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Position #:(PTAA)(E)106979  
Developed by:.....RS  
Reviewed by:.....SG  
Approved by:.....LK  
Date:9/91, 3/93, 8/93,11/06,  
3/08,3/11;3/16; 08/16

**UNIVERSITY OF RHODE ISLAND**

**Position Description**

**TITLE:** University Psychologist  
**DIVISION:** Student Affairs  
**REPORTS TO:** Director, Counseling Center  
**GRADE:** 14  
**SUPERVISES:** Professional, technical, and professionals in training

**BASIC FUNCTION:**

Provide counseling and psychotherapy for students experiencing psychological and developmental difficulties. Provide consultation with members of the university community and develop outreach programs to promote mental health and human development.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

Assess the causes and seriousness of a broad range of problems presented by students experiencing psychological and psycho-social difficulties. Develop plans to assist students in dealing with these difficulties.

Provide counseling and therapy in the form of individual and/or group services directly to the college student community.

Assist severely troubled students who are in need of psychiatric consultation, medication, hospitalization, and/or the management of life threatening situations.

Assist with the training and supervision of graduate students from the various helping disciplines who intern at the Counseling Center.

Provide consultative assistance to various persons and agencies within the campus community.

Develop and implement outreach programs for prevention of dysfunction.

**OTHER DUTIES AND RESPONSIBILITIES:**

Perform other duties as required.

**LICENSES, TOOLS AND EQUIPMENT:**

Individual must be licensed in the State of Rhode Island within 2 years of appointment.  
(Current licensure preferred).

**ENVIRONMENTAL CONDITIONS:**

This position is not substantially exposed to adverse environmental conditions.

**QUALIFICATIONS:**

**REQUIRED:** Earned doctorate in clinical or counseling psychology. Demonstrated experience in a counseling center; with young adults ages 18-24 in a higher education setting. Demonstrated experience with a multicultural population and with one or more underrepresented or underserved populations, including but not limited to members of racial/ethnic minority groups. Demonstrated experience must include psychotherapy, and related services, including the provision of services to individuals and groups. Demonstrated knowledge of individual pathology and normal developmental challenges.

**PREFERRED:** Demonstrated experience with the implementation of outreach programs. Demonstrated experience with the supervision of graduate trainees.

**ALL REQUIREMENTS ARE SUBJECT TO POSSIBLE MODIFICATION TO REASONABLY ACCOMMODATE INDIVIDUALS WITH DISABILITIES.**