



Practical Tools for Managing Stormwater Runoff Land & Water Summit March 9, 2019 Summary of Survey Results

Out of approximately 30 attendees, 22 returned a complete survey. Most respondents felt that they would be able to use what they learned in the workshop and that the workshop was a good way to explore the content.

	Strongly Disagree 1	Disagree 2	Neither Disagree or Agree 3	Agree 4	Strongly Agree 5	Mean
1. I will be able to use what I learned in this workshop.	4.76%	0%	9.52%	52.38%	33.33%	4.10
2. The workshop was a good way for me to explore this content.	4.76%	0%	9.52%	42.86%	42.86%	4.19
3. I plan to share some of the content I learned today.	4.76%	4.76%	14.29%	42.86%	33.33%	3.95

4. What was the best part of the workshop for you?

All submitted answers are included below:

- Learning about storm runoff & storm gardens
- Learning about the dangers of certain runoff
- Learning about violations
- Online resources

- Stormwater matching
- Seeing what resources are available
- In the Weeds app
- Practical info
- Info on state resources
- Raise awareness; “go to” sites
- In the Weeds guide
- Weed guide
- The weeds exercise
- Learning about the weeds and the website showing invasive species
- Getting resources
- Learning about resources
- Practical tools that I’ll be able to apply
- Interactive aspect

5. What could we have done better?

All submitted answers are included below:

- Projector
- Improved video connection
- Answer tool then rain gardens
- Few more examples of “bad” management
- Taylor [sic] a part of the discussion to land trust “type” parcels, development of train BMPs, what is required to cross over streams, wetlands, stormwater gullies, etc.
- Make Power Point slides with content bigger – reduce Q side of page
- Is it possible to build an app for In the Weeds?
- Good introduction for non-technical people, but wanted more
- Slides were hard to see from back of room
- Technology, use of acronyms with no explanation (e.g. BMP)
- Not much could’ve been better but the videos that couldn’t play
- Felt slow paced
- I’m curious about how to build a rain garden.
- Audio quality/volume could be better. PS I have a hearing disability
- Less on avocating [sic] the workshop/training; mention resources for design/install rain gardens; have a slide that explains what acronyms stand for BMP GIC etc.; show your website as a footer on your first few slides of resources; need to speak up more or use microphone; make level 1 free for Land Trust; give handouts before class starts (saves time); for weeds, mention that all views are of the same plant; would be useful to have 1 page handout of resources you spoke of

Additional Comments or Suggestions for Future Training

- This was very informative!

- For time limited exercises, matching the picture of good & bad would be enough. To have to match the descriptions too is confusing. Maybe a 5-minute discussion of civics would be helpful. Where are the easy entry points for citizens to voice concerns about these issues & have positive impacts on development.
- Appreciate the interactive activities