

# ADVANCE Year 2 Brief Program Summary

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The NSF ADVANCE program at the University of Rhode Island is a 5-year program designed to improve and enrich the science, technology, engineering, and mathematics (STEM) academic workforce through the increased representation and participation of women faculty.

#### **Objectives:**

- 1. To develop a comprehensive understanding of the status of women STEM faculty
- 2. To increase the number of ranked women STEM faculty
- 3. To advance the careers of all women faculty, especially STEM faculty
- 4. To improve the available networks of support for all women faculty, especially STEM faculty
- 5. To plan and implement organizational climate change in collaboration with university leaders

## Program:

Constituents: STEM faculty in four colleges

- Graduate School of Oceanography
- College of Engineering
- College of the Environment and Life Sciences
- College of Arts and Sciences

#### **Recruitment:**

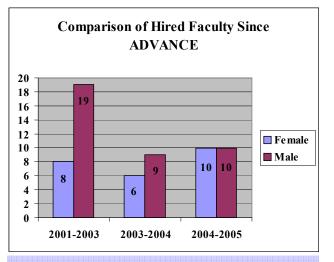
- Faculty Fellows Program, offering 1-3 year fellowships to women faculty, transitioning to tenure-line appointment.
- Supplemental funding to start-up packages for regular hires
- Best practices in recruitment training
- Dual career initiative

#### Faculty Development:

- Incentive Fund Program, offering awards that promote the research careers of women STEM faculty
- Career workshops
- Monthly Topical Lunch Series
- Mentor Training Program

#### Work-Life Support:

- Policy review and revision
- Work-Life Center Website
- Work-Life Faculty Interview Project



Prior to ADVANCE (in years 2001-2003) 29% of new STEM hires were women; in 2004-2005, 50% were women

- Social & professional networking opportunities
- Climate Change:
  - Department Climate Workshops
  - Chairs Leadership Discussion Series
  - Campus-wide annual events

## Assessment:

• Campus-wide Academic Work Environment Survey, including readiness-for-change staging assessment

# **Results:**

Recruitment: In the 2 years of URI-ADVANCE:

- 10 new hires
- Dual Career draft policy under review
- Best Practices materials drafted

# Faculty Development:

- 15 Incentive Awards in 2004 and 2005 totaling \$80,000; 3rd round in 2006
- 11 Topical lunches, attended by 20-30 women each
- 5 career workshops: Negotiation Skills, Mentor Training, Research Workshops
- Phase 1 of Mentor Training Program underway

# Work-Life Support:

- New Family Leave Policy for faculty approved and implemented
- Several informal social networking events
- Work-Life Center website developed
- 22 faculty work-life interviews
- Dual career research and policy development underway

## Climate Change:

- 10 departments participated in Climate Change workshops; 6 departments participated in follow-up session
- Summit meeting with President & Provost March 2005
- 2 campus-wide events: Virginia Valian visit, November 2004, "ADVANCE Day" with Robert Drago, October 2005
- Chairs Leadership Discussion Series launched November 2005

## Assessment:

- 4 Focus Groups conducted
- Climate survey distributed to 700 faculty, with 40% return rate; analyses underway

Principal Investigator: Lynn Pasquerella, Interim Vice Provost, Graduate Studies, Research, & Outreach

# Co-Principal Investigators:

- Lisa Harlow, Professor of Psychology
- Joan Peckham, Professor of Computer Science
- Karen Wishner, Professor of Oceanography Leadership Team:
  - Principal Investigators and:
  - Faye Boudreaux-Bartels, Professor, Electrical Engineering
  - Helen Mederer, Professor & Chair, Sociology
  - Cathy Roheim, Professor, Natural Resources Economics
  - Judith Swift, Interim Vice Provost Academic Affairs & Professor of Communication Studies

Program Director: Barbara Silver, Assistant Research

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# Program Staff:

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ADVANCE Resource Center

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*National Overview:* Nine institutions of 76 applicants awarded grants in "first round" (2001):

- Hunter College, City University of New York
- University of Colorado, Boulder
- Georgia Institute of Technology
- University of Michigan
- New Mexico State University
- University of Puerto Rico-Humacao
- University of California-Irvine
- University of Washington
- University of Wisconsin, Madison

Ten institutions of 72 applicants awarded grants in "second round" (2003):

- Case Western Reserve University
- University of Montana
  - Columbia University
  - University of Rhode Island
  - University of Alabama, Birmingham
  - University of Texas at El Paso
  - Kansas State University
  - Utah State University
  - University of Maryland-Baltimore County
  - Virginia Polytechnic Institute



ADVANCE institutions will serve as exemplars for other colleges and universities to increase gender equity in science and engineering faculty

