


Serial Number #14-15—31

TO: President David Dooley
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, Annual Report of the Learning Outcomes Oversight Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on May 7, 2015.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 28, 2015 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.


Bahram Nassersharif
Chairperson of the Faculty Senate

May 7, 2015

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.


Signature of the President

5.15.15
(date)

Learning Outcomes Oversight Committee (LOOC)
Annual Report
May 7, 2015

The Learning Outcomes Oversight Committee is committed to promoting, supporting, and ensuring effective assessment as an integral part of the student learning experience at the University of Rhode Island.

Item 1. Recommended Revision to University Manual for LOOC Membership

As defined in the University Manual under section 5.84.13, the committee is representative of the entire University community. LOOC includes faculty members, representing all academic Colleges.

http://www.uri.edu/facsen/about/committees/committees_2014-2015.html

Current Language

5.84.13 The membership shall include **fifteen** faculty members appointed by the Faculty Senate: **four** from Arts & Sciences, one from each of the other degree-granting colleges and one from the University Libraries, as well as one faculty representative of each of the following committees, the **JCGE Subcommittee on General Education Assessment**, the Curricular Affairs Committee, the Teaching Effectiveness Committee and the Graduate Council. Faculty representatives **shall be individuals involved in assessment** in their departments/colleges. All faculty appointments shall be for three-year staggered terms. In addition, administrative members shall include the **Vice Provost for Academic Affairs**, the Dean of University College or the dean's designee; the dean of a degree-granting college; **two** designees of the Vice President for Student Affairs, one representative of the Office of Institutional Research; one representative of the Instructional Development Program; and the **Director of the Office of Student Learning, Outcomes Assessment, and Accreditation**. A graduate student, an undergraduate student, and a student representing the Feinstein CCE campus, appointed respectively by the Graduate Student Association, the Student Senate, and the FCCE Student Government Board shall also serve on the committee. A faculty member appointed by the Faculty Senate in consultation with the Provost and Vice President for Academic Affairs shall chair the committee. #06-07-25, #07-08-40

Proposed Language

5.84.13 The membership shall include faculty members appointed by the Faculty Senate: **two** from Arts & Sciences, one from each of the other degree-granting colleges and one from the University Libraries, one faculty representative of each of the following committees, the **General Education Committee**, the Curricular Affairs Committee, the Teaching Effectiveness Committee and the Graduate Council. Faculty representatives **should be individuals involved in assessment** in their departments/colleges. All faculty appointments shall be for three-year staggered terms. In addition, administrative members shall include the **Vice Provost for Faculty Affairs**; the Dean of University College or the dean's designee; the Dean of a degree-granting college; **one** designee of the Vice President for Student Affairs; one representative of the Office of Institutional Research; the **Director of the Office for the Advancement of Teaching and Learning or designee; the Assistant Director of the Office of Student Learning, Outcomes Assessment, and Accreditation**. A graduate student, an undergraduate student, and a student representing the Feinstein CCE campus, appointed respectively by the Graduate Student Association, the Student Senate, and the FCCE Student Government Board shall also serve on the committee. A faculty member appointed by the Faculty Senate in consultation with the Provost and Vice President for Academic Affairs shall chair the committee. #06-07-25, #07-08-40

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