

Graduate Council Meeting No. 526 November 4, 2019 Minutes

Council Members Present: Theresa Deeney, Matt Delmanico (*representing Ingrid Lofgren*), Nisa Ghonem, Amanda Izenstark (*left at 2:00pm*), Kathryn Jervis, Stephen Kogut (*arrived at 2:00 pm*), Mary Moen, Colleen Mouw, Derek Nikitas, Ted Walls, George Tsiatas, Mehmet Gokhan Yalcin

Council Members Absent: Jacqueline Britto, Feruz Ganikhanov, Kathy Hutchinson, Bethany Jenkins, Ingrid Lofgren, Kimberly Rivera

Graduate School Present: Nasser Zawia, Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Jessica Martinez

I. Call to order

➤ Time: 1:02 pm by Colleen Mouw, Chair

II. Presentation by Provost DeHayes and Vice Provost Bodah

- A. Discussed key items from the report from the special committee formed by the President to review the governance issues and jurisdiction between the Faculty Senate and the Graduate Council.
 1. The Graduate Council should be retained and not be made a committee of the Faculty Senate. The Graduate Council is the functional equivalent of a college committee that has additional responsibilities that are specifically delegated in the University manual.
 2. Advance the principle of shared governance of the role of the Dean should be clarified with regard to the Graduate School, the Graduate Faculty, and the Graduate Council. Recommendation to have a faculty member chair the Graduate Council. The appointed Chair could also chair the Graduate Faculty meetings.
 3. The authority of the Faculty Senate should be clear in all documents. It should make clear that the provisions of the Graduate School Manual ought to be made "in accordance with the University Manual." All curriculum matters need to go through the Faculty Senate. Any matters that implicate undergraduate education should also go through the Faculty Senate.
 4. The current language within the University Manual states questions of jurisdiction as to the powers of the general faculty or its representative body, the Faculty Senate, and the faculty of the several colleges shall be referred to the President. This language should also apply to the Graduate Council. The manual also says that appeals from the president's ruling shall be decided by the general faculty.
 5. There is different language in the Graduate School Manual and in the University Manual about Graduate Faculty Status. Those should be reconciled.
 - a) The Graduate Council will collaborate with the Faculty Senate to determine the best way to make the recommendations of the Special Committee into legislation into the University Manual.
- B. Discussed search for new Graduate School Dean.
 1. Provost DeHayes asked the Graduate Council for input in writing a new job description for the Dean of the Graduate School position. Proposed the following questions to keep in mind:

- a) What should the responsibilities of the Graduate School Dean be moving forward?
 - b) What kind of characteristics does the next Dean need to have?
 - c) Where are the places within the campus and off campus where the Dean of The Graduate School needs to interface?
2. The search will be internal. Important for the next Dean of the Graduate School to understand URI and has a clear understanding of graduate education.
3. Hopes to start the search in January or February and have someone identified by the end of the academic year.
4. A separate meeting will be held with Provost DeHayes and Graduate Council members to follow-up on the attributes and characteristics of the next Graduate School Dean.

III. Approval of Minutes of Meeting Number 525, 7 October 2019 (please see attachments)

★ *Motion to approve the minutes.*

- *Unanimously approved*
 - *Correct attendance for Amanda Izenstark who was absent at the previous meeting.*

IV. Announcements

- A. Graduate Program Directors Lunch (11/13/19 - Hardge Forum); GradCAS, ABM, ABD (*DeBoef*)
 1. Additional topic for discussion: Graduate Faculty Status.
 2. Suggested topics:
 - a) Recap the report from the Special Committee as discussed with Provost DeHayes and Vice Provost Bodah.
 - b) Have each individual program discuss their strategic vision for their program.
- B. Professional Development Upcoming Events (*Mitnick*)
 1. The Graduate Writing Center will have an online tutoring for four different categories:
 - a) Students enrolled in an online program.
 - b) Students who are in the Providence Campus.
 - c) Students who are doing field work or internships.
 - d) Students who are unable to go in person.
 - e) The Graduate Writing Center is limiting the use of online tutoring due to a limited number of tutors trained for online services. Could potentially be open broadly next semester.
 2. Salary negotiation program occurred last week with over 60 students and about 15 of them were graduate students.
 3. Dean Zawia instructed a workshop on developing a proposal program. About 25 students attended.
 4. Amanda Izenstark is instructing a Managing Your Research Workshop on Wednesday.
 5. As noted in the Graduate School Newsletter, URI is offering free training to Graduate Students on all kinds of technical skills like Matlab, SPSS, SAS, and hands on natural language processing theory.
 6. Suggestion: Create a centralized location to house all newsletters digitally, possibly create an application system.
- C. Recent appointments to the Graduate Faculty since those listed on 23 September 2019 meeting agenda (*DeBoef*)

Rachel Smith, Adjunct Professor in Communicative Disorders, Nominated by Dana Kovarsky

Daniel Campbell, Adjunct Professor in Mechanical, Industrial, and Systems Engineering, Nominated by Carl-Ernst Rousseau

Nicole Hersey, Senior Lecturer in the School of Education, Nominated by Terry Deeney

Kay Ho, Adjunct Faculty in the Department of Geosciences, Nominated by Thomas Boving

V. New Business

- A. Revisions to Grad Faculty Status (*Zawia*)
 1. Section I.1.0 discusses the conditions for Graduate Faculty Status (GFS).
 - a) Lecturers were added.
 - b) Need to have the highest degree earned in their discipline.

- c) Need to have published and produced scholarly work within their discipline and distinguished themselves.
 - d) Have the effectiveness as Educators and Mentors of graduate students and graduate degree program.
 - e) Graduate Faculty Status is about who has the right to serve on the Graduate School student committee.
2. Section I.2.0 was expanded to include current practices.
 - a) Suggestion: Reorganize the order of sentence "Scholars from outside the URI faculty may also serve as members of student committees; however, they must first apply for Graduate Faculty Status." with "Graduate Faculty Status will not be required to teach 500-600 level courses or for one-time service on a student committee." or revise sentences.
 3. Handout of internal Graduate Faculty Status Statistics draft was distributed.
 - a) The Graduate School is in the process of developing a database for tracking GFS which will be updated every semester and link will be provided to the list to use when searching for faculty or used for advising students.
 4. Section I.3.0 - GFS will be granted for a period of 5 years.
 - a) If faculty are already listed within the Graduate School database, they will be grandfathered in.
 5. Section I.5.0 - Periodic renewal of graduate faculty status is required.
 - a) The regularity and format of reviews will be determined by each college. Faculty requesting continuation will be subject to College review in a maximum of 4-year intervals, and will be based on the prior performance based on the criteria listed in Appendix I. 1.0.
 6. Section I.6.0 - Request for removal of GFS should be submitted with evidentiary documentation to the Graduate Council. The Graduate Council will then approve or reject the request.
 7. Digital draft version with track changes of Appendix I will be added to the Graduate Council Google Drive for council's review. Council is asked to bring comments and feedback to the December Graduate Council meeting for final vote of changes.

VI. New Program Committee

A. MS History New Track (*Zawia*)

1. Going from two major tracks to seven tracks. Justification was valid.

★ *Majority of council members approved*

★ *Abstained: Mehmet Gokhan Yalcin and Matt Delmanico*

VII. Graduate Curriculum (See Google Drive for Course forms) (*DeBoef*)

Notice of Change

MS Kinesiology – Elimination of the Cultural Studies of Sport and Physical Culture specialization in the Kinesiology Master of Science program.

★ *Unanimously approved*

MS Kinesiology – Elimination of the requirement of KIN 578, Cultural Studies of Sport and Physical Activity, for the Psychosocial/Behavioral Aspects of Physical Activity specialization in the Kinesiology Master of Science program.

★ *Unanimously approved*

MS Dietetics – Elimination of the requirement for a written exam for the MS in Dietetics degree (non-thesis).

★ *Unanimously approved*

Marine Affairs (MA and PhD) – Removing the GRE as a requirement for admission to MAF graduate programs.

★ *Unanimously approved*

Graduate School of Oceanography (MS and PhD) – Removing the GRE as a requirement for admission to GSO graduate programs.

★ *Unanimously approved*

400-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

Sociology and Anthropology

APG 417 Archaeological Method & Theory

Course description: Theoretical and methodological approaches in archaeology, with an emphasis on skills and knowledge needed by professionals in the field, including ethical responsibilities. Laboratory demonstrations.

Prerequisites: APG 202 and junior standing; or permission of instructor. *3 credits.*

Description and prerequisite change

★ *Unanimously approved*

APG 427 Senior Seminar: Unity of Anthropology

Course Description: Capstone course for anthropology program, with emphasis on all four subfields. Majors will integrate subfields and apply anthropological thinking to contemporary environmental, social, or health issues. Includes career development component. (D1) *4 credits.*

Description change and existing course to qualify as General Education

★ *Unanimously approved*

COLLEGE OF ENVIRONMENT AND LIFE SCIENCES

Department of Biological Sciences

BIO 418 Ecology of Marine Plants

Ecology, development, and physiology of marine algae and higher plants. Topics include competition, herbivory, nutrient uptake, photosynthesis, and growth. *4 credits.*

Course deletion

★ *Unanimously approved*

500-Level Course Changes

COLLEGE OF ARTS AND SCIENCES

Computer Science and Statistics

CSF 590 Cybersecurity Internship

This course provides each student with a professional experience working on an internship, applying technical and professional cyber security skills.

Prerequisite change

★ *Unanimously approved*

COLLEGE OF ENVIRONMENT AND LIFE SCIENCES

Department of Biological Sciences

BIO 513 Functional Morphology

Advanced study of the evolution and biological role of organismal structure including critical evaluation of recent research in functional morphology with an emphasis on vertebrates. *3 credits.*

Course deletion

★ *Unanimously approved*

BIO 515 Light Microscopy Research Methods

Introduction to optical techniques and biological specimen preparation for light microscopy with emphasis on application of these methods in biological research. Topics include optics, embedding and sectioning, fluorescence and immunocytochemistry, and computer image analysis. *4 credits.*

Course deletion

★ *Unanimously approved*

BIO 524 Methods In Plant Ecology

Methods in analysis of vegetation and microenvironments. Emphasis on quantitative techniques in analysis of vegetation, soil, and microclimate; techniques in physiological ecology. 3 credits.

Course deletion

★ *Unanimously approved*

BIO 541 Comparative Physiology of Marine Animals

Comparison of physiological mechanisms by which animals maintain life with emphasis on marine invertebrates. Responses to external environment mediated by receptors, nervous systems, effectors. Living control systems for muscular activity and circulation. 3 credits.

Course deletion

★ *Unanimously approved*

BIO 550 Advanced Topics In Neurobiology

Published papers in selected aspects of neurobiology will be discussed. Representative topics including the role of Ca⁺⁺, c-AMP in the nervous system, gating currents learning at the cellular level, cellular rhythmicity. 3 credits.

Course deletion

★ *Motion: Table course, INP might take over the course.*

○ *Majority of council members approved*

○ *Abstained: Ted Walls*

BIO 553 Regulatory Processes in Eukaryotic Cells

Regulation of eukaryotic cell biology by processes governing organization and function, including transport, protein sorting, signal transduction, gene expression, and changes in the cytoskeleton. Focus on GTP-binding proteins and protein kinases. 3 credits.

Course deletion

★ *Unanimously approved*

BIO 560 Seminar In Plant Ecology

Recent topics and investigations pertinent to plant ecology. Library research, oral presentation of reports, and group discussions. 2 credits.

Course deletion

★ *Unanimously approved*

BIO 571 Natural Selection

Ideas and controversies concerning the action of natural selection. Maintenance of genetic variability, neutral mutation, levels of selection, recombination and sexual reproduction, and rates of evolution. 3 credits.

Course deletion

★ *Unanimously approved*

COLLEGE OF HEALTH SCIENCES**Department of Communicative Disorders****CMD 550 Audiology for Speech-Language Pathologists**

Introduction to audiology for the speech-language pathology graduate student. Hearing disorders, hearing assessment, child and adult aural rehabilitation. 1-3 credits.

New Title: Audiology for Speech Pathologists. New credits: 2.

★ *Unanimously approved*

COLLEGE OF NURSING**NUR 566 ACNP Practicum I: Adult**

Application of clinical decision making skills necessary to the management of adults who are acutely or critically ill in hospital emergency, acute and critical care units. 3 credits.

Change in credits corresponding to an increase in clinical hours: New credits: 6.

★ *Unanimously approved*

600-Level Course Changes

COLLEGE OF ENVIRONMENT AND LIFE SCIENCES

Department of Biological Sciences

BIO 663 Phytoplankton Physiology

Metabolic processes and methods of their investigation in phytoplankton with primary emphasis on functions pertinent to their ecology. Includes adaptation, uptake of nutrients, excretion, rhythms, pigments, and photosynthesis. 3 credits.

Course deletion

★ *Unanimously approved*

COLLEGE OF NURSING

NUR 688 DNP Capstone Practicum and Project

A synthesis of prior practicums in the student's area of interest, applying theoretical knowledge and research findings at the individual, professional, organizational and societal levels culminating in a final written and defendable capstone project. 7 credits.

Change in credits: New credits: 1-7.

★ *Unanimously approved*

400-Level New Course Proposals

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES

Department of Biological Sciences

BIO 406 Intertidal Ecology

The ecology of intertidal shores within New England, with a focus on common marine macroalgae. Includes field surveys, specimen identification, and an emphasis on research planning and hypothesis testing. 4 credits.

★ *Unanimously approved*

500-Level New Course Proposals

COLLEGE OF BUSINESS

MHM 504 Economics of Healthcare Management

This course examines the production of health, healthcare, and healthcare markets. 3 credits.

★ *Unanimously approved*

MHM 508 Data Analytics for Healthcare Management

This course will cover how to best analyze, categorize, and manage data that are encountered in healthcare industry; statistical analysis techniques; value-based purchasing analytics and risk adjustment. 3 credits.

★ *Unanimously approved*

PSA 500 Online Learning in Supply Chain

The purpose of this course is to gain a basic overview of the knowledge and skills you need to be a successful online student. 3 credits.

- ★ *Motion: Table courses for further revisions*
- *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 501 Accounting and Finance for SCM

The purpose of this course is to gain a basic overview of the concepts and systems used in finance and accounting for business organizations. *3 Credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 502 Global Supply Chain and Operations Strategy

The purpose of this course is to cover the strategic relationships necessary for supply chain management as well as the tactical activities of logistics, purchasing and operations from a global perspective. *3 credits.*

- ★ *Majority of council members approved*
- ★ *Abstained: Mehmet Gokhan Yalcin*

PSA 503 International Transportation Management

The purpose of this course is to gain a background for understanding all critical issues in domestic and international transportation. Addresses regulations, modes, carrier selection, transportation system management and design. *3 credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 504 Analytics and Data Mining

The purpose of this course is to gain a basic overview of supply chain analytics and data mining applications. Key topics include: how can supply chain analytics and data mining be applied, understanding and applying, descriptive analytics, predictive analytics and prescriptive analytics to case problems. *3 credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 505 Warehouse and Distribution Systems

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage Warehousing and distribution activities. Practical applications and current practices regarding the global supply chain and the related impacts on warehouse and distribution activities will be covered in depth. *3 credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 506 Procurement and Supplier Management

The purpose of this course is to provide an overview of the applications, methods and concepts in supplier relationship management/procurement. *3 credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 507 Customer Analytics

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage customer relationship management. *3 credits.*

- ★ *Motion: Table courses for further revisions*
 - *Majority of council members approved*
 - *Abstained: Mehmet Gokhan Yalcin*

PSA 508 Supply Chain Network Design

The purpose of this course is to aid students in modeling existing supply chains. Using software, students will develop optimal sourcing and distribution networks. *3 credits.*

- ★ *Majority of council members approved*

★ *Abstained: Mehmet Gokhan Yalcin*

PSA 509 Lean Six Sigma Innovation Protocols

The purpose of this course is an introduction to Lean Six Sigma Operations and a multitude of techniques that are used in the evaluation and analysis of business processes. *3 credits.*

★ *Majority of council members approved*

★ *Abstained: Mehmet Gokhan Yalcin*

COLLEGE OF PHARMACY

Department of Pharmacy Practice

PHP 509 Pharmacotherapy for Pediatric and Geriatric Populations

Course focuses on the pharmacotherapy needs of pediatric and geriatric populations. Emphasis will be placed on identifying special considerations unique to each population when communicating and developing treatment plans. *3 credits.*

★ *Unanimously approved*

600-Level New Course Proposals

COLLEGE OF HEALTH SCIENCES

CHS 601 Seminar in Health Sciences

Reports and discussions of current topics in health sciences, as well as oral reports of dissertation research topics in progress. May be repeated for a maximum of 3 credits. *1 credit.*

★ *Unanimously approved*

CMD 691 Research in Communicative Disorders

Assigned research on an advanced level. Students are required to outline the problem, conduct the necessary literature survey and experimental work, and present their observations and conclusions in a report. (Independent Study). May be repeated for up to 6 credits. *1-3 credits.*

★ *Unanimously approved*

CMD 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study). S/U credit. *1-12 credits.*

★ *Unanimously approved*

HDF 691 Research in Human Development & Family Studies

Assigned research on an advanced level. Students are required to outline the problem, conduct the necessary literature survey and experimental work, and present their observations and conclusions in a report. (Independent Study). May be repeated for up to 6 credits. *1-3 credits.*

★ *Unanimously approved*

HDF 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study). S/U credit. *1-12 credits.*

★ *Unanimously approved*

KIN 691 Research in Kinesiology

Assigned research on an advanced level. Students are required to outline the problem, conduct the necessary literature survey and experimental work, and present their observations and conclusions in a report. (Independent Study). May be repeated for up to 6 credits. *1-3 credits.*

★ *Unanimously approved*

KIN 699 Doctoral Dissertation Research

Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study). S/U credit. *1-12 credits.*

★ *Unanimously approved*

PHT 650 Elective Topics Related To Physical Therapy

Instruction, observation, seminar and/or participation in a variety of topics related to Physical Therapy. 1-2 credits.

★ *Unanimously approved*

VIII. Old Business

A. Procedure for adding new programs (*Mosley Austin*)

1. We reviewed this issue of if students who are already in a graduate program and want to add a new grad program, when do they use the add change form in Transform versus when do they apply with a whole new graduate application.
2. Associate Dean Mosley Austin will share with the council the current language for the procedure.
3. Further discussion will take place in the December Graduate Council meeting.

IX. Adjournment

➤ **Time: 3:02 pm by Colleen Mouw, Chair**