

Graduate Council Meeting No. 525 October 7, 2019 Minutes

Council Members Present: Jacqueline Britto, Theresa Deeney, Nisa Ghonem, Kathy Hutchinson, Bethany Jenkins, Kathryn Jervis, Stephen Kogut, Ingrid Lofgren, Mary Moen, Colleen Mouw, Ted Walls, George Tsiatas, Mehmet Gokhan Yalcin

Council Members Absent: Feruz Ganikhanov, Amanda Izenstark, Derek Nikitas, Kimberly Rivera

Graduate School Present: Nasser Zawia, Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Jessica Martinez

I. Call to order

➤ Time: 2:06 pm by Colleen Mouw, Chair

II. Approval of Minutes of Meeting Number 524, 23 September 2019 (please see attachments)

- ★ Motion to approve the minutes.
 - Unanimously approved

III. Announcements

- A. Upcoming Attendance from Provost and Vice Provost (*Zawia*)
 - 1. Provost DeHayes and Vice Provost Bodah will attend the next Graduate Council Meeting, November 4th at 1:00 pm. The regular meeting will begin one hour earlier.
 - 2. The Provost would like to discuss the report from the special committee formed by the President to review the governance issues and jurisdiction between the Faculty Senate and the Graduate Council.
 - 3. The President has already reported back to the Faculty Senate.
 - 4. The Provost will also discuss other items.
 - a) Nasser Zawia will not return as Dean of the Graduate School next year. Provost DeHayes may discuss the transition and get ideas/advice from the Graduate Council.
- B. Graduate Program Directors Lunch (11/13/19 - Hardge Forum); GradCAS, ABM, ABD (*DeBoef*)
 - 1. Email was sent by Associate Dean DeBoef providing details of the event.
 - a) November 13th at 12:00 pm in the Hardge Forum. Jessica will email a Save the Date notification soon.
 - b) Topics will be:
 - (1) New processes with GradCAS
 - (2) ABM Process
 - (3) Review of ABD and how it can be used.
 - c) If you have additional topic suggestions, email Associate Dean DeBoef.
- C. Professional Development Upcoming Events (*Mitnick*)
 - 1. 17 students attended the Teaching at a Teaching Intensive Institution Conference last Friday.
 - a) Many students provided positive feedback.

- b) Topics consisted of how to do applications, what it's like to teach at a primarily undergraduate institution and how to continue your research. Highest number of students that have attended.
 - 2. Upcoming events:
 - a) LinkedIn session on October 17th with a professional photographer.
 - b) Salary Negotiation session on October 22nd
 - c) Dean Zawia will lead a session on writing effective grant and fellowship proposals on October 28th.
 - d) Erin, from the Graduate Writing Center and a SciWrite trained fellow, will lead a session on Writing Effectiveness on October 31st.
 - e) Director Mitnick has attended many classes to discuss branding, LinkedIn, interviewing, CVs, and many more topics.
 - 3. As course proposals are written, please refer students to the Graduate Writing Center and not the Academic Enhancement Center's Writing Center.
- D. Recent appointments to the Graduate Faculty since those listed on 23 September 2019 meeting agenda (*DeBoef*)
 - 1. The Graduate School is trying to update the list of Grad Faculty Status and make sure it is accurate. Some of the names on the list may be recognized.

James Cronin	Plant Sciences and Entomology
Michelle Peach	Natural Resource Science
Caroline Pukall	Psychology, Queen's University (Ontario, Canada)
Brett Still	Natural Resource Science
Stu Westin	Business Analytics

IV. Old Business

- A. Revisions to Graduate Manual regarding applications (*Mosley Austin*)
 - 1. Handouts of final revisions were distributed as a reference. Revisions will be made in the Graduate School Manual
- B. Report on Special Committee of the Senate on ABM (*Zawia*)
 - 1. Two handouts were distributed; report from the special committee to the Faculty Senate (minutes from the Faculty Senate meeting) and Appendix K.
 - 2. The Committee really liked the proposal, mentioning that there is a precedence for this; it has been done unofficially, and programs should be allowed to double count. The Graduate Council is asked to review Appendix K and try to reconcile it with the report of the Faculty Senate.
 - 3. Reminder: The work of the Faculty Senate special committee was just a report back to the Senate. It will not be in any legislation in the University Manual or University Catalog.
 - 4. Three important issues:
 - a) Time Limit: In Appendix K, there is a time-to-degree limit. Students will take two years from the time they are enrolled as graduate students to finish this program. The program is designed for URI students who apply as juniors and then, when they're seniors, they become enrolled in both graduate and undergraduate programs. Since it is allowed to double count up to one-third of the credits from the graduate degree, the council decided that they have to finish within five years. This is really for exceptional students or students who are outstanding. The curriculum is built in to finish within five years. If there isn't a time to degree limit, it would be punitive for those who just do a bachelor's degree in four years and then do a master's degree in two years. If a student is not able to finish within five years, they could lose the ability to double count.
 - (1) The Senate would like to see no time limit for ABM programs and continue to double count.
 - (a) A student would be able to take a leave of absence, and it would not count towards their time to degree limit.
 - (b) The 4-plus-1 programs do not have a time limit. This could be an alternate option to create a program as a 4-plus-1 and not as an ABM program.
 - (c) Online programs would not be disqualified from creating an ABM, but a new appendix will need to be created specifically for online programs. Online formats are different.

- ★ *Motion to keep Section 1.3 in Appendix K with the time limit the way it is stated.*
 - *Unanimously approved*
- b) Thesis Option: Based on the report of the Faculty Senate, a thesis option was proposed.
 - (1) The accelerated programs are designed for professional programs. Non-thesis are manageable within the time limits.
 - (2) The 4 plus 1 format allows for a thesis option.
- ★ *Motion: Alter the sentence "Only non-thesis master's programs are eligible for this option" to "ABMs are designed for non-thesis master's programs. Program's proposing a thesis option will have to justify their ability to complete a thesis within the time limit imposed by the ABM and with the rigor required for a thesis."*
 - *Majority of council members approved*
 - *Abstained: George Tsiatas and Kathryn Jervis*
- c) Allow more than one-third of the credits to transfer: ABM should also be within the 2/5th rule of transfer of credits that is applied in the Graduate School Manual.
 - (1) Transfer credits allows the transfer of credits from another institution as well as a parallel transfer from a master's program or a graduate course. Transfer credits would not apply to ABM since ABM is limited to URI students only.
 - (2) Advanced Standing Credit is credit taken as a non matriculating student and/or an undergraduate student who is in a degree program and takes additional courses that can be applied towards a graduate degree. Would need approval from the Graduate School Dean.
 - (3) Legislation will remain the same, changes will not be made.

V. New Program Committee (Zawia)

- A. History ABM
 1. Issues with proposal: wanting a thesis option, Advanced Standing Credit to count, and no time to degree limit.
 - a) Thesis option was just approved. History will be informed of the option and will need to provide justification of completing a thesis option within the 5 year limit. The New Program Committee Chair will inform the History ABM Proposal committee to make the necessary changes to the proposal.
- B. Ph.D in Health Sciences
 1. Revisions were made based on the recommendations of the New Program Committee.
 - ★ *Motion: To approve the Ph.d in Health Sciences proposal.*
 - *Majority of council members approved*
 - *Abstained: Jacqueline Britto*
- C. DBA in Business
 1. Main issue: proposal is requesting to have a dissertation but designing a program as a professional doctorate.
 2. Associate Professor Christy Ashley from the College of Business was present to discuss the proposal, address concerns, and answer questions.
 - a) This is a relatively new degree in the United States, but it's fairly common in Europe. It's designed for professionals who want to enhance their research skills as a way of taking on a personal challenge, but it's typically designed for people who want to stay in Industry versus PhD where people are looking to get into academic careers.
 - b) Handout was distributed listing programs in other colleges/universities that offer a version of the Doctor of Business Administration also known as a DBA. Each of the programs listed have a dissertation with a committee and a chair.
 - c) The target audience is typically people who are professionals who come in with experience and often times data. Rather than having content knowledge as part of the curriculum, research methods would be the focus. There are some different variations of the program. This proposal is proposing a program with General Business research

methods where the specialization would happen through the connection with a dissertation chair and committee members. The reason for that is their existing resources don't allow to have a more customized program for each separate discipline.

- d) Proposal includes blended classes where there is networking and online flexible courses where they have certain outcomes or benchmarks they have to meet in order to accomplish their research goals. The program is designed to be a three-year program which is fairly consistent with market trends. Will also allow to be part of executive director Business Council, and requires a dissertation with a committee and courses that focused on developing research skills to answer specific business problem, which we anticipate students will come in.

- ★ *Motion: To approve the DBA proposal with recommendation to consider amending the course title to Executive DBA.*
- *Majority of council members approved*
 - *Abstained: Ingrid Lofgren and Kathryn Jervis*

D. Master in Healthcare Management

1. Two stackable certificates. Two certificate programs each with four courses three credits each.

- ★ *Motion: To approve the PSM in Supply Chain Management.*
- *Majority of council members approved*
 - *Abstained: Jacqueline Britto*

E. PSM in Supply Chain Management

1. The New Program Committee recommended to make corrections to the proposal regarding the internship section. Revisions were received.

- ★ *Motion: To approve the PSM in Supply Chain Management.*
- *Unanimously approved*

VI. Graduate Curriculum (See Google Drive for Course forms) (DeBoef)

Notice of Change

COLLEGE OF ARTS AND SCIENCES

MTH 551 → MTH 552

Change of course number, so the course can be taught concurrently with MTH 452.

- ★ *Unanimously approved*

New Course Proposals

COLLEGE OF ARTS AND SCIENCES

STA 585 – Statistical Analysis of Networks

Foundation of the statistical analysis of network data: visualization, node and edge characterization, inference, and sampling, mathematical and statistical network modeling and inference, modeling of static and dynamic network processes.

- ★ *Unanimously approved*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

PSC 402 – Environmental Policy and Politics

Seminar in the politics and public policy associated with environmental pollution. (Lec. 3, Project 1) Pre: PSC 113 or 210 and junior or senior standing. (D1)

Removed language in catalog, allowing the course to count for graduate credit.

- ★ *Majority of council members approved*
- ★ *Abstained: Jacqueline Britto*

BES 503 – Laboratory Rotations in Cell and Molecular Biology

This course will provide first-year graduate students with experience in research laboratories of the BES-CMB graduate faculty.

★ *Unanimously approved*

COLLEGE OF BUSINESS

MBA 507 – Critical Business Skills

Learn best practices to think strategically about influence and persuasion; apply what you learned to improve writing, speaking, and interpersonal communication skills; and give and get feedback to strengthen your abilities.

★ *Unanimously approved*

MHM 502 – Leadership in Healthcare Management

The course introduces basic principles and theories of leadership, explores the concepts of emotional intelligence, communication, motivation, accountability, interprofessional team building and leadership development.

★ *Unanimously approved*

MHM 507 – Healthcare Quality Science

This course provides a framework, strategies, and practical tactics to help all healthcare professionals to learn, teach, and lead quality and safety improvement effort.

★ *Unanimously approved*

MHM 515 – Practicum for Healthcare Management

This course applies concepts learned from earlier courses to an experiential setting; organizational culture, leadership, financial health, information science, quality improvement.

★ *Unanimously approved*

DBA 600 – DBA Preparatory Seminar

Provides an overview of theory development and scientific inquiry; explores a breadth of topics, including different types of constructs, methodologies, and the publication process for applied business research.

★ *Majority of council members approved*

★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 610 – Philosophy and Practice of Applied Business Research

Introduces fundamental philosophy and development process of applied business research. Practitioner-Scholars will learn basic principles of theory development and testing as well as how to build a conceptual research model.

★ *Majority of council members approved*

★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 611 – Business Theory for Applied Business Research

Provides Practitioner-Scholars with an interdisciplinary introduction to theories commonly used in business research. Exposes Practitioner-Scholars to organizational theory and other foundational theories and research in different fields of business.

★ *Majority of council members approved*

★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 614 – Quantitative Research Methods

This course is designed to introduce Practitioner-Scholars to the fundamentals of the scientific method, quantitative research methods and analyses.

★ *Majority of council members approved*

★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 615 – Qualitative Research Methods

This course is designed to introduce executives to the fundamentals of qualitative research methods and analyses. Perspectives on what it means to draw conclusions and build theory from qualitative data are explored.

★ *Majority of council members approved*

★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 618 – Doctoral Dissertation Project Development I

Mentor-guided review of current topics identified by the Practitioner-Scholars to support the development of dissertation idea. Engage in the IRB process as needed.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Jacqueline Britto, Kathryn Jervis, and Mehmet Gokhan Yalcin*

DBA 620 – Advanced Quantitative Research Methods

This course explores advanced methods in quantitative research including multivariate data analysis so Practitioner-Scholars can select and apply a broader range of statistical techniques to business problems and data.

- ★ *Majority of council members approved*
- ★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 621 – Advanced Qualitative Research Methods

Practitioner-Scholars will review contemporary and classic studies that employ qualitative methods. The course emphasizes hands-on training. The course concludes with guidance on how to write and publish qualitative research.

- ★ *Majority of council members approved*
- ★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 624 – Knowledge Dissemination to Influence Management

This writing-intensive course is designed to familiarize Practitioner-Scholars with the most effective ways to present and disseminate research findings to drive organizational change.

- ★ *Majority of council members approved*
- ★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 625 – Social Ethics and Evidence-Based Management

This course is designed to reinforce the importance of various stakeholders and evidence-based management, and will explore the roles of stakeholders.

- ★ *Majority of council members approved*
- ★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

DBA 628 – Doctoral Dissertation Project Development II

Preparatory background research and study to begin developing dissertation proposal.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Jacqueline Britto, Kathryn Jervis, and Mehmet Gokhan Yalcin*

DBA 699 – Dissertation Research

Dissertation work aimed at addressing a contemporary business problem.

- ★ *Majority of council members approved*
- ★ *Abstained: Kathryn Jervis and Mehmet Gokhan Yalcin*

PSA 500 - Online Learning in Supply Chain

The purpose of this course is to gain a basic overview of the knowledge and skills you need to be a successful online student.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 501 - Accounting and Finance for SCM

The purpose of this course is to gain a basic overview of the concepts and systems used in finance and accounting for business organizations.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 502 - Global Supply Chain and Operations Strategy

The purpose of this course is to cover the strategic relationships necessary for supply chain management as well as the tactical activities of logistics, purchasing and operations from a global perspective.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 503 - International Transportation Management

The purpose of this course is to gain a background for understanding all critical issues in domestic and international transportation. Addresses regulations, modes, carrier selection, transportation system management and design.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 504 - Analytics and Data Mining

The purpose of this course is to gain a basic overview of supply chain analytics and data mining applications. Key topics include: how can supply chain analytics and data mining be applied, understanding and applying, descriptive analytics, predictive analytics and prescriptive analytics to case problems.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 505 - Warehouse and Distribution Systems

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage Warehousing and distribution activities. Practical applications and current practices regarding the global supply chain and the related impacts on warehouse and distribution activities will be covered in depth.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 506 - Procurement and Supplier Management

The purpose of this course is to provide an overview of the applications, methods and concepts in supplier relationship management/procurement.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 507 - Customer Analytics

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage customer relationship management.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 508 - Supply Chain Network Design

The purpose of this course is to aid students in modeling existing supply chains. Using software, students will develop optimal sourcing and distribution networks.

- ★ *Motion: Table course for revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 509 - Lean Six Sigma Innovation Protocols

The purpose of this course is an introduction to Lean Six Sigma Operations and a multitude of techniques that are used in the evaluation and analysis of business processes.

- ★ *Motion: Table course for revisions*

- *Majority of council members approved*
- *Abstained: Mehmet Gokhan Yalcin*

VII. New Business

VIII. Adjournment

- **Time: 4:03 pm by Colleen Mouw, Chair**