

## A Great Faculty Mentoring Program Should Contain

- 1. Visible, overt, regular communication from leadership that good mentoring is a department priority
- 6. Provision for training of junior faculty (mentees)

2. Formal program management

Opportunities for junior faculty to network/meet as a group

- 3. Thoughtful mentor matching at hire, and prior to arrival on campus
- 8. Opportunities to check on success of mentoring relationships for every junior faculty, and re-assign/augment, etc., as needed

- 4. Multiple mentors, one outside department, until T&P decision
- 9. Evaluation of program as a whole on a regular basis

5. Provision for training of mentors

10. Provision of formal recognition, acknowledgment, awards, etc., for mentoring