

Rater's Name: _____ Essay #: _____

2018-2019: Assessment Rubric for Gandhi Essay Contest
Sponsored by the URI Center for Nonviolence & Peace Studies and College of Education

	Criteria	5=Exemplary	4=Proficient	3= Standard	2=Developing	1=Needs Improvement
Addresses the CONTENT	(a) Explains the meaning of Gandhi's quote.	In-depth, thoughtful, & creative explanation.	Thorough & logical explanation.	Adequate explanation.	Partial explanation.	No explanation of meaning of quote.
	(b) Discusses how Gandhi's quote relates to you personally in the context of the global climate crisis.	Original, creative, & significant ideas.	Thoughts are focused & relevant.	Thoughts are somewhat developed.	Thoughts not fully developed.	Fails to make connections.
	(c) Describes examples of how you could apply peaceful environmental ideas in your school or community.	Descriptive, relevant, well connected example(s) with vivid details.	Descriptive, relevant example(s) with some details.	Example somewhat relevant or lacking detail.	Presents irrelevant or poorly described example.	Fails to include example.
Development & Organization	Ideas are arranged in a clear order and addresses the three prompt instructions.	Clearly organized with engaging introduction, logically developed ideas, clear transitions, & coherent summary. Depth of thought and/or support from various sources.	Organized essay with solid introduction, developed body, transitions & summary. Some depth of thought with several resources.	Adequate introduction, body, & summary. Little support or references to resources.	Lacks clear introduction or summary, & underdeveloped ideas. No support or resources mentioned.	Poorly organized introduction and/or summary. Underdeveloped body.
Conventions & Style	Uses language and word choice to engage; controls sentence, usage, mechanics.	No errors. Excellent word choice & sentence variety.	Few errors, none interfere with meaning. Developing word choice & sentence variety.	Some errors. Basic word choice & sentence variety.	Numerous errors. Lacking coherence.	Substantial errors that interfere with meaning. Underdeveloped word choice & sentence variety.