greater numbers of diverse faculty.

ACTIONS

- 1. Encourage and support departments and colleges in using URI's Affirmative Action Plan, institutional data, and best practices to increase the number of diverse faculty and staff.
- 2. Educate the community about systemic and structured discrimination and marginalization.
- 3. Inform the community of the success of efforts to diversify faculty, staff, and students.
- 4. Secure institutional commitment to eliminating disparities in recruitment, hiring, and retaining of employees, and ensure that all departments are accountable for diversity hiring and retention.
- 5. Ensure that search committees within departments and colleges understand and implement affirmative recruitment, hiring, and retention plans sensitive to diversity.
- 6. Elevate institutional recognition and visibility at all levels of teaching and scholarship that focus on diversity, equity, and social justice, including ensuring appropriate consideration in the promotion and tenure process.
- 7. Develop professional development and mentoring programs for staff and faculty from underrepresented groups at all career levels.
- 8. Further advance and support work/life flexibility policies and practices.
- 9. Engage college diversity committees and presidential commissions in recruitment and retention, and in fostering a welcoming, supportive, and inclusive climate for faculty.

Strategy 2. Increase the recruitment, retention, and graduation of students from underrepresented groups, and provide support for their inclusion and success in the academic environment ACTIONS

- 1. Designate academic program liaisons to work with the Office on recruitment efforts and to develop outreach to engage and excite underrepresented K–12 students about URI.
- 2. Examine the use and impact on student success of diversity coordinators/advisors as mentors of undergraduate and graduate students from underrepresented groups.
- 3. Expand peer tutoring and support programs for underrepresented groups to increase success in Gateway courses and other challenging courses.
- 4. Seek and secure external funding for programs (e.g., Ford and Gates Foundations) that support the inclusion and success of marginalized students in the academic environment.
- 5. Educate faculty about effective mentorship of graduate students from underrepresented groups and develop other targeted opportunities to increase diversity among graduates.
- 6. Develop targeted opportunities to increase diversity among graduate students.

Strategy 3: Create an active learning community among students, faculty, staff, and administrators that engages in open discourse and enhanced understanding about what it means to be a diverse and socially just community.

ACTIONS

- 1. Engage and inform faculty about inclusive pedagogy, classroom climate, practices and policies, and diverse learning styles and encourage faculty scholarship in these areas.
- 2. Expand undergraduate coursework addressing diversity and inclusion through infusion of diverse course material in existing courses and development of new courses.
- 3. Urge graduate students from all departments and programs to participate in cultural competency courses as part of postgraduate education.
- 4. Leverage the Multicultural and Diversity Enhancement Fund for course development in multicultural competency.
- 5. Advance awareness and pedagogical sensitivity related to equity and diversity through faculty and staff orientation and professional development programs.
- 6. Incentivize faculty to integrate diversity and inclusion principles and practices in their work.

Goal 5. Streamline Processes to Improve Effectiveness

Engender a highly professional work culture that celebrates service and is characterized by flexible, effective, and efficient processes and by trust, support, and recognition towards greater institutional effectiveness.

Strategy 1: Develop new strategic and supportive human resource, affirmative action, and payroll administrative processes within all divisions of the University that enable efficiency and effectiveness in hiring and retaining excellent employees, and in performance management.

ACTIONS

- 1. Lead a collaborative process to develop a workplace vision and organizational values for the University.
- 2. Propose changes to the hiring process without compromising recruitment of diverse applicants such as:
 - a. Update personnel classifications and re-engineer human resource processes to promote additional paperless electronic processes (including internal payroll.)
 - b. Develop a system designed to hire qualified people for jobs at all levels in a timely manner.
 - i. Determine optimal position approval process for most efficient hiring.
 - ii. Improve timing in processes related to all aspects of hiring including processing forms, approval to interview, approvals for hiring offers, and appointments
 - c. Formally propose greater autonomy from the state classification system.
 - i. Explore opportunities to allow for greater autonomy for approvals of new positions and performance-based merit pay.
 - ii. Forms should reflect greater sensitivity to diversity (e.g., gender orientation.)
- 3. Ensure comprehensive recruitment strategies with competitive salaries, dual professional employment opportunities, faculty start-ups, and relocation assistance.
- 4. All divisional/department heads should assess position descriptions annually to determine if required skill sets are current and to propose updates to better meet current and future workplace needs.
 - a. Document the essential functions performed by current employees.
 - b. Review job responsibilities to ensure they meet current needs and anticipate future needs; determine desired changes and work with HR to update and keep current.
 - c. Identify new positions, taking into account creative ways to accomplish goals (e.g., shared positions, hourly work, and other employment arrangements.)
 - d. Prioritize positions strategically and develop a long-range (2–4 years) timeline for future funding requests.
- 5. Reinvest in a staff development program and performance management system.
 - a. Institute cross training or similar mechanism to allow decision-making and response time to flow more quickly for hiring offers, search-related decisions, and performance management.
 - b. Examine compensation and merit pay connected to performance management and professional development for greater organizational effectiveness.

- c. Strengthen coordination between the areas of community, equity, and diversity (including the Office of Affirmative Action, Equal Opportunity and Diversity) and Human Resource Administration, and other areas as applicable.
- d. Incorporate diversity and equity training into staff development programs.

SECTION H

APPENDIX

H. APPENDIX

- Council on Postsecondary Education Complaint Procedures for Discrimination, Sexual Harassment and Sexual Violence
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- Description of Job Categories
- Racial/Ethnic Identification
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COUNCIL ON POSTSECONDARY EDUCATION COMPLAINT PROCEDURES

for

DISCRIMINATION, SEXUAL HARASSMENT & SEXUAL VIOLENCE Approved June 17, 2015

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INTRODUCTION: GENERAL COMPLAINT PROCEDURES PERTAINING TO EMPLOYEES

These complaint procedures apply to complaints by or regarding employees of the Council on Postsecondary Education (the "Council"), at the University of Rhode Island, Rhode Island College, and The Community College of Rhode Island (the "Institutions") and the Office of the Postsecondary Commissioner ("OPC"), alleging unlawful discrimination, harassment, and retaliation as well as all types of sexual harassment and sexual violence that are prohibited by Title IX (including sexual assault, sexual battery, rape and sexual coercion) and all types of sexual or relationship assault or violence that are prohibited by the Violence Against Women Reauthorization Act ("VAWA") of 2013, (which are sexual assault, domestic violence, dating violence,

and stalking). All of the sexual and relationship offenses prohibited under Title IX and VAWA, which are also all prohibited by the Council's Sexual Harassment and Sexual Violence Policy, will hereinafter be collectively referred to by the general term "sexual violence."

The Council prohibits discrimination, including harassment and retaliation, on the basis of race, color, creed, national or ethnic origin, gender, gender identity or expression, religion, disability, age, sexual orientation, genetic information, marital status, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam era veteran, or any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized. The Council also prohibits all forms of sexual harassment and sexual violence.

These procedures are also applicable to complaints and cases that may arise under, and are intended to be consistent and compliant with the procedural and substantive provisions of, applicable state and federal law and regulations including but not limited to Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the 1972 Educational Amendments to the Higher Education Act; the Age Discrimination in Employment Act of 1967; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended; the Equal Pay Act of 1963; the Americans with Disabilities Act of 1990; ADA Amendment Act of 2008; the Higher Education Act of 1965, as amended; the Violence Against Women Reauthorization Act of 2013; the Genetic Information Nondiscrimination Act, Executive Order 11246, as amended; Executive Order 91-39; Executive Order 92-2; and Rhode Island General Law §28-5.1, as amended.

These procedures also describe the process for individual members of the relevant campus communities (e.g., faculty, staff or students), and employees of the Office of Postsecondary Commissioner ("OPC"), to follow in the event they believe themselves or others, to have been victim of unlawful discrimination, harassment, retaliation, sexual harassment, or sexual violence. These procedures also describe the required process for the investigation and resolution of allegations of such wrongful conduct by the institutions and OPC.

Complaints regarding the institutions' President or the Commissioner of Postsecondary Education should be filed with the Office of General Counsel for the Council on Postsecondary Education.

A complaint may also be filed against institutional service providers, vendors, and other contractors. In these instances, the Affirmative Action Office shall determine, within its discretion, appropriate response and action.

The provisions of the collective bargaining agreements governing unionized employees may provide additional mechanisms for addressing allegations of discrimination.

OFFICES FOR COMPLAINANTS TO CONTACT

If any member of the relevant campus communities (e.g.: faculty, staff or students) or employees of the OPC believe that their rights (and/or the rights of others) have been violated and wish further information, advice or assistance in filing a complaint, they should, as a first step contact:

University of Rhode Island

Affirmative Action Office/ Title IX Coordinator (Roxanne Gomes) 201 Carlotti Administration Building Kingston, Rhode Island 02881 Phone: (401) 874-2442

TTY - via RI Relay at 1-800-745-5555

Rhode Island College

Affirmative Action Office/Title IX Coordinator (Maggie Sullivan) 600 Mt. Pleasant Avenue
Providence, Rhode Island 02908
Phone: (401) 456-8000
TTY - via RI Relay at 1-800-745-5555

Community College of Rhode Island

Affirmative Action Office/Title IX Coordinator (Sheri Norton) 400 East Avenue Warwick, Rhode Island 02886 Phone: (401) 825-1000 TDD: (401) 825-2313

Office of Postsecondary Commissioner

Affirmative Action Office/Title IX Coordinator (Interim: Ann Marie Coleman)

80 Washington Street, Ste. 450 Providence, Rhode Island 02903

Phone: (401) 456-6000 TDD: (401) 456-6027

Complainant

INFORMATION FOR COMPLAINANTS ALLEGING SEXUAL VIOLENCE

In cases involving allegations of sexual violence, Complainants shall, in addition, be provided an explanation of his/her rights and options, which shall include a description of available options for, and assistance in, changing academic, living, transportation, and working situations, as well as information about:

- 1. the importance of seeking immediate medical attention for sexual violence
- 2. other available health care and counseling services
- 3. the importance of preserving evidence for proof in the investigation or subsequent proceedings, or for obtaining a protective order
- 4. to whom the alleged sexual violence should be reported
- 5. options regarding notifying law enforcement and/or campus authorities, including notification of the Complainant regarding the Complainant's right to:
 - a. notify either police (local or campus) or campus authorities
 - b. be assisted by campus authorities in notifying law enforcement if the Complainant so chooses
 - c. decline to notify such authorities
- 6. the rights of Complainants and the institutions in notifying law enforcement if the protection, no contact orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribal court.

If the Complainant alleging sexual violence is a student, the student shall also be referred to the appropriate Student Affairs Office responsible for advising student victims of alleged sexual violence, which shall provide further relevant information and assistance to the student, as required by Title IX, VAWA, local law and institution/OPC policies. If the complaint alleges sexual violence, the complaint investigation and proceedings shall provide a prompt, fair and impartial process (which includes the provision to the parties of timely and equal access to any information that will be used during the formal resolution process) and shall be conducted by an official (or officials) who do not have a conflict or bias for or against the Complainant or Respondent and who have received annual training on methods and processes for conducting complaint investigations and proceedings in a manner that protects the safety of victims and promotes accountability, and any other training required by law or University policy.

COMPLAINTS AGAINST STUDENTS

In the event that an employee files a complaint against a student, the Affirmative Action Officer/Title IX Coordinator and the Division/Office of Student Affairs will determine which office will proceed with the processing of the complaint. Proceedings involving student-to-student complaints will be adjudicated through the Division/Office of Student Affairs and must comply with the procedural guidelines contained in the institution's student handbook.

REPORTING BY RESPONSIBLE EMPLOYEES

The required general procedures pertaining to the reporting of instances or complaints of sexual harassment and sexual violence are set forth in the Council on Postsecondary Education Sexual Harassment and Sexual Violence Policy. The more specific reporting procedures established by each Institution and the OPC are set forth in Attachments B, C, D and E of that Policy. Those specific reporting procedures list the "responsible employees" at each of the Institutions and the OPC who are required to report complaints and incidents of sexual harassment and sexual violence reported to them or of which they become aware. Those same "responsible employees" shall also be required under these Procedures to report all other instances and allegations of other types of discrimination (i.e. discrimination other than sexual harassment and sexual violence), including but not limited to racial or gender discrimination, or retaliation, to their institution's/OPC's Affirmative Action Office.

FILING DEADLINES

To provide adequate opportunity for a prompt investigation, that enables access to the most current evidence, parties are encouraged to file complaints as soon as possible. All complaints under this procedure must normally be filed within 365 days after the last of alleged discriminatory act occurred. The Institution's/Office's ability to respond to complaints filed beyond this time is limited. However, complaints or cases involving allegations of continuing unlawful discrimination, harassment, sexual harassment, sexual violence, or retaliation may be fully investigated, including occurrences beyond the 365-day time frame, so long as the last act of alleged discrimination occurred within the prescribed filing deadline (365 days).

ADVISORS AND SUPPORTERS

All parties meeting with an Affirmative Action Officer/Title IX Coordinator may be accompanied by an individual of their choice (who may be an attorney) for support and/or advice. This individual: may not address or question the investigator, other parties or witnesses; may not present evidence or make arguments; and shall not have any role other than to accompany and communicate with the party requesting support.

DISCRIMINATION AGAINST GROUPS

Cases involving unlawful discrimination, including harassment or retaliation, against a group or class of individuals, reflecting an apparent pattern and practice of discrimination, must be appropriately acted upon by the Affirmative Action Officer/Title IX Coordinator regardless of whether there is an identified complainant.

CRIMINAL VIOLATIONS

If a complaint or case reported to the Title IX Coordinator or Affirmative Action Office involves potential criminal violations, that Coordinator or Office shall forward a report of the complaint or case to the campus police and to the appropriate President or the Commissioner of Postsecondary Education where applicable. In cases involving allegations of sexual violence or other crimes, Complainants shall also be informed of their right to file a complaint with campus police or local law enforcement authorities. However, regardless of whether a Complainant files a complaint with local law enforcement authorities, and regardless of any investigations or other actions taken by local law enforcement, the Institution/OPC will continue to have an obligation to undertake and duly complete its own internal complaint and investigation procedure.

NON-RETALIATION

Retaliation against any Complainant or witness is prohibited and shall be treated as a separate violation of the Institution's or OPC's community standards and Non-Discrimination Policy. Specifically, no officer, employee, or agent of the Institutions or OPC under the Council's jurisdiction shall retaliate, intimidate, threaten, coerce, or otherwise discriminate against any individual for filing a complaint or participating in any investigation or proceeding brought pursuant to this policy.

There shall be no disciplinary action, retaliation or reprisal for bringing a complaint in good faith. Individuals shall not, however, knowingly make false charges of discrimination, harassment, retaliation, sexual harassment, or sexual violence.

MODIFICATION OF PROCEDURES

These procedures constitute the general complaint process to be followed by the Institutions and OPC in addressing and resolving complaints and cases of unlawful discrimination, harassment, retaliation, sexual harassment and sexual violence. The Institutions and OPC shall have the right to reasonably alter and/or deviate from the procedural guidelines contained herein when it is warranted by either the circumstances of a case or required by applicable state and federal law and regulations. The Institutions and OPC shall also have the right to authorize and appoint a designee to serve in the Affirmative Action Officer's capacity in the execution of these procedures.

The parties are to be provided timely written notice of any such designation and of any substantive deviation from the procedural guidelines.

SPECIFIC PROCEDURES

INITIAL CONSULTATION

The Affirmative Action Officer/Title IX Coordinator shall meet with the Complainant to discuss the Complainant's concerns, and review the complaint procedure, determine the appropriate jurisdiction, and explain the different methods available to resolve the complaint under these procedures. (See: formal resolution and informal resolution, where applicable).

The purpose of this initial step is to assist individuals to identify the source of the concern and provide the Complainant with information concerning Institutional/OPC resources, policies and procedures; so that the Complainant might best assess the most appropriate course of action, given their circumstances.

PROCEDURAL OPTIONS

If it is determined that the Affirmative Action Office shall retain responsibility for the case, the Affirmative Action Officer/Title IX Coordinator will ascertain from the Complainant which of the following procedural resolution options he/she prefers to utilize.

Informal Resolution (Not an Option for Sexual Violence Cases)

Formal Resolution

The selected option will be verified by the Complainant's signature. Selection of an option at this time will not preclude the Complainant from electing another option at a later time, where appropriate, as determined in consultation with the Affirmative Action Officer/Title IX Coordinator. Informal Resolution may only be utilized when both the Complainant and Respondent agree to it.

If it is determined that the case should not be addressed by the Affirmative Action Office, the Affirmative Action Officer or Title IX Coordinator will refer the Complainant to the appropriate office or department.

INTERIM PROTECTIVE MEASURES

If, during the initial consultation, the Affirmative Action Officer/Title IX Coordinator determines that immediate action may be necessary to protect the rights, interests, or safety of the Complainant, Respondent or the campus community, the Affirmative Action Officer/Title IX Coordinator will advise the institution's/OPC's human resources office and Division/Office of Student Affairs (if applicable) of the situation. Upon consultation with appropriate institution/OPC officials, immediate action may be taken which may include temporary changes in duties and responsibilities, directives to Complainant and Respondent regarding personal contact, warnings to the Respondent and, in severe cases, and the immediate suspension of the Respondent pending the completion of a formal investigation. These remedial and protective actions may be coordinated with any similar actions independently provided by the Institution upon the request of the Complainant.

WITNESSES

The Affirmative Action Officer/Title IX Coordinator may contact any other pertinent individuals who may have knowledge of or information relating to the matter.

CONFIDENTIALITY

At the time at which a procedural option is selected, the Complainant will also be asked to make a decision regarding confidentiality. The Institution/OPC will make all reasonable efforts to honor requests for confidentiality, to the extent permitted by law. However, it must be understood that while some concerns or complaints can be resolved without disclosing one's identity, often successful resolution cannot be achieved under such circumstances. Further, individuals who are directly accused of unlawful and/or discriminatory behavior and who, as a result, may be subject to disciplinary action, are entitled to a copy of the formal complaint and/or a summary of the charges against them so that they may prepare a proper defense.

Any member of the Council, employees of the Office of the Postsecondary Commissioner, or students or employees of the colleges or university who participate in formal or informal proceeding under this policy or otherwise gain knowledge thereof shall treat all information acquired, whether written or oral, as confidential, provided however, that the parties to a proceeding may share such information with their personal advisors, advocates and representatives.

The Institutions and OPC will keep identifying information about Complainants and victims confidential in accordance with all applicable legal requirements, and such information will generally only be shared on a need-to-know basis with those college, university, and OPC officials such as investigators, campus security personnel, student affairs officials, and other institutional or OPC officials who are involved in responding to the complaint or who are legally required to receive such information. In cases where an individual wishes to file a complaint but not be identified, their request will be honored to the full extent permitted by law, but the individual will be advised that the college's, university's, or OPC's ability to investigate the complaint or proceed with appropriate corrective or disciplinary action may be prevented or significantly hampered. The identity of, and identifying information about, Complainants and victims will not be disclosed in any public safety notices, final determination reports, or statistical reports that may be issued or made publically available as required or permitted by law. If the Institution or Office is compelled by law, such as through a subpoena or court order issued in a legal proceeding, or through a public records request, to provide such information to third parties, the Institution or Office will make a reasonable effort, prior to complying with the request, to notify the individual, so that the individual may seek a protective order or take other actions as they may deem appropriate.

INFORMAL RESOLUTION

This informal procedure is intended to affect the resolution of a complaint by reconciling the parties' differences and/or rectifying the alleged discriminatory action(s). Complaints that the Affirmative Action Officer/Title IX Coordinator determines as involving discrimination against a group or class of individuals, or involving likely criminal violations may not be resolved through use of the informal resolution process. Informal resolution will also not be used in cases involving allegations of sexual violence.

If, after preliminary review of the matter, it is the judgment of the Affirmative Action Officer/Title IX Coordinator that the case should not be addressed by the Affirmative Action Office/Title IX Coordinator, the informal procedure shall be terminated and the case shall, if applicable, be referred to the appropriate office.

If the parties agree to the informal resolution procedure, the Affirmative Action Officer/Title IX Coordinator will make all reasonable attempts to resolve the matter within thirty (30) days. The specific details of each case will determine the best possible means for achieving a satisfactory resolution. If attempts at informal resolution are not effective, if the terms of the informal resolution are subsequently broken, or if for any reason the Complainant wishes to discontinue the informal resolution process, the Complainant may exercise the remaining option.

If the complaint is resolved during the informal procedure the terms of the resolution will be reduced to writing and signed by the parties.

The Informal Resolution Procedure offers an option to discuss, evaluate and resolve allegations of discrimination without beginning a Formal Resolution/Investigation.

No official findings of fact are made about the alleged behavior, which may be discriminatory and/or violate Institution/OPC policy. Rather, emphasis is placed on:

- 1. Identifying the source of the allegations/concerns(s).
- 2. Exploring alternatives to resolve the complaint.
- 3. Instituting solutions to address the current concerns(s) and eliminate the possibility of similar issues occurring in the future.

Steps in the Informal Resolution Process

The following steps shall be taken in an effort to resolve complaints in an informal manner.

Step 1: Notifying the parties

Upon receipt of a complaint, the Office of Affirmative Action/Title IX Coordinator shall notify and meet with the Complainant and the Respondent.

Step 2: Information gathering

In an effort to fully understand the facts and positions of the Complainant and the Respondent, the Investigator shall take steps that he/she deems necessary to gather additional information from the parties or from others perceived to have knowledge of the allegations.

Step 3: Resolution or Next Steps

If all parties agree to the informal resolution process, the Affirmative Action Officer/Title IX Coordinator will make all reasonable attempts to resolve the matter within thirty (30) days. The specific details of each case will determine the best possible means for achieving a satisfactory resolution.

If the informal resolution process fails to resolve the matter to the satisfaction of both the parties, or the terms of the informal resolution as subsequently broken, either may request a Formal Resolution/Investigation of the charge within 10 calendar days of concluding the Informal Resolution Process.

FORMAL RESOLUTION

Any person(s) who believes they have been the victim of discrimination, harassment, retaliation, sexual harassment or sexual violence, or who witnesses acts of discrimination, harassment, retaliation, sexual harassment or sexual violence against others, may file a formal complaint with the Affirmative Action Office/Title IX Coordinator. Utilizing the informal process is not a prerequisite. A formal review consists of conducting an investigation, fact-finding, determining whether sufficient credible evidence exists to support the allegation(s), and issuing written findings. The formal investigation and related proceedings, which are described below, shall provide a prompt, fair, and impartial investigation and resolution of the allegations.

Step 1: Complainant's Written Statement

Normally, a signed incident complaint form containing a written statement of allegations initiates the formal process. In order to enable the Investigator to most effectively investigate the complaint, the written statement of allegations should contain a detailed description of the conduct being complained about, the name(s) of the alleged offender(s), the name(s) of the alleged victim(s), the names of any alleged witnesses, and the name of the person filing the complaint. The Affirmative Action Officer/Title IX Coordinator will provide assistance to anyone for whom completion of the complaint form is difficult or impractical. The person or persons filing the complaint and/or the alleged victim of discrimination shall be referred to hereinafter as the "Complainant." Anonymous complaints, and complaints filed by individuals who request confidentiality, will be investigated by the Institution/OPC to the extent possible pursuant to the procedures set forth herein.

Step 2: Notifying the Respondent

The person or persons identified as the alleged offender shall be referred to hereinafter as the "Respondent." Once the complaint has been filed, the Affirmative Action Officer/Title IX Coordinator will notify the Respondent(s) by written letter of its existence and provide him/her/ them with a copy of the signed complaint.

Step 3: Respondent's Written Response

The Respondent(s) will be provided an opportunity to file a formal response. The formal response shall be filed with the Affirmative Action Office/Title IX Coordinator by the Respondent(s) within twenty (20) days from the date the Respondent(s) received the signed complaint.

If the Respondent fails to timely file a formal response and/or elect(s) not to participate in the formal resolution process, the case will proceed and be investigated with or without the involvement of the Respondent.

If, during the investigation, the Complainant indicates a desire to withdraw his/her complaint, the Complainant shall sign a written statement of withdrawal containing the reasons therefore and the case may be closed in the discretion of the Affirmative Action Officer/Title IX Coordinator. However, the Affirmative Action Officer/Title IX Coordinator may continue to conduct the investigation and take action to address the issues raised by the Complainant regardless of the Complainant's wishes.

Step 4: Investigation Process

The Affirmative Action Officer/Title IX Coordinator or designee will act as investigator. The investigator is neutral, objective, and does not act as an advocate for either party. The investigator is authorized to contact any and all persons who may have information relevant to the complaint and shall have access to all relevant College/ University/OPC records. The investigator shall also collect and evaluate other available records and information relevant to the complaint and investigation (e.g. email communications, medical test results, photographs), as appropriate. The investigator shall maintain a record of the investigation, including any interviews, which shall be retained as an official Affirmative Action Office record.

Step 5: Final Investigative Report

A final investigative report shall be prepared which sets forth the findings of the Affirmative Action Officer/Title IX Coordinator or designee and the basis and rationale for his/her conclusion(s). Unless otherwise indicated in the report, the date of the report shall be considered the date upon which the results of the investigation become final. In making his/her findings, the Affirmative Action Officer/Title IX Coordinator or designee shall utilize the evidentiary standard of "preponderance of the evidence." The final investigative report shall normally be issued within sixty (60) days after the complaint is filed. When more than sixty (60) days is needed to complete the investigation, the Affirmative Action Officer/Title IX Coordinator or designee shall notify the parties and proceed as expeditiously as possible. Allegations or evidence of violations of policies and procedures that are discovered during the investigation but which are outside the jurisdiction of the Affirmative Action Officer/Title IX Coordinator shall be referred to the appropriate office for resolution. The Affirmative Action Officer/Title IX Coordinator or designee will simultaneously provide copies of the report to the Complainant and the Respondent, and will also send a copy to the appropriate Vice President/Provost or Associate Commissioner. The Complainant and Respondent will also be advised of the appeal process at that time.

POST-INVESTIGATION PROCEDURES

APPEAL PROCEDURES

Either party (Complainant or Respondent) may appeal the Affirmative Action Officer's/Title IX Coordinator's findings. Such appeals shall be filed with the Institution's President or the Commissioner of Postsecondary Education as appropriate. The Appeal may be conducted by the President or the Commissioner or their designee. Parties wishing to file an appeal must do so within ten (10) days after receiving the Affirmative Action Officer's/Title IX Coordinator's final report. The appeal process will not involve reinvestigation of the complaint. Appeals must raise specific issues related to the Affirmative Action Officer's/Title IX Coordinator's findings. Appeal decisions (which shall include a statement of the rationale for the decision) shall be rendered within thirty (30) days after the request for appeal is received unless extended for good cause as reasonably determined by the Appeals Officer. Copies of the appeal decision shall be simultaneously provided to the parties, with a copy also to be sent to the appropriate Vice President/Provost or Associate Commissioner.

DISCIPLINARY ACTION

When the investigative findings of the Affirmative Action Officer/Title IX Coordinator or designee (together with the appeal decision in cases in which there is an appeal) are received by the appropriate Vice President, Provost, or Associate Commissioner, he/she in consultation with the Institution's/OPC's Office of Human Resources, shall render a written determination (which includes a statement of the rationale for the determination) regarding the appropriate disciplinary and/or corrective action, if any, and provide a copy of the written determination to the Respondent. In cases involving allegations of sexual violence, a copy of the written determination will also be provided to the Complainant. Such disciplinary and/or corrective action may include

but are not limited to: reprimand, required counseling, suspension, demotion, or termination. Disciplinary action will follow the procedural requirements of applicable collective bargaining agreements and any applicable statutory and judicial mandates. The Vice President/Provost/Associate Commissioner will be responsible for the implementation of all such disciplinary/corrective action measures. A record of the outcome of each case will remain a part of the permanent file of the case maintained by the Affirmative Action Office/Title IX Coordinator.

POST-PROCEEDING PROTECTIVE MEASURES

In appropriate cases, the Vice President/Provost or Associate Commissioner, in consultation with the Institution's/OPC's Office of Human Resources and/or Director/Office of Student Affairs, may direct that certain measures be instituted or provided, to protect or safeguard the Complainant or victim of the misconduct, and/or to prevent or minimize the possibility of a further harmful incident or offense. Such protective measures may include: no trespass orders, no contact directives, counseling, reassignment of work duties, workplace relocation, referral to institutional offices capable of providing support, advice or other resources (e.g. EAP, Housing, Woman's Center, Residence Life), or any such other action(s) that may be described in the Institution's/OPC's policies and that are deemed appropriate under the circumstances.

OUTSIDE AGENCIES

All individuals shall be informed regarding their right to seek redress through the following outside agencies: Office of Civil Rights, Region I US Department of Education

5 Post Office Square, 8th Floor Boston, MA 02109-3921 Tel.: (617) 289-0111

Fax: (617) 289-0111

http://www2.ed.gov/about/offices/list/ocr/docs/howto.html

United States Equal Employment Opportunity Commission John F. Kennedy Federal Building 475 Government Center Boston, MA 02203

Phone: 1-800-669-4000

Fax: 617-565-3196 http://www.eeoc.gov/field/boston/index.cfm

Rhode Island Commission for Human Rights 180 Westminster Street, 3rd Floor Providence, Rhode Island 02903 Tel: 401-222-2661 401-222-2664

Fax: 401-222-2616

http://www.richr.state.ri.us/frames.html





COUNCIL ON POSTSECONDARY EDUCATION SEXUAL HARASSMENT AND SEXUAL VIOLENCE POLICY

COUNCIL ON POSTSECONDARY EDUCATION SEXUAL HARASSMENT AND SEXUAL VIOLENCE POLICY

POLICY STATEMENT

It is the policy of the Council on Postsecondary Education ("CPE"), its constituent institutions of higher education (specifically, the University of Rhode Island, Rhode Island College, the Community College of Rhode Island) and the Office of Postsecondary Commissioner (collectively referred to as the "Covered Entities") to prohibit all forms of unlawful sexual harassment and sexual violence, as those terms are defined herein.

PURPOSE AND GOALS OF POLICY

- (5) Defines the types of conduct that will be considered to be prohibited sexual harassment, sexual assault and sexual violence at the Covered Entities;
- (6) Provides examples of such prohibited conduct;
- (7) Sets forth the mandatory and discretionary reporting obligations and procedures pertaining to such conduct that is witnessed, experienced or learned about by, or reported to, employees of the Covered Entities.
- (8) Provides a list of contacts, and internal and external resources, available to individuals who experience or witness acts of sexual harassment, sexual assault and sexual violence or who have questions relating to those subjects.

BACKGROUND

Sexual harassment, as defined herein, is prohibited in employment by Title VII of the 1964 Civil Rights Act and the Rhode Island Fair Employment Practices Act, and in education programs, activities and benefits by Title IX of the Educational Amendments of 1972 and Title VI of the 1964 Civil Rights Act.

Sexual violence (as defined herein) is prohibited in both the employment context, as well as in the educational programs, activities and benefits context, under Title IX of the Educational Amendments of 1972 ("Title IX") and the Violence Against Woman Reauthorization Act of 2013 ("VAWA").

APPLICABILITY

All faculty, staff, and students at all Covered Entities must comply with this policy in an effort to foster an inclusive and safe academic and work environment. This policy applies to the perpetration of sexual harassment, sexual assault or sexual violence by one member of the Covered Entity's community (faculty, staff, student, or volunteer) against another. Depending on the context, the policy may also apply where one of the involved or affected parties is a visitor or a contractor performing work on behalf of the Covered Entity. The policy applies to all such behavior occurring on campus, and to behavior occurring off campus when the behavior arises in the context of a Covered Entity event or otherwise has a significant relation to, or could have a significant impact on, the Covered Entity's living, learning or employment environments.

REQUEST FOR CONFIDENTIALTY

Student, faculty or staff requests that his or her name not be revealed to the alleged perpetrator or asks that the University not investigate or seek action against the alleged perpetrator, the student, faculty or staff should understand that honoring such a request may limit the University's ability to respond fully to the reported incident, including pursuing disciplinary action against the alleged perpetrator. The University will determine whether we can honor such a request while still providing a safe and nondiscriminatory environment for all students, faculty and staff. If the University determines that we must disclose a student, faculty or staff's identity to an alleged perpetrator, the University has an obligation should inform the student, faculty or staff prior to making this disclosure.

In determining whether the University can honor such request, we will assess, but not limited to, determining whether the perpetrator is known for other sexual harassment/violence acts,

SEXUAL HARASSMENT

Sexual Harassment is defined as unwelcome sexual advances, request for sexual favors, and any other verbal, non-verbal or physical conduct of a sexual nature when:

- (1) Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education, employment, or participation in programs or activities at the Covered Entity;
- (2) Submission to or rejection of such conduct by an individual is used as a basis for decisions affecting that individual's education, employment, or participation in programs or activities at the Covered Entity; or
- (3) Such conduct is so severe and pervasive that is has the purpose or effect of unreasonably interfering with an individual's education, employment or participation in programs or activities at the Covered Entity and/or creating an intimidating, hostile, offensive or abusive employment, academic, extracurricular or living or learning environment for the individual at the Covered Entity.

The following are just two examples of conduct and behavior that will very likely be considered sexual harassment under this policy:

- (1) A faculty member conditions a student's favorable evaluation on the student's submission to sexual advances. The faculty member then gives the student a poor evaluation after the student rejects the faculty member's advances.
- (2) A student editor for the college newspaper continually and inappropriately touches another student newspaper staff member in a sexual manner over an extended period of time. The touching is unwelcome and continues even after the student editor is asked to stop. The conduct makes the staff member uncomfortable and creates an offensive and hostile environment in the newsroom.

Sexual harassment can arise from many different types of unwelcome verbal, nonverbal and physical conduct ranging from sexual gestures or teasing to sexual assault, acts of sexual violence, including domestic and dating violence, stalking and other coercive activity.

Examples of such conduct and behaviors that may be lead to a finding of sexual harassment include, but are not limited to, the following:

- (1) Verbal: Sexual remarks, comments, jokes and innuendos, communicating unwelcome stories about someone's social or sexual life, and propositions or pressure for social or sexual contact.
- (2) Non-verbal: The display of sexually explicit stares, gestures or suggestive pictures, including secretly video recording sexual acts or objects.
- (3) Physical: Unwanted touching, patting, grabbing, pinching, including sexual assault, domestic violence, dating violence stalking and rape.

Sexual harassment need not be intentional. The intent of the person who is alleged to have committed such behavior may not be relevant to determining whether a violation has occurred. The relevant determination is

whether a reasonable person similarly situated could have reasonably considered the alleged behavior to be sexual harassment.

Acts that do not necessarily involve conduct of a sexual nature but are based on sex or gender-stereotyping, and which may include physical aggression, intimidation, hostility, humiliation, insulting and hazing, may also be considered sexual harassment under this policy. Specific examples of such behavior that may lead to a finding of sexual harassment include the following:

- (1) A male employee is repeatedly taunted and insulted verbally by his co-workers for his "looking like a girl," "for acting like a girl" and "acting like a queer."
- (2) A female program director is repeatedly called "bossy", "overly aggressive" and "un-lady like" by her male supervisors with some of these criticisms noted in her performance evaluations.

SEXUAL VIOLENCE

As used in this policy, the term sexual violence shall refer to (a) "sexual violence under Title IX" as that term is defined herein; (b) "sexual or relationship assault or violence under VAWA" as that term is defined herein; and/or (c) "sexual assault or relationship violence under Rhode Island law" as defined herein. All forms of sexual assault and violence are prohibited under this policy.

SEXUAL VIOLENCE UNDER TITLE IX

Sexual violence under Title IX, as described in the April 4, 2011 guidance issued by the U.S. Department of Education, is a form of sexual harassment, and refers to: physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, and other forms of sexual coercion.

SEXUAL OR RELATIONSIP VIOLENCE OR ASSAULT UNDER VAWA

Sexual or relationship violence or assault under VAWA refers to the following offenses, as defined herein: Sexual Assault-VAWA; Domestic Violence-VAWA; Dating Violence-VAWA; and Stalking-VAWA.

SEXUAL ASSAULT- VAWA

An offense that meets one of the following definitions of rape, fondling, incest, or statutory rape used in the FBI's Uniform Crime reporting Program.

Rape --- The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Fondling—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest—Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape—Sexual intercourse with a person who is under the statutory age of consent.

DATING VIOLENCE- VAWA

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

The existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

For the purposes of this definition—

- (A) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- (B) Dating violence does not include acts covered under the definition of domestic violence.

DOMESTIC VIOLENCE- VAWA

A felony or misdemeanor crime of violence committed—

- (A) By a current or former spouse or intimate partner of the victim;
- (B) By a person with whom the victim shares a child in common;
- (C) By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
- (D) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or
- (E) By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

STALKING- VAWA

- (i) Engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
 - (A) Fear for the person's safety or the safety of others; or
 - (B) Suffer substantial emotional distress.
- (ii) For the purposes of this definition—
 - (A) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, including social media, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
 - (B) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
 - (C) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

SEXUAL OR RELATIONSIP VIOLENCE OR ASSAULT UNDER RHODE ISLAND LAW

Sexual or Relationship Assault or Violence under Rhode Island Law refers to the following offenses, as defined herein and fully set forth on **EXHIBIT A** attached hereto and made a part hereof:

SEXUAL ASSAULT – RI (as defined in R.I.G.L §11-37-1 through §11-37-6)

DATING VIOLENCE - RI (as defined in R.I.G.L. §16-22-24)

DOMESTIC VIOLENCE –RI (as defined in R.I.G.L.§12-29-2)

STALKING – RI (as defined in R.I.G.L. §11-59-1 though §11-59-2)

RETALIATION

Retaliation against any complainant or witness is prohibited and shall be treated as a separate violation under this policy as well as any of the Covered Entity's community standards and Non-Discrimination Policy.

Furthermore, no officer, employee, student or agent of any of the Covered Entities shall retaliate, intimidate, threaten, coerce, or otherwise discriminate against any individual for exercising their rights or responsibilities under any provision of law, or any of the Covered Entity's policies or procedures, relating to campus security or campus crime reporting, including any laws and policies relating to the reporting of, and required responses to, allegations of sexual violence.

REPORTING PROCEDURES AND AVAILABLE RESOURCES

Each of the Covered Entities shall establish, and make known to their students and employees, their (legally compliant) "reporting procedures" for the reporting of instances or complaints of sexual harassment and sexual violence, including a description of which employees shall be responsible for reporting, and which official(s) shall be responsible for receiving such reports. The Covered Entities shall also publish and make available to all of their students and employees information about "available resources" for individuals who believe they are victims of, witnesses to, or are simply concerned about, sexual harassment or sexual violence. Such "available information" should include a list of internal and external agencies, offices, hotlines, websites, or other information resources or service providers the Covered Entity believes would be important or valuable resources for their students and employees. The current "reporting procedures" descriptions, and "available resources" listings, for the University of Rhode Island, Rhode Island College, the Community College of Rhode Island, and the Office of the Postsecondary Commissioner, are attached hereto as Exhibits B, C, D and E respectively, and are incorporated by reference into this policy. Each Covered Entity shall be obligated to keep their "reporting procedures" descriptions and "available resources" listings current, and to promptly provide all updates to them (i.e. revisions to Exhibits B, C, D or E) to the Council, which will substitute the updated exhibits for the old ones and attach them to this policy.

INVESTIGATIONS AND DISCIPLINARY ACTIONS

Each Covered Entity shall investigate complaints and allegations of sexual harassment and sexual violence against their employees, pursuant to the Council for Postsecondary Education Discrimination Complaint Procedures. Each Covered Entity shall also investigate complaints and allegations of sexual harassment and sexual violence against their students in accordance with procedures described in their respective student conduct policies. Individual Covered Entity employees found in violation of this policy may be subject to disciplinary action up to and including remedial education, written reprimand, suspension and/or termination.

EXHIBIT A

ADDITIONAL DEFINITIONS RELEVANT TO "SEXUAL OR RELATIONSIP ASSAULT OR VIOLENCE UNDER RHODE ISLAND LAW"

SEXUAL ASSAULT- RI (R.I.G.L. 11-37-1 thru 11-37-6)

"First degree sexual assault" – A person is guilty of first degree sexual assault if he or she engages in sexual penetration with another person, and if any of the following circumstances exist:

- (1) The accused, not being the spouse, knows or has reason to know that the victim is mentally incapacitated, mentally disabled, or physically helpless.
 - (2) The accused uses force or coercion.
 - (3) The accused, through concealment or by the element of surprise, is able to overcome the victim.
- (4) The accused engages in the medical treatment or examination of the victim for the purpose of sexual arousal, gratification, or stimulation.

"Second degree sexual assault" – A person is guilty of a second-degree sexual assault if he or she engages in sexual contact with another person and if any of the following circumstances exist:

- (1) The accused knows or has reason to know that the victim is mentally incapacitated, mentally disabled, or physically helpless.
 - (2) The accused uses force, element of surprise, or coercion.
- (3) The accused engages in the medical treatment or examination of the victim for the purpose of sexual arousal, gratification, or stimulation.

"Third degree sexual assault" – A person is guilty of third degree sexual assault if he or she is over the age of eighteen (18) years and engaged in sexual penetration with another person over the age of fourteen (14) years and under the age of consent, sixteen (16) years of age.

The following words and phrases, when used in the above definition, have the following meanings:

- (1) "Accused" means a person accused of a sexual assault.
- (2) "Force or coercion" means when the accused does any of the following:
 - (i) Uses or threatens to use a weapon, or any article used or fashioned in a manner to lead the victim to reasonably believe it to be a weapon.
 - (ii) Overcomes the victim through the application of physical force or physical violence.
 - (iii) Coerces the victim to submit by threatening to use force or violence on the victim and the victim reasonably believes that the accused has the present ability to execute these threats.
 - (iv) Coerces the victim to submit by threatening to at some time in the future murder, inflict serious bodily injury upon or kidnap the victim or any other person and the victim reasonably believes that the accused has the ability to execute this threat.
- (3) "Intimate parts" means the genital or anal areas, groin, inner thigh, or buttock of any person or the breast of a female.
- (4) "Mentally disabled" means a person who has a mental impairment which renders that person incapable of appraising the nature of the act.
- (5) "Mentally incapacitated" means a person who is rendered temporarily incapable of appraising or controlling his or her conduct due to the influence of a narcotic, anesthetic, or other substance administered to that person without his or her consent, or who is mentally unable to communicate unwillingness to engage in the act.

- (6) "Physically helpless" means a person who is unconscious, asleep, or for any other reason is physically unable to communicate unwillingness to an act.
- (7) "Sexual contact" means the intentional touching of the victim's or accused's intimate parts, clothed or unclothed, if that intentional touching can be reasonably construed as intended by the accused to be for the purpose of sexual arousal, gratification, or assault.
- (8) "Sexual penetration" means sexual intercourse, cunnilingus, fellatio, and anal intercourse, or any other intrusion, however slight, by any part of a person's body or by any object into the genital or anal openings of another person's body, or the victim's own body upon the accused's instruction, but emission of semen is not required.
- (9) "Spouse" means a person married to the accused at the time of the alleged sexual assault, except that such persons shall not be considered the spouse if the couple are living apart and a decision for divorce has been granted, whether or not a final decree has been entered.
 - (10) "Victim" means the person alleging to have been subjected to sexual assault.

DATING VIOLENCE- RI (R.I.G.L. 16-22-24)

"Dating violence" means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner.

The following words and phrases, when used in the above definition, have the following meanings:

"Dating partner" means any person involved in an intimate association with another primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

DOMESTIC VIOLENCE- RI (R.I.G.L. 12-29-2)

"Domestic violence" includes, but is not limited to, any of the following crimes when committed by one family or household member against another:

- (1) Simple assault (§ 11-5-3);
- (2) Felony assaults (§§ 11-5-1, 11-5-2, and 11-5-4);
- (3) Vandalism (§ 11-44-1);
- (4) Disorderly conduct (§ 11-45-1);
- (5) Trespass (§ 11-44-26);
- (6) Kidnapping (§ 11-26-1);
- (7) Child-snatching (§ 11-26-1.1);
- (8) Sexual assault (§§ 11-37-2, 11-37-4);
- (9) Homicide (§§ 11-23-1 and 11-23-3);
- (10) Violation of the provisions of a protective order entered pursuant to § 15-5-19, chapter 15 of title 15, or chapter 8.1 of title 8 where the respondent has knowledge of the order and the penalty for its violation or a violation of a no contact order issued pursuant to § 12-29-4;
- (11) Stalking (§§ 11-59-1 et seq.);
- (12) Refusal to relinquish or to damage or to obstruct a telephone (§ 11-35-14);
- (13) Burglary and Unlawful Entry (§ 11-8-1 et seq.);
- (14) Arson (§ 11-4-2 et seq.);
- (15) Cyberstalking and cyberharassment (§ 11-52-4.2); and

(16) Domestic assault by strangulation § 11-5-2.3.

The following words and phrases, when used in the above definition, have the following meanings:

"Family or household member" means spouses, former spouses, adult persons related by blood or marriage, adult persons who are presently residing together or who have resided together in the past three (3) years, and persons who have a child in common regardless of whether they have been married or have lived together, or if persons who are or have been in a substantive dating or engagement relationship within the past one year which shall be determined by the court's consideration of the following factors:

- (1) the length of time of the relationship;
- (2) the type of the relationship;
- (3) the frequence of the interaction between the parties.

"Victim" means a family or household member who has been subjected to domestic violence.

STALKING- RI (R.I.G.L. 11-59-1 through 11-59-2)

"Stalking" means when a person: (1) harasses another person; or (2) willfully, maliciously, and repeatedly follows another person with the intent to place that person in reasonable fear of bodily injury.

The following words and phrases, when used in the above definition, have the following meanings:

- (1) "*Course of conduct*" means a pattern of conduct composed of a series of acts over a period of time, evidencing a continuity of purpose. Constitutionally protected activity is not included within the meaning of "course of conduct."
- (2) "Harasses" means a knowing and willful course of conduct directed at a specific person with the intent to seriously alarm, annoy, or bother the person, and which serves no legitimate purpose. The course of conduct must be such as would cause a reasonable person to suffer substantial emotional distress, or be in fear of bodily injury.

EXHIBIT B

Reporting Procedures and Resource Listings for The University of Rhode Island

REPORTING

Any person who feels that they may have been the target of or witness to sexual harassment, including sexual violence or sexual assault is encouraged to seek redress through the following:

- (1) Student-to-student complaint Office of Student Life, URI Police Department
- (2) Student-to-faculty complaint Department Chair, College Dean, URI Police Department
- (3) Student-to-staff or staff-to-staff or faculty-to-faculty or faculty-to-staff complaint: Human Resources, Chair or Dean, URI Police Department or:

The University of Rhode Island's Office of Affirmative Action, Equal Opportunity and Diversity Title IX

Coordinator - Roxanne M. Gomes, Administrator

Deputy Title IX Coordinator - Gerard J. Holder, Investigator

201 Carlotti Administration Building

Kingston, Rhode Island 02881

Phone: 401-874-2442

Fax: 401-874-2995

TTY Via Relay 711

uri.edu/affirmativeaction

The following individuals shall be considered "responsible employees" at URI for purposes of reporting complaints and incidents of sexual harassment and sexual violence under the CPE's Sexual Harassment and Sexual Violence Policy: All Senior University Officials, including all University Officers and all Senior Administrators with a rank of Director or higher (e.g. Directors, Vice Presidents, President); All Full Time and Part Time Faculty; All Academic Deans and Department Chairs; All employees who are responsible supervisors for one or more other employees; All Resident Assistants; All coaches; and All other individuals designated as "Campus Security Authorities," as listed in the University's Annual Crime Statistics and Fire Safety Report ("Clery Report"). Notwithstanding the foregoing, mental health counselors, pastoral counselors, psychologists, health services employees or other employees with a professional license that requires confidentiality, or employees supervised by any such employees, are not considered responsible employees for reporting purposes, and shall not report incidents of sexual harassment or sexual violence in a way that identifies the student, without the student's consent.

All such responsible employees are obligated to report all actual, suspected or alleged incidents of sexual harassment and sexual violence which are reported to them, or of which they become aware, to the Office of Affirmative Action/Title IX Coordinator (when the alleged perpetrator is an employee) or the Office of Student Life (when the alleged perpetrator is a student).

AVAILABLE RESOURCES

The University recognizes that some individuals, for a variety of reasons, may be reluctant to cooperate or participate in the investigation or file a complaint without the advice or counsel of a sympathetic party. The following resources are available to provide assistance and information to anyone who is concerned or witnessed incident(s) of sexual harassment and sexual violence or sexual assault:

Internal Resources:

Counseling Center – 401-874-2288 Health Services – 401-874-2246 Office of Student Life – 401-874-2101 Women's Center 401-874-2097 CCE Department of Student Services – 401-277-5000

Campus Police:
Kingston Campus 401-874-2121
College of Continuing Education 401-277-5155
Narragansett Bay Campus 401-874-4910

External Resources:

U.S. Department of Education Office for Civil Rights, Boston Office 5 Post Office Square, 8th Floor Boston, MA 02109-3921 617-289-0111

Rhode Island Commission for Human Rights 180 Westminster Street, 3rd Floor Providence, RI 02903 401-222-2662

Equal Employment Opportunity Commission
Boston Area Office
J.F.K. Federal Building, Room 475
475 Government Center
Boston, MA 02203
Toll Free 1-866-408-8075
617-565-3200

Other Resources: Click here for emergency services.



 \square FORMAL

INCIDENT REPORT FORM

Complainant Information

\Box INFORMAL					
Name	Date				
Campus Address	Work Telephone:				
Home Address	Home Telephone:				
City	State Zip				
Gender of complainant:					
Are you a ☐ student ☐ employee ☐ job applicant	□ other				
Name of department:	-				
Name of immediate supervisor:					
Name and title of person(s) charged:					
where did the alleged violation take place?					
Basis of alleged complaint:	Nature of charge:				
☐ Age (40 and Date of birth older)	□ Access/accommodation				
□ Disability	□ Discrimination				
□ Gender	☐ Harassment				
□ National Origin □ Race/color: Specify	☐ Sexual ☐ Racial ☐ Gender ☐ Other				
Race by association	☐ Hiring				
□ Religion	☐ Intimidation/Retaliation				
□ Sexual Orientation	□ Other				
□ Other					
Name of witnesses, if any.	Date of alleged violation:				
	Have you brought this charge to anyone else's attention? ☐ Yes, to whom ☐ No				
What action would you like taken?					

	plaint and indicate who was involved. Be sure to include how other persons were in material pertaining to your case. If necessary, please attach sheets of paper.				
Complainant Signature	Date				
· · ·					
PLEASE RETURN THE COMPLETED FORM TO THE OFFICE OF AFFIRMATIVE ACTION, EQUAL OPPORTUNITY AND DIVERSITY (AAEOD), 201 CARLOTTI BUILDING, MAIN CAMPUS. THIS FORM WILL BE RETAINED BY THE AAEOD OFFICE. IF YOU HAVE ANY QUESTIONS, PLEASE CALL US AT 874-2442.					
	Person Receiving Complaint				

DESCRIPTION OF JOB CATEGORIES

OFFICIALS AND ADMINISTRATORS:

Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies or direct individual departments or social phases of the agency's operations or provide specialized consultation on a regional, district or area basis. Includes: Department heads, Bureau Chiefs, Division Chiefs, Directors, Deputy Directors, Controllers, Wardens, Superintendents, Sheriffs, Police and Fire Chiefs and Inspectors, Examiners (Bank, Hearing, Motor Vehicle, Warehouse), Inspectors (Construction, Building, Safety, Rent-and-Housing, Fire, A.B.C. Board, License, Dairy, Livestock, Transportation), Assessors, Tax Appraisers and Investigators, Coroners, Farm Managers and kindred workers.

PROFESSIONALS:

Occupations which require specialized and theoretical knowledge which is usually acquired through college training or through work experience and other training which provides comparable knowledge. Includes: Personnel and Labor Relations workers, Social Workers, Doctors, Psychologists, Registered Nurses, Economists, Dieticians, Lawyers, Systems Analysts, Accountants, Engineers, Employment and Vocational Rehabilitation Counselors, Teachers or Instructors, Police & Fire Captains and Lieutenants, Librarians, Management Analysts, Airplane Pilots and Navigators, Surveyors & Mapping Scientists and kindred workers.

TECHNICIANS:

Occupations which require a combination of basic scientific or technical knowledge and manual skill which can be obtained through specialized post-secondary school education or through equivalent on-the-job training. Includes: Computer Programmers, Drafters, Survey and Mapping Technicians, Licensed Practical Nurses, Photographers, Radio Operators, Technical Illustrators, Highway Technicians, Technicians (Medical, Dental. Electronic, Physical Sciences), Police and Fire Sergeants, Inspectors (Production or Processing Inspectors, Testers and Weighers) and kindred workers.

PROTECTIVE SERVICE WORKERS:

Occupations in which workers are entrusted with Public Safety, Security and Protection from destructive forces. Includes: Police Patrol Officers, Fire Fighters, Guards, Deputy Sheriffs, Bailiffs, Correctional officers, Detectives, Marshals, Harbor Patrol Officers, Game and Fish Wardens, Park Rangers (except Maintenance) and kindred workers.

PARAPROFESSIONALS:

Occupations in which workers perform some of the duties of a professional or technician in a supportive role, which usually require less formal training and/or experience that is normally required for professional or technical status. Such positions may fall within an identified pattern of staff development and promotion under a "New Careers" concept. Includes: Research Assistants, Medical Aids, Child Support Workers, Policy Auxiliary, Welfare Service Aids, Recreation Assistants, Homemakers Aides, Home Health Aides, Library Assistants and Clerks, Ambulance Drivers and Attendants and kindred workers.

ADMINISTRATIVE SUPPORT:

Occupations in which workers are responsible for internal and external communication, recording and retrieval of data and/or information and other paperwork required in an office. Includes: Bookkeepers, Messengers, Clerk Typists, Stenographers, Court Transcribers, Hearing Reporters, Statistical Clerks, Dispatchers, License Distributors, Payroll Clerks, Office Machine and Computer Operators, Telephone Operators, Legal Assistants, Sales Workers, Cashiers, Toll Collectors and kindred workers.

SKILLED CRAFT WORKERS:

Occupations in which workers perform jobs which require special manual skill and a thorough and comprehensive knowledge of the processes involved in the work which is acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes: Mechanics and Repairers, Electricians, Heavy Equipment Operators Stationary Engineers, Skilled Machining Occupations, Carpenters, Compositors and Typesetters, Power Plant Operators, Water and sewage Treatment Plant Operators and kindred workers.

SERVICE/MAINTENANCE:

Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene of safety of the general public or which contribute to the upkeep and care of group may operate machinery. Includes: Chauffeurs, Laundry and Dry Cleaning Operatives, Truck Drivers, Bus Drivers, Garage Laborer, Custodial Employees, Gardeners and Groundskeepers, Refuse Collectors and Construction Laborers, Park Ranger Maintenance, Farm Workers (except Managers), Craft Apprentices/Trainees/Helpers and kindred workers.

Racial / Ethnic Designations Minority Group

An employee may be included in the group by which he or she appears to belong, identifies with or is regarded in the community as belonging. However, no person should be counted in more than one racial/ethnic group.

BLACK/AFRICAN AMERICAN (not of Hispanic Origin): All persons having origins in any of the Black Racial Groups of Africa.

HISPANIC/LATINO: All persons of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. Only those persons of Central or South American Countries who are of Spanish origin, descent or culture should be included in this classification. Persons from Brazil, Guyana, Surinam or Trinidad, for example, would be classified according to their race and would not necessarily be included in the Hispanic classification. In addition, this classification does not include persons from Portugal who should be classified according to race.

ASIAN OR PACIFIC ISLANDER: All persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or the Pacific Islands. This area includes, for example, China, Japan, Korea the Philippine Islands and Samoa. The Indian subcontinent takes in the countries of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim and Bhutan.

AMERICAN INDIAN or ALASKAN NATIVE: A person having origins in any of the original peoples or North America and who maintain cultural identification through tribal affiliation or community recognition.

WHITE (not of Hispanic origin): All persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Standards adopted by the United States Equal Employment Opportunity Commission and the Office of Federal Contract Compliance Program.

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TITLE 28 Labor and Labor Relations

CHAPTER 28-5.1 Equal Opportunity and Affirmative Action

SECTION 28-5.1-1

§ 28-5.1-1 Declaration of policy.

- (a)(1) Equal opportunity and affirmative action toward its achievement is the policy of all units of Rhode Island state government, including all public and quasi-public agencies, commissions, boards and authorities, and in the classified, unclassified, and non-classified services of state employment. This policy applies in all areas where the state dollar is spent, in employment, public service, grants and financial assistance, and in state licensing and regulation.
- (2) All policies, programs, and activities of state government shall be periodically reviewed and revised to assure their fidelity to this policy.
- (3) Each department head shall make a report to the governor and the general assembly not later than September 30 of each year on the statistical results of the implementation of this chapter and to the state equal opportunity office; provided, that the mandatory provisions of this section do not apply to the legislative branch of state government.
- (b) The provisions of this chapter shall in no way impair any contract or collective bargaining agreement currently in effect. Any contract or collective bargaining agreements entered into or renewed after July 6, 1994 shall be subject to the provisions of this chapter.

§ 28-5.1-2 State equal opportunity office.

- (a) There shall be a state equal opportunity office. This office, under the direct administrative supervision of the office of diversity, equity and opportunity, shall report to the governor and to the general assembly on state equal opportunity programs. The state equal opportunity office shall be responsible for ensuring compliance with the requirements of all federal agencies for equal opportunity and shall provide training and technical assistance as may be requested by any company doing business in Rhode Island and all state departments as is necessary to comply with the intent of this chapter.
- (b) The state equal opportunity office shall issue any guidelines, directives, or instructions that are necessary to effectuate its responsibilities under this chapter, and is authorized to investigate possible discrimination, hold hearings, and direct corrective action to the discrimination.

§ 28-5.1-3 Affirmative action.

- (a) The state equal opportunity office shall assign an equal opportunity officer as a liaison to agencies of state government.
- (b) Each state department or agency, excluding the legislative branch of state government, shall annually prepare an affirmative action plan. These plans shall be prepared in accordance with the criteria and deadlines set forth by the state equal opportunity office. These deadlines shall provide, without limitation, that affirmative action plans for each fiscal year be submitted to the state equal opportunity office and the house fiscal advisor no later than March

- 31. These plans shall be submitted to and shall be subject to review and approval by the state equal opportunity office.
- (c) Any affirmative action plan required under this section deemed unsatisfactory by the state equal opportunity office shall be withdrawn and amended according to equal opportunity office criteria, in order to attain positive measures for compliance. The state equal opportunity office shall make every effort by informal conference, conciliation and persuasion to achieve compliance with affirmative action requirements.
- (d) The state equal opportunity office shall effect and promote the efficient transaction of its business and the timely handling of complaints and other matters before it, and shall make recommendations to appropriate state officials for affirmative action steps towards the achievement of equal opportunity.
- (e) The state equal opportunity administrator shall serve as the chief executive officer of the state equal opportunity office, and shall be responsible for monitoring and enforcing all equal opportunity laws, programs, and policies within state government.
- (f) No later than July 1 each state department or agency, excluding the legislative branch of state government, shall submit to the state equal opportunity office and the house fiscal advisor sufficient data to enable the state equal opportunity office and the house fiscal advisor to determine whether the agency achieved the hiring goals contained in its affirmative action plan for the previous year. If the hiring goals contained in the previous year's plan were not met, the agency shall also submit with the data a detailed explanation as to why the goals were not achieved.
- (g) Standards for review of affirmative action plans shall be established by the state equal opportunity office, except where superseded by federal law.
- (h) For purposes of this section, "agency" includes, without limitation, all departments, public and quasi-public agencies, authorities, boards, and commissions of the state, excluding the legislative branch of state government.
- (i) The state equal opportunity office shall continually review all policies, procedures, and practices for tendencies to discriminate and for institutional or systemic barriers for equal opportunity, and it shall make recommendations with reference to any tendencies or barriers in its annual reports to the governor and the general assembly.
- (j) Relevant provisions of this section also apply to expanding the pool of applicants for all positions where no list exists. The equal opportunity administrator is authorized to develop and implement recruitment plans to assure that adequate consideration is given to qualified minority applicants in those job categories where a manifest imbalance exists, excluding those job categories in the legislative branch of state government.

§ 28-5.1-3.1 Appointments to state boards, commissions, public authorities, and quasipublic corporations.

- (a) The general assembly finds that, as a matter of public policy, the effectiveness of each appointed state board, commission, and the governing body of each public authority and quasi-public corporation is enhanced when it reflects the diversity, including the racial and gender composition, of Rhode Island's population. Consequently, each person responsible for appointing one or more individuals to serve on any board or commission or to the governing body of any public authority or board shall endeavor to ensure that, to the fullest extent possible, the composition of the board, commission, or governing body reflects the diversity of Rhode Island's population.
- (b) During the month of January in each year the boards, agencies, commissions, or authorities are requested to file with the state equal opportunity office a list of its members, designating their race, gender, and date of appointment.
- (c) Of the candidates considered for appointment by the governor and the general assembly, the governor and the general assembly shall give due consideration to recommendations made by representatives of Rhode Island's

minority community-based organizations. The human resources outreach and diversity office shall act as the liaison with state government and shall forward the recommendations to appointing authorities.

- (d) The appointing authority, in consultation with the equal employment opportunity administrator and the human resources outreach and diversity administrator within the department of administration, shall annually conduct a utilization analysis of appointments to state boards, commissions, public authorities and quasi-public corporations based upon the annual review conducted pursuant to § 28-5.1-3.
- (e) The equal employment opportunity administrator shall report the results of the analysis to the Rhode Island commission for human rights and to the general assembly by or on January 31 and July 31 of each year, consistent with § 28-5.1-17. The report shall be a public record and shall be made available electronically on the secretary of state's website.

§ 28-5.1-3.2 Enforcement.

- (a) The state equal opportunity administrator is authorized to initiate complaints against any agencies, administrators, or employees of any department or division within state government, excluding the legislative branch, who or which willfully fail to comply with the requirements of any applicable affirmative action plan or of this chapter or who or which fail to meet the standards of good faith effort, reasonable basis, or reasonable action, as defined in guidelines promulgated by the federal Equal Employment Opportunity Commission as set forth in 29 CFR 1607.
- (b) Whenever the equal employment opportunity administrator initiates a complaint, he or she shall cause to be issued and served in the name of the equal employment opportunity office a written notice, together with a copy of the complaint, requiring that the agency, administrator, agent, or employee respond and appear at a hearing at a time and place specified in the notice. The equal employment opportunity office shall follow its lawfully adopted rules and regulations concerning hearings of discrimination complaints.
- (c) The equal employment opportunity office shall have the power, after a hearing, to issue an order requiring a respondent to a complaint to cease and desist from any unlawful discriminatory practice and/or to take any affirmative action, including, but not limited to, hiring, reinstatement, transfer, or upgrading employees, with or without back pay, or dismissal, that may be necessary to secure compliance with any applicable affirmative action plan or with state or federal law.
- (d) A final order of the equal employment opportunity office constitutes an "order" within the meaning of § 42-35-1(j); is enforceable as an order; is to be rendered in accordance with § 42-35-12; and is subject to judicial review in accordance with § 42-35-15.

§ 28-5.1-4 Employment policies for state employees.

- (a) Each appointing authority shall review the recruitment, appointment, assignment, upgrading, and promotion policies and activities for state employees without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin, or disability. All appointing authorities shall hire and promote employees without discrimination.
- (b) Special attention shall be given to the parity of classes of employees doing similar work and the training of supervisory personnel in equal opportunity/affirmative action principles and procedures.
- (c) Annually, each appointing authority shall include in its budget presentation any necessary programs, goals and objectives that shall improve the equal opportunity aspects of their department's employment policies.
- (d) Each appointing authority shall make a monthly report to the state equal opportunity office on persons hired, disciplined, terminated, promoted, transferred, and vacancies occurring within their department.

§ 28-5.1-5 Personnel administration.

- (a)(1) The office of personnel administration of the department of administration, in consultation with the office of diversity, equity and opportunity, shall prepare a comprehensive plan indicating the appropriate steps necessary to maintain and secure the equal-opportunity responsibility and commitment of that division. The plan shall set forth attainable goals and target dates based upon a utilization study for achievement of the goals, together with operational assignment for each element of the plan to assure measurable progress.
- (2) The office of personnel administration shall:
- (i) Take positive steps to ensure that the entire examination and testing process, including the development of job specifications and employment qualifications, is free from either conscious or inadvertent bias, and
- (ii) Review all recruitment procedures for all state agencies covered by this chapter for compliance with federal and state law, and bring to the attention of the equal opportunity administrator matters of concern to its jurisdiction.
- (3) The division of budget shall indicate in the annual personnel supplement progress made toward the achievement of equal-employment goals.
- (4) The division of purchases shall cooperate in administering the state contract-compliance programs.
- (5) The division of statewide planning shall cooperate in ensuring compliance from all recipients of federal grants.
- (b) The office of labor relations shall propose in negotiations the inclusion of affirmative-action language suitable to the need for attaining and maintaining a diverse workforce.
- (c) There is created a six-member (6) committee that shall monitor negotiations with all collective bargaining units within state government specifically for equal-opportunity and affirmative-action interests. The members of that committee shall include the director of the Rhode Island commission for human rights, the associate director of the office of diversity, equity and opportunity, the equal opportunity administrator, the personnel administrator, one member of the house of representatives appointed by the speaker, and one member of the senate appointed by the president of the senate.

§ 28-5.1-6 Commission for human rights.

The Rhode Island commission for human rights shall exercise its enforcement powers as defined in chapter 5 of this title and in this chapter, and shall have the full cooperation of all state agencies. Wherever necessary, the commission shall, at its own initiative or upon a complaint, bring charges of discrimination against those agencies and their personnel who fail to comply with the applicable state laws and this chapter. This commission also has the power to order discontinuance of any departmental or division employment pattern or practice deemed discriminatory in intent by the commission, after a hearing on the record, and may seek court enforcement of such an order. The commission shall utilize the state equal opportunity office as its liaison with state government. The Rhode Island commission for human rights is authorized to make any rules and regulations that it deems necessary to carry out its responsibilities under this chapter, and to establish any sanctions that may be appropriate within the rules and regulations of the state.

§ 28-5.1-7 State services and facilities.

(a) Every state agency shall render service to the citizens of this state without discrimination based on race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin, or disability. No state facility shall be used in furtherance of any discriminatory practice nor shall any state agency become a party to any agreement, arrangement, or plan which has the effect of sanctioning those patterns or practices.

(b) At the request of the state equal opportunity office, each appointing authority shall critically analyze all of its operations to ascertain possible instances of noncompliance with this policy and shall initiate sustained, comprehensive programs based on the guidelines of the state equal opportunity office to remedy any defects found to exist.

§ 28-5.1-8 Education, training, and apprenticeship programs.

- (a) All educational programs and activities of state agencies, or in which state agencies participate, shall be open to all qualified persons without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin, or disability. The programs shall be conducted to encourage the fullest development of the interests, aptitudes, skills, and capacities of all participants.
- (b) Those state agencies responsible for educational programs and activities shall take positive steps to insure that all programs are free from either conscious or inadvertent bias, and shall make quarterly reports to the state equal opportunity office with regard to the number of persons being served and to the extent to which the goals of the chapter are being met by the programs.
- (c) Expansion of training opportunities shall also be encouraged with a view toward involving larger numbers of participants from those segments of the labor force where the need for upgrading levels of skill is greatest.

§ 28-5.1-9 State employment services.

- (a) All state agencies, including educational institutions, which provide employment referral or placement services to public or private employees, shall accept job orders, refer for employment, test, classify, counsel and train only on a nondiscriminatory basis. They shall refuse to fill any job order which has the effect of excluding any persons because of race, color, religion, sex, sexual orientation, gender identity or expression, age, national origin, or disability.
- (b) The agencies shall advise the commission for human rights promptly of any employers, employment agencies, or unions suspected of practicing unlawful discrimination.
- (c) The agencies shall assist employers and unions seeking to broaden their recruitment programs to include qualified applicants from minority groups.
- (d) The department of labor and training, the governor's commission on disabilities, the advisory commission on women, and the Rhode Island economic development corporation shall fully utilize their knowledge of the labor market and economic conditions of the state, and their contacts with job applicants, employers, and unions, to promote equal employment opportunities, and shall require and assist all persons within their jurisdictions to initiate actions which remedy any situations or programs which have a negative impact on protected classes within the state.

§ 28-5.1-10 State contracts.

The division of purchases shall prepare any rules, regulations, and compliance reports that shall require of state contractors the same commitment to equal opportunity as prevails under federal contracts controlled by federal executive orders 11246, 11625 and 11375. Affirmative action plans prepared pursuant to those rules and regulations shall be reviewed by the state equal opportunity office. The state equal opportunity office shall prepare a comprehensive plan to provide compliance reviews for state contracts. A contractor's failure to abide by the rules, regulations, contract terms, and compliance reporting provisions as established shall be ground for forfeitures and penalties as established by the department of administration in consultation with the state equal opportunity office.

§ 28-5.1-11 Law enforcement.

The attorney general, the department of corrections, and the Rhode Island justice commission shall stress to state

and local law enforcement officials the necessity for nondiscrimination in the control of criminal behavior. These agencies shall develop and publish formal procedures for the investigation of citizen complaints of alleged abuses of authority by individual peace officers. Employment in all state law enforcement and correctional agencies and institutions shall be subject to the same affirmative action standards applied under this chapter to every state unit of government, in addition to applicable federal requirements.

§ 28-5.1-12 Health care.

The state equal opportunity office shall review the equal opportunity activity of all private health care facilities licensed or chartered by the state, including hospitals, nursing homes, convalescent homes, rest homes, and clinics. These state licensed or chartered facilities shall be required to comply with the state policy of equal opportunity and nondiscrimination in patient admissions, employment, and health care service. The compliance shall be a condition of continued participation in any state program, or in any educational program licensed or accredited by the state, or of eligibility to receive any form of assistance.

§ 28-5.1-13 Private education institutions.

The state equal opportunity office shall review all private educational institutions licensed or chartered by the state, including professional, business, and vocational training schools. These state licensed or chartered institutions shall at the request of the board of regents of elementary and secondary education be required to show compliance with the state policy of nondiscrimination and affirmative action in their student admissions, employment, and other practices as a condition of continued participation in any state program or of eligibility to receive any form of state assistance.

§ 28-5.1-14 State licensing and regulatory agencies.

State agencies shall not discriminate by considering race, color, religion, sex, sexual orientation, gender, identity or expression, age, national origin, or disability in granting, denying, or revoking a license or charter, nor shall any person, corporation, or business firm which is licensed or chartered by the state unlawfully discriminate against or segregate any person on these grounds. All businesses licensed or chartered by the state shall operate on a nondiscriminatory basis, according to equal employment treatment and access to their services to all persons, except unless otherwise exempted by the laws of the state. Any licensee, charter holder, or retail sales permit holder who fails to comply with this policy is subject to any disciplinary action that is consistent with the legal authority and rules and regulations of the appropriate licensing or regulatory agency. State agencies which have the authority to grant, deny, or revoke licenses or charters will cooperate with the state equal opportunity office to prevent any person, corporation, or business firm from discriminating because of race, color, religion, sex, sexual orientation, gender, identity or expression, age, national origin, or disability or from participating in any practice which may have a disparate effect on any protected class within the population. The state equal opportunity office shall monitor the equal employment opportunity activities and affirmative action plans of all such organizations.

§ 28-5.1-15 State financial assistance.

State agencies disbursing financial assistance, including, but not limited to, loans and grants, shall require recipient organizations and agencies to undertake affirmative action programs designed to eliminate patterns and practices of discrimination. At the request of the state equal opportunity office, state agencies disbursing assistance shall develop, in conjunction with the state equal opportunity office, regulations and procedures necessary to implement the goals of nondiscrimination and affirmative action and shall be reviewed for compliance according to state policy.

§ 28-5.1-16 Prior executive orders – Effect.

All executive orders shall, to the extent that they are not inconsistent with this chapter, remain in full force and effect.

§ 28-5.1-17 Utilization analysis.

- (a)(1) The personnel administrator, in consultation with the equal employment opportunity administrator, and the human resources outreach and diversity administrator within the department of administration, shall annually conduct a utilization analysis of positions within state government based upon the annual review conducted pursuant to §§ 28-5.1-3 and 28-5.1-4.
- (2) To the extent the analysis determines that minorities as currently defined in federal employment law as Blacks, Hispanics, American Indians (including Alaskan natives), Asians (including Pacific Islanders), are being underrepresented and/or underutilized, the personnel administrator shall, through the director of administration, direct the head of the department where the under-representation and/or under-utilization exists to establish precise goals and timetables and assist in the correction of each deficiency, to the extent permitted by law and by collective bargaining agreements.
- (3) The initial analysis shall be directed toward service oriented departments of the state, state police, labor and training, corrections, children, youth and families, courts, transportation, and human services.
- (4) The equal employment opportunity administrator shall be consulted in the selection process for all positions certified as underrepresented and/or underutilized and shall report the results of progress toward goals to the governor and to the general assembly by January 31 and July 31 of each year. A copy of these results which shall be referred to the Rhode Island commission for human rights which may, in its discretion, investigate whether a violation of chapter 28-5 has occurred. The results shall be a public record and shall be made available electronically on the secretary of state's website.
- (b)(1) In the event of a reduction in force, the personnel administrator, in consultation with the equal employment opportunity administrator and director of the department(s) where the reduction is proposed, shall develop a plan to ensure that affirmation action gains are preserved to the extent permitted by law and by collective bargaining agreements. A copy of this plan shall be referred to the Rhode Island commission for human rights which may, in its discretion, investigate whether a violation of chapter 28-5 has occurred. The plan shall be a public record and shall be made available electronically on the secretary of state's website.
- (2) The equal employment opportunity administrator shall report the results of the plans and their subsequent actions to the governor and to the general assembly by January 31 and July 31 of each year, to the Rhode Island commission for human rights. The report shall be a public record and shall be made available electronically on the secretary of state's website. Consistent with § 28-5.1-6, the Rhode Island commission for human rights shall have the power to order discontinuance of any department or division employment pattern or practice deemed discriminatory in intent or result by the commission.
- (3) The equal opportunity administrator shall notify the commission of reports and results under this chapter.

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TITLE 28 Labor and Labor Relations

CHAPTER 28-5 Fair Employment Practices

SECTION 28-5-41.1

§ 28-5-41.1 Right to fair employment practices – Gender identity or expression. – Whenever in this chapter there appears the terms "race or color, religion, sex, disability, age, country of ancestral origin, or sexual orientation" there shall be inserted immediately thereafter the words "gender identity or expression."

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STATE EXECUTIVE ORDERS

EXECUTIVE ORDER 13-05

Promotes Diversity, Equal Opportunity and Minority Business Enterprises in Rhode Island

EXECUTIVE ORDER 05-02

Establishes the Human Resources Outreach and Diversity Office and their responsibilities

EXECUTIVE ORDER 05-01

Promotes Equal Opportunity and the Prevention of Sexual Harassment in State Government

EXECUTIVE ORDER 94-22

Promotes Minority Business Enterprises in Rhode Island State Government.

EXECUTIVE ORDER 93-1

Equal Opportunity and Affirmative Action Policy for units in State Government.

EXECUTIVE ORDER 92-2

Compliance with Americans with Disabilities Act.

EXECUTIVE ORDER 86-10

Establishes the Refuge Policy for the State.

EXECUTIVE ORDER 85-16

Designates the State 504 coordinator to create policies, practices and programs regarding accessibility of State buildings and properties to disabled persons.



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State of Rhode Island and Providence Plantations

State House, Room 224 Providence, Rhode Island 02903 401-222-2080

TARY OF STATE

Lincoln D. Chafee Governor

EXECUTIVE ORDER

13-05

May 9, 2013

PROMOTION OF DIVERSITY, EQUAL OPPORTUNITY AND MINORITY BUSINESS ENTERPRISES IN RHODE ISLAND

WHEREAS, Rhode Island was founded on the principles of tolerance and diversity; and

WHEREAS, for generations, minority populations have enriched the fabric of our State, strengthened our economy, and made Rhode Island a better place to live; and

WHEREAS, it is vitally important for the State to acknowledge the changing demographics of our population and actively recruit minority talent to the workforce; and

WHEREAS, it is a priority of the Chafee Administration to reflect these changing demographics through substantial minority employment in State government and increased opportunities for minority business enterprises to participate in State procurement and construction projects; and

WHEREAS, by drawing from the entire pool of human resources and talent, and by creating a culture that values diversity and inclusion, we strengthen our collective performance as a State workforce and thereby improve the State's ability to serve the people of Rhode Island; and

WHEREAS, over the past 30 years, Rhode Island's population has increased from seven percent (7%) to twenty-four percent (24%) people of color. In addition, in just the last decade, Rhode Island's Latino population grew forty-four percent (44%), adding almost 40,000 residents. The Asian-American and African-American populations also grew by twenty-eight percent (28%) and twenty-three percent (23%), respectively, over the same time period; and

Executive Order 13-05 May 9, 2013 Page 2

WHEREAS, by the year 2040 the population of the State as a whole is projected to be forty-one percent (41%) people of color; and

WHEREAS, R.I. Gen. Laws § 37-14.1-1 et seq., enacted in 1986, declared a State policy by which minority business enterprises (MBEs), which include minority-owned, women-owned and disadvantaged business enterprises, shall be awarded a minimum of ten percent (10%) of all dollars in State procurement and construction projects and a preference in State contracts and subcontract awards; and

WHEREAS, R.I. Gen. Laws § 28-5.1-1 et seq., the Equal Opportunity and Affirmative Action Act, enacted in 1988, declared a policy of affirmative action to achieve equal opportunity in all units of State government, and established a State Equal Opportunity Office within the Department of Administration.

NOW, THEREFORE, I, LINCOLN D. CHAFEE, by virtue of the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, do hereby order as follows:

- 1. The Director (Director) of the Department of Administration (Department), shall review all divisions and offices within the Department charged with facilitating equal opportunity employment and MBEs, including, but not limited to, the Division of Human Resources, the State Equal Opportunity Office, the Human Resources Outreach and Diversity Office, the Division of Purchases, and the MBE Program, and shall make recommendations to the Governor to improve collaboration between these offices and all executive departments to ensure these programs are more effective. These recommendations shall encourage measures of quality and accountability in equal opportunity and affirmative action hiring and MBE procurement as allowed by law. In addition, these recommendations shall include strategies for recruiting, hiring, promoting and retaining a more diverse workforce. The Director shall submit these recommendations to the Governor for approval on or before August 1, 2013. All executive departments shall comply with the Director's recommendations and shall cooperate fully with taking steps to increase minorities in the State's workforce and increase the usage of MBEs with State contracts.
- 2. Every State agency, in partnership with the Office of Equal Opportunity, shall track and maintain hiring data as part of the agency's performance management functions. Each agency shall provide the Office of Equal Opportunity, which shall coordinate with the Office of Management and Budget's Office of Performance Management and the Office of Outreach and Diversity, with a plan for improving minority hiring no later than October 1, 2013.

Executive Order 13-05 May 9, 2013 Page 3

- 3. The Division of Purchases MBE Compliance Office shall identify State contracts and sub-contracts that could increase the number of minority-owned businesses participating in State work where strategic efforts can be undertaken. Each agency shall provide a list of contracts and sub-contracts that should be reviewed for MBE recruiting potential as part of the plan which shall coordinate with the Office of Management and Budget's Office of Performance Management and the Division of Purchases MBE Compliance Office on or before December 1, 2013.
- 4. The Director shall prepare an annual report to the Governor due on August 1, 2013 and every August 1 thereafter, for the prior fiscal year, demonstrating the State's progress in minority employment and MBE procurement and any recommendations for continued improvements in these programs. This report shall take into account the Affirmative Action Plans that are submitted by every State agency on an annual basis, as required under R.I. Gen. Laws Chapter 28-5.1.
- 5. The Department and the Human Resources Outreach and Diversity Office shall develop and conduct a diversity training program within one year of the effective date of this Order. For future hires, such training may be part of the standardized orientation provided to new employees.

This Order shall take effect immediately.

So Ordered:



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State of Rhode Island and Providence Plantations State House Providence, Rhode Island 02903-1196 401-222-2080

Donald L. Carcieri Governor

EXECUTIVE ORDER

05-02

January 17, 2005

PROMOTION OF A DIVERSE STATE GOVERNMENT WORKFORCE

WHEREAS, Rhode Island State Government is committed to fostering a competitive and diverse workforce composed of highly skilled and capable employees through the recruitment, training, retention, and promotion of qualified men and women from diverse racial, ethnic, linguistic, socioeconomic, and educational backgrounds as well as individuals with disabilities; and

WHEREAS, it is in the best interests of business and government to create an open, inclusive and equitable human resources paradigm that capitalizes on workforce excellence and the strength of individual differences; and

WHEREAS, the Rhode Island General Assembly has determined there exists a compelling interest in promoting equal opportunity; and

WHEREAS, diversity requires leadership commitment and accountability, along with the assessment and development of policies and practices to assure that the State's operating system is based on principles of equity and inclusion; and

WHEREAS, the state's commitment to equal opportunity, diversity, and conduct that fosters respect in the workplace is unwavering.

NOW, THEREFORE, I, DONALD L. CARCIERI, by the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, do h ereby order as follows:

Executive Order 05-02 January 17, 2005 Page 2

- 1. There shall be established within the Department of Administration a Human Resources Outreach and Diversity Office. This Office shall report directly to the Director of the Department of Administration or designee on the state of diversity in Rhode Island State government and shall work towards developing a business case for equity with an emphasis on building a diverse workforce to guarantee fair and reasonable opportunities for public service.
- The Human Resources Outreach and Diversity Office responsibilities shall include:
 - Developing guidelimes to effectuate its mission;
 - Researching and developing best practices for the promotion of diversity throughout State government;
 - Providing guidance and technical support to state entities;
 - Developing a strategic and focused recruitment and tracking initiative for individuals interested in state employment including fostering relationships with community-based organizations to strengthen and support recruitment and outreach activities;
 - Initiating training seminars including a diversity awareness program
 to share the benefits of diversity and to encourage a culturally
 sensitive workforce environment;
 - Submitting an annual benchmark report to the Director of the Department of Administration or designee.
- 3. To assist the Office in carrying out its responsibilities there shall be established a Diversity Advisory Council, selected and appointed by the Governor, and comprised of fifteen (15) members, consisting of four (4) members of the public and one (1) member from each of the following governmental entities:

Office of the Governor
Human Resources Outreach and Diversity Office
De partment of Labor & Training
Office of Personnel Administration Human Resources
Office of Labor Relations
Office of Equal Opportunity
Governor's Commission on Women

Executive Order 05-02 January 17, 2005 Page 3

Governor's Commission on Disabilities
Office of Higher Education
Rhode Island Commission on the Deaf and Hard of Hearing
Division of Legal Services within the Department of Administration

The Director of Administration or designee shall chair the Council. The Council shall meet quarterly.

This Executive Order supersedes and rescinds Executive Oxder No. 00-4, and is effective immediately upon the date hereof.

So Ordered:

Donald L. Carcieri

Dated: January 17, 2005



State of Rhode Island and Providence Plantations State House Providence Rhode Island 02903-1196 401-222-2080

Donald L. Carcieri Governor

EXECUTIVE ORDER 05-01 January 17, 2005 <u>PROMOTION OF EQUAL OPPORTUNITY AND</u> THE PREVENTION OF SEXUAL HARASSMENT IN STATE GOVERNMENT

WHEREAS, there is a compelling interest in the promotion and achievement of equal opportunity; and concerted commitment is necessary to prevent discrimination and sexual harassment in all departments and agencies of Rhode Island state government; and

WHEREAS, Rhode Island has an unwavering commitment to providing equal employment opportunity in state government to all qualified individuals without sexual harassment or discrimination on the basis of race, color, creed, religion, age, sex, ethnicity, national origin, veteran status, marital status, sexual orientation, gender identity, or the presence of a sensory, mental, or physical disability; and

WHEREAS, the prevention and elimination of discrimination and sexual harassment requires continued action to ensure that all employment opportunities existing in or through state government are available to all qualified individuals; and

WHEREAS, to provide equal opportunity for all employees and applicants in all aspects of employment including, but not limited to recruitment, hiring, retention, training, compensation, benefits, leave, assignment, transfer, promotion, discipline, demotion, terminations, and layoffs, and to ensure reasonable steps are taken to actively promote employment opportunities to all qualified individuals that historically have been underutilized in the state government workforce there is a need to reaffirm policies, practices consistent with State and Federal law.

NOW, THEREFORE, I, DONALD L. CARCIERI, by the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, do hereby order as follows:

- 1. All Directors, their senior staff and all supervisory employees of agencies, departments, state boards, commissions, public authorities and quasi-public corporations of state government ("Agencies") are responsible for ensuring that all aspects of state programs for which they manage are available without discrimination or sexual harassment.
- 2. Pursuant to all applicable Federal and State law, all Agencies are to develop, promote, monitor, implement, and maintain equal employment opportunity policies and practices that:
 - a) do not discriminate against any employees or applicants for state employment in all aspects of employment including contract procurement and service delivery;
 - b) establish guidelines to prevent discrimination and sexual harassment of any employees or applicants for state employment;
 - c) identify and actively promote employment opportunities for qualified individuals that historically have been underutilized in the state government workforce;
 - d) describe the notice and filing provisions that enable any employee or applicant for state employment who believes he/she has been discriminated against or sexually harassed to immediately report such conduct to appropriate official(s).
- 3. All Agency Directors shall designate an individual as the Agency's Equal Employment Opportunity Officer and American with Disabilities Act Coordinator (the Officer). Such Officers, with the assistance of the State Equal Opportunity Office (EOO) as set forth in Title 28, Chapter 5.1 et seq. of the Rhode Island General Laws, shall be responsible for the formulation, drafting and reporting of plans and policies relating to nondiscrimination as well as the prevention of sexual harassment as required by Title 28, Chapter 51-2.

All Agency Officers shall annually attend one (1) Equal Employment Opportunity training session and one (1) training session on the prevention of sexual harassment. Each Agency Officer shall work cooperatively with the Diversity Advisory Council as established by Executive Order 05-02 and the State EOO to conduct a semi-annual review and evaluation of hiring/promotion activity within their unit.

All Agency Directors shall work cooperatively with the Agency Officer to monitor and maintain compliance according to the guidelines outlined in the Agency's EOO plan.

- 4. All Agencies shall comply with Federal laws pertaining to the promotion of equal opportunity for all qualified individuals and the prevention of sexual harassment including but not limited to the following provisions:
- Title VII of the Civil Rights Act of 1964, as amended, that prohibits employment discrimination on the basis of race, color, religion, sex or national origin;
- The Age Discrimination in Employment Act of 1967, as amended, that prohibits employment discrimination against individuals 40 years of age or older;
- The Equal Pay Act of 1963 that prohibits discrimination on the basis of gender in compensation for substantially similar work under similar conditions;

- Title I of the Americans with Disabilities Act of 1990, as amended, that prohibits employment discrimination on the basis of disability in both the public and private sector, excluding the federal government;
- The Civil Rights Act of 1991, as amended, that provides for monetary damages in case of intentional discrimination;
- Section 501 of the Rehabilitation Act of 1973, as amended, that prohibits employment discrimination against federal employees with disabilities;
- Title IX of the Education Act of 1972, as amended, that forbids gender discrimination in education programs, including athletics that receive federal dollars;
- The Pregnancy Discrimination Act of 1978, as amended, that makes it illegal for employers to exclude pregnancy and childbirth from their sick leave and health benefits plans; and
- 38 U.S.C. 4212 Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended that prohibits job discrimination and requires affirmative action to employ and advance in employment qualified Vietnam era veterans and qualified special disabled veterans.
- 5. All Agencies of Rhode Island State Government shall also comply with State laws pertaining to the promotion of equal opportunity for all qualified individuals and the prevention of sexual harassment including but not limited to Article 1, Section 2 of the Rhode Island Constitution; all applicable provisions of Rhode Island General Laws Chapter 5 through 6, and Chapter 51 of Title 28. These statutes require Fair Employment Practices regardless of race, color, religion, sex, sexual orientation, gender identity, expression, disability, age, or country of origin; positive action be taken to affirm the civil rights of protected classes of individuals; promote nondiscrimination, and prohibit sexual harassment.
- 6. Pursuant to Rhode Island General Laws Title 28, Chapter 5.1, the State EOO shall be responsible for assuring compliance with State and Federal laws prohibiting discrimination and all applicable provisions of this Executive Order.
- 7. Pursuant to Rhode Island General Laws Title 28 Chapter 51, the Office of Labor Relations within the Department of Administration shall be responsible for assuring compliance with State and Federal laws prohibiting sexual harassment and all applicable provisions of this Executive Order.
- 8. Pursuant to Rhode Island General Laws Title 28, Chapter 5 Sections 8 through 40, the Rhode Island Commission for Human Rights shall be responsible for assuring compliance with State and Federal laws and all applicable provisions of this Executive Order.
- 9. Pursuant to Rhode Island General Laws Title 42, Chapter 51, the Governor's Commission on Disabilities shall be responsible for assuring compliance with State and Federal laws and all applicable provisions of this Executive Order.
- 10. Pursuant to Rhode Island General Laws Title 23 Chapter 23-1.8, the Commission on Deaf and Hard-of-Hearing shall be responsible for assuring compliance with all applicable provisions of this Executive Order.
- 11. Pursuant to Rhode Island General Laws Title 28-5.1-5 and Title 36 Chapter 4-26.1, the Office of Personnel Administration within the Department of Administration and the State EOO

shall be responsible for assuring compliance with State and Federal laws and all applicable provisions of this Executive Order.

12. Pursuant to Rhode Island General Laws Title 28-5.1-3.1 each Agency of State Government is responsible for assuring compliance with all applicable provisions of this Executive Order.

Individuals believing that they have been discriminated against or sexually harassed in employment by or through state government should immediately contact:

Rhode Island State Equal Opportunity Office Department of Administration, Personnel Office One Capitol Hill Providence, RI 02908 Tel (401) 222-3090; Fax (401) 222-6391; TTD (401) 222-6144

Rhode Island Commission for Human Rights

Executive Order 05-01 January 17, 2005 Page 5 180 Westminster Street, 3rd Floor Providence, RI 02903 Tel (401) 222-2661; Fax (401) 222-2616; TTY (401) 222-2664

Governor's Commission on Disabilities 41 Cherry Dale Court Cranston, RI 02920 Tel (401) 462-0100; Fax (401) 462-0106; TTY (401) 462-0101

This Executive Order supersedes and rescinds Executive Order No. 96-14 and No. 95-11, and is effective immediately upon the date hereof. So Ordered:

Donald L. Carcieri

Dated: January 17, 2005

State of Rhode Island and Providence Plantations

Bruce Standius, Governor

EXECUTIVE ORDER



State House, Providence

No. 94-22

December 23, 1994

MINORITY BUSINESS ENTERPRISE

WHEREAS, it is the policy of the State of Rhode Island and of this administration that Minority Business Enterprises and Women Business Enterprises, (herein defined as "MBEs") shall have the fullest possible opportunity to participate in State funded and State directed public construction programs and projects and in State purchases of goods and services; and

WHEREAS, the General Assembly in 1986 enacted Title 37, Chapter 14.1, (herein defined as the MBE statute) and therein authorized the Director of the Department of Administration to establish rules and regulations for giving MBEs a preference in contract and subcontract awards; and

WHEREAS, on June 23, 1994, I signed Executive Order 94-9, reorganizing and enhancing the powers and duties of the MBE Program, and there is now a need to restructure and clarify the responsibilities of the MBE program; and

WHEREAS, as Governor, I intend to affirm and carry out the State's policy of encouraging full compliance with the MBE statute throughout State government;

NOW, THEREFORE, I, BRUCE SUNDLUN, by virtue of the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, do hereby order as follows:

Article I - Applicability

This Executive Order shall apply to any and all State purchasing, including but not limited to construction projects or contracts, professional services, and purchase of goods and services funded in whole or in part by State funds, or funds which the State expends or administers as the recipient of a federal grant, or in which the State is a signatory to the contract.

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Article II - Minority Business Enterprise Program

(A) The Director of the Department of Administration shall assume overall responsibility for the MBE Compliance Program. The Director of Administration shall create the position of Administrator - MBE Compliance and shall delegate day to day operational responsibility to that official. The Administrator - MBE Compliance shall serve as the primary operational officer of the MBE Program and shall be supported by staff as determined by the Director, Department of Administration. The Administrator - MBE Compliance shall assume responsibility as the Executive Director of the MBE Commission and provide staff support for the Commission. The Administrator - MBE Compliance shall, with the support of the MBE Program staff, advise and assist the Governor, the Director of Administration, the Purchasing Agent, and other entities and individuals directly affected by the contract and procurement practices of State government. The Administrator - MBE Compliance shall assist in the development of effective and innovative strategies for promoting MBE participation in the State's procurement, construction, professional, consulting, and legal service contracts in order to comply with R.I. General Laws Section 37-14.1-7.

(B) The MBE Program shall:

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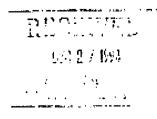
- Assist the Director of Administration to issue rules, regulations and reporting requirements necessary to implement the objective of this Executive Order.
- Monitor the progress of each department, agency, and quasi-state authority or corporation in the attainment of MBE policy objectives, participation goals, and requirements.
- 3. Conduct such activities as visits to job sites, public hearings and examination of records and practices of various departments as may be necessary to ensure compliance with the requirements of this Executive Order.
- 4. Arrange for technical assistance, support and resource identification to assist the various department, agency and quasi-state authority or corporation purchasing entities in anaining the objectives of this Executive Order.
- 5. Identify and seek assistance from various community based organizations, local, state and federal agencies active in the field of MBE development as well as offices in other state and federal jurisdictions.

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- Act as a coordinating body to bring MBEs into active participation in the purchasing procedures of the various departments of the State.
- 7. Develop a statewide reporting system for all MBE activities under R.I. General Laws Section 37-14.1.
- 8. Conduct research and analysis to strengthen the State's MBE Program.
- Develop for the Director of the Department of Administration recommended rules and regulations to insure compliance and sanctions for noncompliance by departments, agencies and quasi-state authorities or corporations.
- 10. Submit an Annual Report to the Governor, by November 30th of each year (for the prior fiscal year) recommending procedures, activities, etc. to improve the program.
 - (C) The MBE Program shall certify MBEs:

The responsibility for MBE certification has been assumed by the Department of Administration:

- Pursuant to R.I. General Laws Section 37-14.1 (relating to MBE)
 and Section 42-35-1 (relating to Administrative Procedures), the Department of
 Administration shall adopt, transfer and/or modify rules and regulations for the
 certification of MBEs.
- Develop a database of certified MBEs to be maintained as a public record.
- Notify the purchasing agent of the State and quasi-state authorities or corporations of any determination of non-compliance with the requirements of this Executive Order or a removal of the certification of an MBE.



Article III - MBE Commission

- (A) There is hereby established a Minority Business Enterprise Commission (herein defined as the "MBE Commission") to advise and assist the MBE Program, the Director, Department of Administration and the Administrator - MBE Compliance in meeting and carrying out the MBE compliance rules and regulations promulgated by the Department of Administration.
- (B) The following officials and individual persons are hereby appointed as members of the MBE Commission, to serve at the pleasure of the Governor.

A cabinet level official to be appointed by the Governor

Director of the Department of Administration (or designee), Chair

Representative Joseph Newsome

Executive Director, Commission for Human Rights

Casby Harrison, III Licht & Semenoff

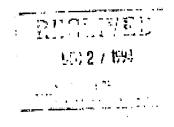
President (or designee)
Black Contractors Association of Rhode Island

Executive Director (or designee)
Rhode Island Commission on Women

President (or designee) Hispanic Contractors Association

(C) The following officials shall serve as non voting advisors to the MBE Commission:

Director of Policy Governor's Office



Associate Director and Purchasing Agent
Department of Administration - Division of Purchasing

Associate Director - Department of Administration Division of Human Resources

State Controller

Department of Adminstration - Office of Accounts and Control ...

Chief Civil Rights Officer Department of Transportation

(D) The following official shall serve as the Executive Director of the MBE Commission:

Administrator - MBE Compliance
Department of Administration - Division of Human Resources

The MBE Commission shall meet no less than six times per year and upon the call of the Chairperson or four (4) Commission members to consider whatever business the Chairperson or Commission members may deem appropriate. Four (4) members shall constitute a quorum of the Commission.

Article IV - Responsibility of Departments, Agencies, and Onasi-State Authorities or Corporations Empowered to Expend State Funds

- (A) Each governmental department, agency and quasi-state authority or corporation empowered to expend or administer State funds shall develop and submit as part of its annual budget, an MBE plan to meet the goal of awarding 10% of the dollar value of all procurements and construction projects to certified MBEs.
- (B) The Director of each department, agency or quasi-state authority or corporation empowered to expend State funds, shall designate a highly placed official ("MBE Coordinator") to have overall responsibility for promoting greater participation of MBE in his or her department or agency or quasi-state authority or corporation.

- (C) If the rules and regulations promulgated by the Department of Administration are not being met, the Department, agency or quasi-state authority or corporation shall submit a report to the Department of Administration's Administrator MBE Compliance stating the reasons for its inability to comply with such rules and regulations, and identify the remedial steps it shall take. Such remedial steps may include:
 - 1. Targeting some bid invitations to MBEs.
 - 2. Promoting joint ventures between MBEs and non-MBEs.
- Requiring prime contractors, where subcontracting opportunities exist, to subcontract a minimum amount of work on projects to MBEs.
- 4. Designating MBEs as suggested vendors when submitting requests to the purchasing agent.
- 5. Dividing large contracts into smaller units to afford opportunities for MBEs, where legally permissible.
- 6. Developing a plan to require prime contractors, whenever possible, to purchase supplies, services and equipment from MBEs.

Article V - Responsibility of State Purchasing Agent and Oussi-State Authority or Corporation Purchasing Agents

The State Purchasing Agent and quasi-state authority or corporation purchasing agents will provide maximum support to comply with the requirements of the MBE statute as stated herein. Such efforts will include:

- Notifying all possible bidders, especially potential MBE suppliers of purchasing for departments, agencies and quasi-state authorities or corporations. Such notification might include direct mail, advertising in media reaching the minority community, and such other outreach efforts as may be necessary.
- 2. Seeking out MBEs from the list of certified MBEs to be included in prospective bidder lists, and targeting some bid invitations to MBEs.

- 3. Providing information to minority suppliers and conducting outreach and information sessions for existing and potential MBEs.
 - 4. Monitoring the utilization of MBEs in the area of Utility Order Purchases.
 - 5. Provide such information as may be requested by the MBE Commission.
- 6. Performing any such other activities that generally support objectives of this Executive Order and R.I. General Laws Section 37-14.1 et seq.

This Executive Order effectively rescinds, supersedes and replaces Executive Order No. 94-9.

This Executive Order shall take effect immediately upon the date hereof.

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I s I s I s I s I s seems State of knoor regard and Providence Plantations

Bruce Sundlun, Governor

EXECUTIVE ORDER

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No. 93-1

JANUARY 18, 1993





5.

AFFIRMATIVE ACTION POLICY STATEMENT

State House. I, BRUCE SUNDLUN, by the authority vested in me as Governor of Providence the State of Rhode Island and Providence Plantations, do hereby order as follows:

- Equal Opportunity and Affirmative Action towards its achievement is the firm and unwavering policy of all units of Rhode Island State Government.
- 2. Rhode Island State Government is committed to providing equal opportunity in every aspect of its programs and will not discriminate because of race, sex, national origin, age, religion, sexual orientation, or disability. Because my administration recognizes the need to eliminate the vestiges of past societal discrimination, it will take affirmative action to ensure that its employment opportunities are available to every qualified Rhode Islander.
- 3. Within sgencies, departments of state government, and those agencies created by legislative statute, the following areas will be administered without regard to race, color, sex, age, religion, sexual orientation, or disability:

Hirings
Salary/Wage
Lay-offs
Transfers
Promotions
Demotions

Work Assignments Leave Training Recall From Lay-offs Appointments Discipline

4. In addition, my administration will not tolerate discrimination by any recipient of state government funds. This includes lending institutions, developers, contractors, sub-contractors and entities doing business with the State. Deliberate or persistent violation of the affirmative action policies set forth herein may result in the withdrawal of State support or involvement in a project and/or debarment from further State involvement. Any person or corporation doing business with the State shall cooperate with the monitoring of this policy. The Director of Administration shall promulgate such rules and regulations as are necessary to effectuate compliance with this paragraph.

Page Two
Executive Order 93-1
Affirmative Action Policy Statement



- 5. In addition to Rhode Island State Government, each and every employee of state government is responsible for assuring that all aspects of State programs for which he/she is responsible for are available without discrimination. Department Directors and their senior staff are responsible for the implementation of this policy and they will be evaluated as to their role in this implementation.
- 6. All Department Directors and appointing authorities shall appoint a highly placed person, who shall report to the Department Director and who shall be designated as the Departmental Affirmative Action Officer. The Departmental Affirmative Action Officer shall attend at least one EEO training session annually and the Officer shall assist in the development and enforcement of affirmative action plans. Each Departmental Affirmative Action Officer shall work cooperatively with the Personnel Administrator to conduct a quarterly review of hiring/promotion activity within their unit to evaluate and report to his/her Department Director on affirmative action progress or lack thereof. Each Departmental Affirmative Action Officer shall submit information on the status of their plans twice annually to their respective Department Directors.
- 7. The Governor's Executive Committee for Affirmative Action is hereby established and its membership shall hereafter consist of the following: the EEO Administrator, the Executive Director of the Human Rights Commission, the Executive Secretary of the Governor's Commission on the Handicapped, the Director of the Commission on Women, the Executive Director of the Minority Business Enterprise Commission, the Chief of the Merit Selection and Classification Unit, the Administrator of Purchasing Systems, and the Personnel Administrator who shall Chair this Committee.
 - 8. The Committee shall advise the Governor in the formulation and coordination of plans, policies and programs relating to equal opportunity and affirmative action in all State departments and agencies and in assuring effective implementation of such policies, plans and programs by such agencies.
 - 9. Upon the request of the Executive Committee, the Department Director of each State agency and the Departmental Affirmative Action Officer shall meet with the Committee and report in person to such Committee on the agency's affirmative action program. It shall be the Executive Committee Chair's responsibility to schedule such meetings, and it shall be the duty of every agency head to comply

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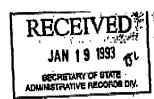
Page Three Executive Order 93-1 Affirmative Action Policy Statement

with such requests for data or other information or reports as the Executive Committee may deem appropriate for analysis and review in advance of such meeting.

- 10. In addition to the duties of the State EEO Office set forth in Title 28, Chapter 5.1 of the Rhode Island General Laws, the State EEO Office shall:
- A) review the Affirmative Action plans submitted annually by each state department or agency and prepare a comparative analysis of the strengths and weaknesses of the plans;
- B) make recommendations to the departments on proactive policy initiatives that may enhance affirmative action plan objectives;
- C) prepare an Executive Summary of the departmental plans for submission to the Governor annually on November 15th; and
- D) work tooperatively and in conjunction with the Departmental Affirmative Action Officers, Departmental MBE Coordinators, and State Officials serving on the Governor's Executive Committee for Affirmative Action.
- 11. The State Equal Opportunity Office shall be responsible for assuring compliance with Rhode Island General Laws Title 28, Chapter 5.1 and the provisions of this Executive Order.
- 12. The Rhode Island Commission for Human Rights shall be responsible for assuring compliance with Rhode Island General Laws Title 28, Chapter 5, Sections 8 through 40 and the provisions of this Executive Order.
 - 13. The Rhode Island Governor's Commission on the Handicapped shall be responsible for assuring compliance with Rhode Island General Laws Title 42, Chapter 51 and the provisions of this Executive Order.

Page Pour Executive Order 93-1 Affirmative Action Policy Statement

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14. All units of Rhode Island State Government shall comply with all state and federal laws pertaining to equal opportunity and affirmative action including:

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Rhode Island Fair Employment Practices Act. Rhode Island Handicapped Products Procurement Act, Rhode Island AIDS Discrimination Act, Federal Executive Order 11246, as amended, Title VI and Title VII of the Civil Rights Act of 1964, as amended, Age Discrimination in Employment act of 1967. Equal Pay Act of 1963, Rehabilitation Act of 1973, Section 504, Americans with Disabilities Act (ADA) of 1990, Vietnam Era Veterans Act of 1974, Persian Gulf Conflict Supplemental Authorization and Personnel Benefits Act of 1991, Age Discrimination Act of 1975 Education Amendments Act of 1972 (Title IX), Civil Rights Act of 1991, Rhode Island Executive Order 92-2 (Americans with Disabilities Act), Rhode Island Executive Order 91-39 (Sexual Harassment), Rhode Island Executive Order 92-4 (Minority Business Enterprise Commission), and Rhode Island Executive Order 93-1 (Affirmative Action Policy Statement).

- 15. Persons with disabilities requesting reasonable accommodation should contact their own department/agency's personnel office or ADA Coordinator.
- 16. Persons having questions or needing assistance for minority or women business enterprises should contact the Executive Director of the Minority Business Enterprise Commission at 277-6246(v) 277-3090 (tdd).

Page Five Executive Order 93-1 Affirmative Action Policy Statement

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17. Citizens of Rhode Island believing that they have been discriminated against in the pursuit of achieving the quality of life as aforementioned should contact:

Governor's Commission on the Handicapped 555 Valley Street, Building #51 Providence, RI 02908-5686 TEL. #277-3731 TDD #277-3701 FAX #277-2833

RI Commission for Human Rights 10 Abbott Park Place Providence, RI 02903-3768 TEL. #277-2661 TDD #277-2664 FAX #277-2616 RI State Equal Opportunity Office One Capitol Hill Providence, RI 02908-5865 TEL. #277-3090 TDD #277-6144 FAX #277-6378

This Executive Order shall supercede and rescind Executive Order No. 85-11, and become effective immediately on the date hereof.

DATE

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State of Rhode Island and Providence Plantations

Bruce Sundium, Governor

EXECUTIVE ORDER

NO. 92-2

JANUARY 23, 1992





COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

State House, Providence WHEREAS, the Americans with Disabilities Act ("ADA") was enacted by the United States Congress on July 26, 1990 to expand the civil rights of individuals with disabilities in the areas of employment, transportation, public accommodations and communications; and

WHEREAS, the primary objective of the ADA is to require employers and public service providers to eliminate any and all barriers, practices or policies that may discriminate against or otherwise deprive individuals with disabilities of the full use and enjoyment of public accommodations, public transportation, telecommunication systems and employment opportunities; and

WHEREAS, it was anticipated that the process of removing any and all such barriers would best be effectuated by developing a comprehensive statewide plan; and

WHEREAS, in June of 1991, I directed the Governor's Commission on the Handicapped to create a Coordinating Committee on the ADA that would bring representatives from all segments of State government together to participate in joint self evaluation and ADA compliance planning; and

WHEREAS, the Coordinating Committee, chaired by Nancy Husted-Jensen has developed and presented me with a statewide plan for meeting the mandates of the ADA entitled "AMERICANS WITH DISABILITIES ACT; SELF EVALUATION AND COMPLIANCE PLAN FOR THE STATE OF RHODE ISLAND; " (hereinafter "ADA Compliance Plan")

NOW, THEREFORE, I, BRUCE SUNDLUN, by virtue of the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, do hereby order as follows:

1. The Rhode Island State ADA Compliance Plan shall be implemented forthwith so that individuals with disabilities may be fully integrated into all aspects of Rhode Island life in the most expeditious manner possible.

Page Two Executive Order 92-2 January 23, 1992



- There shall be a State ADA Coordinator to assume overall, day-to-day responsibility for implementing the ADA Compliance Plan.
- 3. The Chairperson of the Governor's Commission on the Handicapped is hereby designated to serve at the Governor's pleasure as the State ADA Coordinator. The Executive Secretary of the Governor's Commission on the Handicapped is hereby designated to serve as Deputy Coordinator.
 - 4. The duties of the ADA Coordinator shall include:
 - A. monitoring the State's compliance with all federal and state laws and regulations affecting individuals with handicaps, including but not limited to Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act;
 - B. establishing a technical assistance program to inform and advise State and local government agencies, human service providers, providers of public accommodations, real estate agents, brokers, developers, architects, landlords, builders, and other affected entities and individuals on their obligations under the ADA;
 - C. establishing a grievance procedure to promptly and equitably resolve complaints of noncompliance with the ADA involving departments, agencies or divisions of State government;
 - D. establishing a procedure for initiating complaints against any department, agency or division within State government that willfully fails to comply with the requirements of the ADA or the ADA Compliance Plan.
 - E. developing, making periodic revisions to, and overseeing implementation of an ADA Transition Plan for the removal of environmental and communication barriers in State owned facilities;
 - F. presiding at future meetings of the State Coordinating Committee on the ADA.

Page Three Executive Order 92-2 January 23, 1992



- 5. The State Coordinating Committee on the ADA shall continue to exist and shall continue to be staffed by the Governor's Commission on the Handicapped. The Committee shall advise and assist the ADA Coordinator in the implementation of the ADA Compliance Plan. It shall also prepare a status report to the Governor on or before October 1, 1992, and annually thereafter.
- The Governor's Commission on the Handicapped, the State Building Commission and the Commission for Human Rights shall, whenever possible and appropriate, cooperate with and assist the ADA Coordinator to:
 - Assure compliance with the building accessibility and public accommodations sections of the ADA; and

Governor

carry out the duties of the ADA Coordinator B. enumerated above.

This Executive Order shall take effect on the date hereof

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State of Hhode Island and Providence Plantations

EXECUTIVE CHAMBER, PROVIDENCE

Edward D. DiPrete

EXECUTIVE ORDER

NO. 86-10

APRIL 15, 1986

REFUGEE POLICY

WHEREAS, the State of Rhode Island has been a home and a havon for immigrants and refugees since the beginning of its recorded history; and

WHEREAS, for more than three centuries people driven from their homelands by various forms of persecution have come to Rhode Island and found the opportunity and the means to establish a new life here; and

MMEREAS, the United States Refugee Act of 1980, Pub. 1. No. 96-212, authorizes the grant of asylum to refugees who are defined as any person outside his or her country of nationality "who is unable or unwilling to return to, and is unable or unwilling to avail himself or herself of the protection of that country because of persecution or a well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group, or political opinion"; and

WHEREAS, Rhode Island accepts and welcomes the opportunity to take part in our national refugee resettlement program and to carry out our state's exemplary historical role in assisting people fleeing dangers and undue hardships; and

WHEREAS, the refugee experience is a major upheaval in the lives of these individuals, and in order for them to adjust successfully to a new country and culture, a period of transition is necessary to learn a new language and culture; and

WHEREAS, Rhode Island recognizes that refugees have great potential to contribute to the state and its communities, and that it is in the interest of all that their potential be nurtured and encouraged; and

Executive Order 86-10 Page Two April 15, 1986

WHEREAS, the Rhode Island Office of Refugee Resettlement was created for the purpose of implementing the requirements of the Refugee Act of 1980 (P.L.96-212) to assist refugees in the state to become self-sufficient as rapidly as possible; and

WHEREAS, the Governor's Advisory Council on Refugee Resettlement, created by Executive Order 85-24, was established for the purpose of forging a linkage between the refugee community and the larger Rhode Island society; and

NOW, THEREFORE, I, Edward D. Diprete, by virtue of the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, hereby order and direct the following:

- 1. The Rhode Island Office of Refugee Resettlement shall be authorized to coordinate consultations among the following entities and agencies: voluntary agencies ("VOLAGs") and their national offices; local officials; state departments; namely, the Department of Employment Security, the Department of Health, the Department of Human Services, the Department of Mental Health, Retardation and Hospitals, the Department of Economic Development, the Department of Transportation, the Department of Education, the Office of the Attorney General and other appropriate public and private agencies.
- 2. The above consultations shall be to determine the availability of needed services such as housing availability and community responsiveness; to evaluate economic conditions, and to determine the proximity of organizations and institutions which provide support.
- 3. All transitional services shall be provided with a view to maximize their accessibility and cultural appropriateness. The characteristics and concerns of the refugee communities should be taken into account in the shaping of specific service delivery procedures and mechanisms and the determination of their cultural and linguistic sensitivity.

Executive Order 86-10 page Three April 15, 1986

- 4. Those state agencies as previously stated that conduct programs and activities directly or indirectly relating to the service needs of the refugee population shall immediately undertake an affirmative planning process with regard to refugees. This planning process shall be completed by October 1, 1986, and shall include the following elements:
 - A. Needs Assessment: Determining the current and potential requirements refugees have for the agencies services;
 - B. Current Use: Measuring and documenting the extent to which refugees now use the services;
 - C. Agency Service Plan for Refugees: Formulating a plan, including a timetable for implementation, that ensures that delivery of the agencies' services to refugees meets the needs identified in the needs assessment and are in compliance with Title VI of the United States Civil Rights Act of 1964.

Rhode Island Office of Refugeo Resettlement and Rhode Island Equal Opportunity Office Assistance -

The Rhode Island Office of Refugee Resettlement and the Rhode Island Office of Equal Opportunity shall provide technical assistance to the agencies throughout the planning process and shall monitor the agencies' progress in the implementation of their plans. Technical assistance when necessary will be requested from the Federal Offices for Civil Rights Compliance.

6. State Agencies Proparing Agency Service Plans -

The following state agencies shall engage in the planning process: the Department of Human Services, The Department of Employment Security, The Department of Mental Health, Retardation and Hospitals, the Department for Children and Their Families, the Department of Education,

Executive Order 86-10 Page Four April 15, 1986

the pepartment of Economic Development, and the Department of Transportation.

7. Transitional Education Program -

RIORR shall meet regularly with the Department of Education to coordinate the provision of the transitional program for refugee children, bilingual education programs, adult education services, and other educational programs of special concern to the refugee communities.

8. Consultation with Attorney General -

RIORR shall work with the Office of the Attorney General, specifically the Civil Rights Division and the Division of Consumer Protection, in its effort to ensure that necessary state protection and services are available to the refugee population.

This Executive Order shall take-effect on the date hereof.

Edward D. DiPrete Governor



State of Rhode Island and Providence Plantations EXECUTIVE CHAMMER PROVIDENCE

ECRCUTIVE ORDER

NO. 85-16

JULY 23, 1985

SECTION 504 COORDINATOR

WHEREAS, Title V of the Rehabilitation Act of 1973 sets forth the civil rights of handicapped persons; and

WHEREAS, handicapped persons have a right to expect and gain access to various buildings and properties which exist for the betterment of all persons; and

WHEREAS, under Section 504 of Title V of the Rehabilitation Act of 1973 the State has been mandated to create policies, practices and programs regarding accessibility of State-buildings and properties to handicapped persons; and

WHEREAS, such a designation would allow for the expedient compliance with the mandate of Section 504 thoreby serving the needs of hendicapped persons in the best possible manner;

HOW, THEREFORE, by virtue of the authority vested in me as Governor of the State of Rhode Island and Providence Plantations, it is ordered as follows:

- The Director of Administration is hereby designated the State's 504 Coordinator and shall delegate operational control to the State Building Code Commissioner as his designee.
- 2. The duties of the Coordinator shall be to coordinate all State agencies in the implementation of all federal rules and regulations affecting the State in terms of compliance with the mandates of Section 504 of Title V of the Rehabilitation Act of 1973.
- The Coordinator's duties shall include:
 - a. Authority to order departments to prepare and complete transition plans in accordance with 504 regulations.

Executive Order No. 85-16 July 23, 1985 Page Two

- b. Coordinating the formulation and review of transition plans with advisory panels who may represent handicapped organizations.
- Granting final approval of transition plans and department use of program accessibility.
- Managing the construction, design or alterations of buildings and sites necessary to bring all programs into compliance.
- e. Authorization to coordinate and mediate matters concerning 504 compliance.
- f. Assisting public and private sectors through the use of proper agencies on technical, employment and architectural matters concerning 504 compliance.
- g. Establishment of a consumer complaint procedure necessary to resolve all complaints to agencies pertaining to 504.
- h. The State 504 Coordinator or the State Building Code Commissioner as his designee is hereby authorized to initiate complaints against those agencies, administrators, agents or employees of any department or division within state government who willfully fail to comply with the requirements.
- i. The 504 Coordinator and the State Building Code Commissioner as his designee shall consult with the Chairman of the Governor's Commission on the Handicapped with respect to implementation of the above duties and responsibilities.

This Executive Order shall take effect on the date hereof. This Executive Order rescinds Executive Order No. 60-16 dated September 29, 1980.

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Edward D. DiProte GOVERNOR

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PUBLIC LAW 97-118 AN ACT

RELATING TO SEXUAL HARASSMENT, EDUCATION AND TRAINING IN THE WORKPLACE

CHAPTER 51 SEXUAL HARASSMENT, EDUCATION AND TRAINING IN THE WORKPLACE

- § 28-51-1. Definitions. (a) As used in this chapter the term "sexual harassment" means any unwelcome sexual advances or requests for sexual favors or any other verbal or physical conduct of a sexual nature when submission to such conduct or such advances or requests is made either explicitly or implicitly a term or condition of an individual's employment.
- (b) As used in this chapter, the term "employer" means any entity employing fifty (50) or more employees.
- § 28-51-2. Adoption of workplace policy and statement. (a) All employers and employment agencies shall promote a workplace free of sexual harassment.
- (b) Every employer shall:
 - (1) adopt a policy against sexual harassment which shall include:
 - (i) a statement that sexual harassment in the workplace is unlawful;
 - (ii) a statement that it is unlawful to retaliate against an employee for filing a complaint of sexual harassment or for cooperating in an investigation of a complaint for sexual harassment;
 - (iii) a description and examples of sexual harassment;
 - (iv) a statement of the range of consequences for employees who are found to have committed sexual harassment;
 - (v) a description of the process for filing internal complaints about sexual harassment and the work addresses and telephone numbers of the person or persons to whom complaints should be made; and
 - (vi) the identity of the appropriate state and federal employment, as amended, discrimination enforcement agencies, and directions as to how to contact such agencies as amended.

- (2) provide to all employees a written copy of the employer's policy against sexual harassment; provided, however, that a new employee shall be provided such a copy at the time of his or her employment.
- (c) Employers are encouraged to conduct an education and training program for new employees and members, within one (1) year of commencement of employment or membership, which includes at a minimum the information set forth in this section. Employers are encouraged to conduct additional training for new supervisory and managerial employees within one (1) year of commencement of employment which shall include at a minimum the information set forth in subsection (b), the specific responsibilities of supervisory and managerial employees and the methods that such employees should take to ensure immediate and appropriate state agencies are encouraged to cooperate in making such training available.
- (d) Employers shall provide amended copies of their written policies on sexual harassment to all employees upon their request on or before September 1, 1997.
- § 28-51-3. Education and training programs. Employers are encouraged to conduct an education and training program on sexual harassment consistent with the aims and purposes of this chapter for all employees, including, but not limited to the supervisory or managerial personnel, on or before September 1, 1997.

(2003)

State of Rhode Island Guidelines For Preventing Sexual Harassment

Harassment on the basis of sex is a violation of RIGL 28-5.1 and Executive Order No. 05-01. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitutes sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual 's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or, (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment.

In determining whether alleged conduct constitutes sexual harassment, the State Equal Opportunity Office will look at the record as a whole and at the totality of the circumstances, such as the nature of the sexual advances and at the legality of a particular action. A determination of what constitutes sexual harassment will be made from the facts, on a case-bycase basis.

The appointing authority is responsible for the acts of its agents and supervisory employees with respect to sexual harassment, regardless of whether or not the specific acts complained of were authorized or even forbidden by the appointing authority and regardless of whether or not the appointing authority knew or should have known of their occurrence. The State Equal Opportunity Office will examine the circumstances of the particular employment relationship and the job functions performed by the individual in determining whether or not the individual is serving in either a supervisory or agency capacity.

With respect to persons other than those mentioned in the previous paragraph, an appointing authority is responsible for acts of sexual harassment in the workplace where that appointing authority or its agents or supervisory employees knew or should have known of the conduct. An appointing authority may rebut apparent liability for such acts by showing that it took immediate and appropriate corrective action.

Prevention is the best tool for the elimination of sexual harassment. An appointing authority should take all steps necessary to prevent sexual harassment from occurring such as affirmatively raising the subject of sexual harassment, expressing strong disapproval, developing appropriate sanctions, informing the employees of their right to raise and how to raise the issue of harassment and developing methods to sensitize all concerned.

If any State Employee believes that they have been sexually harassed, they may contact:

STATE EQUAL OPPORTUNITY OFFICE ONE CAPITOL HILL PROVIDENCE, RI 02908-5865 PHONE (401) 222-3090 FAX (401) 222-2490 RI Relay: 711 Revised (2005)

DEPARTMENT OF ADMINISTRATION OFFICE OF DIVERSITY, EQUITY AND OPPORTUNITY STATE EQUAL OPPORTUNITY OFFICE

GUIDELINES FOR ENSURING UNBIASED WORK ENVIRONMENTS

Rhode Island General Law 28-5.1, Executive Order No. 05-01 of the State of Rhode Island and Title VII of the 1964 Civil Rights Act, mandates employers to maintain a working environment free of discriminatory insults, intimidation and other forms of harassment. Both an employee's psychological and economic well being are protected. While an employer cannot be held accountable for the prejudices of its workers clientele, it must take reasonable measures to control or eliminate the overt expression of those prejudices in the workplace. Prompt action by an employer to prevent or correct discriminatory harassment can go a long way in lessening employer liability.

Perhaps the most common type of harassment to which workers are subjected is verbal abuse. Racial and ethnic epithets, slurs or jokes directed at or made in the presence of minority group employees, are not to be tolerated. An example of unlawful race and sex bias in the work environment is the use of the diminutive term "boys" when referring to minority male employees and "girls" when referring to female employees.

Another common type of verbal abuse is either spreading rumors or joking about an employee's assumed sexual preference or orientation. One's personal preference does not determine how one performs at his or her job and therefore, this type of bias does not belong in the workplace.

An employer is under a two-pronged duty to maintain a working atmosphere free of national origin bias. First, the employer itself must refrain from ridicule or harassment on the basis of national origin. Second, an employer should not tolerate such behavior by its employees. Ethnic slurs or jokes based on national origin are unlawful.

An employer is also under obligation to maintain a work environment free of religious bias. Permitting a supervisor to espouse his or her beliefs to employees while at work may amount to religious discrimination.

Any unwelcome sexual advances, requests for sexual favors and other verbal and physical conduct of a sexual nature is unlawful sexual harassment when the response or reaction to the advances or requests is permitted to affect the employment decisions. It is also illegal for an employer to permit any conduct that is sexually offensive, intimidating, hostile or interferes with an individual's work performance. Sexual advances by co-workers who have no control over a person's employment may be unlawful if it has such an intimidating effect that job status is affected.

(2005)

Employee Self-Identification of Disability Form and Request for Reasonable Accommodation

CONFIDENTIAL

In accordance with the Americans with Disabilities Act of 1990, Rhode Island General Laws §28-5.1 et. seq., and Executive Order #92-2, the State Equal Opportunity Office invites a qualified individual with a disability to self-identify to be provided reasonable accommodations if necessary to perform the essential function for the desire position.

	rform the essential function for the desire position AGENCY:
NAME: JOB TITLE:	
Please Check the category that best des	scribes your disability. (Upon request, verification of disabling
condition must be obtained from your physical	
Disabling conditions include, but are not li	·
☐ AIDS	
	nolism
Blind	ness or Visual Impairment
Cance	-
Cereb	oral Palsy
Deafn	ness or Hearing Impairment
☐ Diabe	etes
☐ Drug	Addiction
☐ Epile	psy
☐ Heart	Disease
☐ Menta	al Retardation
☐ Menta	al or Emotional Illness
☐ Multi	ple Sclerosis
Musc	ular Dystrophy
Ortho	A
	ptual Disabilities such as: Dyslexia, Minimal Brain
	nction, Development Aphasia or Speech Impairment
Other	
Yes, I request a Reasonable Accommod	
☐ No Reasonable Accommodation is need	ded at this time
ditional Comments:	
Signature:	Date:
RIEEO 5/09A	
KIBBU JUIA	

RIEEO 5/09A REVISED 7/02/2002 RI SEOO (401) 222-3090

AMERICANS WITH DISABILITIES/504 COMPLAINT PROCEDURE

(Agency/Department) has adopted an internal procedure providing for
prompt and equitable resolution of complaints alleging any action prohibited by the
Americans with Disabilities Act of 1990.
Complaints should be addressed to: (J.B. Person) who has been
designated to coordinate ADA/5O4 Compliance efforts.
·
A complaint should be filed in writing or verbally. They should contain the name
and address of the person filing the complaint and a brief description of the alleged
violations of the regulation.
A complaint should be filed within (# of Days) after the complainant becomes aware
of the alleged violation.
An investigation, as may be appropriate, will follow the filing of a complaint. The
investigation will be conducted by (J.B. Person). These rules contemplate
informal but thorough investigations affording all interested persons and their
representatives, if any, an opportunity to submit evidence relevant to a complaint.
A written determination as to the validity of the complaint and a description of the
resolution, if any, will be issued by and a copy forwarded to the
complainant no later than (<u># of days</u>).
TILL ADA/504 Constitution will underly the Classes descends relating to the
The ADA/504 Coordinator will maintain the files and records relating to the
complaints filed.

DISCRIMINATION COMPLAINT PROCEDURE

OFFICE OF DIVERSITY, EQUITY AND OPPORTUNITY STATE EQUAL OPPORTUNITY OFFICE

TELEPHONE: (401) 222-3090 FAX: (401) 222-2490

The State Equal Opportunity Office will accept, from both State Employees and Applicants for State employment, complaints of discrimination that are based on race, sex, age, national origin, religion, color, sexual orientation, gender identity or expression, and sexual harassment.

1. A complaint must be filed formally on the "Complaint Information Form"; available through the State Equal Opportunity Office within ten (10) working days from the knowledge of the alleged incident of discrimination, unless it is an ongoing discrimination.

All complaints will remain confidential except to the extent necessary to conduct a review of the facts.

- 2. An Equal Opportunity Officer will be assigned to investigate the complaint.
- 3. The Agency Director (Responder) will be notified of the alleged charge.
- 4. Upon the completion of the investigation, the State Equal Opportunity Office will make a determination as to probable cause based on the summary of facts.
- 5. When probable cause is not evident, the parties are so informed by the State Equal Opportunity Office.
- 6. When there is probable cause of discrimination, the State Equal Opportunity Office will try to conciliate the complaint.
- 7. If an agreement between both parties is not reached, a formal hearing will be scheduled and a Hearing Officer will be assigned by the State Equal Opportunity Office.
- 8. If and when it has been determined by the Hearing Officer that discrimination exists, the Hearing Officer will advise the State Equal Opportunity Office in writing. The State Equal Opportunity Office will then, by written notification, present findings and recommended corrective action to both parties.

If the corrective action is not implemented within the specified time frame, the State Equal Opportunity Office will notify the Governor.

An individual may also file a complaint with the Rhode Island Commission for Human Rights or the U.S. Equal Employment Opportunity Commission. If a charge has been filed, either simultaneously or at a later date with Rhode Island Commission for Human Rights or the U.S. Equal Employment Opportunity Commission, the State Equal Opportunity Office will defer to either commission for investigation and any resolution and/or prosecution of any charge.

DEPARTMENT OF ADMINISTRATION OFFICE OF DIVERSITY, EQUITY AND OPPORTUNITY

State Equal Opportunity Office

Telephone: (401) 222-3090 Fax: (401) 222-2490 RI Relay: 711

DISCRIMINATION COMPLAINT INFORMATION FORM

 Complainant Information: State your name and address: 	8. Basis of Alleged Complaint:	
	Race/Color: SpecifySex: MaleFemale	
City State Zip Code	Age:Date of Birth: National Origin: Specify	
Геlephone Number (S) Work:	Disability:	
Home:	Sexual Harassment Sexual Orientation	
Email:	Gender Identity or Expression	
Cell Phone:	Unlawful Questions (arrest	
2. Name of Department	record, criminal conviction, or	
	other)Retaliation	
3. Name of Immediate Supervisor:	9. Nature of Change:	
	Refusal to Hire	
4. Respondent Information:	Compensation (unequal pay)	
Name and address of agency involved:	Job Classification	
	Discharge/Termination	
	Denial of Promotion	
	Unequal Access to Training	
City State Zip Code	Demotion	
· -	Qualifications/testing bias	
5. Name and Title of person(s) charged:	Layoff Recall	
		
	Seniority Intimidation/Reprisal	
	Harassment	
	Maternity	
6. Date of alleged violation:	Discriminatory Treatment/Work	
	Environment	
	Failed to Provide Reasonable	
7. Place of alleged violation:	railed to Flovide Reasonable	

Case Number

COMPLAINT INFORMATION FORM

(Continued)

1.	1. What harm, if any, was caused to you as	a result of that action?
2.	2. Have you brought this complaint to anyo	ne else's attention?
	3. Please list below any persons (witnesses, that we may contact for additional inform	fellow employees, supervisors, or others) nation to support or clarify your complain
	4. Please provide the name of a person not l contact you:	iving with you, who would know how to
		ephone:
	Name: Tel	

RETALIATION OR COERCION STATEMENT

An employee or agent of State Government who shall discriminate against an individual through the use of retaliation, coercion, intimidation, threats or other such action because such individual has filed a complaint, testified or participated in any way in any investigation proceeding or hearing regarding discrimination in employment or public service or because such individual has opposed any act made unlawful under the Americans with Disabilities Act (ADA) or Rhode Island Fair Employment Practices Act or any rules and regulations issued pursuant to either, shall be subject to disciplinary action. Said action may include suspension from employment or dismissal where the discrimination is found to be willful or repeated.

OFFICE OF DIVERSITY, EQUITY AND OPPORTUNITY (ODEO) STATE EQUAL OPPORTUNITY OFFICE

One Capitol Hill Providence, RI 02908-5865

Rhode Island Department of:

EXIT INTERVIEW SIGN-OFF FORM*

1	
order to assure that terminating/transferring circumstances. I understand that all termina interview with the ODEO/State Equal Opport Confidential Exit Survey Inquiry form from to Confidential Exit Survey Inquiry form must	28-5.1, an Exit Interview Program has been established in employees are not leaving because of discriminatory ting/transferring employees have the option of an exitunity Office. I hereby certify that I have received at the Division of Human Resources and, that the completed between the forwarded to the ODEO/State Equal Opportunity mpleted Exit Interview Sign-Off Form will be placed in
Signature of Employee	Date Employee Signed
· *****	**********
Date Exit Interview Was Mailed to Employee	Signature of Personnel Officer

* Instructions:

Name of Employee (Please print or type)

The Human Resources Office must distribute a copy of the **Confidential Exit Survey Inquiry** form along with termination/ transfer papers to the employee. The Human Resources Office must place a signed copy of the **Exit Interview Sign-Off Form** in the employee's personnel file and forward a second copy of the sign-off form to the ODEO/State Equal Opportunity Office immediately upon completion.

OFFICE OF DIVERSITY, EQUITY AND OPPORTUNITY (ODEO) State Equal Opportunity Office CONFIDENTIAL EXIT SURVEY INQUIRY

All information obtained from this inquiry will be handled in a confidential manner and will not be divulged to supervisors, co-workers, or anyone inside or outside the agency. The information will be used as a tool for change and improvements, and will not be made part of your personnel record and will not be used to respond to reference checks by future employers. We ask that you be as honest and fair as possible. Please complete and return to the ODEO/State Equal Opportunity Office, One Capitol Hill, Providence, RI 02908. Thank you.

<u></u>	···		
Name		Job Title	
Address		Department/Agency	
<u></u>		Division/Unit	
Telephone		Date of Separation	
Date Hired			
	(Please chec	ck for Equal Opportunity Purposes Only)	
Female 🗌	White∐	Asian Amer./Pacific Islander⊡	Hispanic⊡
 Male∏	Black⊡	Amer. Indian/AK Native⊡	Disabled
What is your main	reason for leaving	g?	
	pest about your jo	bb?	
What did you dislik	ce about your job	?	
Did you find your e	employment worth	nwhile in terms of personal growth and achi	evement?
Do you feel career	opportunities we	ere adequately afforded to you?	
Did you feel free to	o go to your supe	rvisor to discuss problems about your job?	
			(Rev. 07/02)

CONTINUED		
Was your supervisor effective in handling problems or complaints?		
Was the Leave of Absence Procedure clearly explained to you?		
Did you receive fair treatment while employed?		
Would you seek employment with the State of Rhode Island at a future	e date?	
Do you feel you were discriminated against?		
INTERVIEWING OFFICER	DATE	

COMMENTS:

EQUAL OPPORTUNITY ADVISORY COMMITTEE GUIDELINES

MISSON:

To provide two-way communication and suggestions on various aspects of the equal opportunity program to the director in a department or agency in state government.

1. ESTABLISHING THE COMMITTEE:

- A. All employees should be informed of opportunities to serve on the committee.
- B. Agency head appoints the committee from a list of volunteers.
- C. Volunteers should include staff from:
 - 1. Each division of agency
 - 2. Various job levels
 - 3. Diverse group of employees; i.e. minorities, women, persons with disabilities, and veterans

2. STRUCTURE:

- A. Terms of membership
- B. Elections of officers
- C. How many members
- D. Alternates
- E. Sub-committees
- F. Meetings
- G. Minutes

3. FUNCTIONS (ROLE):

- A. Advise not perform
- B. Develop short-term objectives
- C. Identify areas of possible discrimination
- D. Assist the designee of the agency head with preparing the affirmative action plan
- E. Monitor the progress of the action goals and programs, if necessary, make recommendations to improve
- F. Review monthly progress reports
- G. Issue a progress report to agency head quarterly

4. **CHAIRPERSON (DUTIES):**

- A. Prepare agenda for meeting
- B. Preside over committee meetings
- C. Submit any committee recommendations to the agency head

5. SECRETARY (DUTIES)

- A. Preside over meeting in absence of chairperson
- B. Record minutes of the meeting
- C. Prepare minutes for distribution.

6. **AGENCY HEAD:**

Should make a commitment that all recommendations will be reviewed and acknowledged

7. EMPLOYEES SHOULD BE INFORMED OF AGENCY POLICY:

- 1. Newsletter
- 2. Pay envelopes
- 3. Employee handbooks
- 4. Copies of the affirmative action plan policy statement of key program elements
- 8. The state equal opportunity office may issue such guidelines, directives, or instructions as necessary to carry out Rhode Island General Laws § 28-5.1.

For additional guidance and/or technical assistance, contact:

Cheryl A. Burrell, Associate Director Department of Administration Office of Diversity, Equity and Opportunity One Capitol Hill Providence, RI 02908 TEL # (401) 222-6397 Rhode Island Relay: 711 FAX # (401) 222-1453

Email: Cheryl.Burrell@doa.ri.gov

DIVERSITY ADVISORY COUNCIL GUIDELINES

MISSON:

To guide and support a state department or agency director on developing organizational changes and strategies that will advance the goals of diversity and inclusion in the workplace, as well as to assist in the implementation of approved strategies and changes.

1. ESTABLISHING THE COMMITTEE:

- A. All employees should be informed of opportunities to serve on the council.
- B. Agency head appoints the council from a list of volunteers.
- C. Diversity Liaison(s) will serve as ex-officio council member
- D. Volunteers should include staff from:
 - 1. Each division of agency
 - 2. Various job levels
 - 3. Diverse group of employees; i.e. senior leadership, minorities, women, persons with disabilities, and veterans

2. STRUCTURE:

- A. Terms of membership
- B. Elections of officers
- C. How many members
- D. Alternates
- E. Sub-committees
- F. Meetings
- G. Minutes

3. FUNCTIONS (ROLE):

- A. Advise not perform
- B. Leverage diversity to improve employee and organizational performance
- C. Link diversity strategy with the department's/agency's business strategy
- D. Develop metrics to measure progress
- E. Develop short- and long-term plans for advancing the goals of diversity and inclusion

4. CHAIRPERSON (DUTIES):

- A. Prepare agenda for meeting
- B. Preside over council meetings
- C. Submit any council recommendations to the department/agency director

5. SECRETARY (DUTIES)

- A. Preside over meeting in absence of chairperson
- B. Record minutes of the meeting
- C. Prepare minutes for distribution

6. AGENCY HEAD:

Should make a commitment to support the work of the council and ensure that all recommendations will be reviewed and acknowledged.

For additional guidance and/or technical assistance, contact:

Sabina Matos, Chief Program Development
Department of Administration
Office of Diversity, Equity and Opportunity
Human Resources Outreach and Diversity Office
One Capitol Hill
Providence, RI 02908-5865
TEL # (401) 222-5813
Rhode Island Relay: 711

Email: Sabina.Matos@doa.ri.gov

ENFORCEMENT AGENICES

Department of Administration

Office of Diversity, Equity and Opportunity State Equal Opportunity Office One Capitol Hill Providence, RI 02908 TEL # (401) 222-3090 FAX # (401) 222-2490

RI Commission for Human Rights

180 Westminster St. Ste. 3 Providence, RI 02903-1918 TEL # (401) 222-2661/ Voice TDD # (401) 222-2664 FAX # (401) 222-2616

U.S. Equal Employment Opportunity Commission

1801 L Street NW
Washington, D.C. 20507
TEL # (202) 663-4900/ Voice
TDD # (800) 800-3302
TDD # (202) 663-4494 (for all Area Codes)

Department of Justice

Office of the Americans with Disabilities Act Civil Rights Division P.O. Box 66118 Washington, D.C. 20035-6118 TEL # (202) 514-0301/ Voice TDD # (202) 514-0381 # (202) 514-6193 (Electronic Bulletin Board)

IV. Addendum -Diversity Plan to Improve Minority Hiring and Workplace Inclusion

According to the U.S. Census Bureau, 2014 American Community Survey (ACS), minorities make up roughly twenty-four percent (24.0%) of Rhode Island's labor force; i.e. twelve point eight percent (12.8%) are Hispanic, six point two percent (6.2%) are Black, three point four percent (3.4%) are Asian/Pacific Islander, point four percent (0.4%) are American Indian/Alaskan Native, and one point two percent (1.2%) are other minorities. It is also important to note that, according to this same ACS report, women make up roughly forty-eight point three percent (48.3%) of Rhode Island's labor force. Additionally, by the year 2040, our state's population as a whole is projected to be forty-one percent (41%) people of color.

It is also important to note that in 2013, the federal government established a workforce goal of seven percent (7%) for persons with disabilities, and eight percent (8%) for veterans. We have incorporated these goals within the statistical portion of this year's plan and will rely on your support to assist us as we work toward the achievement of these goals.

As the diversity of Rhode Island's population continues to increase, it is imperative that each state agency develop and implement a plan to improve the representation of women, minorities, persons with disabilities, and veterans in their overall workforce, and especially in the upper echelon of those job categories where policy decisions are made and managed. Moreover, each agency is encouraged to create a workplace culture that values diversity and inclusion, so that our collective performance and service to others will be enhanced.

Accordingly, please provide a detailed summary of:

- A. Your agency's plan to improve the representation of women, minorities, persons with disabilities, and veterans throughout your workforce, and specifically within the upper echelons of the job categories where they may be underrepresented. When summarizing these efforts, a comparison should be made between the percentages of each racial/ethnic minority group in the labor force to their representation within your workforce. Identify the strategies you will use to address underutilization gaps between the two.
- B. Your agency's plan to create a workplace culture that values diversity and inclusion, and ensures quality customer/client services to the people of Rhode Island.
- C. Your agency's plan to ensure that new and existing employees within your workforce take part in a diversity orientation training program, as well as any other training topics related to diversity, equity, and inclusion, which are facilitated by the Office of Diversity, Equity and Opportunity or their designee.