

To: Members of the 2021-2022 Graduate Council

From: Fred Vetter, Chair
Brenton Deboef, Dean

Date: October 4, 2021

RE: Agenda for Meeting Number 542 of the Graduate Council to be held on Monday, October 4, 2021 at 2:00 p.m. via Zoom.

I. Call to order

II. Approval of Minutes of Meeting Number 541, September 13, 2021

III. Announcements

- A. Graduate Program Directors Fall Meeting (*DeBoef*)
- B. Graduate School Commencement Ceremony (*Martinez & DeBoef*)
- C. Professional Development Upcoming Events & DIBP (*Mitnick*)
- D. EGRA (*Mitnick*)
- E. Update on CAS Rollovers (*Kulesh*)
- F. GA Parking Permits (*DeBoef*)
- G. Recent appointments to the Graduate Faculty since those listed on April 19, 2021 meeting agenda (*DeBoef*)

Alanna Casey, Adjunct Professor, Marine Affairs
Hannes Baumann, Adjunct Professor, Biological Sciences
Mitch Weegman, Adjunct Professor, Natural Resource Sciences
Erik Blomberg, Adjunct Professor, Natural Resource Sciences
Rebecca Niemiec, Adjunct Professor, Natural Resource Science
Izabela Ciesielska-Wrobel, Assistant Professor, Textiles, Fashion Merchandising and Design
Whitley Saumweber, Visiting Associate Professor, Marine Affairs
Cate Morrison, Teaching Professor, Communication Studies
Katie Amaral, Teaching Professor, Chemistry
Erik Brine, Director URI Research Foundation

IV. New Business

- A. Graduate Student Academic Appeals Board Nominations
- B. Revisions to Graduate Manual section 7.57.1.2 - allowing remote and hybrid oral comprehensive exams

V. New Graduate Programs & Notice of Change (See Google Drive for New Program Proposals) (*DeBoef*)

Notice of Change

- **MA Adult Education**
- (TABLED) **Ph.D. in Computer and Statistical Sciences (new track in Statistics)**
- **Masters of Music, Music Education**
- (TABLED) **Ph.D. Mathematics – Add track Mathematical Statistics and Probability**
- **PhD program in Nursing**

VI. Graduate Curriculum (See Google Drive for Curriculum Proposals) (DeBoef)

400-Level Course Changes

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

EDC 410 Adapted Physical Education

(3 crs.) Planning and evaluation of physical education programs for individuals with special needs. Includes issues regarding disability laws and various mental, psychological, and physical conditions. (Lec. 2, Lab. 2) PRE: credit or concurrent enrollment in EDC 310, 314, HPE major or MATCP in HPE program or permission of instructor.

Change in prerequisites

COLLEGE OF ARTS & SCIENCES

SOC 475G Global Perspectives on Reproduction

SEM: (3 crs.) Explores the impact of inequalities of race, class, age, gender and sexuality on global variations in contraception, fertility, childbirth, and parenthood, and the ethical issues and social forces affecting reproduction. (Seminar) Pre: 300-level coursework in sociology, anthropology, gender and women's studies, or health studies; or permission of the instructor. Approved for graduate credit. (A2) (C2)

Allow for graduate credit and cross-listing

500-Level Course Changes

COLLEGE OF PHARMACY

PHP/BPS 519 Self-Care II

(3 crs.) Cross-listed as (PHP), BPS 519. Expansion of nonprescription and complementary medicine therapeutics. Explore the implementation of pharmaceutical care programs in community pharmacy practice. (Lec. 3) PRE: PHP 418 (or BPS 418); third-year Doctor of Pharmacy professional student.

Course deletion

600-Level Course Changes

COLLEGE OF HEALTH SCIENCES

NEU/PSY 601 Physiological Psychology

LEC (3 credits): An advanced consideration of research pertaining to the physiological bases of psychological disorders and neurodegenerative disease as well as foundational neuroanatomy, neurotransmission, psychopharmacology, neuroplasticity, neuroimaging, and brain stimulation techniques. (Lec. 2, Lab. 2) PRE: Counts as a course for graduate study in Psychology and includes a historical perspective with an emphasis on clinical neuroscience. Graduate standing in the PSY or INP programs or permission of the instructor. It is highly recommended that students have taken a graduate level course in methodology/statistics and psychopathology.

Course description, method of instruction and credit changes

500-Level New Course Proposals

COLLEGE OF ARTS & SCIENCES

(TABLED) **HIS 581**

Advanced Topics in Asian or Latin American History

Subject and course content will vary from semester to semester. Student work will emphasize historiographical analysis and the use of specialized research materials. PRE: May be repeated for credit with different topics. May be repeated twice with change of topic for a maximum of 6 credits. A student may not take both HIS481 and HIS581 on the same topic or as determined by the department chair

LSC 558

Research Methods in the Field of Information

This course introduces students to the interdisciplinary quantitative, qualitative, and most current research methods used in social sciences and library and information science to develop an appreciation of research process. Lec. 3/Online

MUS 576

Graduate Music Education Practicum

Graduate practicum in elementary, middle, or secondary music education programs designed to enhance teaching skills of in-service educators. May be used for up to 90 residency hours for teacher certification. PRE: TCP and graduate music education students only

COLLEGE OF BUSINESS

(TABLED) **PSA 591X**

Downstream Relationship Analyses

This is a graduate level course that provides students a large scale application to downstream relationship analyses in a B2B environment. Students will determine resource considerations and conduct predictive analytics toward a downstream case problem.

600-Level New Course Proposals

COLLEGE OF NURSING

NUR 601

Theoretical Foundations of Nursing Science

Examine the nature of theoretical thinking and knowledge development in nursing. In depth focus on theory structure, development, analysis and critique. PRE: NUR 600

NUR 661

Integrative Review for Nursing Science

In-depth review to identify, critique, and synthesize a body of literature using standardized approaches in a focused area. PRE: Enrollment in second year of study in PhD nursing program or permission of the instructor.

VII. Adjournment