


Serial Number #14-15—32

TO: President David Dooley
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, Academic Standards and Calendar Committee Report #2014-15-4, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on May 7, 2015.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 28, 2015 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.


Bahram Nassersharif
Chairperson of the Faculty Senate

May 7, 2015

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.


Signature of the President

5.15.15
(date)

**Report # 2014-15-4 of the Academic Standards and Calendar Committee
May 7, 2015**

The Academic Standards and Calendar Committee met on 27 March, 2015, and approved the following proposals:

1. Summer Calendar Proposed for 2016, below.
2. Proposal to change the manual to allow Faculty Senate Executive Committee to make calendar changes after extenuating circumstances without waiting a month or more for a Faculty Senate meeting.

SUMMER

2016

SS 1,2,3

Registration Opens

M. February 22 or 29?

SS 1,3

Under-enrolled Courses Cancelled

Th. May 12

SS 1,3

Classes Begin

M. May 16

SS 1,3

Last day to ADD

F. May 20

SS 1

DROP Period with 100% adjustment of fees

May 16-May 17

SS 1

DROP Period with 70% adjustment of fees

May 18-May 22

SS 1

DROP Period with 50% adjustment of fees

May 23-24

SS 3

DROP Period with 100% adjustment of fees

May 16-May 19

SS 3

DROP Period with 70% adjustment of fees

May 20-May 23

SS 3

DROP Period with 50% adjustment of fees

May 24-May 27

SS 1,3

Holiday, Memorial Day Celebrated – No classes

M. May 30

SS 1,3

Monday Classes Meet

F. June 3

SS 1

Last day to DROP

F. June 3

SS 3

Last day to DROP

F. June 10

SS 1

Mid-Term

W. June 8

SS 1

Classes End and Exams Given

Week of June 13

SS 1

Final grades due in e-campus by 5:00 p.m.

F. June 24

SS 2

Under-enrolled Courses Cancelled

Th. June 16

SS 2

Term 2 Begins

M. June 20

SS 2
Last day to ADD
F. June 24

SS 2
DROP Period with 100% of adjustment of fees
June 20-June 21

SS 2
DROP Period with 70% adjustment of fees
Agenda.

SS 2
Drop period with 50% of adjustment of fees
June 27-June 29

SS 2,3
Holiday, Independence Day Celebrated – No Classes
M. July 4

SS 2,3
Make-up for Independence Day – Classes Meet F, July 8

SS 2
Last day to DROP
F. July 1

SS 2
Mid-Term
W. July 6

SS 2,3
Classes End and Exams Given
Week of July 18

SS 2,3
Final grades due in to e-campus by 5:00 p.m.
F. July 29

Recommended Manual Language Change Regarding Calendar Changes in
Extenuating Circumstances

Current

8.70.13 Recommendations regarding rescheduling class days missed within an academic year as the result of natural calamity, work stoppage, etc. shall be the responsibility of the Academic Standards and Calendar Committee, whose proposals will be subject to the approval of the Faculty Senate

Recommended Changes—proposed additions in red:

8.70.13 Recommendations regarding rescheduling class days missed within an academic year as the result of natural calamity, work stoppage, etc. shall be the responsibility of the Academic Standards and Calendar Committee, whose proposals will be subject to the approval of the Faculty Senate **or, under circumstances requiring expeditious implementation, subject to the approval of the Faculty Senate Executive Committee only after a public hearing on the action scheduled with at least a 48 hour notice.**

Rationale

This change would allow for make-up days (when warranted by unscheduled interruptions like the multiple snow days we experienced this year), to be determined and implemented as soon as possible. Allowing Faculty Senate Exec to approve such changes (with input from the campus community via a public meeting) without waiting for a full meeting of the Faculty Senate would result in a smoother, faster recalibration of course schedules, which would better meet the needs of both students and faculty.
