

Graduate Council Meeting No. 530

March 2, 2020

Minutes

Council Members Present: Jacqueline Britto, Feruz Ganikhanov, Nisa Ghonem, Kathy Hutchinson, Amanda Izenstark, Kathryn Jervis, Stephen Kogut, Mary Moen, Colleen Mouw, Fred Vetter, Mehmet Gokhan Yalcin

Council Members Absent: Theresa Deeney, Bethany Jenkins, Ingrid Lofgren, Derek Nikitas, Kimberly Rivera, Ted Walls

Graduate School Present: Nasser Zawia, Brenton DeBoef, Alycia Mosley Austin, Cara Mitnick, Jessica Martinez

I. Call to order

➤ Time: 2:05 pm by Chair Colleen Mouw

II. Approval of Minutes of Meeting Number 529, 10 February 2020 (please see attachments)

★ Majority approved

★ Abstained: Feruz (Was not present during last meeting)

III. Announcements

A. Graduate Faculty Summit 'Best Practices for New Academic Programs at URI' - (DeBoef)

1. Tuesday, March 24, 2020 at the Multicultural Student Services Center Hardge Forum.
2. William Lightfoot, Dean of the College of Business of SNHU, will be the guest speaker.
3. Panel Discussion with URI programs on processes involved in developing new programs.
4. Opening session is presented by the Graduate School regarding the current state of graduate education.

B. Professional Development Upcoming Events (Mitnick)

1. Last week there were two programs; Effective Teaching Workshop presented by Associate Dean Brenton DeBoef and a Productivity and Time Management workshop presented by Associate Professor and Chair Colleen Mouw and Assistant Dean Alycia Mosely Austin.
2. March 3rd there will be a Clifton Strengths and Personality test for students led by Melissa Boyd-Colvin
3. Cara Mitnick, Director of Professional Development, holds Professional Development Office Hours at the GSO campus.
4. The Graduate Writing Center will hold a Thesis and Dissertation Abstract Workshop.
5. Students who are in online programs, field work, on an internship or at the Providence Campus can access the Graduate Writing Center online starting this semester.
6. Students receive a pre and post survey when they receive services from the Graduate Writing Center. Cara will share with Program Directors the outcomes of workshop surveys that are submitted anonymously.

- C. Recent appointments to the Graduate Faculty since those listed on 10 February 2020 meeting agenda (DeBoef)
1. *Reminder to the Graduate Council Members to review the GFS spreadsheet for any errors and contact Brenton DeBoef with any edits.*
 2. *The Appeals Board has met officially and requested from the students to formally write their reason for the appeal request and submit any supporting documents.*
 3. *Any pending curriculum matters need to be submitted by March 27th.*

Mohammad Al-Mamun, Lecturer in Pharmacy Practice, College of Pharmacy

Marcella Thompson, Research Assistant Professor, College of Nursing

Cameron Goodwin, Adjunct Assistant Professor; Mechanical, Industrial and Systems Engineering

IV. New Business

A. Gerontology Certificate (DeBoef)

1. The Certificate program was approved in 2004 prior to the Certificate legislation, Appendix J, and hasn't had any enrollment in a few years.
 2. Program is requesting that the certificate program fall under the new Certificate legislation.
 3. Admissions into the program has not occurred for more than 5 years and there currently isn't a CAS application for the Gerontology Certificate program.
 4. Suggestion:
 - a) Program can complete a Notice of Change Form to comply with current Certificate legislation in Appendix J.
 - b) Revisit programs with low enrollment.
- ★ *Motion to have the program complete a Notice of Change Form that should include updated course offerings, faculty list, clarification of admissions and additional revisions to be in compliance with Appendix J.*
- *Unanimously approved*

V. Old Business

VI. Graduate Curriculum (See Google Drive for Course forms) (DeBoef)

500-Level Course Changes

COLLEGE OF ARTS & SCIENCES

LSC 502, 503, 504, 505, 508, 510, 511, 512, 513, 515, 516, 517, 520, 521, 522, 525, 527, 528, 530, 531, 536, 537, 539, 541, 544, 547, 548, 577, 562, 570, 595, 596, 597, 598

Entire curriculum for MLIS is changing from lecture or hybrid delivery to accelerated online.

- ★ *Motion to approve already pre-existing 13 week format into an accelerated 7 week online format.*
- *Majority approved*
 - *Opposed: Feruz Ganikhanov*

COLLEGE OF BUSINESS

LHR 551 Strategic Human Resource Management

Cross-listed as (LHR 551), MBA 572. Human resource management addressed in context of changing product and labor markets, including relationships among human resource functions, policies; the economic, social, and political environment; and firms' strategic objectives. Major research paper required. 3 credits.

Prerequisite change

- ★ *Majority approved*
- ★ *Abstained: Stephen Kogurt*

COLLEGE OF PHARMACY

PHP 585/STA 414 Measurement in Health Outcomes

This course introduces classical psychometric theories and helps students understand methods to measure important health outcomes of medication use, including clinical, humanistic, and economic outcomes. *3 credits.*

Cross-listing

- ★ *Majority approved*
- ★ *Abstained: Stephen Kogurt*

Notice of Change

Healthcare Management Program – Removal of the requirement for applicants to submit GMAT or GRE scores for admission to certificate programs. If students have completed a Healthcare Management certificate and apply for the MS in Healthcare Management, no GMAT or GRE will be required if the student's GPA is at least 3.5 in the certificate courses.

- ★ *Majority approved*
- ★ *Opposed: Feruz Ganikhanov*

Library and Information Studies – Conversion of the entire MLIS program from hybrid course delivery to accelerated online courses, effective Fall 2021.

- ★ *Unanimously approved*

Textiles, Merchandising and Design – Clarification of course requirements, stating that half of courses in their 33-credit program must be courses coded as TMD, and half of the courses must be numbered 500 or above.

- ★ *Unanimously approved*

500-Level New Course Proposals

COLLEGE OF BUSINESS

PSA 500 Online Learning in Supply Chain

The purpose of this course is to gain a basic overview of the knowledge and skills you need to be a successful online student. *3 credits.*

- ★ *Motion to approve.*
 - *Discussion:*
 1. *Grading system was a concern and the method of delivering the course. Sakai is still listed. Since the course is being offered in the Fall, Sakai will no longer be available. It should be listed as BrightSpace.*
 2. *Concerns regarding the calendar for the course.*
 - a. *This course would be taught very accelerated within two weeks for 3 graduate credits. The following course, PSA 501, would be taught for the remaining 5 weeks. The program feels they have a market advantage if they can deliver the entire Master's degree in one year.*
 3. *Question of rigor, 25% of the grade is based on conversation.*
- ★ *Friendly amendment to approve with conditions to replace Sakai with BrightSpace in the syllabus.*
 - *Approved: Fred Vetter*
 - *Opposed: Feruz Ganikhanov, Nisa Ghonem, Amanda Izenstark, Kathryn Jervis, Stephen Kogut, Mary Moen*
 - *Abstained: Kathy Hutchinson, Colleen Mouw, Mehmet Gokhan Yalcin, Jacqueline Britto (arrived later in the discussion)*
- ★ *Motion was denied.*

PSA 501 Accounting and Finance for SCM

The purpose of this course is to gain a basic overview of the concepts and systems used in finance and accounting for business organizations. 3 Credits.

★ *Motion to table.*

- *Majority approved*
- *Abstained: Mehmet Gokhan Yalcin*

PSA 503 International Transportation Management

The purpose of this course is to gain a background for understanding all critical issues in domestic and international transportation. Addresses regulations, modes, carrier selection, transportation system management and design. 3 credits.

★ *Majority approved*

★ *Abstained: Mary Moen, Kathy Hutchinson, Mehmet Gokhan Yalcin*

PSA 504 Analytics and Data Mining

The purpose of this course is to gain a basic overview of supply chain analytics and data mining applications. Key topics include: how can supply chain analytics and data mining be applied, understanding and applying, descriptive analytics, predictive analytics and prescriptive analytics to case problems. 3 credits.

★ *Majority approved*

★ *Abstained: Mary Moen, Kathy Hutchinson, Mehmet Gokhan Yalcin*

PSA 505 Warehouse and Distribution Systems

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage Warehousing and distribution activities. Practical applications and current practices regarding the global supply chain and the related impacts on warehouse and distribution activities will be covered in depth. 3 credits.

★ *Majority approved*

★ *Abstained: Mary Moen, Kathy Hutchinson, Mehmet Gokhan Yalcin*

PSA 506 Procurement and Supplier Management

The purpose of this course is to provide an overview of the applications, methods and concepts in supplier relationship management/procurement. 3 credits.

★ *Majority approved*

★ *Abstained: Mary Moen, Kathy Hutchinson, Mehmet Gokhan Yalcin*

PSA 507 Customer Analytics

The purpose of this course is to gain a basic overview of the knowledge and skills you need to manage customer relationship management. 3 credits.

★ *Majority approved*

★ *Abstained: Mary Moen, Kathy Hutchinson, Mehmet Gokhan Yalcin*

COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES**NRS 442/542 Environmental Crisis Communication**

Effective communication requires strategy, clarity, and an audience-centric approach. Using case studies, this course will explore crisis communication theory and practice through the lens of recent environmental disasters. (3 credits)

Creating the 500-level course to accompany the 400-level course. NRS 542 will require additional coursework, beyond the NRS 442 material.

★ *Unanimously approved*

COLLEGE OF PHARMACY**BPS/PHP 547 Precision Medicine & Applied Pharmacogenomics**

Concepts in precision medicine and pharmacogenomics with application to patient-specific drug therapy regimens are explored. Not for graduate credit. 3 credits.

★ *Unanimously approved*

PHP 508 Pharmacy Law and Social Administrative Sciences V

Application of pharmacy law to pharmacy practice, discussion of the healthcare system and its economics, and the use of big data and pharmacy informatics are covered. Not for graduate credit. *3 credits.*

★ *Unanimously approved*

PHP 548 Comprehensive Pharmacy Practice and Patient Care

This comprehensive capstone course will focus on integration and application of knowledge already gained throughout the didactic curriculum, providing students an opportunity to apply their clinical and practice skills before embarking on advanced pharmacy practice experiences (APPEs). Not for graduate credit. *4 credits.*

★ *Unanimously approved*

VII. Adjournment

➤ **Time: 3:49 pm by Chair Colleen Mouw**