

Report to the General Assembly
Draft Outline
Rev. 2/17/17

General Comment: Need to be sensitive to school and daycare budget constraints in listing recommendations

Text from PL 2016-440

“...The department is further authorized and directed to expend funds from its portion of federal capitalization grants to conduct testing of water supplies at all public schools serving students from preK to grade 12 and state licensed daycare facilities in the state of Rhode Island for compliance with all state and federal laws, rules, and regulations pertaining to lead and copper levels in drinking water supplies. The department shall report its findings to the speaker of the house and senate president by April 30, 2017, which report shall include a plan for ensuring compliance with all state and federal laws, rules, and regulations pertaining to lead and copper levels in drinking water supplies.”

Executive Summary (2 pages) (URI)

1. Overview of the project (URI)

- Advisory Committee List
- Project Constraints (\$, time) and Opportunities.

2. Overview of lead regulations (Leanne Black, DOH)

- Existing lead regulations
 - Federal
 - State - legislation, regulations, and policies
- Current practice and enforcement mechanisms
 - Safe Drinking Water Act (SDWA)
 - Lead Poisoning Prevention Program (LPPP)
 - Lead Contamination Control Act (LCCA)
 - DOH, Healthy Homes, Public Water Supplies
 - DCYF
 - RIDE
- Identify gaps in regulations and opportunities to strengthen regulations
- Summary of findings

3. Public Water Supplies (Leeanne, DOH)

- Lead and Copper Rule – history and compliance. What question does the rule seek to answer?
 - Municipal Systems
 - Smaller community systems
 - Non Transient Non Community systems (schools)
 - Transient Non Community systems?
 - Self-supplied schools and day cares
- Enforcement and compliance ongoing
- Identify gaps in regulations and opportunities to strengthen regulations
- Summary of findings

4. Schools and Daycares on Municipal Water (URI)

- Sampling project overview; What question is the project seeking to answer?
- Sampling plan review
- Participation
- Results summary
- Summary of findings

5. Findings and Recommendations (URI with input from RIDOH and Advisory Committee)

- Legislative, Regulatory and Policies
- Operational (i.e. how can schools/daycare can implement recommendations).
Generally – recommend that a comprehensive Pb assessment be conducted in schools (daycares too?) and facilities then address main sources of concern (water, air, paint, soil, etc.)
- How can compliance be improved?
- Summary

6. Appendices (URI and RIDOH)

- Sample results
- Proposed legislative language, regulations or enforceable procedures (Pb service lines)
- Resources (links to project information and educational materials)
- Advisory Committee Members, 2 sentence bio and contact info.